



# CURRICULUM COMMITTEE MEETING

Tamra Bell, Dean of Instructional Programs  
 Nicole DiGerlando, Language & Literature  
 Kyle Hammon, Dean of Instructional Programs  
 Melinda Harbaugh, Dean of Instruction & Learning Resources  
 Mary Hebert, Math  
 Karen Joiner, Chair, Dean of Instruction, Director of Nursing Programs  
 Corry Kile, Industrial Technology  
 Pete Livins, Natural Science, Health & Engineering  
 Tamara Norton, Nursing & Allied Health  
 Nicholas Poe, Transitional Studies  
 Betsy Richard, Humanities  
 Courtney Shah, Social Sciences  
 Maggie Stuart, Business & Information Technology  
 ASLCC Student Representative

<b>To:</b>	Committee Members	<b>Copies to:</b>	
<b>From:</b>	Karen Joiner		Library, Nichole Seroshek
<b>Subject:</b>	Minutes from January 10, 2018 Meeting		Karla Rivers, Marisa Geier
<b>Date:</b>	January 16, 2018		Britney Deal, Dani Trimble, Wendy Hall

**Members present:** Nicole DiGerlando, Kyle Hammon, Melinda Harbaugh, Mary Hebert, Karen Joiner, Corry Kile, Pete Livins, Tamara Norton, Nicholas Poe, Betsy Richard, Courtney Shah  
**Also Attended:** Sarah Griffith, David Pittsley, Trey Batey, Jennie Mynhier, and Julie Smith, Recorder

The Curriculum Committee met Wednesday, January 10 at 3:00 p.m. in HSB 235.  
 Opening remarks were made by Karen Joiner.

<b>Proposal from Pete Livins:</b>		
<b>A.</b> Retire Course	<b>PHYS 210</b> , The Environmental Physics of Energy	5 cr, 55 lec
<b>Rationale:</b> This course has not been taught in nearly 10 years, and the department has no plans to do so in the future.		
<b>Resolution:</b> Courtney made a motion to approve; Nicole seconded. Motion carried. <i>Effective: Winter 2018</i>		
<b>Proposals from Yuan Zou:</b>		
<b>B.</b> New Course	<b>CHIN&amp; 221</b> , Chinese IV	5 cr, 55 lec
<b>Rationale:</b> There is a small contingent of students who need 4 quarters of a foreign language, and who speak Mandarin in the home. These students have successfully worked with the instructor to complete the first year sequence, and the addition of this course will allow our college to accommodate the academic needs of this population.		
<b>Resolution:</b> This item was tabled for review and leveling of outcomes.		
<b>Proposal from Karen Joiner:</b>		
<b>C.</b> Revise Course	<b>HUM 250</b> , Ethics and Policy in Healthcare II (prerequisites)	2 cr, 22 lec
<b>Rationale:</b> Moving this course from the fourth quarter of the nursing program to the second quarter will better prepare students for the PSYCH 150 course content in the third quarter, and lessen the stress on the students during the fourth quarter.		
<b>Resolution:</b> Tamara made a motion to approve; Nicole seconded. Motion carried. <i>Effective: Fall 2018</i>		
<b>Proposal from Cameron Castrejon and Frances Hearn:</b>		
<b>D.</b> Revise Course	<b>COLL 108</b> , Service Learning (add to diversity list)	3 cr, 11 lec, 22 lab, 33 workplace
<b>Rationale:</b> Criteria – 1A Service Learning integrates international and native students into service learning projects to strengthen and challenge concepts of privilege, diversity, social inequity, and civic responsibility. It enables students to connect academics to authentic work related experiences within the community while introducing them to the idea of accountability. Service Learning education for native and non-native speakers creates opportunities with community partners, encourages multicultural reciprocity, fosters skills for future careers, and connects academics to the heart. Written and oral communication skills will be challenged as students devise plans, set goals, and measure success for projects.		
<b>Resolution:</b> This item was tabled as the committee is not approving diversity courses for less than 5 credits at this time.		
<b>Proposal from Trey Batey:</b>		
<b>E.</b> New Course	<b>ANTH&amp; 204</b> , Archaeology Effective Spring 2018	5 cr, 55 lec

<b>Rationale:</b> ANTH&204 (Archaeology) is part of SBCTC's Common Course Numbering system. In the U.S., archaeology is treated as one of the four major subfields of anthropology. It can be thought of as "cultural anthropology of the past," and is the primary discipline that studies the human past (prior to written documentation). Along with biological and cultural anthropology, archaeology is a core requirement for an anthropology bachelor's degree in virtually every four-year university. This class would allow anthropology transfer students to complete those three courses at LCC. Additionally, it serves as a social science elective and typically appeals to students with various backgrounds and interests. This course will replace ANTH 109, a non-common course.		
<b>Resolution:</b> Courtney motioned to approve; Mary seconded. Motion carried. <i>Effective: Spring 2018</i>		
<b>Proposal from Jennie Mynhier:</b>		
F. Revise Course	ART 162, Digital Fundamentals for Art and Design	4 cr, 22 lec, 44 lab
<b>Rationale:</b> First step in changes to art department courses to create a path of study with a graphic design concentration. Changes include title change, updated course outcomes, and addition to the distribution list. These changes fit within the Global Skills – Communication rubric.		
<b>Resolution:</b> Tamara motioned to approve; Nicole seconded. Motion carried. <i>Effective: Spring 2018</i>		
<b>Proposal from Tamra Bell:</b>		
G. Revise Degrees	<b>Automotive Technology - AAS</b> <b>Machine Trades - AAS</b> <b>Welding - AAS</b> (revise Humanities/Natural Science options)	121-130 cr total 99 cr total 94 cr total
<b>Rationale:</b> Revise Humanities/Natural Science options for the Professional Technical programs listed above to read: 5 credits – DHET 240 Fluid Power/Electrical Theory & Design (recommended) OR TECH 100 Advanced Principles of Technology OR MFG 130 Material Science OR choose from the Distribution List for Transfer Degrees.		
<b>Resolution:</b> This item was tabled due to Tamra's absence.		
H. Revise Degree	<b>Advanced Manufacturing Technology – AAS</b> (revise Humanities/Natural Science options)	95 cr total
<b>Rationale:</b> Revise Humanities/Natural Science options to read: 5 credits – TECH 100 Advanced Principles of Technology OR MFG 130 Material Science OR choose from the Distribution List for Transfer Degrees.		
<b>Resolution:</b> This item was tabled due to Tamra's absence.		
I. Revise Course	MASP 223, Advanced CNC Processes	2-10 cr, 11-55 lec, 22-110 lab
<b>Rationale:</b> Increase the complexity of the team projects which requires more time for the students to complete. Based on course revisions, increase credits from 6 to 10.		
<b>Resolution:</b> This item was tabled due to Tamra's absence.		

The meeting adjourned at 3:20 pm. The next meeting will be held Wednesday, February 14 @ 3:00 in HSB 235. The March meeting has been moved to March 7<sup>th</sup> due to finals week.