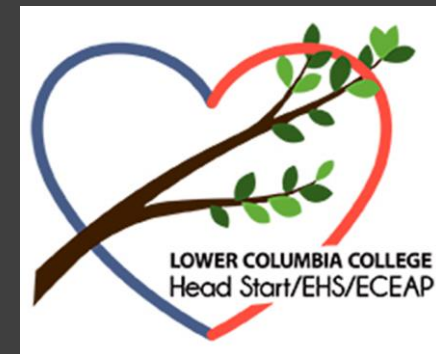




LCC Head Start/EHS/ECEAP School Readiness Outcomes 2022-2023

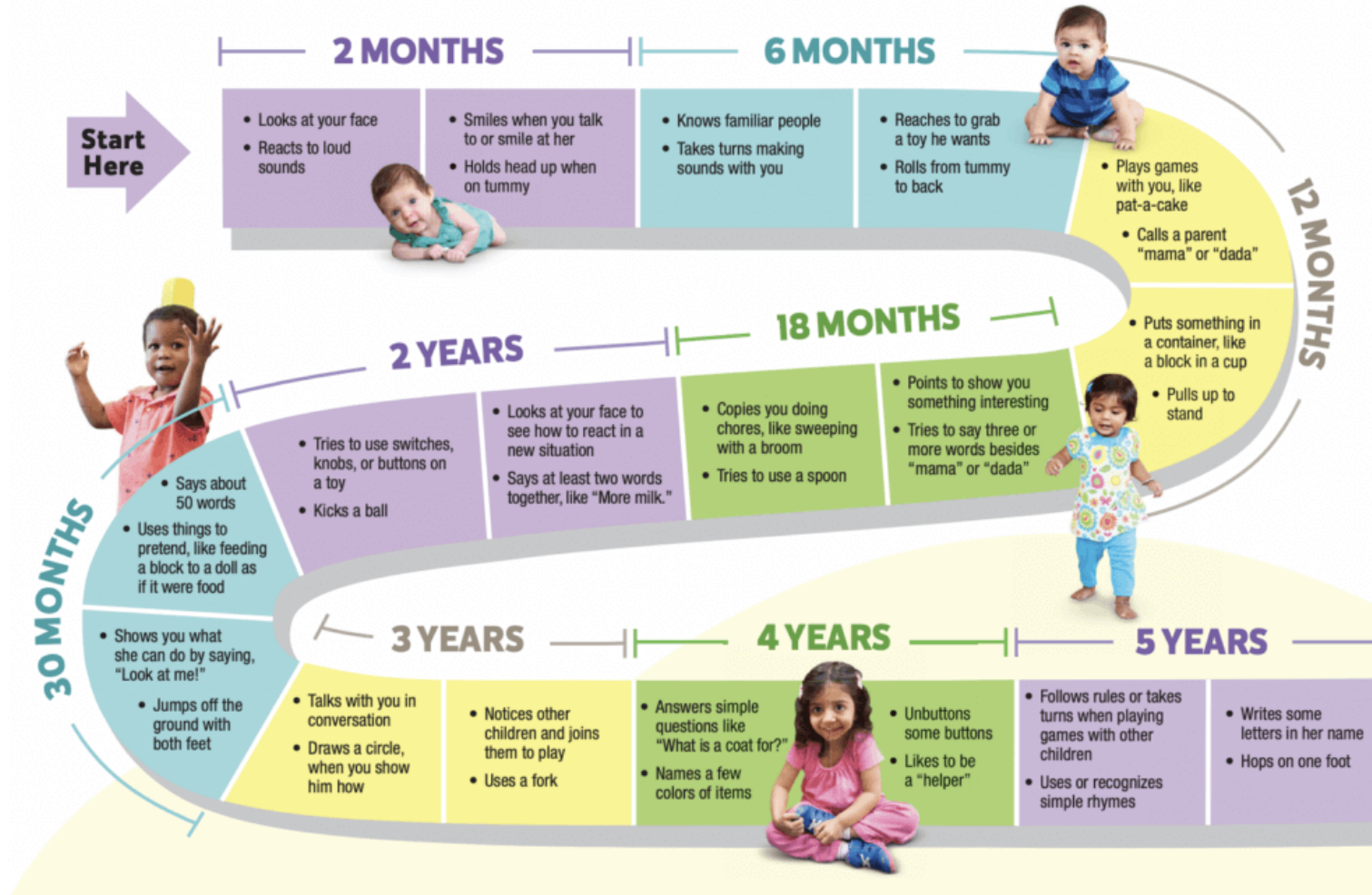
Fall Baseline

Working together with parents to support children in growing and developing skills.



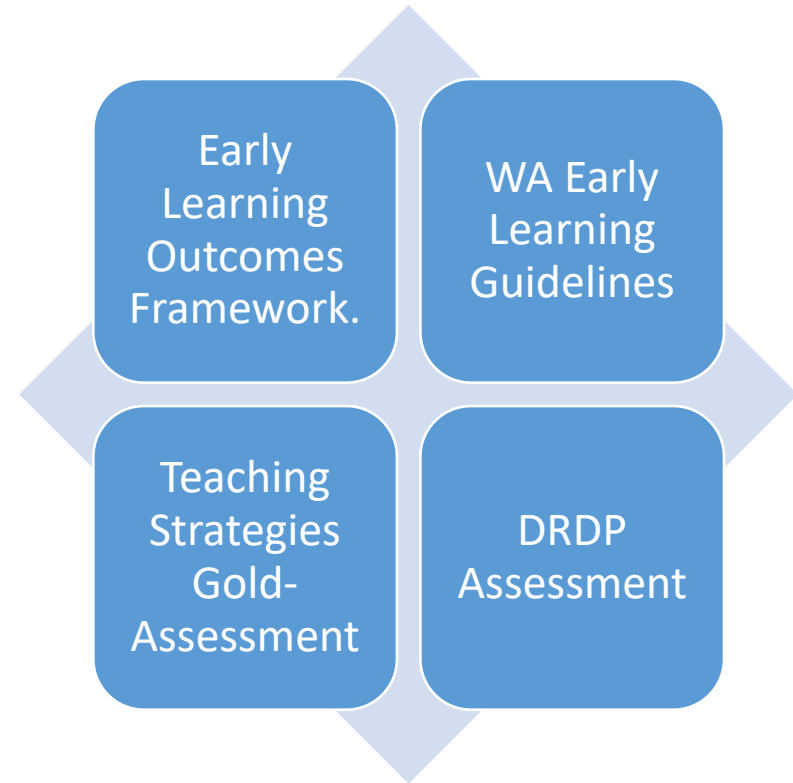
Your Child's Early Development is a Journey

These are just a few of many important milestones to look for. For complete checklists for your child's age visit www.cdc.gov/Milestones or download CDC's free *Milestone Tracker* app.



What does it mean to be Kindergarten Ready?

What tools can help us to know what skills children need for each level of development?



Program School Readiness Goals

Teaching Strategies Gold

- TS Gold is an observation-based assessment.
- Children progress through stages and development that can be universal.
- Children are individuals with different:
 - Temperament/Personality
 - Interests
 - Skills
 - Strengths
 - Needs
- Teachers observe and document in 7 Domains.
- 3x a year teachers complete a checkpoint on each child and enter the data into TS Gold.



What Do the Color Bands Really Represent?

TS Gold Objectives for Development & Learning

Social–Emotional

1. Regulates own emotions and behaviors
2. Establishes and sustains positive relationships
3. Participates cooperatively and constructively in group situations

Language

8. Listens to and understands increasingly complex language
9. Uses language to express thoughts and needs
10. Uses appropriate conversational and other communication skills

Physical

4. Demonstrates traveling skills
5. Demonstrates balancing skills
6. Demonstrates gross-motor manipulative skills
7. Demonstrates fine-motor strength and Coordination

Cognitive

11. Demonstrates positive approaches to learning
12. Remembers and connects experiences
13. Uses classification skills
14. Uses symbols and images to represent something not present

