

Curriculum Committee Meeting Minutes

Tamra Bell, Dean of Instructional Programs
 Nicole DiGerlando, Language & Literature
 Jim Dillinger, Industrial Technology
 Kyle Hammon, Dean of Instructional Programs
 Melinda Harbaugh, Dean of Instruction & Learning Resources
 Jason Malozzi for Mary Hebert, Math
 Karen Joiner, Chair, Dean of Instruction, Director of Nursing Programs
 Peter Livins, Natural Science, Health & Engineering
 Jennie Mynhier, Performing & Visual Arts
 Tamara Norton, Nursing & Allied Health
 Courtney Shah, Social Sciences
 Maggie Stuart, Business & Information Technology
 Jin-Sun Sung, Transitional Studies
 ASLCC Student Representative

To: Committee Members From: Karen Joiner, Chair Subject: Minutes from April 17, 2019 Meeting Date: April 18, 2019	Copies to: Library, Nichole Seroshek, Kara McElroy, Marisa Geier, Britney Deal, Dani Trimble
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Members present: Also Attended:	Tamra Bell, Nicole DiGerlando, Kyle Hammon, Melinda Harbaugh, Robert Kamao (ASLCC), Peter Livins, Jason Malozzi (for Mary Hebert), Jennie Mynhier, Tamara Norton, Courtney Shah, Maggie Stuart, Jin-Sun Sung, Karen Joiner Lori Babbick, Jennie Castle, Dana Cummings, Rob Davis, Dawn Draus, Byron Ford, Sarah Griffith, David Pittsley, Anita Quirk, Josie Zbaeren, and Nicole Buffham, Recorder
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The Curriculum Committee met Wednesday, April 17 at 3:02 pm in HSB 235. Opening remarks were made by Karen Joiner. Instructional Council approvals were shared regarding AA DTA outcomes and the change to two disciplines required per distribution area (rather than three).

Informational Items:
Clean-up: INFO 1 – Criminal Justice AAS – There was discussion at the last meeting regarding the elective credit total. This has been corrected from 16-18 to 11-13. The degree total credits have not changed and stand at 94-96.

Proposals from Rob Davis:		
A.	Revise Course	MUSC 176 , Individual Instruction I (credits, description, outcomes)
B.	Revise Course	MUSC 177 , Individual Instruction II (credits, description, outcomes)
C.	Revise Course	MUSC 178 , Individual Instruction III (credits, description, outcomes)
D.	Revise Course	MUSC 276 , Individual Instruction IV (credits, description, outcomes)
E.	Revise Course	MUSC 277 , Individual Instruction V (credits, description, outcomes)
F.	Revise Course	MUSC 278 , Individual Instruction VI (credits, description, outcomes)
Rationale: A - F: Original individual instruction course proposals did not accommodate composition instruction (focusing instead on performance instruction). This revision updates language to include composition and removes the option to take courses for 0.5 credit.		
Resolution: A - F: Maggie made a motion to approve; Nicole seconded. Motion carried pending minor course plan wording revisions. <i>Effective Spring and Fall 2019</i>		

