



Instructional Assessment Committee

Minutes

March 14, 2019

Members: Tim Allwine, Trey Batey, Brad Benjamin, Merry Bond, Jim Franz, Wendy Hall, ~~Karen Joiner~~, J. Haynes-Hughes, Armando Herbelin, Lucas Myers, Stefanie Neill, Natalie Richie, Gary Roeske, ~~Barry Walthers~~, Rachel Mistic (recorder)

Guests:

Agenda Items:

- **Spring Assessment Day planning**

- April 4, 2019

Focus: Outcomes - both contextualized and isolated, collecting and compiling assessment data to reflect

Timeline:

8:30:

1. Welcome Brad (1 min)
2. Karen Intro Kristen (1 min)
3. Kristen remarks (10 min)

9-12:00:

4. Break out into groups for morning

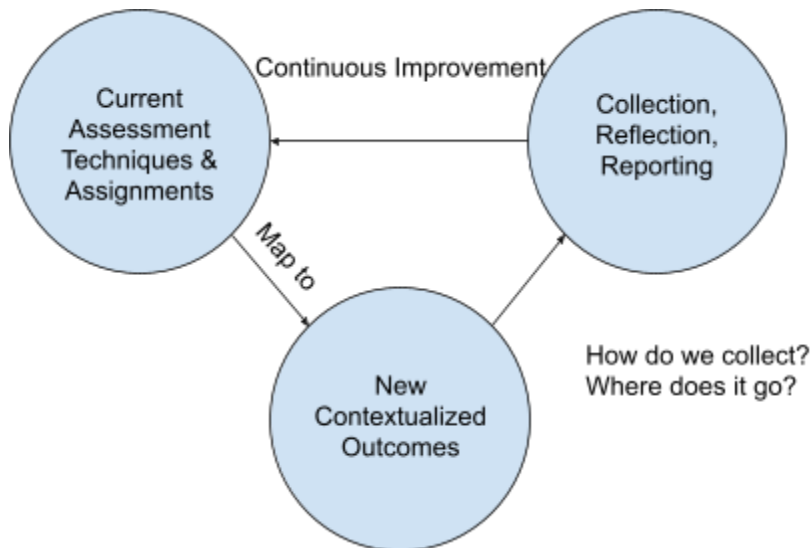
- a. Related Instruction/Accreditation issue - Prof/Tech faculty (Related Instruction refers to our Global Skills - Communication, Critical Thinking, Interpersonal Relations and Numeracy)
 - i. Leads: 1-Brad, 2-Merry, 3-Jim and Trey, 4-Armando and Stef, 5-Tim (see assignments below)
 - ii. If done, float to other groups
 - iii. Tamra - rotate between groups
 - iv. Groups can opt to engage in different activities, some examples:
 1. Review outcomes on program planner, or proposed new outcomes (program planners are available online)
 2. Discuss current assessment techniques and instruments
 3. Discuss how assessment techniques and instruments map to existing or proposed outcomes
 4. Discuss where information about student performance goes (where information/data is recorded)
 5. An hour in the life of...spend time in lab or other setting where students do their work -- talk about assignments, demonstrations, etc. and brainstorm ways to collect the data
- b. AA-DTA academic transfer faculty that are not eng & math
 - i. Leads: Karen, Wendy
 - ii. Start with outcomes discussion (integration of global skills, etc.) - all transfer degrees

- iii. AA-DTA discussion - open to all transfer faculty who want to stay, but those who only teach in MRP/AS-T, etc. tracks can leave). Discussion to focus on organization of program -- one degree or many? Multiple program planners, or one program planner with resource information about meta-major and discipline-specific recommendations and resources?
- c. English
- d. Math

Afternoon - finish last section of Curriculum and Program Review - sections G & H.

Wendy will work on a handout to capture guidelines for the day including fields to capture what happens during the day (for use by Assessment Committee leads).

Armando & Stef	Jim & Trey	Merry	Brad	Tim
Welding	Auto	BTEC	Med Assisting	Criminal Justice (hyb)
Machining	Diesel	Business Management	Nursing (hyb)	
Manufacturing		IT		
		Accounting (hyb)		



- **Intended outcomes for 4/4 Assessment Day**
 - Review/revise program outcomes as needed
 - Devise plan/s for capturing student performance related to Global Skills (Related Instruction) in Professional/Technical programs that is separate from the Summer Assessment Institute, which will focus on transfer programs only moving forward (“hybrid” degrees such as nursing and business will continue to be included)
 - Make determination/recommendation about how to handle AA-DTA moving forward, for Guided Pathways purposes, including how to handle outcomes for the degree (one set or many)