Literacy

15. Demonstrates phonological awareness
16. Demonstrates knowledge of the alphabet
17. Demonstrates knowledge of print and its uses
18. Comprehends and responds to books and other texts
19. Demonstrates emergent writing skills

Mathematics

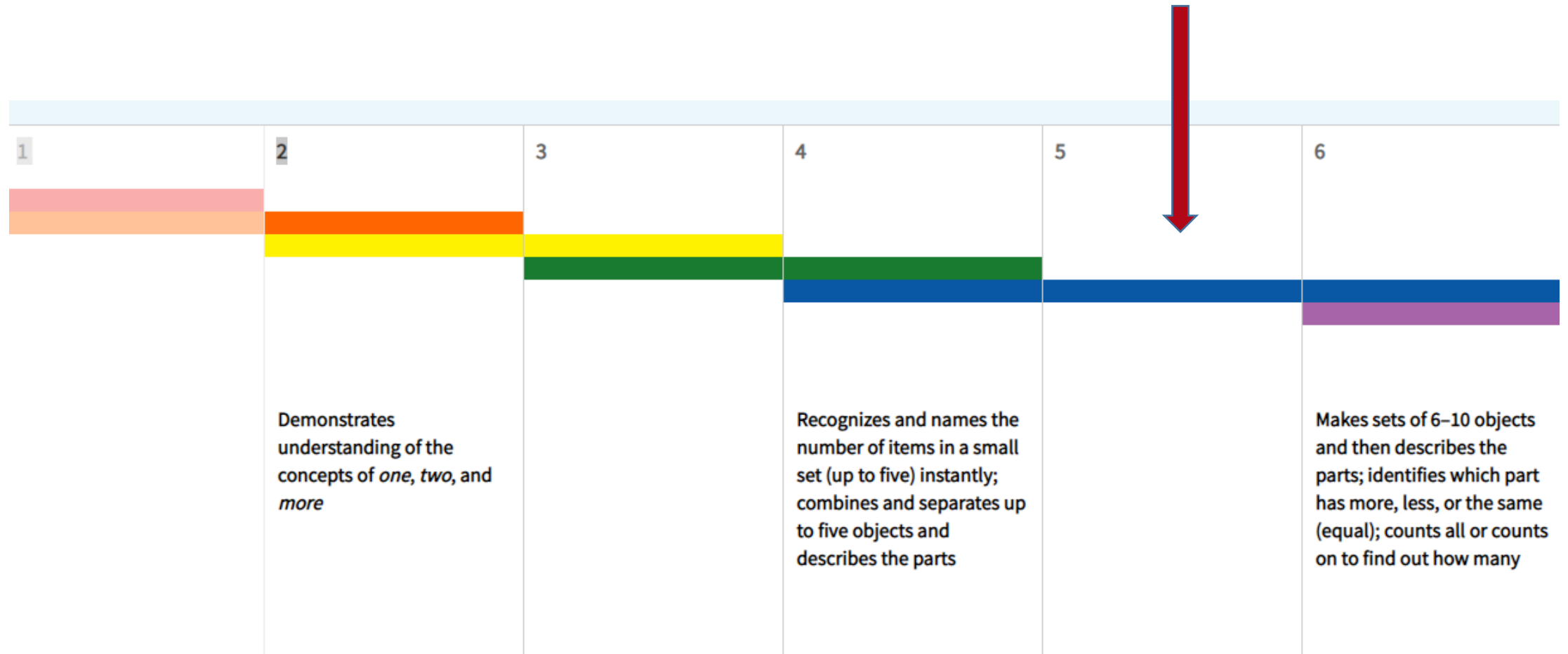
20. Uses number concepts and operations
21. Explores and describes spatial relationships and shapes
22. Compares and measures
23. Demonstrates knowledge of patterns

English Language Acquisition

37. Demonstrates progress in listening to and understanding English
38. Demonstrates progress in speaking English

Kindergarten Readiness Benchmark for 4 year olds.

