

Curriculum Committee Meeting Minutes

Becky Connolly, Language & Literature
 Jim Dillinger, Industrial Technology
 Mark Gaither, Business & Information Technology
 Tamra Gilchrist, Dean of Instructional Programs
 Melinda Harbaugh, Dean of Instruction & Learning Resources
 Mary Hebert, Mathematics
 Karen Joiner, Chair, Dean of Instruction, Director of Nursing Programs
 Elisa Loren, Transitional Studies
 Jennie Mynhier, Performing & Visual Arts
 Tamara Norton, Nursing & Allied Health
 Morgan Salisbury, Natural Science, Health & Engineering
 Courtney Shah, Social Sciences
 Jagger Norris, ASLCC Student Representative

To:	Committee Members	Copies to:
From:	Karen Joiner, Chair	Library, Magnus Altmayer,
Subject:	Minutes from October 14, 2020 Meeting	Kara McElroy, Marisa Geier,
Date:	October 14, 2020	Britney Deal, Dani Trimble

Members present:	Morgan Salisbury, Elissa Loren, Melinda Harbaugh, Jennie Mynhier, Tamra Gilchrist, Becky Connolly, Tamara Norton, Mary Hebert, Jagger Norris, Courtney Shah, Mark Gaither, Karen Joiner
Also Attended:	Byron Ford, Magnus Altmayer, Heidi Patrick, Louis LaPierre, Mindy Boucher, Mavourneen Rister, and Nicole Buffham, Recorder

The Curriculum Committee met Wednesday, October 14 at 3:00 pm via Zoom.
 Opening remarks were made by Karen Joiner.

Proposal from Heidi Patrick:		
A.	New Course	HSC 99 , Introduction to Astronomy (new) 1-5 cr, 110 lab
Rationale: Washington state graduation requirements have increased to include an additional science credit. This introductory course in Astronomy provides CEO students with an additional choice of science courses.		
B.	Revise Course	HSC 88 , Introduction to Writing (outcomes) 1-5 cr, 110 lab
Rationale: Modify existing course plan to more closely align with OSPI course outcomes		
C.	Revise Course	CEO 90 (to 10) , Structured Study II (number) 1-5 cr, 110 lab
Rationale: Proposal is for course number change to avoid confusion with HSC course of same number. This lab course for high school completion students to monitor course work, receive tutoring and build academic and interpersonal skills.		
Resolution: A-C , Tamara made a motion to approve; Courtney seconded. Motion carried. <i>Effective: Winter 2021</i>		
Proposal from Katrina Fuller:		
D.	Revise Course	BIOL & 160 , General Biology with Lab: Cell/Molecular (title) 5 cr, 33 lec, 44 lab
Rationale: We are appending the common course title to better reflect the course content, so it will be more apparent to students and advisors. According to the SBCTC "Common Course Numbering Protocol and Processes": "After the common course title (24 characters), colleges may put a colon (:) then append a customized title, using an additional 24 characters for a total of 48 characters in the title field."		
Resolution: Melinda made a motion to approve; Tamra seconded. Motion carried. <i>Effective: Fall 2021</i>		
Proposal from Mavourneen Rister:		
E.	Revise Course	COLL 101 , College Success 101 2 cr, 11 lec, 22 lab

	(title, description, outcomes)	
Rationale: To support requirements of Guided Pathways initiative		
Resolution: Becky made a motion to approve; Mark seconded. Motion carried. <i>Effective: Summer 2021</i>		
Proposals from Louis LaPierre:		
F. Revise Course	BIOL& 221 , Majors Ecology/Evolution: w/Lab (prerequisite)	5 cr, 33 lec, 44 lab
Rationale: Biol& 221 is recommended for first year biology majors, so as a department we agreed to remove the chemistry prerequisite.		
G. Revise Course	BIOL& 222 , Majors Cell/Molecular: w/Lab (prerequisite)	5 cr, 33 lec, 44 lab
Rationale: Biol& 222 does not directly require from the student recent exposure to content from Biol& 221. Removal of a prerequisite will allow students to enter the sequence during any quarter.		
H. Revise Course	BIOL& 223 , Majors Organismal Phys: w/Lab (prerequisite)	5 cr, 33 lec, 44 lab
Rationale: Biol& 223 does not directly require from the student recent exposure to content from Biol& 222. Removal of a prerequisite will allow students to enter the sequence during any quarter.		
Resolution: F - H, Courtney made a motion to approve; Becky seconded. Motion carried. <i>Effective: Fall, Winter, Spring 2022</i>		
Proposal from J Haynes-Hughes and Becky Connolly:		
I. New Course	ENGL 100 , Critical Reading and Writing Skills for College English (new)	5 cr, 55 lec
Rationale: A major aspect of Guided Pathways is including alternate routes for students to succeed in College-level English in their first year. Research has shown that a co-requisite model of English 101 is successful in increasing the percentage of students who successfully reach this milestone. We are currently offering this model running the co-requisite course as English 98/99; however, it is clearly a separate course with separate learning outcomes which are college-level outcomes rather than developmental. Therefore, converting the old (no-longer offered) English 100 course into the support section of this co-requisite model makes sense. It provides a natural progression of course numbers from the developmental 098/099 level to college-level courses. It also offers the opportunity for students to complete the developmental sequence and continue to receive academic support if needed for college-level English.		
Resolution: Tabled until next meeting. <i>Effective: Fall 2021</i>		
Proposal from Tamra Gilchrist:		
J. Retire Course	MFG 100 , Foundational Skills for the Trades (retire)	3 cr, 33 lec
Rationale: Retiring due to Guided Pathways and implementation of COLL 101		
Resolution: Tamara made a motion to approve; Jennie seconded. Motion carried. <i>Effective: Summer 2021</i>		
Proposals from Morgan Salisbury:		
K. Retire Degree	Geology AS-T (retire)	90 cr total
Rationale: This program is redundant with the Earth Sciences AS-T degree option		
L. Retire Degree	Geology AA-DTA (retire)	90 cr total
Rationale: This program is redundant with the Earth Sciences AA-DTA degree option		
M. Retire Degree	Geography AA-DTA (retire)	90 cr total
Rationale: This program is redundant with the Earth Sciences AA-DTA degree option		
Resolution: K - M, Mary made a motion to approve; Tamra seconded. Motion carried. The retirement date for the Geology AS-T is pending teach out requirements. <i>Effective: Fall 2021</i>		

The meeting adjourned at 3:37 pm. The next meeting will be held Wednesday, October 28 @ 3:00 pm via Zoom.