



Instructional Assessment Committee Minutes - November 10, 2016

Attending: Brad Benjamin, Stefanie Neill, Wendy Hall, Julie Smith (recorder)

- Assessment Day ideas and review of “Evaluation activity for accreditation”
 - AM session: Curriculum & Program review-2 sections; activities held on second day.
 - PM session: Guided Pathways w/Brendan. Focus on the aspects of Guided Pathways that naturally overlap with assessment, such as sections “C” on Curriculum (curriculum alignment with major public universities) and “D” on Environment (labor market/current job outlook).

- Solicit for communication artifacts for Summer Institute

- Brad will attend the next I-Team meeting to ask:
 - 1) What role do the deans play in Assessment and Curriculum & Program Review?
 - 2) Pathways spreadsheet – possibly work on this during winter/spring assessment day activities – spreadsheet entails identifying which LCC courses transfer to which public universities as major credit, general elective credit, etc. Based on a model presented by Guilford Community College (North Carolina) at recent SBCTC Student Success Institute held in Vancouver.
 - 3) How will advising be handled with Pathways in mind?