



CURRICULUM COMMITTEE MEETING

Mindy Boucher, Transitional Studies
 Renee Carney, eLearning Director
 Dave Cordero, Natural Science, Health & Engineering
 Rob Davis, Humanities
 Darlene deVida, Interim Dean for Workforce and Continuing Education
 Nicole DiGerlando, Language & Literature
 Dawn Draus, Math
 Troy Farnham, Library & Archives
 Kyle Hammon, Dean of Instructional Programs
 Karen Joiner, Chair, Dean of Instruction, Director of Nursing Programs
 Corry Kile, Industrial Technology
 Chad Meadors, Advising and Testing
 Tamara Norton, Nursing & Allied Health
 David Rosi, Business & Information Technology
 Nichole Seroshek, Registrar
 Courtney Shah, Social Sciences
 Maggie Stuart, Dean of Instruction, Director of Library Services
 ASLCC Student Representative

To:	Committee Members	Copies to:
From:	Karen Joiner	Library, Nichole Seroshek
Subject:	Minutes from December 10, 2014 Meeting	Karla Rivers, Marisa Geier
Date:	December 11, 2014	Dani Trimble, Wendy Hall

Members present:	Mindy Boucher, Renee Carney, Dave Cordero, Rob Davis, Nicole DiGerlando, Dawn Draus, Troy Farnham, Karen Joiner, Corry Kile, David Rosi, Maggie Stuart, ASLCC Representatives Drew Davidson and Ignacio Bautista
Also Attended:	Elizabeth Engel (sitting in for Tamara Norton and to fulfill her Tenure Track obligation, and Fran Nelson, Recorder

The Curriculum Committee met Wednesday, December 10 at 3 p.m. in HSB 235.

Opening remarks were made by Karen Joiner.

Action Item (January Agenda):		
“Assessment Methods” on the course plan forms may not be needed. Department representatives will report back at the January meeting.		
Informational/Discussion Items:		
INFO 1 – (from October 2014 meeting) Community, Health, and Wellness Advocate-COC: CDS 106, Prevention/Intervention Specialist has been deleted from curriculum and incorporated into CDS 108, Community and School-based Prevention and Intervention Strategies as of May 2014 Curriculum meeting. This resulted in necessary changes for the Community health & Wellness Advocate COC. <u>This revision removes CDS 106 (3 cr) and replaces it with CDS 108 (4 cr).</u> Additionally, Allied Health will be <u>deleting AH 112 (1 cr),</u> body Structure, Function and Term from Curriculum and moving those covered objectives into the Medical Terminology course, offered in both BTEC and MEDA. This also resulted in changes for this COC. Total credits are unchanged. Certificate title updated for clarity and will align with current industry job postings. <i>Effective: Winter 2015</i>		
Proposals from Gary Roeske/Corry Kile:		
A. revise course	AMTC 104, Vehicle Climate Control (description, prereq, cr/lec/lab, outcomes)	8 cr, 33 lec, 110 lab (was 6 cr, 33 lec, 66 lab)
Rationale: Course revision to include new technology and emphasis on passing ASE (A7) certification test. Credits have been increased to include the additional material. Vehicle climate control has gotten a lot more technical over the years and requires more in-class presentations, discussions and in-depth learning to properly diagnose and repair. Prerequisites will read: AMTC 102 or Instructor Permission. Course plan will reflect “Critical Thinking” under Global Skills.		
Resolution: David Rosi made a motion to approve; Kyle seconded. Motion carried. <i>Effective: Spring 2015</i>		

