



Instructional Assessment

May 15, 2014

Library 103 – 3:15 pm

Minutes

Attending Members: Tim Allwine, Hiedi Bauer, Brad Benjamin, Merry Bond, Brendan Glaser, Wendy Hall, Armando Herbelin, Natalie Richie (recorder)

Agenda Items:

Summer Institute - Nine full time faculty members have been selected to participate in the Summer Institute scheduled for the week of August 18th. Two adjunct faculty members have been selected as alternates. The coordinator will be Brad Benjamin.

Artifact collection - The collection of artifacts for the Summer Institute is off to a great start. There is a need for additional artifacts to be submitted. Brad will send out a call for additional artifacts to be submitted during week 10 of spring quarter. A request was made for committee members to share this request at their next department meeting.

Curriculum & Program Review - Feedback from Instructional Council was shared in efforts to guide future Assessment Day activities. Academic disciplines shared a preference for one Program & Curriculum document to encompass all disciplines which fall under the DTA since some of the questions do not apply. The committee discussed the feedback received from Instructional Council. The committee felt the current Program & Curriculum documents are designed to assess any program and/or curriculum, for those questions that do not apply faculty are encouraged to fill in 'n/a'. For disciplines that are finding course outcomes hard to assess are encouraged to work with one of the committee members to restructure and research alternative outcomes. The committee recognized Jim Franz for the assessment work completed on the ECON curriculum. A recommendation was made to invite Jim to the Fall Assessment Day to present the process he underwent while assessing his ECON curriculum.

Several recommendations were made to improve future assessment days including: guest speakers, demonstrations of curriculum assessment models, breakout sessions for various assessment progress levels. Another recommendation was made to work with the Curriculum Committee to include assessment methods to future curriculum proposals. Karen Joiner will be invited to a future committee meeting to discuss this option.

Membership - The Instructional Assessment committee is one of the few committees which appoints members rather than select by elections. If you are interested in rotating off the committee to provide other faculty members with the opportunity to learn more about assessment work, please let Brad know.

Adjourn: 4:16pm

Standing Item:

- Strategies for increasing C&P review participation

Next Meeting: June 12th @ 3:15pm

Our Mission:

The mission of Lower Columbia College is to ensure each learner's personal and professional success, and influence lives in ways that are local, global, traditional, and innovative.