



Instructional Assessment Committee

Minutes

October 10, 2019

Attendees: Tim Allwine, Gary Roeske, Barry Walther, J Haynes Hughes, Brad Benjamin, Armando Herbelin, Stefanie Neill-Gilberti, Trey Batey, Catie Graham, Wendy Hall (via phone)

Rachel Mystic (recorder)

FOLLOW UP ITEMS:

Agenda Items:

- Debrief on fall 2019 assessment day activities
 - Data labs: Went well; in some cases state rules preventing reporting on student groups of less than five made analysis difficult. The math department found that certain student groups were performing less well - used that data to help build a stereotype awareness scavenger hunt.
 - Individual labs by department would be helpful in some cases to answer questions/aid discussion (English).
 - Dashboards were appreciated.
 - Idea for future assessment day: discussion about gaps and observations about dashboard data across departments - understanding commonalities might increase awareness.
 - Summer institute session: videotape? Video/exercise idea met mixed reviews. Qualitative and quantitative cannot always be demonstrated on paper or canvas message boards, so the concept of live or recorded behavior is needed..
 - Think about what assignments & assessments would be relevant to reflect end of program and transfer goals that come with guided pathways. Might vary with different outcomes and disciplines.
 - It's time to revisit the idea of sending panels in to score via direct observation (must be done in pairs, or more, for calibration to work). Could potentially be done during IAC meeting time as pilot, perhaps even split up into two groups, then come back to full group to debrief.
 - Have students do an exit interview to demonstrate interpersonal communication - hard to do in a lab situation - could video be answer?
 - Nursing injections lab demonstrated it perfectly but there was no way to capture it.
 - If observation included a rubric and norm score, it could be done quickly (30 min or less).
 - Potential focus - faculty who are using techniques learned via SCALE training.
- Related Instruction
 - Missing Outcomes: all three outstanding programs will be done this month.
 - Missing Assessment Plans: Machining was submitted. Still missing: Manufacturing, Production Technician, Engineering Technician, Multicraft Trades, Chemical Dependency Studies.

- Quantitative Literacy rubric workgroup (Brad, Klint, Sue. David, Allison--volunteers from summer institute). Brad volunteered to lead. Trey, Catie and J also volunteered to assist. Suggestion was to schedule meetings immediately following IAC.
- Artifact Collections
 - Message needs to be updated to reflect the new process for Related Instruction. Brad and Wendy will meet next week to draft the message and send out to the committee for review and comment before it goes out. A suggestion was made to reference SCALE techniques in the message.
- Portfoliun: Brad is investigating the possibility of a reduced price (original quote was for \$15K per year, quickly revised to \$10K by vendor). Having a canvas integrated platform is key. We will be required to implement portfolios for Guided Pathways. Will have a short demo/webex clip at the November meeting (prior to making a formal recommendation from the committee).