



# LCC Head Start/EHS/ECEAP School Readiness Outcomes 2024-2025

## Fall to Spring Data

**Working together with parents to support children in growing and developing skills.**



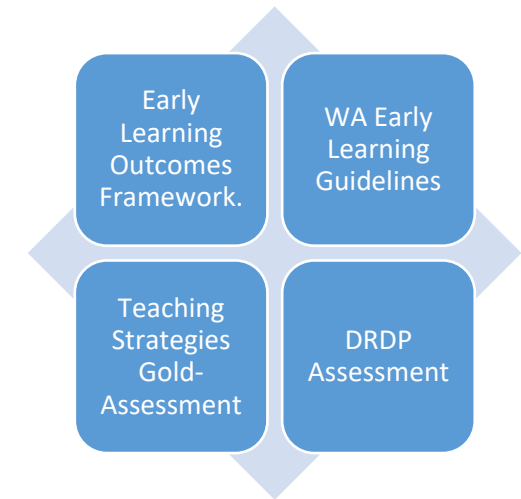
# Your Child's Early Development is a Journey

These are just a few of many important milestones to look for. For complete checklists for your child's age visit [www.cdc.gov/Milestones](http://www.cdc.gov/Milestones) or download CDC's free *Milestone Tracker* app.



# What does it mean to be Kindergarten Ready?

What tools can help us to know what skills children need for each level of development?



Program School Readiness Goals

# Teaching Strategies Gold/DRDP



What Do the Color Bands Really Represent?

- TS Gold/DRDP is an observation-based assessment.
- Children progress through stages and development that can be universal.
- Children are individuals with different:
  - Temperament/Personality
  - Interests
  - Skills
  - Strengths
  - Needs
- Teachers and Home Visitors observe and document in each domains.
- 3x a year teachers complete a checkpoint on each child and enter the data into TS Gold.

# TS Gold Objectives for Development & Learning

## Social–Emotional

1. Regulates own emotions and behaviors
2. Establishes and sustains positive relationships
3. Participates cooperatively and constructively in group situations

## Language

8. Listens to and understands increasingly complex language
9. Uses language to express thoughts and needs
10. Uses appropriate conversational and other communication skills

## Physical

4. Demonstrates traveling skills
5. Demonstrates balancing skills
6. Demonstrates gross-motor manipulative skills
7. Demonstrates fine-motor strength and Coordination

## Cognitive

11. Demonstrates positive approaches to learning
12. Remembers and connects experiences
13. Uses classification skills
14. Uses symbols and images to represent something not present

## Literacy

15. Demonstrates phonological awareness
16. Demonstrates knowledge of the alphabet
17. Demonstrates knowledge of print and its uses
18. Comprehends and responds to books and other texts
19. Demonstrates emergent writing skills

## Mathematics

20. Uses number concepts and operations
21. Explores and describes spatial relationships and shapes
22. Compares and measures
23. Demonstrates knowledge of patterns

