



# Curriculum Committee Meeting Minutes

Becky Connolly, Language & Literature  
 Jim Dillinger, Industrial Technology  
 Mark Gaither, Business & Information Technology  
 Tamra Gilchrist, Dean of Instructional Programs  
 Melinda Harbaugh, Dean of Instruction & Learning Resources  
 Mary Hebert, Mathematics  
 Karen Joiner, Chair, Dean of Instruction, Director of Nursing Programs  
 Elissa Loren, Transitional Studies  
 Jennie Mynhier, Performing & Visual Arts  
 Tamara Norton, Nursing & Allied Health  
 Morgan Salisbury, Natural Science, Health & Engineering  
 Courtney Shah, Social Sciences  
 Jagger Norris, ASLCC Student Representative

To:	Committee Members	Copies to:
From:	Karen Joiner, Chair	Library, Magnus Altmayer,
Subject:	Minutes from October 28, 2020 Meeting	Kara McElroy, Marisa Geier,
Date:	October 29, 2020	Britney Deal, Dani Trimble

Members present:	Mark Gaither, Melinda Harbaugh, Becky Connolly, Mary Hebert, Jennie Mynhier, Courtney Shah, Elissa Loren, Tamara Norton, Tamra Gilchrist, Jagger Norris, Karen Joiner
Also Attended:	Rosemary Perkins, Jim Stanley, Natalie Richie, David Jr. Grace, Magnus Altmayer, Byron Ford, Holly Brewster, Anita Quirk, Dawn Draus, Michaela Jackson, J Haynes-Hughes, Betsy Richard, Ann Williamson, Magnus Altmayer, and Nicole Buffham, Recorder

The Curriculum Committee met Wednesday, October 28 at 3:00 pm via Zoom.  
 Opening remarks were made by Karen Joiner and Magnus Altmayer.

<b>Informational Items:</b>
<b>INFO 1 – Early Childhood Education for Concordia AAS-T:</b> Retiring the Early Childhood Education for Concordia AAS-T due to the closure of Concordia.
<b>INFO 2 – HUM 255 and PSYC 255 – Variable Credit Removal:</b> HUM 255 and PSYC 255 will no longer be variable credit due to issues with variable credit courses in ctcLink. Each course will now be 5 credits.
<b>INFO 3 - ENGR&amp;121-122-123 – Variable Credit Removal:</b> ENGR& 121, 122, and 123 will no longer be variable credit due to issues with variable credit courses in ctcLink. Each course will now be 3 credits.

<b>Proposal from Betsy Richard:</b>		
<b>A.</b>	Revise Course	<b>DRMA&amp; 101</b> , Introduction to Theatre (description, outcomes)
		5 cr, 55 lab
<b>Rationale:</b> Update of Course with streamlined description and refined course outcomes.		
<b>Resolution:</b> Tamara made a motion to approve; Courtney seconded. Motion carried. <i>Effective: Fall 2021</i>		
<b>Proposal from Jim Stanley:</b>		
<b>B.</b>	Revise Degree	<b>Accounting Technician AAS</b> (requirements)
		96 cr total
<b>Rationale:</b> Termination of the Math 88 requirement brings the program in line with other business AAS degrees, and helps to offset additional credits required by the additions of BUS 100 and COLL 101 to the program. Most students who enter the program tend to excel at math.		
This proposal includes the addition of BUS 100 as a program requirement.		

