



Curriculum Committee Meeting Minutes

Merry Bond, Co-chair, Dean of Instructional Programs
 Gina Challed, Performing and Visual Arts, Communications, & Library
 Becky Connolly, Language & Literature
 Mark Gaither, Business and Information Technology
 Stefanie Gilberti, Dean of Instructional Programs
 Tamra Gilchrist, Co-Chair, Dean of Instructional Programs
 Elissa Loren, Transitional Studies
 Jason Malozzi, Mathematics & Engineering
 Tamara Norton, Nursing, Allied Health and Wellness
 Morgan Salisbury, Natural Science
 Courtney Shah, Social Sciences & Humanities
 Nathan Shepherd, Education, BAS, & Industrial Technology
 Theresa Stalick, Dean of Instructional Programs
 ASLCC Student Representative

To:	Committee Members	Copies to:
From:	Merry Bond, Tamra Gilchrist Co-Chairs	Library, Magnus Altmayer,
Subject:	Minutes from April 14, 2023 Meeting	Rosemary Perkins, April Tovar Villa,
Date:	April 14, 2023	Britney Deal, Dani Trimble

Members present:	Jason Malozzi, Theresa Stalick, Mark Gaither, Gina Challed, Morgan Salisbury, Nathan Shepherd, Courtney Shah, Stefanie Gilberti, Elissa Loren, Tamara Norton, Becky Connolly, Tamra Gilchrist
Also Attended:	Magnus Altmayer, Trey Batey, Byron Ford, Tanya Pisarchuk, Britney Deal, Ian King, Justin Core, and Nicole Buffham, Recorder

The Curriculum Committee met Friday, April 14 at 1:00 pm via Zoom.
 Opening remarks were made by Tamra Gilchrist.

Informational Items:
INFO 1 – WFC grading change: WFC 89 Investigations Into Economic Class in America and WFC 99 Integrated College Experience have been revised to No Grade Associated. No grade is needed for these WorkFirst courses. Effective Summer 2023

Proposal from Nathan Shepherd:		
A.	Revise Course	MFG 230 , Computer Integrated Manufacturing (prerequisite) 4 cr, 22 lec, 44 lab
Rationale: This class is on the planner for the Advanced Manufacturing AAS. One of the certificate pathways for that degree requires MFG 230. Currently MFG 230 has prerequisites that are not part of the Advanced Manufacturing Degree. I would like to remove the current prerequisites so all students can enroll without my permission.		
Resolution: Jason made a motion to approve; Courtney seconded. Motion carried. <i>Effective: Summer 2024</i>		
Proposal from Ian King and Trey Batey:		
B.	New Course	HUM 109 , Critical Interpretation of Media (new) 3 cr, 33 lec
Rationale: The purpose of this course is to have students explore and develop an understanding of how the perception of information is shaped by how they view themselves, how they view the world, their inherent biases, and by the biases of the media sources they use. The class will end with teaching students a variety of various practical critical thinking skills that can be applied in both their educational career and their everyday life.		
Resolution: Mark made a motion to approve as HUM 109; Stefanie seconded. Motion carried. <i>Effective: Summer 2024</i>		
Proposals from Merry Bond presented by Tamara Norton:		
C.	Revise Degree	Nursing – Registered Nurse AN-DTA/MRP (outcomes) 135 cr total
D.	Revise Degree	Nursing – LPN2RN Campus Based Opt-in Option AN-DTA/MRP (outcomes) 135 cr total

E. Revise Degree	Nursing – LPN2RN eLearning AN-DTA/MRP (outcomes)	135 cr total
<p>Rationale C-E: The faculty would like to retire the end-of-program student learning outcome regarding lifelong learning as it is not effectively measurable at end-of-program. This value continues to be extremely important to the faculty and it is included in the program's mission statement as well. Promoting and teaching equitable and inclusive practices in nursing education programs is crucial to working toward health equity through health promotion and risk reduction across settings where nursing care is delivered. Transformation of nursing education is a key part of the comprehensive plan to improve health care quality presented in The Future of Nursing 2020-2030: Charting a Path to Achieve Health Equity report (National Academies of Sciences, Engineering, and Medicine, 2021). Areas addressed in the report included prioritizing community-based opportunities that address social determinants of health, population health, and health equity; recognizing and understanding biases; and weaving social determinants of health, population health, and health equity throughout the nursing curriculum. The faculty have worked together to thread these concepts through each nursing course's learning outcomes and work is being done to more effectively integrate these concepts throughout course learning activities, materials, and assessments.</p>		
<p>Resolution C-E: Becky made a motion to approve; Jason seconded. Motion carried. <i>Effective: Summer 2023</i></p>		

The meeting adjourned at 1:34 pm. The next meeting will be held Friday, May 12 at 1:00 pm via Zoom.