



Curriculum Committee Meeting Minutes

Tamra Bell, Dean of Instructional Programs
 Nicole DiGerlando, Language & Literature
 Kyle Hammon, Dean of Instructional Programs
 Melinda Harbaugh, Dean of Instruction & Learning Resources
 Mary Hebert, Math
 Karen Joiner, Chair, Dean of Instruction, Director of Nursing Programs
 Corry Kile, Industrial Technology
 Katrina Fuller for Pete Livins, Natural Science, Health & Engineering
 Tamara Norton, Nursing & Allied Health
 Nicholas Poe, Transitional Studies
 Betsy Richard, Performing & Visual Arts
 Courtney Shah, Social Sciences
 Maggie Stuart, Business & Information Technology
 ASLCC Student Representative

To:	Committee Members	Copies to:
From:	Karen Joiner, Chair	Library, Nichole Seroshek
Subject:	Minutes from May 9, 2018 Meeting	Karla Rivers, Marisa Geier
Date:	May 10, 2018	Britney Deal, Dani Trimble

Members present:	Tamara Bell, Nicole DiGerlando, Katrina Fuller, Mary Hebert, Karen Joiner, Corry Kile, Tamara Norton, Nick Poe, Betsy Richard, Courtney Shah, Maggie Stuart
Also Attended:	Gina Challed, Becky Connolly, Dawn Draus, Michaela Jackson, Jennie Mynhier, Elena Ross, Jim Stanley, Ann Williamson, and Nicole Buffham, Recorder

The Curriculum Committee met Wednesday, May 9 at 3:00 pm in HSB 235.
 Opening remarks were made by Karen Joiner.

Informational items:
INFO 1 – Curriculum Committee governs program planners (including outcomes), with the exception of the course sequencing grid. Program planner changes must be submitted to Curriculum Committee for approval.
INFO 2 – MASP 114 Machine Shop IV (10 cr) has been removed from the certificate and the AAS degree. The course is no longer needed and will be retired. Effective Summer 2018

Proposal from Dawn Draus:		
A. Revise Course	MATH 097 , Essentials of Pre-College Math III (description, outcomes)	3 cr, 22 lec, 22 lab
Rationale: Changing content (replacing quadratic equations with an introduction to statistical concepts) to better meet student needs at the transfer level.		
Resolution: Tamara made a motion to approve; Nicole seconded. Motion carried. <i>Effective: Fall 2018</i>		
Proposal from Jennie Mynhier:		
B. New Course	ART 215 , Portfolio Website Design	4 cr, 22 lec, 44 lab
Rationale: Course will provide essential technical skills for the arts while supporting a new graphic design path of study within the Art department. Having basic website design experience is crucial for emerging professionals in the arts and design.		
Resolution: Courtney made a motion to approve; Katrina seconded. Motion carried. <i>Effective: Fall 2018</i>		
Proposal from Jim Stanley:		
C. Revise Degree	Accounting Technician AAS (align with employer demand)	94 cr total

Rationale: Due to faculty observation and employer demand for soft skills we are requesting to add Customer Service Management (BUS 150) and omitting Intro to Microcomputers (CS 110). CS 110 is also a prerequisite to Intro to Spreadsheets (BTEC 131).

This change will alter the required credits from 92 to 94.

Resolution: Betsy made a motion to approve; Maggie seconded. Motion carried.

Effective: Fall 2018

Proposals from Becky Connolly and J Haynes-Hughes:

D. Revise Course	ENGL 098 , College-Ready English I (prerequisites, outcomes)	5 cr, 55 lec
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Rationale: The co-requisite of COLL 101 or COLL 102 is being removed. As the course has been taught for the past few years, faculty recognized that some of the course outcomes needed clarification and rewording to maintain emphasis on the necessary college literacy skills.

E. Revise Course	ENGL 099 , College-Ready English II (credits, prerequisites, outcomes)	5 cr, 55 lec
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Rationale: Change from variable credit to mandatory 5 credits to increase student success and eliminate registration confusion. The co-requisite of COLL 101 or COLL 102 is being removed. As the course has been taught for the past few years, faculty recognized that some of the course outcomes needed clarification and rewording to maintain emphasis on the necessary college literacy skills.

Resolution: Betsy made a motion to approve; Nicole seconded. Motion carried.

Effective: Summer 2018

Proposals from Ann Williamson:

F. New Course	EDUC& 101 , Paraeducator Basics	3 cr, 33 lec
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Rationale: This course will meet the new hiring requirements for Paraeducators in the state of Washington based on the passage of HB 1115. It will also be an introductory course for the new state stackable certificates for Paraeducators and Teacher Preparation leading to an Associate degree in Education.

G. New Course	EDUC& 191 , Field Experience I	3 cr, 11 lec, 66 workplace
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Rationale: This course will meet the new hiring requirements for Paraeducators in the state of Washington based on the passage of HB 1115. It will also be course for the new state stackable certificates for Paraeducators and Teacher Preparation leading to an Associate degree in Education.

