



Instructional Assessment Committee

Minutes

January 25, 2018

Attending: Tim Allwine, Brad Benjamin, Merry Bond, Jim Franz, Brendan Glaser, Wendy Hall, Melinda Harbaugh, Armando Herbelin, Amber Lemiere, Holly McShane, Lucas Myers, Stefanie Neill, Natalie Richie, Gary Roeske

Guests: Trey Batey, Alex Brehm, Lindsay Keevy, Stefan Rijnhart, Nathan Shepherd (Tenure Track Obligation)

- **FOLLOW UP ITEMS:**

- Artifacts
Brad sent out emails last term. More emails to come mid-way through the term in weeks 5 and 9. Please mention it in your department meetings. Numeracy get a lot from a few areas, instead of a few from a lot of areas.
- Assessment Day planning
March 28 and 29 probably get one of those days as assessment and the other for pathways. Focus will be on accessibility and guided pathways. Lucas is on the Accessibility Committee, and mentioned that we need to reach out to more faculty. Brendan asked Brad to give the tenure track guests an overview of the IAC purpose. Brad explained artifact collection, rubric, assessment of student work. The committee also works on the curriculum review and program review. Brad discussed a rough sketch of the day: Session #1--curriculum and prog review, get in groups and work to see what might be common outcomes. 8:30-9:30 break into groups by meta-majors. Session #2: Writing program level outcomes; Session #3: Creating rubrics and tools in Canvas; Session #4 Labor market data and data tools.
Brendan explained that the sooner we can move to a starting model the easier it will be to work through Guided Pathways. He thinks more than an hour is needed during assessment day. Tim suggested doing some pre-work to not take up so much time in the day.

- **Procedural template-**

- Wendy discussed a new procedure, which says if you have a standing committee the minutes must be posted online. Brendan requested a procedural template, which Wendy provided to the committee.

- **Interpersonal Relations graduation requirements-**
 - Amber discussed group work in the classroom, students don't always want to work in groups. She wondered if there is some way that this can be an outcome? Most classes have integrated Interpersonal Relations within the class already...so this would be just formalizing the requirement. Brad reminded the committee of the portfolio idea from the past. Tim noted that assessment shows doing group work helps with Interpersonal Relations.

- **Potential accreditation recommendations-**
 - Oct. 17-19, 2018-Wendy informed members of a new standard: sharing student outcomes with appropriate constituencies. We aren't really sharing out results. Shared drive between deans and faculty. Other colleges do share on their web pages; not a lot, but some do. Tim shares results with Advisory Committees. Brad suggested sharing with faculty along with meta-major work at next assessment day. Brendan noted that there is a ton of outcomes work required in pathways. Members will go back and talk to departments and see if they oppose. Possibility to share on google drive. It was noted that each department collects information differently. Wendy will find sample colleges to look at and share back to the committee.