

CURRICULUM COMMITTEE MEETING REPORT

Mindy Boucher, Transitional Studies
 Renee Carney, eLearning Manager
 Dave Cordero, Natural Science, Health & Engineering
 Dawn Draus, Math
 Troy Farnham, Library & Archives
 Brendan Glaser, Dean for Workforce and Continuing Education
 Kyle Hammon, Dean of Instructional Programs
 Joan Herman, Language & Literature
 Karen Joiner, Chair, Dean of Instruction, Director of Nursing Programs
 Lynn Lawrence, Registrar
 Chad Meadors, Advising and Testing
 David Rosi, Business & Information Technology
 Dan Schabot, Humanities
 Courtney Shah, Social Sciences
 Maggie Stuart Dean of Instruction, Director of Library Services
 Larry Woodruff, Industrial Technology
 Sue Yarbrough, Nursing & Allied Health
 McKinzi Williams, ASLCC Student Representative

To:	Committee Members	Copies to:
From:	Karen Joiner	Library
Subject:	Minutes from October 10, 2012 Meeting	Laura Brener
Date:	October 11, 2012	Meghan Averett, Karla Rivers

Members Present: Dave Cordero, Dawn Draus, Troy Farnham, Joan Herman, Karen Joiner, David Rosi, Dan Schabot, Courtney Shah, Larry Woodruff, Sue Yarbrough, and McKinzi Williams, ASLCC Student Representative

Also Attended: Rob Davis (to fulfill his Tenure Track obligation), and Fran Nelson, Recorder

Introductions and opening remarks by Karen Joiner.

- The Diversity course list and criteria were reviewed. This subject will be discussed in depth at the November meeting.
- General Education Outcomes has been retitled Global Skills. Course plans will be updated as they are presented for other updates.
- NURS 103 course plan was updated over the summer due to an inadvertent oversight from last spring.

Informational Items:		
1. revise course	ECED& 132 (was ECED 105) , Infants/Toddler Care	3cr, 33 lec
2. revise course	ECED& 180 (was ECED 109) , Lang/Literacy Develop	3 cr, 33 lec
3. revise course	EDUC& 130 (was ECED 119) , Guiding Behavior	3 cr, 33 lec
4. revise course	EDUC& 150 (was ECED 216) , Child/Family/Community	3 cr, 33 lec
5. revise course	ECED& 190 (was ECED 126) , Observation/Assessment Revised to common course numbers. No other changes. <i>Effective winter 2013.</i>	3 cr, 11 lec, 66 clin
6. revise course	PHYS& 114 (was PHYS 101) , General Phys I w/Lab	5 cr, 44 lec, 22 lab
7. revise course	PHYS& 115 (was PHYS 102) , General Phys II w/Lab	5 cr, 44 lec, 22 lab
8. revise course	PHYS& 116 (was PHYS 103) , General Phys III w/Lab	5 cr, 44 lec, 22 lab
9. revise course	PHYS& 221 (was PHYS 251) , Engr Physics I w/Lab	5 cr, 44 lec, 22 lab
10. revise course	PHYS& 222 (was PHYS 252) , Engr Physics II w/Lab	5 cr, 44 lec, 22 lab
11. revise course	PHYS& 223 (was PHYS 253) , Engr Physics III w/Lab Revised to common course numbers. No other changes. <i>Effective fall 2012.</i>	5 cr, 44 lec, 22 lab
12. revise course	ENGL 100 , College-Ready English II Prerequisite will read: ENGL 098 with a grade of C or better. <i>Effective fall 2012.</i>	5 cr, 55 lec

Proposal from Tamara Norton to:		
13. revise course	NURS 247 , Clinical Practicum	5 or 10 cr, 110 or 220 lab (was 10 cr, 220 lab)
Rationale/Discussion: The RONE students complete 5 credits of NURS 247 in winter quarter and the additional 5 credits in spring quarter. This results in an incomplete grade at the end of winter quarter which has financial aid implications. Making the course 5 or 10 credits/110 or 220 lab will allow a grade to be earned for each quarter. This does not change the program requirements.		
Resolution: Courtney moved to approve; Dave seconded. Motion carried. Effective winter 2013.		
Proposals from Courtney Shah/David Benson to:		
14. revise course	HIST& 126 , World Civilizations I:DIV (had covered up to 1500; revised to cover up to 600 CE)	5 cr, 55 lec
15. revise course	HIST& 127 , World Civilizations II:DIV (had covered 1500-1800; revised to 600-1750)	5 cr, 55 lec
16. revise course	HIST& 128 , World Civilizations III:DIV (had covered 1800-present; revised to 1750-present)	5 cr, 55 lec
Rationale/Discussion: After examining how other colleges in Washington conduct their classes and how a sampling of textbooks divide the subjects, the above suggested time splits are suggested. The revisions to the course plans reflect these changes without specifying dates, but with broad categorizations such as "ancient/classical", "pre-modern/early modern" and "modern". This grants more flexibility as the texts, instructors, and field continues to evolve.		
Resolution: Dawn moved to approve; Dave seconded. Motion carried. Effective fall 2012.		
Proposals from Dawn Draus to:		
17. revise course	MATH 125 , Applied College Algebra (was Finite Mathematics) (Title, Description, Prerequisite, Outcomes)	5 cr, 55 lec
18. revise course	MATH& 148 , Business Calculus (add option of MATH 125 to prerequisite)	5 cr, 55 lec
Rationale/Discussion: Changing the prerequisite of MATH 125 to MATH 099 better aligns with other courses in the Math sequence. Topics covered in the course mirror some that are in College Algebra (MATH 112) which has MATH 099 as a prerequisite. Likewise, some optional material for the course is covered in Stats (MATH 210), which also has MATH 099 as a prerequisite. By making MATH 125 a prerequisite for MATH 148, students would have two options for a prerequisite (Math 112 <u>or</u> 125). A business track could still feature both options. The status as a prerequisite would ensure the course would still have a target population and thus warrant being offered as it currently is. The above changes result in the existence of another college-level math offering that would satisfy the AA-DTA quantitative skills requirement. It would create another possible track for pre-college math students to enter (MATH 107 for the non-math/science students, MATH 112 for Calculus-track students, MATH 125 for business students, MATH 131 for teaching program students, and MATH 210 for nursing/business students).		
Resolution: Dave moved to approve; Sue seconded. Motion carried. Effective winter 2013.		
Proposal from Terri Skeie to:		
19. add new course	MATH 074 , Math Orientation	1 cr, 11 lec
Rationale/Discussion: New course will provide a credit version of the Math Boot Camp. Minor rewording to course description. There will be no concurrent enrollment. A Student Outcome was added.		
Resolution: David moved to approve with amendments; Sue seconded. Motion carried. Effective winter 2013.		
Proposal from Nadine Lemmons to:		
20. revise course	BTEC 161 , Intro to ICD-10 Coding in the Medical Office Part I	5 cr, 33 lec, 44 lab
Rationale/Discussion: The request to remove the option of concurrent enrollment in BTEC 181 is due to an oversight on the proposal that was presented and approved spring quarter 2012. Minor rewording change to course description.		
Discussion: Sue made a motion to approve as amended; Dave carried. Motion carried. Effective winter 2013.		

The meeting adjourned at 3:25.

The next meeting is scheduled for Wednesday, November 14 @ 3:00 in LIB 103.