B. revise course	AMTC 201, Fuels and Emissions (description, cr/lec/lab, outcomes)	12 cr, 66 lec, 132 lab (was 10 cr, 44 lec, 132 lab)
Rationale: Course revision to include new technology and emphasis on passing ASE (A8) certification test. Credits have been increased to include the additional material. The Fuel systems class has gotten a lot more technical over the years and requires more in-class presentations, discussions and in-depth learning to properly diagnose and repair. This is a drivability class. Course plan will reflect "Critical Thinking" under Global Skills. Prerequisites will read: AMTC 102 or Instructor Permission.		
Resolution: Dawn made a motion to approve; Nicole seconded. Motion carried. <i>Effective: Spring 2015</i>		
C. revise course	AMTC 202, Computer Engine Controls (description, prereq, cr/lec/lab, outcomes)	12 cr, 66 lec, 132 lab (was 10 cr, 55 lec, 110 lab)
Rationale: Course revision to include new technology and emphasis on passing ASE (A8 and L1) certification tests. Credits have been increased to include the additional material. The Computer Engine controls class has gotten a lot more technical over the years and requires more in-class presentations, discussions and in-depth learning to properly diagnose and repair. This is an advanced drivability class. Prerequisite is revised to read: AMTC 201 or Instructor Permission. Course plan will reflect "Critical Thinking" under Global Skills.		
Resolution: David Rosi made a motion to approve; Rob seconded. Motion carried. <i>Effective: Spring 2015</i>		
D. revise degree	Automotive Technology – AAS (total elective credits due to changes above)	115-119 cr total
Rationale: Total Elective credits are reduced from 1-15 cr to 1-9 cr due to increase in credits of AMTC 104, 201 and 202. No other changes.		
Resolution: David Rosi made a motion to approve; Dave Cordero seconded. Motion carried. <i>Effective: Fall 2015</i>		
E. revise course	DHET 104, Vehicle Climate Control (description, prereq, cr/lec/lab, outcomes)	8 cr, 33 lec, 110 lab (was 6 cr, 33 lec, 66 lab)
Rationale: Course revision to include new technology and emphasis on passing ASE (A7) certification test. Credits have been increased to include the additional material. Vehicle climate control has gotten a lot more technical over the years and requires more in-class presentations, discussions and in-depth learning to properly diagnose and repair. Prerequisite will now read: DHET 102 or Instructor Permission. Course plan will reflect "Critical Thinking" under Global Skills.		
Resolution: Dawn made a motion to approve; Kyle seconded. Motion carried. <i>Effective: Spring 2015</i>		
F. revise degree	Diesel/Heavy Equipment Technology – AAS (total credits)	122 cr (was 120)
Rationale: Total credits revised from 120 to 122 due the credit increase of DHET 104.		
Resolution: David Rosi made a motion to approve; Dave Cordero seconded. Motion carried. <i>Effective: Fall 2015</i>		
Proposals from Elizabeth Engel:		
G. revise course	AH 100, Bloodborne Pathogens & Infection Control (outcomes)	1 cr, 11 lec
Rationale: Revise psychomotor objectives for this fully online course where there is no skills testing.		
Resolution: David Rosi made a motion to approve; Dave Cordero seconded. Motion carried. <i>Effective: Winter 2015</i>		
H. retire course	AH 112, Body Structure, Function and Terminology	1 cr, 11 lec
Rationale: For 4 years or more, there has been persistently low enrollment (fewer than 8 students each fall and spring). After a number of attempts at increasing enrollment, MEDA, BTEC, and AH faculty have agreed to include any AH 112 outcomes in MEDA 101 (where there was a lot of overlapping already).		
Resolution: David Rosi made a motion to approve; Dave Cordero seconded. Motion carried. <i>Effective: Winter 2015</i>		
I. revise course	MEDA 101, Medical Vocabulary I (description, outcomes)	3 cr, 33 lec
J. revise course	MEDA 102, Medical Vocabulary II (description, outcomes)	3 cr, 33 lec
Rationale: With the deletion of AH 112 those outcomes are now included in MEDA 101. Courses will reflect "Communication" and "Critical Thinking" under Global Skills. Courses shall reflect "Restricted" and "Elective" under Distribution.		
Resolution: David Rosi made a motion to approve; Dave Cordero seconded. Motion carried. <i>Effective: Spring 2015</i>		

K. revise cert	Health Occupations Core f/the Healthcare Worker-COC (remove AH 112, 1 cr)	11 cr (was 12)
L. update cert	Medical Assisting-COP (remove AH 112, 1 cr from 'strongly advised' list)	70-72 cr
M. update cert	Medical Assisting-AAS (remove AH 112, 1 cr from 'strongly advised' list)	90-92 cr
Rationale: Degree and certificates are updated to reflect the deletion of AH 112.		
Resolution: Dawn made a motion to approve; Nicole seconded. Motion carried. Effective: Winter 2015		
Proposal from Rob Davis:		
N. revise course	MUSC 150, Symphonic Band (lec/lab, description, concurrent reqmnts, outcomes, assessment)	2 cr, 22 lec (was 2 cr, 44 lab)
Rationale: Students need concurrent enrollment in individual instruction (MUSC 126/226) in order to be contributing ensemble members and be successful in the class. Course will reflect "Humanities" and "Performance Based Course", "Elective" under Distribution. Global skills will reflect "Critical Thinking" and "Interpersonal Skills".		
Resolution. Dave Cordero made a motion to approve; David Rosi seconded. Motion carried. Effective: Fall 2015		

The meeting adjourned at 3:45. The next meeting will be held Wednesday, January 14 @ 3:00 in HSB 235.