G.	Revise Degree	Associate in Music DTA/MRP	101-104 cr total
Rationale: Revise new course numbering for Music Theory series, two (not three) disciplines for Natural and Social Sciences, remove reference to Centralia College online offerings, and remove former course numbers.			
Resolution: Tamra made a motion to approve pending adding outcomes from AA DTA to address global skills and distribution areas; Kyle seconded. Motion carried. <i>Effective Fall 2019</i>			
Proposals from Amber Lemiere:			
H.	Revise Course	ENGL 124 , Arts Magazine Publication I (credits, description, outcomes)	1-3 cr, 22-66 lab
I.	Revise Course	ENGL 125 , Arts Magazine Publication II (credits, description, outcomes)	1-3 cr, 22-66 lab
J.	Revise Course	ENGL 126 , Arts Magazine Publication III (credits, description, outcomes)	1-3 cr, 22-66 lab
K.	Revise Course	ENGL 224 , Arts Magazine Publication IV (credits, description, outcomes)	1-3 cr, 22-66 lab
L.	Revise Course	ENGL 225 , Arts Magazine Publication V (credits, description, outcomes)	1-3 cr, 22-66 lab
M.	Revise Course	ENGL 226 , Arts Magazine Publication VI (credits, description, outcomes)	1-3 cr, 22-66 lab
Rationale: H – M: The plans were outdated (did not reflect the nature or complexity of what the course has become, or the interdisciplinary attributes), and the revisions have the potential to “revitalize” the program by increasing enrollment (more flexibility and appeal).			
N.	New Course	ART 134 , Arts Magazine Publication I (new)	1-3 cr, 22-66 lab
O.	New Course	ART 135 , Arts Magazine Publication II (new)	1-3 cr, 22-66 lab
P.	New Course	ART 136 , Arts Magazine Publication III (new)	1-3 cr, 22-66 lab
Q.	New Course	ART 234 , Arts Magazine Publication IV (new)	1-3 cr, 22-66 lab
R.	New Course	ART 235 , Arts Magazine Publication V (new)	1-3 cr, 22-66 lab
S.	New Course	ART 236 , Arts Magazine Publication VI (new)	1-3 cr, 22-66 lab
Rationale: N – S: The plans for Arts Magazine Publication (English) were outdated (did not reflect the nature or complexity of what the course has become, or the interdisciplinary attributes), and these revisions, including the opportunity to enroll in the course for ART credit, have the potential to “revitalize” the program by increasing enrollment (more flexibility and appeal). As well, we are working toward integrating The Salal Review with the growing Graphic Design and other art course offerings and programs. This matches what is being done at other institutions.			
Resolution: H – S: Tabled until next meeting. <i>Effective Fall 2019</i>			
Proposals from Louis LaPierre presented by Kyle Hammon:			
T.	Revise Course	BIOL& 160 , General Biology with Lab (credit type, description)	5 cr, 33 lec, 44 lab
Rationale: This proposal addresses the need for more lab time to support authentic research experience. Total credits remain the same, so to get more lab time, we converted one lecture credit to a lab credit. This allows for the instructor(s) to be able to provide a flexible environment that allows students to create research experiments while developing proper technique with laboratory equipment.			
Resolution: Courtney made a motion to approve; Tamra seconded. Motion carried.			
U.	New Courses	BIOL& 221 , Majors Ecology/Evolution BIOL& 222 , Majors Cellular/Molecular BIOL& 223 , Majors Organismal Physiology (new)	5 cr, 33 lec, 44 lab 5 cr, 33 lec, 44 lab 5 cr, 33 lec, 44 lab
Rationale: The SBCTC allows for adoption of either of two CCN versions for the majors biology sequence: BIOL& 211/212/213 (starts with biochemistry, cell biology, followed by botany then zoology) or BIOL& 221/222/223 (starts with genetics and evolution, followed by cellular and molecular biology, then animal and plant development and physiology). This proposal recommends the switch from the current version (211/212/213) to the alternate version			

(221/222/223) for the following reasons:

(1) 221 will cover evolution and genetics together rather than separately (as in 211 and 213), which will avoid spending critical time reviewing basic genetics from 211 in order for students to apply those principles to population genetics in 213.

(2) 222 will cover biochemistry and biomolecules in the winter, as opposed to in the fall for 211, and this will allow for students enrolled concurrently in the CHEM& 161 (prerequisite) and BIOL& 221 sequences to be better prepared to succeed with the biochem.

(3) 223 will cover animal and plant development and physiology together rather than separately. This will allow for more opportunities to compare analogous structure/function between plants and animals (our preference).

If approved, BIOL& 222 will replace the BIOL& 211 prerequisite for BIOL& 241 and BIOL& 211/212/213 will be retired.

Resolution: These will be cleaned up on the BIOL DTA/MRP and will change the prerequisite on BIOL& 241. Karen will work with Louis on verbs for outcomes. Tamara made a motion to approve; Nicole seconded. Motion carried.