Readiness-Where blue meets purple but does not overlap.



School Readiness 2022-2023

Those children who are pre-k and going to Kindergarten next year our program is working to have 90% meeting Kindergarten benchmarks in Spring of 2023.

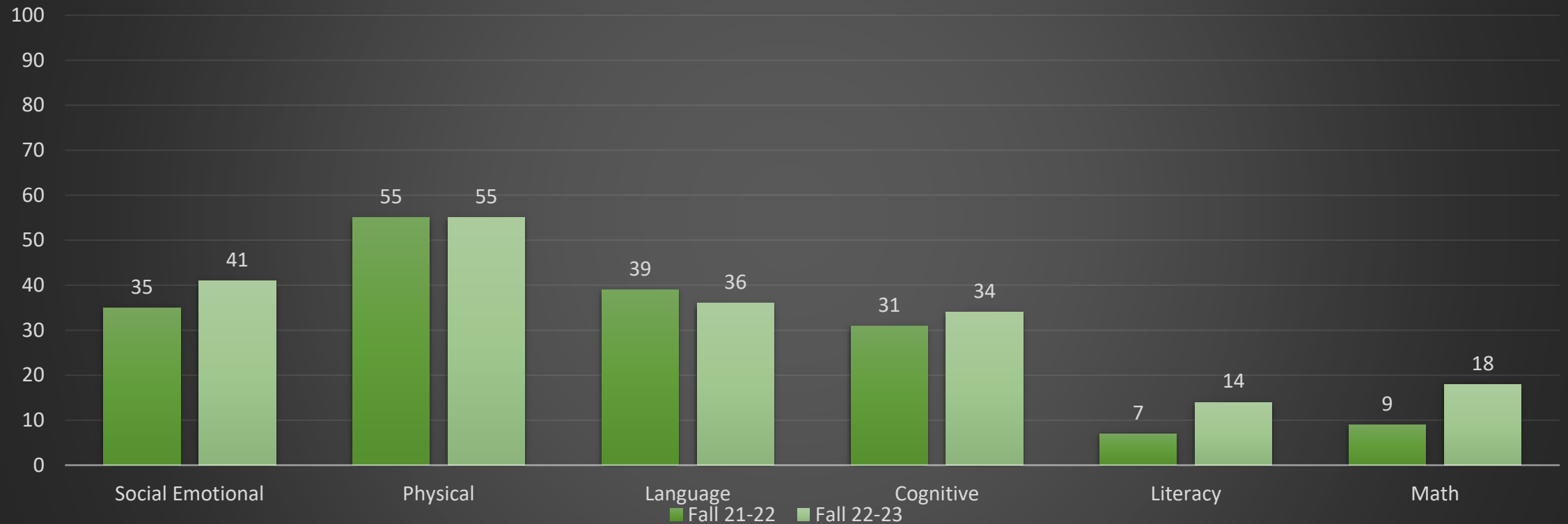
Program Child Outcomes and Goals 3-5 years

Domains	22-23 Program Goals	22-23 Fall Results	22-23 Winter Results	22-23 Spring Results
Social Emotional	85%	62%		
Physical	90%	76%		
Cognitive	85%	59%		
Language	85%	61%		
Literacy	80%	49%		
Math	80%	53%		

Teaching Strategies Gold

This is a percentages of Pre-K children meeting the Kindergarten Readiness.

