



CURRICULUM COMMITTEE MEETING

Mindy Boucher, Transitional Studies
 Dave Cordero, Natural Science, Health & Engineering
 Rob Davis, Humanities
 Darlene deVida, Interim Dean for Workforce and Continuing Education
 Nicole DiGerlando, Language & Literature
 Troy Farnham, Library & Archives
 Kyle Hammon, Dean of Instructional Programs
 Mary Hebert (for Dawn Draus), Math
 Karen Joiner, Chair, Dean of Instruction, Director of Nursing Programs
 Corry Kile, Industrial Technology
 Chad Meadors, Advising and Testing
 Tamara Norton, Nursing & Allied Health
 David Rosi, Business & Information Technology
 Nichole Seroshek, Registrar
 Courtney Shah, Social Sciences
 Maggie Stuart, Dean of Instruction, Director of Library Services
 ASLCC Student Representative

To:	Committee Members	Copies to:
From:	Karen Joiner	Library, Nichole Seroshek
Subject:	Minutes from May 13, 2015 Meeting	Karla Rivers, Marisa Geier
Date:	May 14, 2015	Dani Trimble, Wendy Hall, Chance Stewart

Members present: Mindy Boucher, Dave Cordero, Rob Davis, Darlene DeVida, Nicole DiGerlando, Kyle Hammon, Mary Hebert, Karen Joiner, Tamara Norton, David Rosi, Nichole Seroshek, Courtney Shah, and Maggie Stuart

Also Attended: Dawn Draus, Mark Gaither, Mary Leach, and Fran Nelson, Recorder

The Curriculum Committee met Wednesday, May 13 at 3 p.m. in HSB 235.

Opening remarks were made by Karen Joiner.

Informational Item:		
1) ECE – AAS-T – Concordia University Changes reflect the revisions Concordia University made to the existing articulation between Lower Columbia Early Childhood Education degree and Concordia University bachelor degree in Early Childhood Education. Total credits 94-97. <i>Effective Fall 2015</i>		
Proposals from Mary Leach:		
A. revise course	ENGL 098, College-Ready English I	5 cr, 55 lec
Rationale: Objectives are updated and aligned with current practice. COLL 101/102 are added as co-requisites.		
B. revise course	ENGL 099, College-Ready English II	5 cr, 55 lec
Rationale: Prerequisite and co-requisite changed to ensure required placement in COLL 101 and 102 for students who place into pre-college English. Outcomes are updated to realign with curriculum.		
Resolution: David Rosi made a motion to approve; Nicole seconded. Motion carried. <i>Effective: Fall 2015</i>		
Proposal from Nicole DiGerlando:		
C. revise course	ENGL 110, Industrial Communications (prerequisite)	5 cr, 55 lec
Rationale: Prerequisite is added (had been "none") to provide consistency in the prerequisites for college-level English. Prerequisite will read: ENGL 099 with a grade of C or higher. Global Skills will reflect Interpersonal Relations.		
Resolution: David Rosi made a motion to approve with suggested amendments to prerequisite, Global Skills, and Outcomes. Courtney seconded. Motion carried. <i>Effective: Fall 2015</i>		

