

# Global Skills

Global Skills are the knowledge, skills and abilities all degree and certificate students are expected to have by the time they graduate.

This list was developed by LCC faculty to provide the foundation of the learning outcomes for all courses, programs, certificates and degrees at the college.

Attainment of Global Skills is assessed by faculty. The assignments you submit and any recorded discussions or other relevant work may be assessed for one or more Global Skills, but won't affect your grade and is not shared with anyone outside the assessment team at LCC. Please contact your instructor/s if you have questions.

## Communication

Express ideas and information in writing and speaking in a manner that is clear and appropriate to the audience, and read and listen effectively.

- A. Students will communicate in complete sentences, demonstrating use of grammar, mechanics, and word choice appropriate to context.
- B. Students will develop and express their ideas clearly and reasonably for a unified purpose.
- C. Students will demonstrate comprehension of a wide variety of materials.
- D. Students will use credible evidence to support arguments and conclusions.

## Critical Thinking

Apply various techniques and processes using information, data, situations, or other forms of artistic expression, to draw logical, rational, ethical, and coherent conclusions.

- A. Students will identify and define primary problems or issues.
- B. Students will gather relevant and accurate information from a variety of sources and draw valid inferences from that information.
- C. Students will be able to analyze and make judgments in response to problems, issues, and artistic expression using technique or processes appropriate to subject.
- D. Students will propose and/or evaluate solutions based on the criteria of logic, ethical principles, and coherence.

## Quantitative Literacy

Also known as Numeracy or Quantitative Reasoning (QR) – Quantitative Literacy (QL) is a "habit of mind, "competency, and comfort in working with numerical data. Individuals with strong QL skills possess the ability to reason and solve quantitative problems from a wide array of authentic contexts and everyday life situations. They understand and can create sophisticated arguments supported by quantitative evidence and they can clearly communicate those arguments in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate).

- A. Students will explain information presented in mathematical forms (e.g., equations, graphs, diagrams, tables, words).
- B. Students will convert relevant information into various mathematical forms (e.g., equations, graphs, diagrams, tables, words).
- C. Students will perform mathematical calculations.
- D. Students will make judgments and draw appropriate conclusions based on the quantitative analysis of data, while recognizing the limits of this analysis.
- E. Students will make and evaluate important assumptions in estimation, modeling, and data analysis.
- F. Students will express quantitative evidence in support of the argument or purpose of the work (in terms of what evidence is used and how it is formatted, presented, and contextualized).

## Teamwork

Teamwork is individual behaviors that facilitate a team's ability to achieve a desired goal or outcome.

- A. Students will make individual contributions to the team.
- B. Students will facilitate the contributions of team members.
- C. Students will foster a constructive team climate.
- D. Students will respond constructively to conflict.