



Instructional Assessment Committee

Minutes

February 14, 2019

Members: ~~Tim Allwine, Trey Batey~~, Brad Benjamin, Merry Bond, Jim Franz, Wendy Hall, Melinda Harbaugh, J Haynes-Hughes, Armando Herbelin, ~~Lucas Myers, Stefanie Neill~~, Natalie Richie, Gary Roeske, Barry Walther, Julie Smith (recorder)

Guests: **Kali Brandt (tenure track)**

FOLLOW UP ITEMS:

Agenda Items:

- **Spring Assessment Day planning; Accreditation Recommendation; Artifacts-collections; Related areas discussion-**

Gary Roeske brought samples of homework turned in by AMTC students. Examples of homework assignments that are required include work orders, word search puzzles, and fill in the blank quizzes.

Wendy suggested that the Prof/Tech faculty have a separate process that is different from the summer assessment institute. Mock job interviews may be a better tool for assessing outcome attainment (for example).

Volunteers from the committee are needed to assist in identifying artifacts within the Pro/Tech departments. This could potentially be facilitated during the spring assessment day. Jim Franz and Stefanie Neill volunteered.

The question was raised if the current Gen Ed Global Skills are appropriate in the Prof/Tech area. It was suggested that we reach out to the WEC deans' list for information on other technical colleges assessment tools.

Karen Joiner and Tamra Bell from I-Team are currently looking at course outcomes for Prof/Tech.