Proposals from Mark Gaither:		
D. new certificate	Community, Health, & Wellness Advocate-COP	52-60 total credits
Rationale: Community Health Workers (CHW), as defined by the Bureau of Labor and Statistics, assists individuals and communities in adopting healthy behaviors. This includes, but is not limited to, providing social support, connecting people and services, advocating for wellness, supporting community services that improve lives, and assisting individuals with managing health and wellness needs. Locally, regionally, and throughout the state, health and wellness organizations, collaborations, community groups, and professionals have identified CHWs as a resource to improve individual and community health and wellness. As identified by the Bureau of Labor and Statistics, demand for CHWs as part of the health and wellness workforce is growing.		
Resolution: Dave Cordero made a motion to approve with an increase in total credits from 52-56 to 52-60 (to accommodate electives from specific disciplines listed on the program planner); David Rosi seconded. Motion carried. Effective: Fall 2015		
E. revise course	BTEC 165, Cultural Awareness for Care Professionals (cr, lec, diversity consideration)	3 cr, 33 lec (was 2 cr, 22 lec)
Rationale: The change in credits is precipitated on student suggestions during the past year, indicating that the course needs to be expanded, specifically in the amount of time devoted to group discussions. Consequently faculty believe it is necessary to expand the course from the current 2 credit lecture in a hybrid format to a 3 credit lecture hybrid format. Specifically, this would include the increase of research activities and group discussions. The current group discussion would expand from 1 hour per week to 1.5 hours per week. This is the typical amount of time the class has "run over" each quarter. For the Diversity content, this course explores the cultural disparities in healthcare: a) examines cultural and linguistic differences which limit the access to healthcare or prevent the adoption of health promoting of harm-reducing behaviors, b) presents effective cross-cultural communication through the use of relevant languages, respectful attitudes, and cultural knowledge, c) provides strategies to apply cultural awareness skills in all aspects of work with clients, families, community members, and colleagues.		
Resolution: Course will be approved as a 3-cr course – but will be tabled as a Diversity consideration until clarification is received from Instructional Council (next meeting June 09). David Rosi made a motion to approve; Kyle seconded. Motion carried. Effective: Fall 2015		
Proposals from David Rosi:		
F. revise degree	Information Tech Systems-AAS	92-100 total credits
G. revise degree	Information Tech Systems – AAS-T	92-100 total credits
Rationale: We are no longer offering the Forensics courses which are offered on the degrees This request removes them from the degree as an option. They are an elective group of courses and removing them will not affect student completion. Currently the website and catalog lists them and students have been wanting to take the courses which we do not offer. To clearly advertise what we offer, we need to remove these courses from these degrees.		
H. retire certificate	Digital Forensics – COC (no longer offer Forensics courses)	18 total credits
Rationale: We are no longer offering the Forensics courses which are offered on this certificate. This request retires the certification.		
Resolution: Forensics courses will be deleted/retired at a later date. Courtney made a motion to approve; Dave Cordero seconded. Motion carried. Effective: Fall 2015		
Proposals from Tamara Norton:		
I. retire degree	RN-LPN2RN-Campus Based – AAS-T	122-124 total credits
Rationale: The nursing program is requesting deletion of the LPN2RN Campus-Based Program Option. LPNs who wish to enter the program to complete an associate degree in nursing will still be able to "opt in" to NURS 201, space available, if they meet the admission requirements as for PN's (pass TEAS, pass LPN assessment, have current license as PN in Washington or Oregon, all pre-requisite and supportive course work completed with a C or higher). This simplifies our systematic evaluation plan in nursing, as we would no longer have to offer this as a separate program option.		
Resolution: David Rosi made a motion to approve; Courtney seconded. Motion carried. Effective: Fall 2015		
J. retire degree	RN-RONE – AAS-T (Rural Outreach Nursing Education)	124 total credits
Rationale: LCC has made the decision to suspend the RONE option at this time, due to declining interest from students as well as a lack of interest/commitment from partnering critical access hospitals.		
Resolution: David Rosi made a motion to approve; Darlene seconded. Motion carried. Effective: Fall 2015		
Proposal from Karen Joiner:		
K. new course	XXXX 299, Independent Study	1-10 cr variable
Rationale: Provides a generic and non-specific course plan for independent study courses.		
Resolution: David Rosi made a motion to approve; Mary seconded. Motion carried. Effective: Fall 2015		