H. New Course	EDUC& 204 , Inclusive Education-Birth through 21 focus	5 cr, 55 lec
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Rationale: This course will meet the new hiring requirements for Paraeducators in the state of Washington based on the passage of HB 1115. It will also be course for the new state stackable certificates for Paraeducators and Teacher Preparation leading to an Associate degree in Education.

I. New Course	EDUC& 230 , Supporting Social Skill Development	3 cr, 33 lec
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Rationale: This course will meet the new hiring requirements for Paraeducators in the state of Washington based on the passage of HB 1115. It will also be course for the new state stackable certificates for Paraeducators and Teacher Preparation leading to an Associate degree in Education.

J. New Course	EDUC& 240 , Diversity in Education (PreK-12 focus)	5 cr, 55 lec
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Rationale: This course will meet the new hiring requirements for Paraeducators in the state of Washington based on the passage of HB 1115. It will also be course for the new state stackable certificates for Paraeducators and Teacher Preparation leading to an Associate degree in Education.

K. New Course	EDUC& 291 , Field Experience II	3 cr, 11 lec, 66 workplace
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Rationale: This course will meet the new hiring requirements for Paraeducators in the state of Washington based on the passage of HB 1115. It will also be course for the new state stackable certificates for Paraeducators and Teacher Preparation leading to an Associate degree in Education.

Resolution: Titles may be adjusted. Nicole made a motion to approve; Maggie seconded. Motion carried.

Effective: Fall 2018

Proposals from Gina Challed:

L. Retire Courses	MUSC 161 , Digital Audio I	5 cr, 33 lec, 44 lab
	MUSC 162 , Digital Audio II	5 cr, 33 lec, 44 lab
	MUSC 163 , Digital Audio III	5 cr, 33 lec, 44 lab
	MUSC 261 , Advanced Audio Production I	5 cr, 33 lec, 44 lab
	MUSC 262 , Advanced Audio Production II	5 cr, 33 lec, 44 lab
	MUSC 263 , Advanced Audio Production III	5 cr, 33 lec, 44 lab

Rationale: These courses do not align with the new DTA-MRP in Music and there isn't any current or foreseeable student or instructor demand for the courses.

M. Retire Course	MUSC 170 , Jazz Improvisation	2 cr, 22 lec
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Rationale: This course does not align with the new DTA-MRP in Music and there isn't any current or foreseeable student or instructor demand for the course.		
N. Retire Course	MUSC 174, Jam Band 101	2 cr, 44 lab
Rationale: This course does not align with the new DTA-MRP in Music and there isn't any current or foreseeable student or instructor demand for the course.		
O. Retire Courses	MUSC 181, Contemporary Musicianship and Applications I	3 cr, 33 lec
	MUSC 182, Contemporary Musicianship and Applications II	3 cr, 33 lec
	MUSC 183, Contemporary Musicianship and Applications III	3 cr, 33 lec
	MUSC 281, Contemporary Musicianship and Applications IV	3 cr, 33 lec
	MUSC 282, Contemporary Musicianship and Applications V	3 cr, 33 lec
	MUSC 284, AAS Degree Project	3 cr, 33 lec
Rationale: These courses do not align with the new DTA-MRP in Music and there isn't any current or foreseeable student or instructor demand for the courses.		
P. Retire Course	MUSC 197, Rehearsal and Performance I	1-5 cr, 11-55 lec
Rationale: This course does not align with the new DTA-MRP in Music and there isn't any current or foreseeable student or instructor demand for the course.		
Q. Retire Course	MUSC 225, Opera Workshop	2 cr, 22 lec
Rationale: This course has been replaced by Individual Instruction (Musc. 176-178/ 276-278) in order to better align with the new DTA-MRP in Music.		
R. Retire Courses	MUSC 231, Musicum Practicum IV	1 cr, 22 lab
	MUSC 232, Musicum Practicum V	1 cr, 22 lab
	MUSC 233, Musicum Practicum VI	1 cr, 22 lab
Rationale: These courses do not align with the new DTA-MRP in Music and there isn't any current or foreseeable student or instructor demand for the courses.		
Resolution: Maggie made a motion to approve; Tamara seconded. Motion carried. <i>Effective: Fall 2018</i>		
Proposals from Elena Ross:		
S. Revise Course	PHED 215, Outdoor Skills Experience (course description)	1-2 cr, 11 lec, 22 lab
Rationale: The course description had information that did not allow for flexibility for the activities of the course. <i>Effective: Summer 2018</i>		
T. Revise Course	PHED 216, Winter Outdoor Experience (course title, description)	1-2 cr, 11 lec, 22 lab
Rationale: For title change: To match the other outdoor course For description: To take out information that is not necessary		
Resolution: Tamara made a motion to approve; Nicole seconded. Motion carried. <i>Effective: Winter 2019</i>		

The meeting adjourned at 3:58 pm. The next meeting will be held Wednesday, June 6 @ 3:00 pm in HSB 235.