## English Language Acquisition

37. Demonstrates progress in listening to and understanding English
38. Demonstrates progress in speaking English





# School Readiness

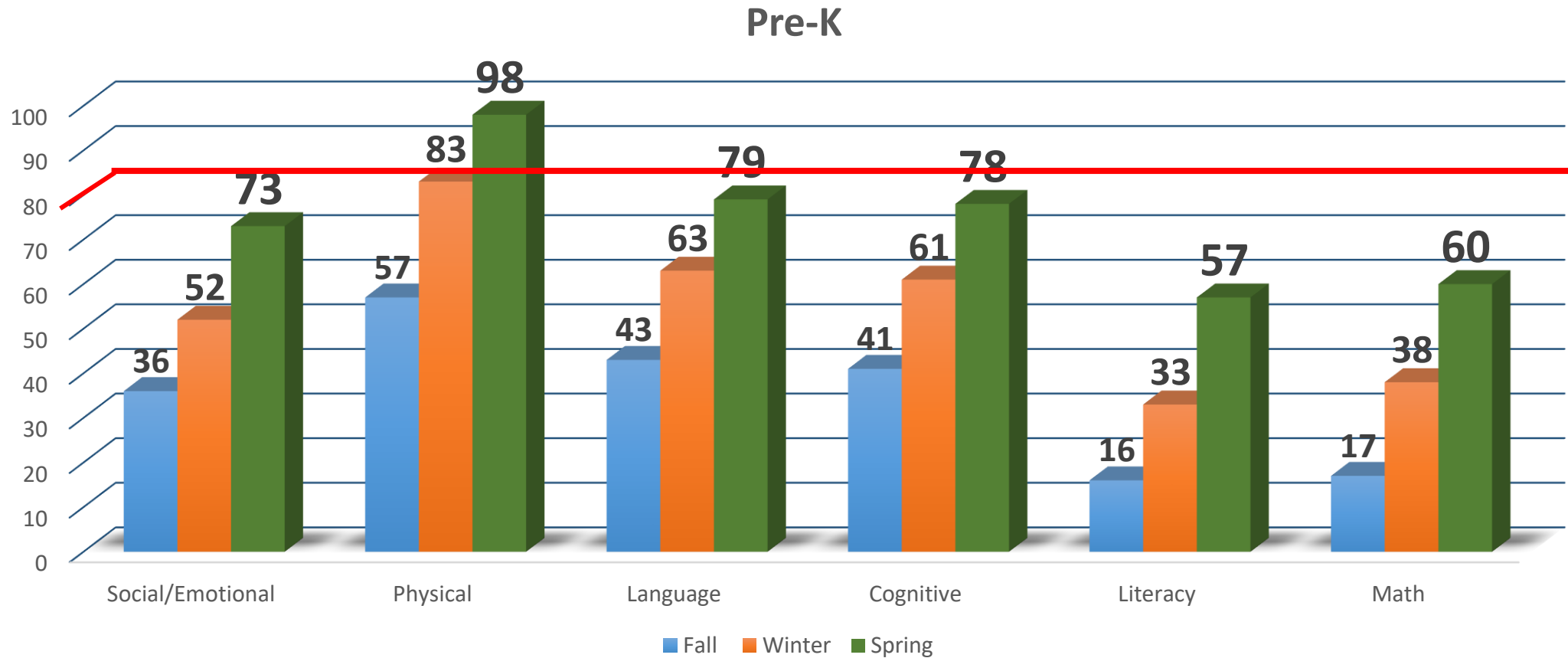
The School Readiness Data reflected in this report reflects the following student populations in the program: three to five-year-old children, English language learners, and students with disabilities IEP's (Individualized Education Program). The report reflects the School Readiness Goals in the Early Learning Framework's Five Essential Domain areas.



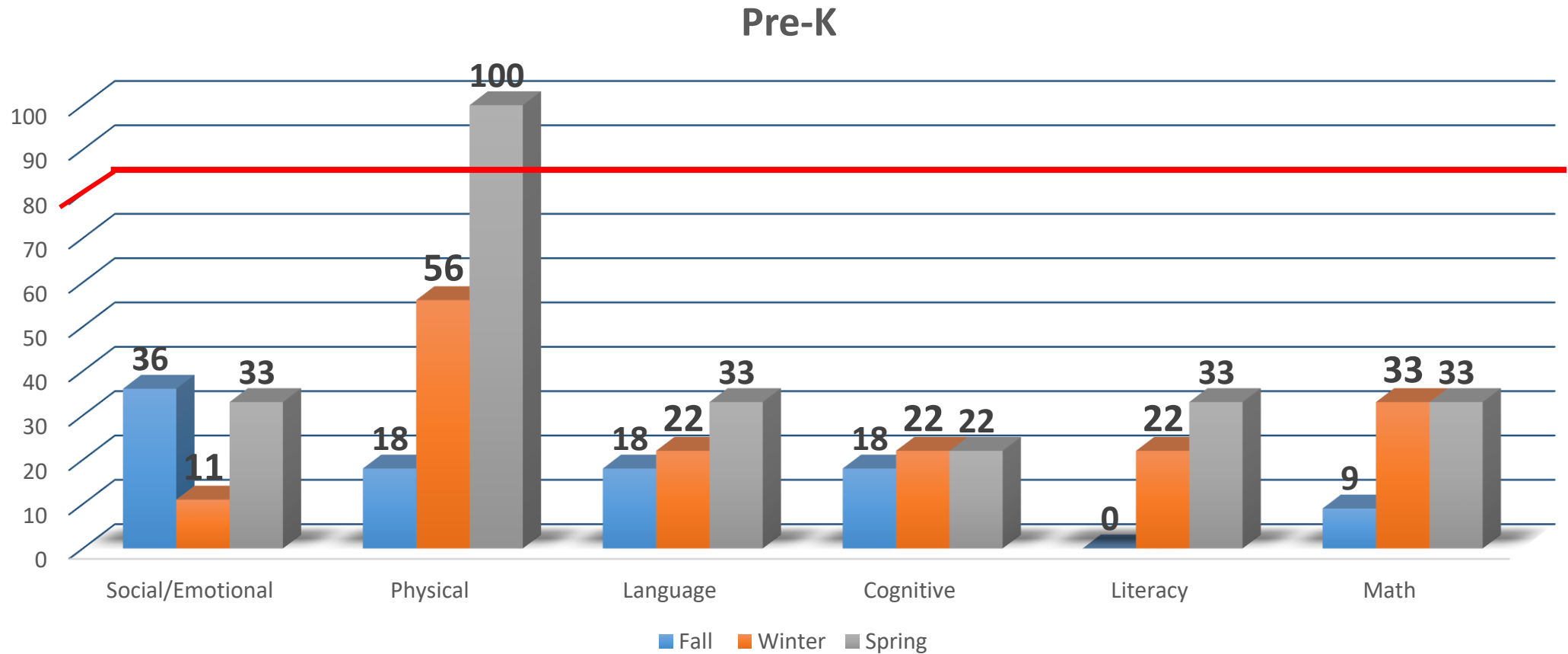
## Program Child Outcomes and Goals Widely Held Expectation 3-5 years