BUS 150 was added as a program requirement a couple of years ago. At that time BUS 150 should have been removed as an alternative to enrollment in the cooperative education courses ACCT 288 and COLL 289. This proposal includes a revised list of alternatives to enrollment in cooperative education.			
<b>Resolution:</b> Mark made a motion to approve; Tamra seconded. Motion carried. <i>Effective: Fall 2021</i>			
<b>Proposals from Dawn Draus:</b>			
<b>C.</b>	Revise Course	<b>MATH 88</b> , Pre-College Math II (credits, description, outcomes)	3 cr, 22 lec, 22 lab
<b>Rationale:</b> Accelerate time to degree in algebra intensive pathways. See new math course flow chart: <a href="https://docs.google.com/drawings/d/1vI4edEnrKIZTJlulpdUApbT9om5dGK4n1pZzFBlvRGo/preview">https://docs.google.com/drawings/d/1vI4edEnrKIZTJlulpdUApbT9om5dGK4n1pZzFBlvRGo/preview</a>			
<b>D.</b>	Retire Course	<b>MATH 89</b> , Pre-College Math II (retire)	2 cr, 22 lec
<b>Rationale:</b> Accelerate time to degree in algebra intensive pathways. See new math course flow chart: <a href="https://docs.google.com/drawings/d/1vI4edEnrKIZTJlulpdUApbT9om5dGK4n1pZzFBlvRGo/preview">https://docs.google.com/drawings/d/1vI4edEnrKIZTJlulpdUApbT9om5dGK4n1pZzFBlvRGo/preview</a>			
<b>E.</b>	Revise Course	<b>MATH 098</b> , Pre-College Math III (credits, description, outcomes)	3 cr, 22 lec, 22 lab
<b>Rationale:</b> Accelerate time to degree in algebra intensive pathways. See new math course flow chart: <a href="https://docs.google.com/drawings/d/1vI4edEnrKIZTJlulpdUApbT9om5dGK4n1pZzFBlvRGo/preview">https://docs.google.com/drawings/d/1vI4edEnrKIZTJlulpdUApbT9om5dGK4n1pZzFBlvRGo/preview</a>			
<b>F.</b>	Retire Course	<b>MATH 099</b> , Pre-College Math III (retire)	2 cr, 22 lec
<b>Rationale:</b> Accelerate time to degree in algebra intensive pathways. See new math course flow chart: <a href="https://docs.google.com/drawings/d/1vI4edEnrKIZTJlulpdUApbT9om5dGK4n1pZzFBlvRGo/preview">https://docs.google.com/drawings/d/1vI4edEnrKIZTJlulpdUApbT9om5dGK4n1pZzFBlvRGo/preview</a>			
<b>G.</b>	Revise Course	<b>MATH 125</b> , Applied College Algebra (credits, description, outcomes)	6 cr, 55 lec, 22 lab
<b>Rationale:</b> Accelerate time to degree in algebra intensive pathways. See new math course flow chart: <a href="https://docs.google.com/drawings/d/1vI4edEnrKIZTJlulpdUApbT9om5dGK4n1pZzFBlvRGo/preview">https://docs.google.com/drawings/d/1vI4edEnrKIZTJlulpdUApbT9om5dGK4n1pZzFBlvRGo/preview</a>			
<b>H.</b>	Revise Course	<b>MATH&amp; 141</b> , Precalculus I (credits, description, outcomes)	6 cr, 55 lec, 22 lab
<b>Rationale:</b> Accelerate time to degree in algebra intensive pathways. See new math course flow chart: <a href="https://docs.google.com/drawings/d/1vI4edEnrKIZTJlulpdUApbT9om5dGK4n1pZzFBlvRGo/preview">https://docs.google.com/drawings/d/1vI4edEnrKIZTJlulpdUApbT9om5dGK4n1pZzFBlvRGo/preview</a>			
<b>I.</b>	Revise Course	<b>MATH&amp; 142</b> , Precalculus II (credits, description, outcomes)	5 cr, 55 lec
<b>Rationale:</b> Accelerate time to degree in algebra intensive pathways. See new math course flow chart: <a href="https://docs.google.com/drawings/d/1vI4edEnrKIZTJlulpdUApbT9om5dGK4n1pZzFBlvRGo/preview">https://docs.google.com/drawings/d/1vI4edEnrKIZTJlulpdUApbT9om5dGK4n1pZzFBlvRGo/preview</a>			
<b>Resolution: C - I:</b> Becky made a motion to approve; Mary seconded. Motion carried. <i>Effective: Summer 2021</i>			
<b>Proposals from Anita Quirk:</b>			
<b>J.</b>	New Course	<b>CJ 104</b> , Introduction to Policing (new)	5 cr, 55 lec
<b>Rationale:</b> This is one of five (5) core courses identified by the Centers for Excellence for Criminal Justice in Washington State. The rationale for adding this course is to be more in alignment with the other community/technical colleges in Washington State to allow for a more streamlined transfer of the core courses between the colleges. LCC does not currently teach this course.			
<b>K.</b>	New Course	<b>CJ&amp; 105</b> , Introduction to Corrections (new)	5 cr, 55 lec
<b>Rationale:</b> This is one of five (5) core courses identified by the Centers for Excellence for Criminal Justice in Washington State. The rationale for adding this course is to be more in alignment with the other community/technical colleges in Washington State to allow for a more streamlined transfer of the core courses between the colleges. LCC does not currently teach this course.			
<b>L.</b>	Revise Course	<b>CJ 260</b> , Physical Evidence and Criminalistics (prerequisite, description)	5 cr, 55 lec

