



Instructional Assessment
December 9, 2013
Library 103 – 3:15 pm
Minutes

Attendees:

Tim Allwine, Hiedi Bauer, Brad Benjamin, Merry Bond, Gina Challed, Jim Dillinger,
Wendy Hall, Armando Herbelin, Natalie Richie (recorder)

Call to Order: 3:00 pm by Brad Benjamin

AGENDA ITEMS

January 3rd, Assessment Day: Discussion was held on the structure and purpose of assessment day. It will be important to share why course and program level outcome assessment needs to be completed: 1) required for accreditation, 2) improve instruction. Departments will be asked to identify one course/program level outcome and share how an assessment will be conducted and entered/presented as data. An array of departments (transfer, prof/tech) will present examples on how data is collected using a variety of methods including entry/exit exams, recording pass/fail of a particular exam question, or using a rubric to grade a particular outcome (example: source citation appropriately used for English assignment). For disciplines that do not have identified program level outcomes, the faculty will be asked to identify what student outcomes are expected to have upon course completion. This information may be gathered from course syllabi.

Winter C&P review – B2 –B12: Wendy will reorder questions B-6 thru B8 to allow for a more natural progression. The current B-8 question, “for each outcome listed in questions #B-1, please describe how your students have performed in recent years” will be revised to include: Enter Data Here. This will be done in effort to clarify what information is needed.

Next Meeting: January 16, 2014 @ 3:15 pm in Library 103

Meeting Adjourned: 4:02pm