Domains	23-24 Program Goals	24-25 Fall Results	24-25 Winter Results	24-25 Spring Results
<b>Social Emotional</b>	85%	65%	72%	85%
<b>Physical</b>	90%	77%	88%	95%
<b>Cognitive</b>	85%	64%	76%	83%
<b>Language</b>	85%	66%	76%	82%
<b>Literacy</b>	80%	56%	73%	81%
<b>Math</b>	80%	54%	69%	78%

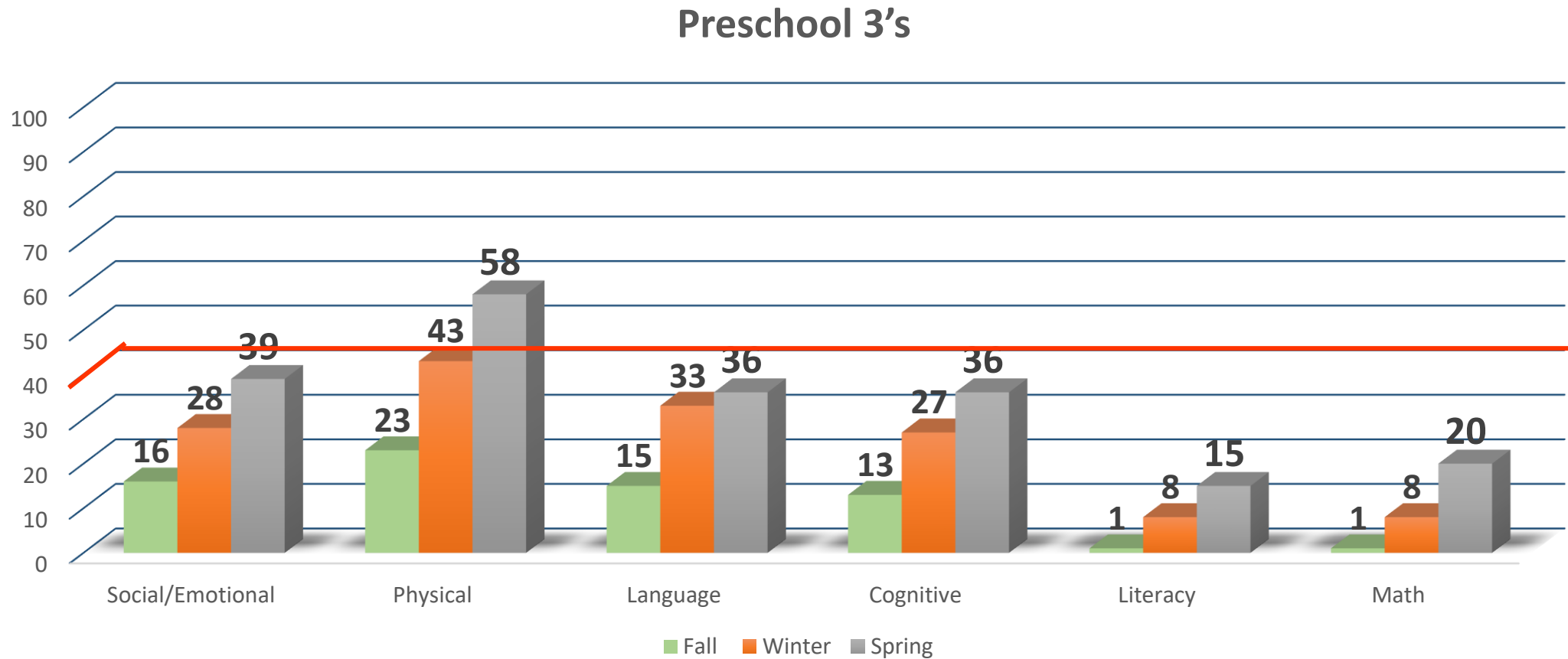
This is a percentages of Pre-K (4's) children meeting the Kindergarten Benchmark Readiness.