<b>Rationale:</b> To add CJ 180 as a prerequisite to help prepare students for the report writing portion of the project in this course, to identify global skills and to correct current course plan to state that it is a required course for the CJ-AAS degree.			
<b>M.</b>	Retire Course	<b>CJ 185, Community Policing</b> (retire)	5 cr, 55 lec
<b>Rationale:</b> The subject matter of this course will be a part of the new CJ 104, Introduction to Policing, course and is no longer needed as a stand-alone course. It has been only an elective for any degree.			
<b>N.</b>	Degree Revision	<b>Criminal Justice AAS</b> (courses)	94-96 cr total
<b>Rationale:</b> To bring the Criminal Justice AAS degree more into alignment with recommendations proposed by Centers of Excellence for Criminal Justice, Washington State. The addition of CJ 104 and CJ&105 accomplish this. Addition of CJ 187 as a required course is due to the need for understanding of mental health issues and de-escalation during encounters with people in crisis. To keep the degree within the credit number that we now have, 94-96, the POLS 220 class will become a recommended elective, rather than a required class. To give students a basis for report writing before they take CJ 260, which requires good basic report writing skills, CJ 180 should be a prerequisite to CJ 260. See details below.			
1. Add new required classes: CJ 104 Intro to Policing Retire CJ 185 Community Policing; it will become a component of CJ 104. CJ& 105 Intro to Corrections			
These additions will complete the five (5) core courses at community and technical colleges recommended by the Centers of Excellence for Criminal Justice, Washington State.			
2. Add CJ 187 Crisis Intervention for Professionals as a required class. This class is currently a recommended elective on the degree planner. The main components of this class are understanding mental health issues and de-escalation.			
Course Description: Provides a basic multidisciplinary understanding of what a mental disorder/illness is and how to help a person experiencing a mental health crisis. De-escalation and communication techniques specific to professions such as education, medicine, and law enforcement – anyone who may encounter persons experiencing a mental health crisis – will be the focus of lecture and group discussions.			
3. Remove POLS 220 Law and Social Issues as a required class; it becomes a recommended elective.			
4. Make CJ 180 Report Writing for Law Enforcement (taught Winter) a prerequisite to CJ 260 Physical Evidence and Criminalistics (taught Spring).			
5. Credits for the degree remain at 94-96.			
<b>Resolution: J - N:</b> Courtney made a motion to approve; Jennie seconded. Motion carried. <i>Effective: Fall 2021</i>			
<b>Proposals from Ann Williamson and Michaela Jackson:</b>			
<b>O.</b>	New Course	<b>CMST 330, Professional/Organizational Communications</b> (new)	5 cr, 55 lec
<b>Rationale:</b> This course will be part of the new Bachelor of Applied Science Organizational Leadership and Technical Management degree program.			
<b>P.</b>	New Course	<b>ENVS 440, Environmental Issues</b> (new)	5 cr, 55 lec
<b>Rationale:</b> This course will part of the new Bachelor of Applied Science Organizational Leadership and Technical Management degree program.			
<b>Q.</b>	New Course	<b>HUM 315, Ethics</b> (new)	5 cr, 55 lec
<b>Rationale:</b> This course will part of the new Bachelor of Applied Science Organizational Leadership and Technical Management degree program.			
<b>R.</b>	New Course	<b>PSYC 320, Leadership and Organizational Psychology</b> (new)	5 cr, 55 lec
<b>Rationale:</b> This course will part of the new Bachelor of Applied Science Organizational Leadership and Technical Management degree program.			
<b>S.</b>	New Course	<b>OLTM 300, Foundations of Leadership</b> (new)	5 cr, 55 lec
<b>Rationale:</b> This course will part of the new Bachelor of Applied Science Organizational Leadership and Technical Management degree program.			
<b>T.</b>	New Course	<b>OLTM 320, Workplace and Environmental Safety</b> (new)	5 cr, 55 lec