Effective Fall 2019

Proposal from Anita Quirk:

V. Revise Degree	Criminal Justice AAS (outcome)	94-96 cr total
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Rationale: This revision is to add one more learning outcome to the degree, which will allow assessment for numeracy in the Global Skills. The proposed outcome is: Analyze numerical data as applied to criminal justice. All other outcomes remain the same.

Resolution: Courtney made a motion to approve; Jason seconded. Motion carried.

Effective Fall 2019

Proposal from Dawn Draus :

W. Revise Course	COLL 074, Math Success (credits, outcomes)	2-3 cr, 22-33 lec
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Rationale: Since MATH 079 is now 3 credits, we need to make this course variable credit (2 or 3).

Resolution: Jason made a motion to approve; Nicole seconded. Motion carried.

Effective Summer 2019

Proposal from Ann Williamson presented by Josie Zbaeren:

X. Revise Degrees	Early Childhood Education AAS Early Childhood Education AAS-T (outcomes)	100 cr total 114 cr total
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Rationale: Updated program outcomes reflect changes based on state Common Course outcome changes and a stronger alignment with LCC global skills.

Resolution: Tamara made a motion to approve with outcome change; Tamra seconded. Motion carried.

Effective Fall 2019

Proposals from Mary Leach presented by Courtney Shah:

Y. Revise Course	HUM 104, Ethics and Cultural Values: DIV (prerequisite)	5 cr, 55 lec
Z. Revise Course	HUM& 116, Humanities I (prerequisite)	5 cr, 55 lec
AA. Revise Course	HUM& 117, Humanities II (prerequisite)	5 cr, 55 lec
BB. Revise Course	HUM& 118, Humanities III (prerequisite)	5 cr, 55 lec

Rationale: Y – BB: The former prerequisite to each Y course was college level reading, which is not quantifiable. Revising the course plans to reflect current prerequisite requirements.

Resolution: Y - BB: Nicole made a motion to approve; Jason seconded. Motion carried.

Effective Summer 2019

Proposals from Lucas Myers:

CC. Retire Courses	PHED 140, Basketball-Men PHED 240, Basketball-Men (retire)	1 cr, 22 lab 1 cr, 22 lab
DD. Retire Courses	PHED 141, Basketball- Women PHED 241, Basketball- Women (retire)	1 cr, 22 lab 1 cr, 22 lab
EE. Retire Courses	PHED 160, Baseball	1 cr, 22 lab