Proposals from Kyle Hammon:		
L. retire course	TECH 097, College-Ready English I	5 cr, 55 lec
M. retire course	TECH 105, College-Ready English II	5 cr, 55 lec
Rationale: Courses are no longer needed or scheduled. Course content is a duplicate of ENGL 098.		
Resolution: Courtney made a motion to approve; David Rosi seconded. Motion carried.		
Effective: Fall 2015		
Proposals from Dawn Draus		
N. new course	MATH 087, Essentials of Pre-College Math II	3 cr, 2 lec, 1 lab
O. new course	MATH 097, Essentials of Pre-College Math III	3 cr, 2 lec, 1 lab
Rationale: Courses provide alternative pathways for non-STEM majors through pre-college mathematics.		
Resolution: Rob made a motion to approve; David Cordero seconded. Motion carried.		
Effective: Fall 2015		
2) The following courses will incorporate MATH 087 and/or MATH 097 in the prerequisites:		
<u>COURSE</u>	<u>PREREQUISITE ADJUSTMENT</u>	
BIOL 130	MATH 089 or 097	
BUS 206	MATH 098/099 or 087/097	
CS 121	MATH 089 or 097	
CS 142	MATH 089 or 097	
CS 170	MATH 089 or 097	
ENVS 215	MATH 087 or 088	
MATH 089	MATH 087 or 088	
MATH 098	MATH 089 or 097	
MATH& 107	MATH 098/099 or 087/097	
MATH& 131	MATH 098/099 or 087/097	
MATH 210	MATH 098/099 or 087/097	
PHYS& 100	MATH 089 or 097	
PHYS& 114	MATH 098/099 or 087/097	
PHYS& 115	MATH 098/099 or 087/097	
PMFG 150	MATH 087 or 088	
PMFG 151	MATH 087 or 088	
PMFG 220	MATH 089 or 097	
TECH 089	MATH 087 or 088	
TECH 098	MATH 089 or 097	
Proposal from Darlene DeVida		
P. degrees/certificates	Clarify and simplify MATH prerequisites for various prof/tech degrees and certificates	
Rationale: No prerequisites have been added, nor have any actually been dropped. MATH 106 has a prerequisite of MATH 079 or TECH 079 and Prof/Tech students generally then go right into MATH 106. Very few will take the MATH 088/089 sequence. The "or higher" designation has proven to be confusing for students and sometimes advisers, i.e. some students believe that MATH 105 will suffice.		
Resolution: Kyle made a motion to approve; Nicole seconded. Motion carried.		
Effective: Fall 2015		
3) Quantitative Skills will reflect the following:		
<u>DEGREE/CERTIFICATE:</u>	<u>DELETE:</u>	<u>REPLACE WITH:</u>
Diesel & Heavy Equip AAS	MATH 88/89 or higher (Math 106 recommended)	MATH 106
Machine Trades AAS	MATH 88/89 or higher (Math 106 recommended)	MATH 106
CNC COP	MATH 88/89 or higher (Math 106 recommended)	MATH 106
Machinist COP	MATH 88/89 or higher (Math 106 recommended)	MATH 106
Manufacturing Occupations COP	MATH 88/89 or higher (Math 106 recommended)	MATH 106
Process Manufacturing COP	MATH 88/89 or higher (Math 106 recommended)	MATH 106
Auto Tech AAS	MATH 88/89 or higher (Math 106 recommended)	MATH 106
Admin Support COP	BUS 104 or MATH 088/089 or higher	BUS 104 or MATH 088/089
General Business COP	BUS 104 or MATH 088/089 or higher	BUS 104 or MATH 088/089
Fire Science AAS	MATH 88/89 or higher (Math 106 recommended)	MATH 106
Fire Science COP	MATH 88/89 or higher (Math 106 recommended)	MATH 106
Advanced Manufacturing Tech AAS	MATH 88/89 or higher (Math 106 recommended)	MATH 106
Retail Management COP	BUS 104 or MATH 088/089 or higher	BUS 104 OR MATH 088/089

Informational Item:	
4) Revise COC	Health Occupations Core f/the Healthcare Worker, References to "ICP" courses will reflect "AH", no other changes.
Informational Item:	
5) Revise Course Proposal	Revise "Lab Fee Proposed" to "Course Fee Proposed".
Discussion: Wording will match what the Board refers to when approving fees at the end of each fiscal year.	

The meeting adjourned at 4:15. The next meeting will be held Wednesday, June 10 @ 3:00 in HSB 235.