<b>Rationale:</b> This course will part of the new Bachelor of Applied Science Organizational Leadership and Technical Management degree program.		
<b>U.</b> New Course	<b>OLTM 325</b> , Transformative Leadership and Decision Making (new)	5 cr, 55 lec
<b>Rationale:</b> This course will part of the new Bachelor of Applied Science Organizational Leadership and Technical Management degree program.		
<b>V.</b> New Course	<b>OLTM 329</b> , Foundations of Business Practices and Emerging Technologies (new)	5 cr, 55 lec
<b>Rationale:</b> This course will part of the new Bachelor of Applied Science Organizational Leadership and Technical Management degree program.		
<b>W.</b> New Course	<b>OLTM 330</b> , Entrepreneurship (new)	5 cr, 55 lec
<b>Rationale:</b> This course will part of the new Bachelor of Applied Science Organizational Leadership and Technical Management degree program.		
<b>X.</b> New Course	<b>OLTM 335</b> , Developing and Leading High-Performance Teams (new)	5 cr, 55 lec
<b>Rationale:</b> This course will part of the new Bachelor of Applied Science Organizational Leadership and Technical Management degree program.		
<b>Y.</b> New Course	<b>OLTM 440</b> , Ethics & Leadership: Leading and Managing in a Diverse Society (new)	5 cr, 55 lec
<b>Rationale:</b> This course will part of the new Bachelor of Applied Science Organizational Leadership and Technical Management degree program.		
<b>Z.</b> New Course	<b>OLTM 445</b> , Global Systems & Change Management (new)	5 cr, 55 lec
<b>Rationale:</b> This course will part of the new Bachelor of Applied Science Organizational Leadership and Technical Management degree program.		
<b>AA.</b> New Course	<b>OLTM 449</b> , Financial Management (new)	5 cr, 55 lec
<b>Rationale:</b> This course will part of the new Bachelor of Applied Science Organizational Leadership and Technical Management degree program.		
<b>BB.</b> New Course	<b>OLTM 450</b> , Negotiations, Mediation and Conflict Resolutions (new)	5 cr, 55 lec
<b>Rationale:</b> This course will part of the new Bachelor of Applied Science Organizational Leadership and Technical Management degree program.		
<b>CC.</b> New Course	<b>OLTM 455</b> , Advanced Project Management (new)	5 cr, 55 lec
<b>Rationale:</b> This course will part of the new Bachelor of Applied Science Organizational Leadership and Technical Management degree program.		
<b>DD.</b> New Course	<b>OLTM 460</b> , Coaching and Mentoring (new)	5 cr, 55 lec
<b>Rationale:</b> This course will part of the new Bachelor of Applied Science Organizational Leadership and Technical Management degree program.		
<b>EE.</b> New Course	<b>OLTM 465</b> , Current Issues in Human Resource Management (new)	5 cr, 55 lec
<b>Rationale:</b> This course will part of the new Bachelor of Applied Science Organizational Leadership and Technical Management degree program.		
<b>FF.</b> New Course	<b>OLTM 495</b> , Capstone (new)	5 cr, 55 lec
<b>Rationale:</b> This course will part of the new Bachelor of Applied Science Organizational Leadership and Technical Management degree program.		
<b>GG.</b> New Program	<b>BAS-Organizational Leadership and Technical Management</b> (new)	90 cr total