	PHED 260 , Baseball (retire)	1 cr, 22 lab
Rationale: CC – EE: Courses are being replaced, due to restructuring of PHED Sport specific activity courses. It will consolidate our courses, require student athletes to take them, and maintain consistent enrollment in those courses.		
FF. Retire Course	PHED 246 , Softball (retire)	1 cr, 22 lab
GG. Retire Course	PHED 247 , Applied Softball (retire)	2 cr, 44 lab
Rationale: FF – GG: This course is no longer necessary as a second year option. Student-athletes will now be required to take the first-year sequence, which will satisfy their limit of PHED activity credits.		
HH. Revise Course	PHED 145 , Softball Coaching Theory (credits)	2 cr, 22 lec
Rationale: This change will provide equity amongst all the sports in regards to coaching theory courses and eligible credits.		
II. Revise Course	PHED 146 , Applied Softball I (title, description, outcomes)	1 cr, 22 lab
Rationale: This course will now be required for student athletes to enroll in, which will increase enrollment for activities courses and will help to satisfy the PE credits for softball student-athletes. It also accurately represents the time and effort invested by student-athletes.		
JJ. Revise Course	PHED 147 , Applied Softball II (title, credits, description, outcomes)	2 cr, 44 lab
Rationale: This course will now be required for student athletes to enroll in, which will increase enrollment for activities courses and will help to satisfy the PE credits for softball student-athletes. It also accurately represents the time and effort invested by student-athletes.		
KK. Revise Course	PHED 149 , Women’s Applied Soccer I (title, description, outcomes)	2 cr, 44 lab
Rationale: This course will now be required for student athletes to enroll in, which will increase enrollment for activities courses and will help to satisfy the PE credits for women’s soccer student athletes. It also accurately represents the time and effort invested by student athletes.		
LL. Revise Course	PHED 162 , Applied Baseball I (description, outcomes)	2 cr, 44 lab
Rationale: This course will now be required for student athletes to enroll in, which will increase enrollment for activities courses and will help to satisfy the PE credits for baseball student athletes. It also accurately represents the time and effort invested by student athletes.		
MM. Revise Course	PHED 164 , Men’s Applied Basketball I (title, description, outcomes)	2 cr, 44 lab
Rationale: This course will now be required for student athletes to enroll in, which will increase enrollment for activities courses and will help to satisfy the PE credits for Men’s basketball student athletes. It also accurately represents the time and effort invested by student athletes.		
NN. Revise Course	PHED 165 , Women’s Applied Basketball I (title, credits, description, outcomes)	2 cr, 44 lab
Rationale: This course will now be required for student athletes to enroll in, which will increase enrollment for activities courses and will help to satisfy the PE credits for basketball student athletes. It also accurately represents the time and effort invested by student athletes.		
OO. Revise Course	PHED 167 , Applied Volleyball I (title, description, outcomes)	2 cr, 44 lab
Rationale: This course will now be required for student athletes to enroll in, which will increase enrollment for activities courses and will help to satisfy their PHED activity credits for volleyball student athletes. It also accurately represents the time and effort invested by student athletes.		
PP. Revise Course	PHED 190 , Baseball Coaching Theory (title, credits, description, outcomes)	2 cr, 22 lec
Rationale: This course will provide equity amongst all the sports in regards to coaching theory courses. The course will also provide an opportunity for baseball student athletes to gain credit for studying the occupation of coaching in their respective sport. The course will help fulfill their DTA credits.		
QQ. Revise Course	PHED 192 , Women’s Basketball Coaching Theory (title, credits, description, outcomes)	2 cr, 22 lec

Rationale: This course will provide equity amongst all the sports in regards to coaching theory courses. The course will also provide an opportunity for women basketball student athletes to gain credit for studying the occupation of coaching in their respective sport. The course will help fulfill their DTA credits.		
RR. Revise Course	PHED 249 , Women's Applied Soccer II (title, credits, description, outcomes)	1 cr, 22 lab
Rationale: This course will now be required for student athletes to enroll in, which will increase enrollment for activities courses and will help to satisfy the PE credits for women's soccer student athletes. It also accurately represents the time and effort invested by student athletes.		
SS. Revise Course	PHED 262 , Applied Baseball II (title, credits, description, outcomes)	1 cr, 22 lab
Rationale: We are consolidating our PHED Activity Courses with more specific enrollment for student athletes. This course will be required by all baseball student athletes in their second year of courses and will go towards satisfying their 3 credit PHED activity credits for their DTA.		
TT. Revise Course	PHED 264 , Men's Applied Basketball II (title, credits, description, outcomes)	1 cr, 22 lab
Rationale: This course will now be required for student athletes to enroll in, which will increase enrollment for activities courses and will help to satisfy the PE credits for Men's basketball student athletes. It also accurately represents the time and effort invested by student athletes.		
UU. Revise Course	PHED 265 , Women's Applied Basketball II (description, outcomes)	1 cr, 22 lab
Rationale: This course will now be required for student athletes to enroll in, which will increase enrollment for activities courses and will help to satisfy the PE credits for women's basketball student athletes. It also accurately represents the time and effort invested by student athletes.		
VV. Revise Course	PHED 267 , Applied Volleyball II (title, description, outcomes)	1 cr, 22 lab
Rationale: This course will now be required for volleyball student athletes to enroll in, which will increase enrollment for activities courses and will help to satisfy the PE credits for volleyball student athletes. It also accurately represents the time and effort invested by student athletes.		
WW. New Course	PHED 193 , Men's Basketball Coaching Theory (new)	2 cr, 22 lec
Rationale: This course will provide equity amongst all the sports in regards to coaching theory courses. The course will also provide an opportunity for men basketball student athletes to gain credit for studying the occupation of coaching in their respective sport. The course will help fulfill their DTA credits.		
XX. New Course	PHED 194 , Women's Soccer Coaching Theory (new)	2 cr, 22 lec
Rationale: This course will provide equity amongst all the sports in regards to coaching theory courses. The course will also provide an opportunity for soccer student athletes to gain credit for studying the occupation of coaching in their respective sport. The course will help fulfill their DTA credits.		
YY. New Course	PHED 268 , Volleyball Coaching Theory (new)	2 cr, 22 lec
Rationale: This course will provide equity amongst all the sports in regards to coaching theory courses. The course will also provide an opportunity for volleyball athletes to gain credit for studying the occupation of coaching in their respective sport. The course will help fulfill their DTA credits.		
Resolution: CC – YY: Tabled until next meeting.		
Proposals from Jennie Castle:		
ZZ. Revise Course	ART 151 , Introduction to Digital Photography (num./title, credits, global skills, description, outcomes)	5 cr, 33 lec, 44 lab
Rationale: Course description and outcomes are outdated. This will become the first course in a 2 course series. Course number has been changed to reflect this. This course is a pre-prerequisite for Intermediate Digital Photography (ART 152).		
AAA. Revise Course	ART 152 , Intermediate Digital Photography (num./title, credits, global skills, description, outcomes)	5 cr, 33 lec, 44 lab
Rationale: Course description and outcomes are outdated. Second course in a series designed for intermediate level students. No longer a Lab course on the Distribution list.		
Resolution: ZZ – AAA: Jason made a motion to approve; Nicole seconded. Motion carried. <i>Effective Fall 2019</i>		
Proposal from Dana Cummings:		

