



Instructional Assessment
April 16, 2015
Library 103 – 3:30 pm
Agenda

Members: Tim Allwine, Merry Bond, Darlene deVida, Jim Dillinger, Wendy Hall, Amber Lemiere
Natalie Richie (recorder)

Agenda Items:

- **Summer Institute – Advertise the reader/coordination position –**
An email will be sent to faculty asking them to volunteer for the 2015 Summer Assessment Institute. Full-time and part-time faculty are encouraged to participate. Priority deadline will be May 18th. Brad Benjamin and Wendy Hall will select the group of participants whom have the most compatible schedules and provide a recommendation to the Vice President of Instruction. Applicants will be notified shortly after.
- **Call for Artifacts –**
An email was sent to faculty requesting interpersonal relations artifacts. To date, no artifacts have been received. Department representatives were asked to encourage participation within their departments.
- **Assessment Day spring 2015 Recap -**
Discussion was held on the spring assessment day. The committee shared the preference of HSB 123 over the tiered classrooms in PSC. Faculty will be encouraged to continue submitting data into section B7 of the Curriculum & Program Review document at future quarterly assessment days.
- **Assessment Activities Survey Results –**
The committee reviewed the survey results from the spring assessment day. Overall the survey results came back showing faculty find value in assessment day efforts. Faculty identified the Environment section the least useful section of the Curriculum & Program Review document. Discussion continued on how to improve this section to make it more applicable to all faculty. The Language & Literature department offered to review the Environment section and provide a recommendation for improvement at the next meeting.

Faculty suggested making an assessment orientation available to faculty, to include the purpose of assessment and history of the Curriculum & Program Review document.

Next Meeting: May 21, 2015

Adjourned: 4:35pm

Our Mission:

The mission of Lower Columbia College is to ensure each learner's personal and professional success, and influence lives in ways that are local, global, traditional, and innovative.