<b>Rationale:</b> To provide a pathway from professional technical degrees into a bachelor degree program. This degree will also meet changing employment needs in LCC's region.		
<b>Resolution: O - GG:</b> Mark made a motion to approve; Melinda seconded. Motion carried. <i>Effective: Fall 2021</i>		
<b>Proposals from Ann Williamson:</b>		
<b>HH.</b> New Course	<b>ECED 225, STEAM in Early Childhood</b> (new)	5 cr, 55 lec
<b>Rationale:</b> This course will combine the individual courses of Music, Art and Math, Science and Technology and be taught in an interdisciplinary content concept, just as it is done in the classroom. This change will also reduce the number of credits students are being required to take and put in more in line with what can be completed in a two-year degree.		
<b>II.</b> Retire Course	<b>ECED 204, Music &amp; Movement for Young Children</b> (retire)	3 cr, 33 lec
<b>Rationale:</b> The ECED program is combining ECED 204 (Music/ 3 credits) 219 (Math, Science & Technology/ 3 credits) & 220 (Art/credits) into one course ECED 225 (STEAM in ECED/5 credits). This decision was made to create an interdisciplinary course that more appropriately models how the concepts are taught in the classroom. Additionally, this will bring the program credit range down to a true 2 year degree.		
<b>JJ.</b> Retire Course	<b>ECED 219, Math, Science &amp; Technology</b> (retire)	3 cr, 33 lec
<b>Rationale:</b> The ECED program is combining ECED 204 (Music/ 3 credits) 219 (Math, Science & Technology/ 3 credits) & 220 (Art/credits) into one course ECED 225 (STEAM in ECED/5 credits). This decision was made to create an interdisciplinary course that more appropriately models how the concepts are taught in the classroom. Additionally, this will bring the program credit range down to a true 2 year degree.		
<b>KK.</b> Retire Course	<b>ECED 220, Arts &amp; Crafts for Young Children</b> (retire)	3 cr, 33 lec
<b>Rationale:</b> The ECED program is combining ECED 204 (Music/ 3 credits) 219 (Math, Science & Technology/ 3 credits) & 220 (Art/credits) into one course ECED 225 (STEAM in ECED/5 credits). This decision was made to create an interdisciplinary course that more appropriately models how the concepts are taught in the classroom. Additionally, this will bring the program credit range down to a true 2 year degree.		
<b>LL.</b> New Degree	<b>Early Childhood Education-Transfer to BAS-OLTM, AAS-T</b> (new)	92 cr total
<b>Rationale:</b> This degree is being create to provide a pathway for Early Childhood Education students to move into the BAS-OLTM degree, which will open management and leadership positions within the field.		
<b>Resolution: HH - LL:</b> Becky made a motion to approve; Jennie seconded. Motion carried. <i>Effective: Fall 2021</i>		
<b>Proposal from J Haynes-Hughes and Becky Connolly:</b>		
<b>MM.</b> New Course	<b>ENGL 100, Critical Reading and Writing Skills for College English</b> (new)	5 cr, 55 lec
<b>Rationale:</b> A major aspect of Guided Pathways is including alternate routes for students to succeed in College-level English in their first year. Research has shown that a co-requisite model of English 101 is successful in increasing the percentage of students who successfully reach this milestone. We are currently offering this model running the co-requisite course as English 98/99; however, it is clearly a separate course with separate learning outcomes which are college-level outcomes rather than developmental. Therefore, converting the old (no-longer offered) English 100 course into the support section of this co-requisite model makes sense. It provides a natural progression of course numbers from the developmental 098/099 level to college-level courses. It also offers the opportunity for students to complete the developmental sequence and continue to receive academic support if needed for college-level English.		
<b>Resolution:</b> Tamara made a motion to approve; Melinda seconded. Motion carried. <i>Effective: Fall 2021</i>		
<b>Proposals from Jennie Castle and Jennie Mynhier:</b>		
<b>NN.</b> New Course	<b>ART 109, Art Gallery I</b> (new)	1-3 cr, 66 lab
<b>Rationale:</b> This course offers students an opportunity to learn art gallery skills (art handling/installation/safety), while working collaboratively to assemble the annual student art exhibition. This course also provides students with a flexible credit option in the Arts & Communications pathway and Humanities.		
<b>Resolution:</b> TABLED UNTIL NOVEMBER MEETING. <i>Effective: Fall 2021</i>		
<b>OO.</b> Revise Course	<b>ART 150, Black and White Darkroom Photography</b>	3 cr, 66 lab