BBB. Revise Degree	Accounting Technician AAS (outcomes)	94 cr total
Rationale: Align program outcomes more appropriately with the college global skills outcomes.		
Resolution: Jason made a motion to approve; Robert seconded. Motion carried. <i>Effective Summer 2019</i>		
Proposal from Nadine Lemmons:		
CCC. Revise Degrees/Certs.	Administrative Services Manager AAS Administrative Support COP Basic Office Skills COC Medical Billing & Coding Specialist COP Medical Office Administration AAS Medical Reception COP (outcomes)	104-108 cr total 56 cr total 19 cr total 70 cr total 110 cr total 54 cr total
Rationale: Proposed Global Skills/Related Instruction outcomes that apply to all Business and Information Technology Programs.		
Resolution: Maggie made a motion to approve; Tamara seconded. Motion carried. <i>Effective Summer 2019</i>		
Proposal from Maggie Stuart:		
DDD. Revise Degree	Business Management AAS (outcomes)	100-102 cr total
Rationale: Add appropriate global skills outcomes; remove obsolete and/or unmeasurable outcomes; add more current and/or measurable outcomes; ensure that the program outcomes accurately reflect program content.		
Resolution: Kyle made a motion to approve; Tamra seconded. Motion carried. <i>Effective Summer 2019</i>		
Proposals from David Pittsley:		
EEE. Revise Degree/COP	Welding AAS Welding COP (courses, wording)	98 cr total 61 cr total
Rationale: Request to change course numbering, titles, requirement wording, outcomes, global skills, and prerequisites/instructor permission to make navigating welding classes easier to understand for instructors and students. The current numbering system utilizes random numbers in no order. This change would standardize the numbering system in an easy to follow logical order of recommended progression, with titles that best represents the curriculum in each respective class. The new system will also follow the Lower Columbia College Course Numbering Scheme.		
FFF. Revise Course	WELD 125, OFW-A – Oxy/Acetylene Welding with RG45 (num./title, global skills, description, outcomes)	1-6 cr, 33 lec, 66 lab
GGG. Revise Course	WELD 131, SMAW – Stick Welding with E7018 (num./title, global skills, description, outcomes)	1-10 cr, 55 lec, 110 lab
HHH. Revise Course	WELD 132, SMAW – Stick Welding with E6010 (num./title, global skills, description, outcomes)	1-10 cr, 55 lec, 110 lab
III. Revise Course	WELD 133, Advanced SMAW – Stick Welding and Other Stick Welding Electrodes - WABO (num./title, global skills, description, outcomes)	1-10 cr, 55 lec, 110 lab
JJJ. Revise Course	WELD 241, FCAW-G – Dual Shield Wire Feed Welding with E71T-1 (num./title, global skills, description, outcomes)	1-10 cr, 55 lec, 110 lab
KKK. Revise Course	WELD 242, Advanced FCAW-G and Other Wire Feed Welding Processes - WABO (num./title, global skills, description, outcomes)	1-6 cr, 33 lec, 66 lab
LLL. Revise Course	WELD 255, GTAW – Tig Welding with ER70S-6 and Other Electrode/Rods (num./title, global skills, description, outcomes)	1-10 cr, 55 lec, 110 lab
Rationale: FFF – LLL: Request to change course numbering, title, description, outcomes, and global skills. These changes will make navigating welding classes easier to understand for instructors and students, bring department numbering system into compliance with LCC policy, standardize the format between all welding classes, evolve the title to a professional level, & more accurately describe the course content and outcomes.		
MMM. Retire Certificate	Entry Level Welder COC	10-16 cr total