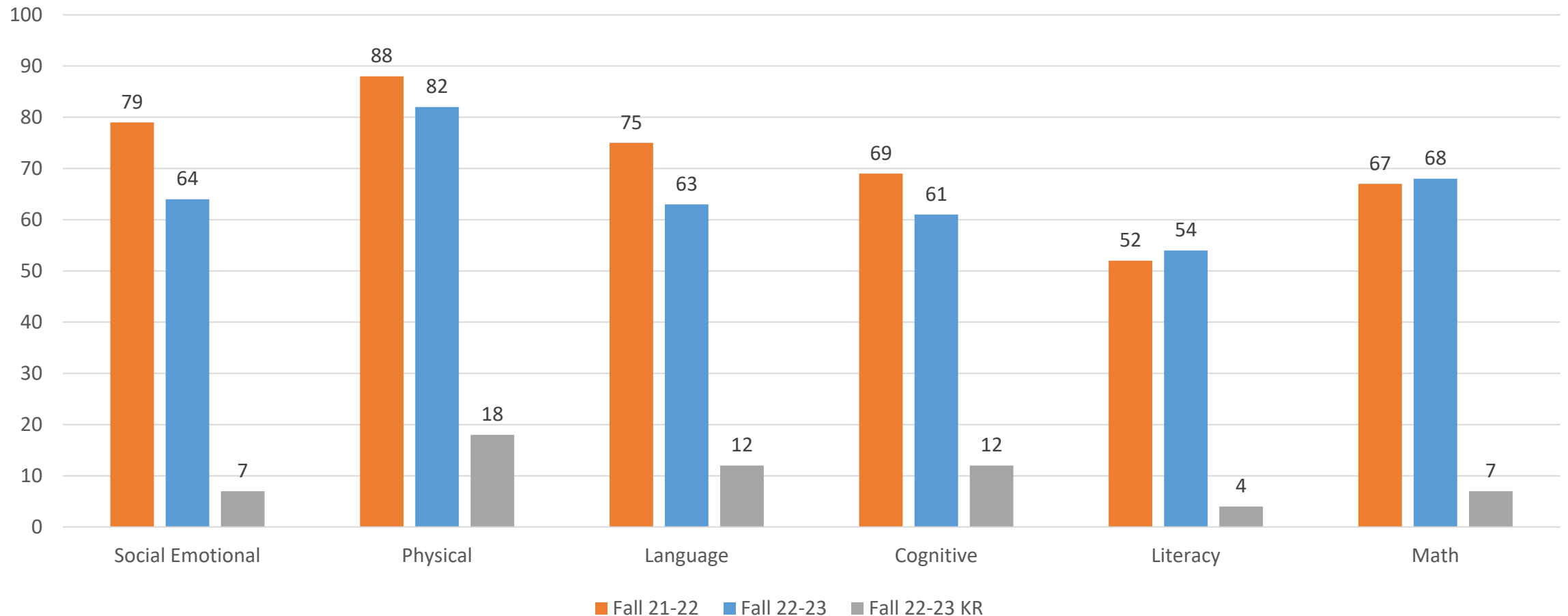
4 year olds (pre-k)