	(title, description)	
<b>Rationale:</b> Student interest in reviving darkroom class. Updating this course to meet current departmental needs.		
<b>Resolution:</b> Tamra made a motion to approve; Becky seconded. Motion carried.		
<i>Effective: Fall 2021</i>		
<b>Proposals from Jennie Mynhier:</b>		
<b>PP.</b> Revise Course	<b>ART 101</b> , Beginning Drawing (description)	3 cr, 66 lab
<b>Rationale:</b> This is only a change to the wording of the course description. Needed to include the phrase “may include nude model” in the course description to meet the requirements for Running Start student enrollment.		
<b>QQ.</b> Revise Course	<b>ART 102</b> , Intermediate Drawing (description)	3 cr, 66 lab
<b>Rationale:</b> This is only a change to the wording of the course description. Needed to include the phrase “may include nude model” in the course description to meet the requirements for Running Start student enrollment.		
<b>RR.</b> Revise Course	<b>ART 103</b> , Advanced Drawing (description)	3 cr, 66 lab
<b>Rationale:</b> This is only a change to the wording of the course description. Needed to include the phrase “may include nude model” in the course description to meet the requirements for Running Start student enrollment.		
<b>Resolution: PP - RR:</b> Mary made a motion to approve; Tamara seconded. Motion carried.		
<i>Effective: Fall 2021</i>		
<b>SS.</b> Revise Course	<b>ART 106</b> , Two-Dimensional Design (description)	5 cr, 33 lec, 44 lab
<b>Rationale:</b> This is only a change to the wording of the course description. Adding the phrase “May include designing with computers” in order to diversify methods of teaching, expand the scope of the course, and broaden student experience with digital media.		
<b>TT.</b> Revise Course	<b>ART 107</b> , Color Theory and Design (description)	5 cr, 33 lec, 44 lab
<b>Rationale:</b> This is only a change to the wording of the course description. Adding the phrase “May include designing with computers” in order to diversify methods of teaching, expand the scope of the course, and broaden student experience with digital media.		
<b>UU.</b> Revise Course	<b>ART 274</b> , Typography (currently ART 214) (number)	4 cr, 22 lec, 44 lab
<b>Rationale:</b> New number to align with a set of courses (intro through advanced) focusing on skills specific to graphic design.		
<b>Resolution:</b> TABLED UNTIL NOVEMBER MEETING		
<i>Effective: Fall 2021</i>		
<b>VV.</b> Revise Course	<b>ART 141</b> , Beginning Ceramics (currently ART 241) (number, title)	3 cr, 66 lab
<b>Rationale:</b> Adjust course number from 200 to 100 to accurately reflect the level of learning and lack of prerequisites.		
<b>WW.</b> Revise Course	<b>ART 142</b> , Intermediate Ceramics (currently ART 242) (number, title)	3 cr, 66 lab
<b>Rationale:</b> Change to course number (from 200 to 100) to accurately reflect the level of learning and lack of prerequisites.		
<b>XX.</b> Revise Course	<b>ART 143</b> , Advanced Ceramics (currently ART 243) (number, title)	3 cr, 66 lab
<b>Rationale:</b> Change to course number (from 200 to 100) to accurately reflect the level of learning and lack of prerequisites.		
<b>YY.</b> Revise Course	<b>ART 290</b> , Independent Study – Ceramics (title, description)	1-3 cr, 66 lab
<b>Rationale:</b> Revision of course title to make clear to students that is for the purpose of independent study.		
<b>Resolution:</b> TABLED UNTIL NOVEMBER MEETING.		
<i>Effective: Fall 2021</i>		
<b>ZZ.</b> Retire Course	<b>ART 157</b> , Intermediate Photography Documentary (retire)	3 cr, 66 lab
<b>Rationale:</b> This course has not been offered in many years due to low enrollment.		
<b>AAA.</b> Retire Course	<b>ART 158</b> , Advanced Photo Digital and Analog (retire)	3 cr, 66 lab
<b>Rationale:</b> This course has not been offered in many years due to low enrollment.		
<b>BBB.</b> Retire Course	<b>ART 206</b> , Arts of the Americas	5 cr, 55 lec

	(retire)	
<b>Rationale:</b> This course has not been offered in many years and is no longer relevant to the program curriculum.		
<b>CCC.</b> Retire Course	<b>ART 207</b> , Arts of the World (retire)	5 cr, 55 lec
<b>Rationale:</b> This course has not been offered in many years and is no longer relevant to the program curriculum.		
<b>DDD.</b> Retire Course	<b>ART 208</b> , Arts of the Pacific Northwest (retire)	5 cr, 55 lec
<b>Rationale:</b> This course has not been offered in many years and is no longer relevant to the program curriculum.		
<b>Resolution:</b> <i>Effective: Fall 2021</i>		
<b>EEE.</b> Retire Course	<b>ART 295</b> , Art Lab Photography (retire)	1-3 cr, 22-66 lab
<b>Rationale:</b> This course is no longer relevant to the program curriculum.		
<b>Resolution: SS - EEE (UU/YY tabled):</b> Mary made a motion to approve; Melinda seconded. Motion carried. <i>Effective: Fall 2021</i>		
<b>Proposal from Karen Joiner:</b>		
<b>FFF.</b> Revise Degree	<b>LPN2RN Campus Based Opt-In Option AN-DTA/MRP</b> (courses)	135 cr total
<b>Rationale:</b> This change is required due to clean-up of the variable credit courses.		
<b>Resolution:</b> Melinda made a motion to approve; Tamra seconded. Motion carried. <i>Effective: Winter 2021</i>		

The meeting adjourned at 4:26 pm. The next meeting will be held Wednesday, November 18 @ 3:00 pm via Zoom.