	(retire)	
Rationale: The welding department seeks to retire the COC - Entry Level Welder. This Certificate of Completion was created in 2011 and is outdated and unnecessary.		
Resolution: <i>EEE – LLL:</i> Nicole made a motion to approve; Jason seconded. Motion carried pending clean-up of course descriptions. <i>Effective Summer 2019</i>		
Resolution: <i>MMM:</i> Courtney made a motion to approve; Tamara seconded. Motion carried.		
Proposals from Tamra Bell:		
NNN. Revise Degree	Advanced Manufacturing Technology AAS (restructure, outcomes)	90-103 cr total
Rationale: Requesting program revisions to align with current industry requirements and recommendations. Seeking to revise the AAS in Advanced Manufacturing to provide additional pathways for students. Students complete 27 “core” credits then select two of three program (COP) areas to earn the degree: Production Technician (previously Process Manufacturing), Engineering Tech (previously CAD), and/or Multicraft Trades (COP).		
OOO. Revise Degree	Automotive Technology AAS (outcomes, clean-up)	128-136 cr total
Rationale: Clean up program outcomes; open the door to more numeracy and communication degree options by adding the word “recommended” to read MATH 106 recommended and ENG110 recommended; remove from planner, “electives 0-7 credits” listed under the summer quarter in the second year.		
PPP. Revise Degree	Diesel/Heavy Equipment Technology AAS (outcomes, clean-up)	124-132 cr total
Rationale: Clean up program outcomes; open the door to more numeracy and communication degree options by adding the word “recommended” to read MATH 106 recommended and ENG110 recommended; add DHET 299 Independent Study to the elective list.		
QQQ. Revise Degree	Machine Trades AAS (outcomes)	107 cr total
RRR. Revise Degree	Welding AAS (outcomes)	98 cr total
SSS. Revise Certificate	Automotive Technology – Maintenance & Light Repair COP (outcomes)	72 cr total
Rationale: <i>QQQ – SSS:</i> Clean up outcomes.		
TTT. Revise Certificate	Engineering Technician (Computer Aided Design) COP (title, outcomes, courses)	56 cr total
Rationale: Requesting program revision to align with current industry requirements and recommendations. This program has been inactive since Fall 2016. Program was suspended with SBCTC but not terminated. Seeking to reinstate the program with the following revisions: Change title to Engineering Technician ; remove: DRFT 107, 210, 252, 260, MFG 115, Math 088/089; add: Math 106, ENGR& 121, 122, 123, BLPT 150/160, CS 110, BTEC 131, MFG 230, MFG 288, MFG 289, HLTH 105, MFG 100, MFG 105; update outcomes. Credits increase from 45 credits to 56 credits to meet industry requirements for employment.		
UUU. Revise Certificate	Computer Numerical Control COP (outcomes)	72 cr total
VVV. Revise Certificate	Diesel/Heavy Equipment Preventative Maintenance COP (outcomes)	67 cr total
WWW. Revise Certificate	Machinist COP (outcomes)	68 cr total
XXX. Revise Certificate	Multicraft Trades COP (outcomes)	51 cr total
Rationale: <i>UUU – XXX:</i> Clean up outcomes.		
YYY. Revise Certificate	Production Technician (Process Manufacturing) COP (title, outcomes, courses)	64 cr total
Rationale: Requesting program revision to align with current industry requirements and recommendations.		