Teaching Strategies Gold

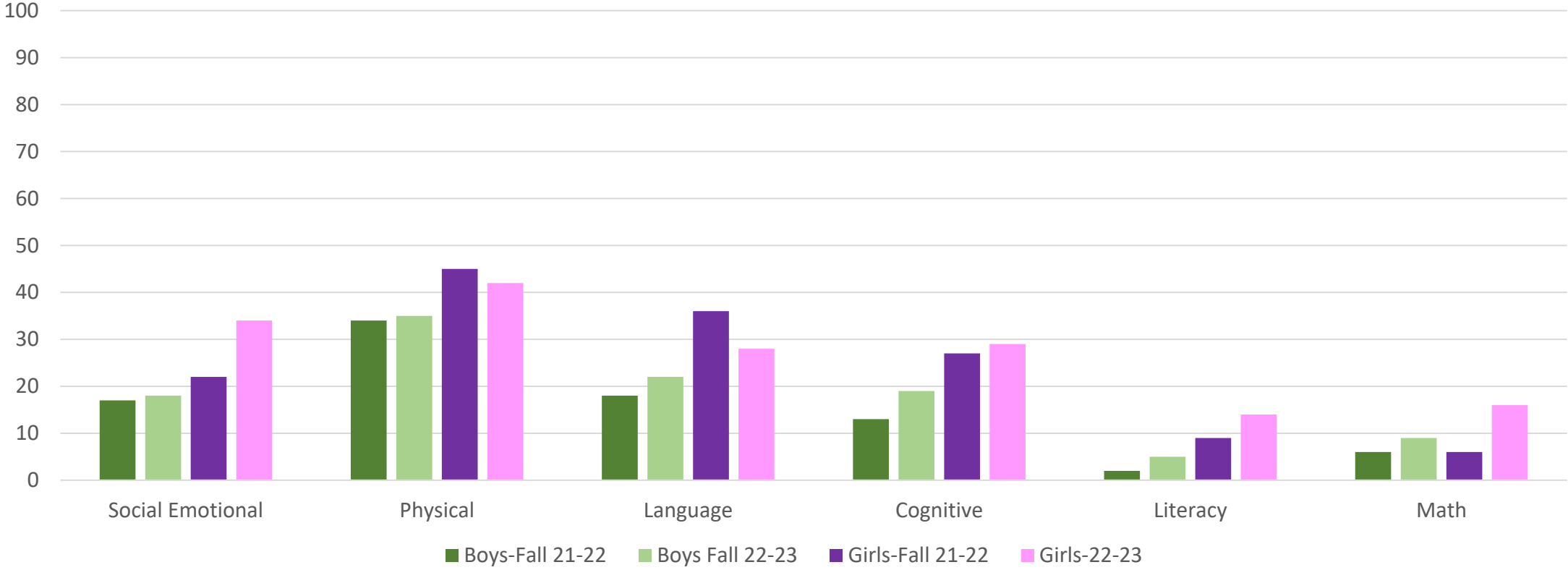
This is a percentage of preschool children in our program who are meeting or exceeding expectations in each category. This is using the widely held expectations that are called the color bands.

3 Year Old-Preschool



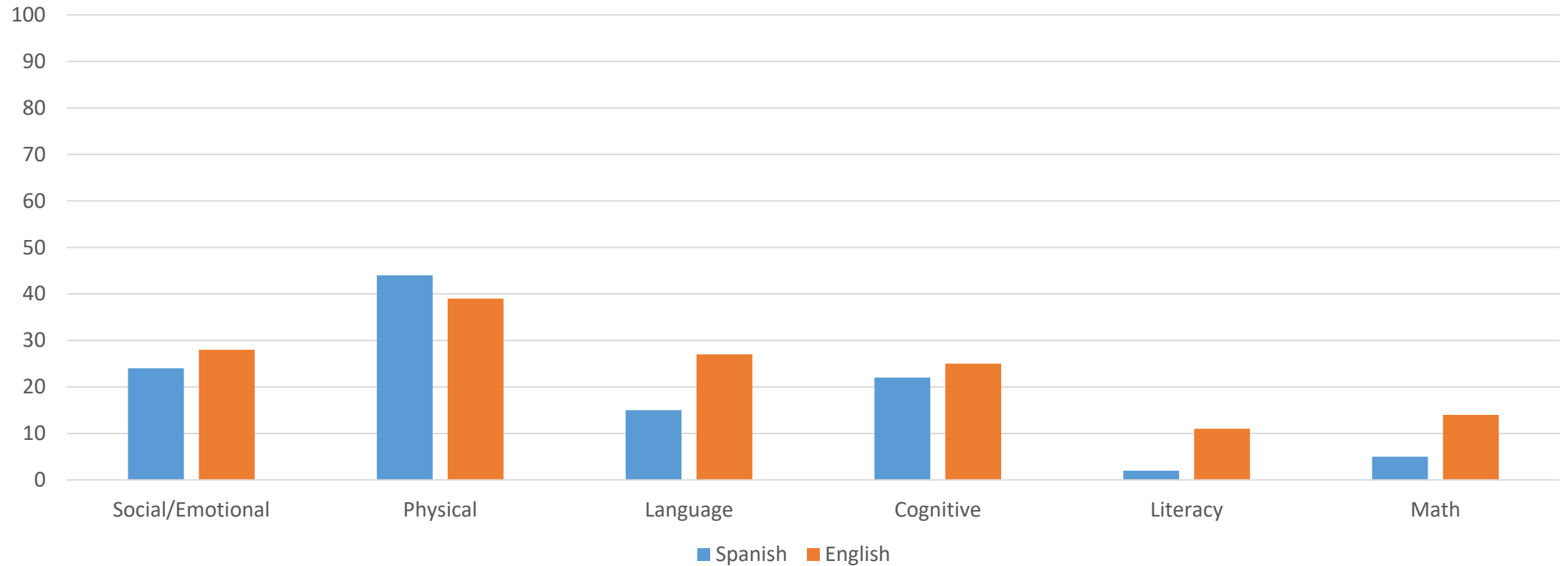
This a combined report on Boys vs Girls using the Kindergarten Readiness Benchmarks.

