



# CURRICULUM COMMITTEE MEETING

Mindy Boucher, Transitional Studies  
 Renee Carney, eLearning Director  
 Dave Cordero, Natural Science, Health & Engineering  
 Rob Davis, Humanities  
 Dawn Draus, Math  
 Troy Farnham, Library & Archives  
 Brendan Glaser, Interim VP of Instruction, Dean for Workforce and Continuing Education  
 Kyle Hammon, Dean of Instructional Programs  
 Joan Herman, Language & Literature  
 Karen Joiner, Chair, Dean of Instruction, Director of Nursing Programs  
 Corry Kile, Industrial Technology  
 Lynn Lawrence, Registrar  
 Chad Meadors, Advising and Testing  
 David Rosi, Business & Information Technology  
 Courtney Shah, Social Sciences  
 Maggie Stuart, Dean of Instruction, Director of Library Services  
 Sue Yarbrough, Nursing & Allied Health  
 ASLCC Student Representative

<b>To:</b>	Committee Members	<b>Copies to:</b>
<b>From:</b>	Karen Joiner	Library, Nichole Seroshek
<b>Subject:</b>	Minutes from March 12, 2014 Meeting	Karla Rivers
<b>Date:</b>	March 14, 2014	

<b>Members present:</b>	Mindy Boucher, Renee Carney, Dave Cordero, Rob Davis, Dawn Draus, Brendan Glaser, Kyle Hammon, Joan Herman, Corry Kile, Karen Joiner, David Rosi, Maggie Stuart, Sue Yarbrough
<b>Also Attended:</b>	Don Derkacht, Mark Gaither, Rachel Mistic, Michal-Ann Watts, Ann Williamson, and Fran Nelson, Recorder

The Curriculum Committee met Wednesday, March 12 at 3 p.m. in the Heritage Room.  
 Opening remarks by Karen Joiner.

**Informational Items:**

**Distribution List Updates:**

Any changes/updates to the distribution lists will go through Curriculum Committee to be noted, and/or clarified, and assigned an "effective date". Unless there is a directive from the state, from now on we will make these changes effective July 01. Updates to the list will not go "live" until the effective date.

**Proposals from Michal-Ann Watts:**

<b>Updates for the HS21+ Program:</b>	
<b>ABE 080</b> , ABE High Adult Secondary Ed Electives-Level 6	1-20 credits
<b>ESL 080</b> , ESL High Adult Secondary Ed Electives-Level 6	1-20 credits
<i>(Course titles and credits)</i>	
<b>ABE 081</b> , ABE High Adult Secondary Ed English-Level 6	1-20 credits
<b>ABE 082</b> , ABE High Adult Secondary Ed Math-Level 6	1-20 credits
<b>ABE 083</b> , ABE High Adult Secondary Ed Science & Lab-Level 6	1-20 credits
<b>ABE 084</b> , ABE High Adult Secondary Ed US History/Government-Level 6	1-20 credits
<b>ABE 085</b> , ABE High Adult Secondary Ed WA State History-Level 6	1-20 credits
<b>ABE 086</b> , ABE High Adult Secondary Ed Contemporary History-Level 6	1-20 credits
<b>ESL 081</b> , ESL High Adult Secondary Ed English-Level 6	1-20 credits
<b>ESL 082</b> , ESL High Adult Secondary Ed Math-Level 6	1-20 credits
<b>ESL 083</b> , ESL High Adult Secondary Ed Science & Lab-Level 6	1-20 credits
<b>ESL 084</b> , ESL High Adult Secondary Ed US History/Government-Level 6	1-20 credits
<b>ESL 085</b> , ESL High Adult Secondary Ed WA State History-Level 6	1-20 credits
<b>ESL 086</b> , ESL High Adult Secondary Ed Contemporary History-Level 6	1-20 credits
<i>(Course titles)</i>	