Seeking to revise the COP in Process Manufacturing: Change title to **Production Technician**; remove PMFG 152; add new course PMFG 154.

ZZZ. Revise Certificate	Welding COP (outcomes)	61 cr total
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Rationale: Clean up program outcomes.

AAAA. Retire Certificates	Individualized Certificate Programs: Public Works Maintenance Public Works Maintenance/Wastewater Treatment Public Works Maintenance/Water Distribution Public Works/Water Treatment HVAC Maintenance Pharmacy Technician Veterinary Assistant Hemodialysis Technician Automotive Service Writer Public Works Maintenance Public Works Maintenance/Wastewater Treatment Public Works Maintenance/Water Distribution Public Works/Water Treatment HVAC Maintenance Pharmacy Technician Veterinary Assistant Hemodialysis Technician Automotive Service Writer (retire)	
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Rationale: These were formerly Individualized Certificate Programs; however, they have not been offered for several years and do not meet financial aid requirements.

Resolution: Tamara made a motion to approve; Jason seconded. Motion carried.
Effective Summer 2019

BBBB. Revise Course	PMFG 110 , Industrial and Predictive Maintenance Fundamentals (title, description)	5 cr, 55 lec
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Rationale: Update the title of the course to Industrial and Predictive Maintenance based on input from industry. Predictive Maintenance techniques are already covered in this course, the update to the title is to more accurately reflect the course content and align with industry needs.

CCCC. Revise Course	PMFG 151 , Process Control Equipment (description)	5 cr, 55 lec
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Rationale: Revise course description to remove PLC's and instrumentation. This content will be covered in PMFG 154.

DDDD. New Course	PMFG 154 , Fundamentals of Instrumentation (new)	5 cr, 55 lec
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Rationale: This course is in response to industry need.

EEEE. Retire Course	PMFG 152 , Process Control Systems (retire)	5 cr, 55 lec
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Rationale: Retire course. No longer part of the program. New course PMFG 154 has been developed to replace in the AAS degree.

Resolution: **NNN, TTT, YYY:** Nicole made a motion to approve; Jason seconded. Motion carried.
Effective Summer 2019

Resolution: **OOO – SSS, UUU – ZZZ:** Kyle made a motion to approve; Tamara seconded. Motion carried.
Effective Summer 2019

Resolution: **AAAA – EEEE:** Jason made a motion to approve; Maggie seconded. Motion carried.
Effective Summer 2019

Proposal from Karen Joiner:

FFFF. Revise Degree	General AA-DTA (outcomes)	90 cr total
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Rationale: As part of the Guided Pathways work, we found that the General AA DTA degree has no listed outcomes. Degree outcomes are needed for student learning and assessment purposes. A multi-disciplinary faculty team met on assessment day (4/4/2019) and was tasked with developing outcomes for this degree. With robust discussion, these were developed. The first statement is a purpose-of-the-degree outcome. Then, to clarify assessment, the team divided the remaining outcomes into two categories: Global skills outcomes (assessed at

degree level - currently through the Summer Institute), and General Education outcomes (assessed at the course level, since various courses may be used to fulfill the distribution areas). The global skills outcomes are based on the current definitions of these; the diversity outcome is a slight modification of the statement on the Diversity Proposal Form for Curriculum Committee; the distribution area outcomes were derived from general definitions of the areas. The AA DTA outcomes were discussed at Instructional Council on 4/9/2019 and approved 4/12/2019.

Resolution: Jason made a motion to approve; Melinda seconded. Motion carried.
Effective Fall 2019

The meeting adjourned at 4:54 pm. The next meeting will be held Wednesday, May 8 @ 3:00 pm in HSB 235.