3 & 4 year old Fall Data

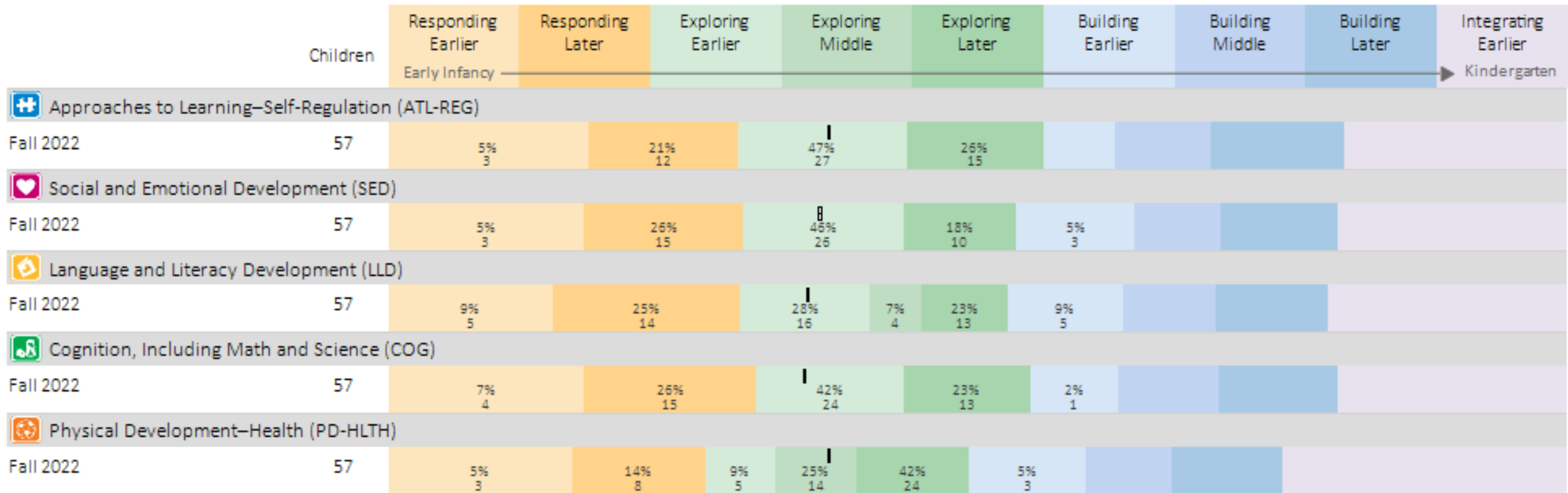


Spanish vs English Speaking using Kindergarten Readiness Benchmarks.

3-5 year old's



EHS Home-Based/Center Based Developmental Data 22-23



Next steps:

- Staff will review this information next year and plan ways to increase skills in differential learning and what areas of growth they may need to focus on.
- School Readiness Committee will use this data and make any recommendations to update School Readiness goals. This will help guide curriculum use/assessment practices and next steps.
- EHS has began to pilot a new assessment called DRDP-Desired Results Developmental Profile and we will be observing to see if we are able to use this tool to see growth.
- This data will be used to assist with coaching, trainings, professional learning communities and other professional development.
- This information will be shared at Policy Council and the Board of Trustees. It will be available on the webpage of Lower Columbia College for the community.