<b>ABE 087</b> , ABE High Adult Secondary Ed Occupational Education-Level 6	1-20 credits
<b>ABE 088</b> , ABE High Adult Secondary Ed Health & Physical Educ-Level 6	1-20 credits
<b>ABE 089</b> , ABE High Adult Secondary Ed Fine Arts-Level 6	1-20 credits
<b>ESL 087</b> , ESL High Adult Secondary Ed Occupational Education-Level 6	1-20 credits
<b>ESL 088</b> , ESL High Adult Secondary Ed Health 7 Physical Educ-Level 6	1-20 credits
<b>ESL 089</b> , ESL High Adult Secondary Ed Fine Arts-Level 6	1-20 credits
<i>(New courses)</i>	
<p><b>Rationale:</b> In an effort to normalize and standardize grading for High School 21+ (HS21+) classes, three new sections of 08# classes have been added and course plans have been built. The existing courses, 080-6 have been restructured so that a corresponding subject may be assigned. Each 08# course can be graded so the restructure and course addition will assist in the tracking and legitimizing of credits earned under the HS21+ program. These courses were added to provide an updated account of the subject content delivered in the classroom. With the introduction of HS21+ all classes have been contextualized with content objectives as well as Washington State Adult Learning Standard objectives.</p> <p>There are thirteen subjects that a student must show competency in to earn diploma credits so eleven courses were planned out. The courses are put together as follows: English (081), Math (082), Science and Lab Science (083), United States History and Government (084), Washington State History (085), Contemporary History – Current World Problems (086), Occupational Education (087), Health and Physical Education (088), Fine Arts (089) and Electives (080). United States History and Government were combined into one course (084) as they are often intertwined. The same content combination was done for Science and Science Lab (083) as well as Health and Physical Education (088).</p>	
<p><b>Resolution:</b> Brendan made a motion to approve package as presented; David Rosi seconded. Motion carried with 1 abstaining. Effective: Winter 2014</p>	
<b>Proposal from Don Derkacht:</b>	
a) new course	<b>ENGR 205</b> , Design of Logic Circuits
	5 cr, 33 lec, 44 lab
<p><b>Rationale:</b> Course provides an introduction to the analysis of digital logic circuits, as well as their design and implementation. Students completing this course will be given transfer credit by WSU-V for their equivalent course (ECE 214). Course will provide seamless transfer to a 4-yr university, especially WSU-V.</p>	
<p><b>Resolution:</b> Brendan made a motion to approve course plan as presented; Sue seconded. Minor revisions were suggested for the description and outcomes.</p> <p>a-1) Further discussion: program planner (Computer and Electrical Pre-Engineering AS-T/MRP will reflect ENGR 205 as an 'elective' noted with a double asterisk for WSU-V). Electives will be increased from 5 to 10. CS 281 will be removed from the planner. Total credits will be 90 (was 91). Motion carried.</p> <p>Effective: Spring 2014</p>	
<b>Proposals from Ann Williamson:</b>	
b) delete course	<b>ECED 260</b> , Practicum IV
	9 cr, 33 lec, 198 worksite
<p><b>Rationale:</b> Course was offered as 3 cr for 3 consecutive quarters. On the student's transcript it appeared as though they took the same course for 3 quarters. We have now separated this class with new numbers, ECED 261, 262, and 263, each with their independent outcomes. This will also offer clarity for Financial Aid.</p>	
c) new course	<b>ECED 261</b> , Practicum IV/Principles
	3 cr, 33 lec, 66 worksite
d) new course	<b>ECED 262</b> , Practicum V/Practice
	3 cr, 33 lec, 66 worksite
e) new course	<b>ECED 263</b> , Practicum VI/Professionalism
	3 cr, 33 lec, 66 worksite
<b>Degrees affected by the deletion of ECED 260 and subsequent addition of ECED 261, 262, 263</b>	
	<b>Early Childhood Education, AAS</b>
	93 total credits (unchanged)
	<b>Early Childhood Education, AAS-T</b>
	100 total credits (unchanged)
	<b>Early Childhood Education-Concordia University, AAS-T</b>
	92-99 total credits (unchanged)
<p><b>Resolution:</b> Kyle made a motion to approve; Dave Cordero seconded. Motion carried. Effective: Fall 2014</p>	
f) revise course	<b>ECED&amp; 105</b> , Introduction to Early Childhood Education (lec/lab hours)
	5 cr, 55 lec (was 5 cr, 44 lec, 22 lab)
<p><b>Rationale:</b> Observations are going to be completed via technology with in-class instruction instead of using community sites, thus eliminating lab hours.</p>	
<p><b>Resolution:</b> Sue made a motion to approve; Rob seconded. Motion carried. Effective: Fall 2014</p>	
g) revise course	<b>ECED&amp; 120</b> , Practicum-Nurturing Relationships (lec/workplace hours)
	2 cr, 11 lec, 33 workplace (was 2 cr, 22 lec)
<p><b>Rationale:</b> Original course plan should have reflected 1 credit lecture and 1 credit clinical experience rather than 2 credits lecture.</p>	
<p><b>Resolution:</b> David Rosi made a motion to approve; Dave Cordero seconded. Motion carried. Effective: Spring 2014</p>	

Proposals from Mark Gaither:		
h) new course	<b>GEOL 124, Geology Fieldtrip:Columbia River Gorge</b>	1 cr, 5.5 lec/11 lab
<b>Rationale:</b> Provides student with access to scientific field experience.		
<b>Resolution:</b> Title and description were reworded for clarity. Joan made a motion to approve; Rob seconded. Motion carried. <i>Effective: Summer 2014</i>		
i) new course and diversity	<b>BUS 124, Introduction to Business Communication in the Greater China Region</b>	3 cr, 33 lec
<p><b>Rationale:</b> Course will help students gain a general understanding of business communication in business practice and understand the Chinese language proficiency and intercultural communication competence. Course will introduce business and professional vocabulary, including business customs and practices, manners, scheduling, meeting protocols, communication, summary reporting, developing work plans, advertising, human resource practices, and corporate culture. Specific topics of instruction include: business processes such as negotiation, order fulfillment, payment processing, business administration and business communication.</p>		
<b>Resolution:</b> <i>Effective: xxxxxx 2014</i>		

Proposal from Tim Allwine presented by Brendan Glaser:		
j) revise degree	<b>Business Management-AAS</b>	90 total credits
<b>Rationale:</b> Delete the Health requirement. Increment the required Elective credits to maintain the total degree credit requirement of 90 credits.		
<b>Resolution:</b> Brendan made a motion to approve; David Rosi seconded. Motion carried. <i>Effective: Fall 2014</i>		

The meeting adjourned at 3:40. The next meeting will be held Wednesday, April 09 @ 3:00 in the Heritage Room.