This is a percentages of Pre-K (4's) children meeting the Kindergarten Benchmark Readiness that are on a school district IEP.



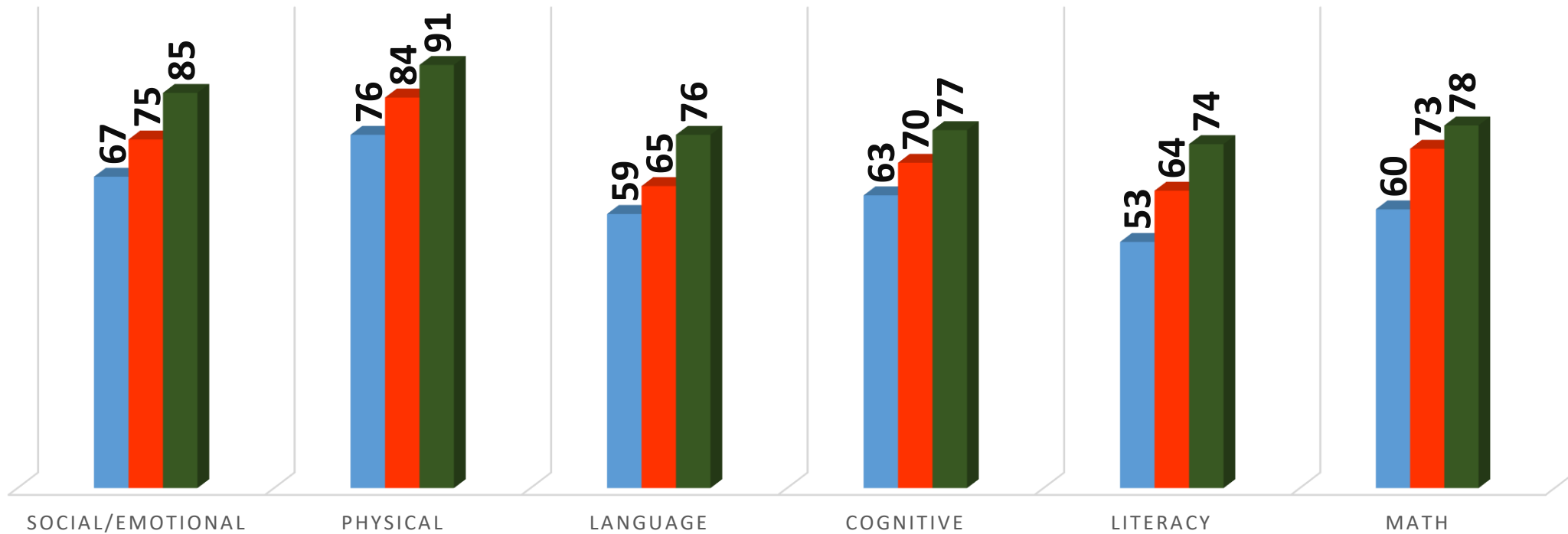
This is a percentages of Preschool (3's) children meeting the Kindergarten Readiness.



This is a percentage of preschool children in our program who are meeting or exceeding expectations in each category. This is using the widely held expectations that are called the color bands.

## PRESCHOOL 3'S

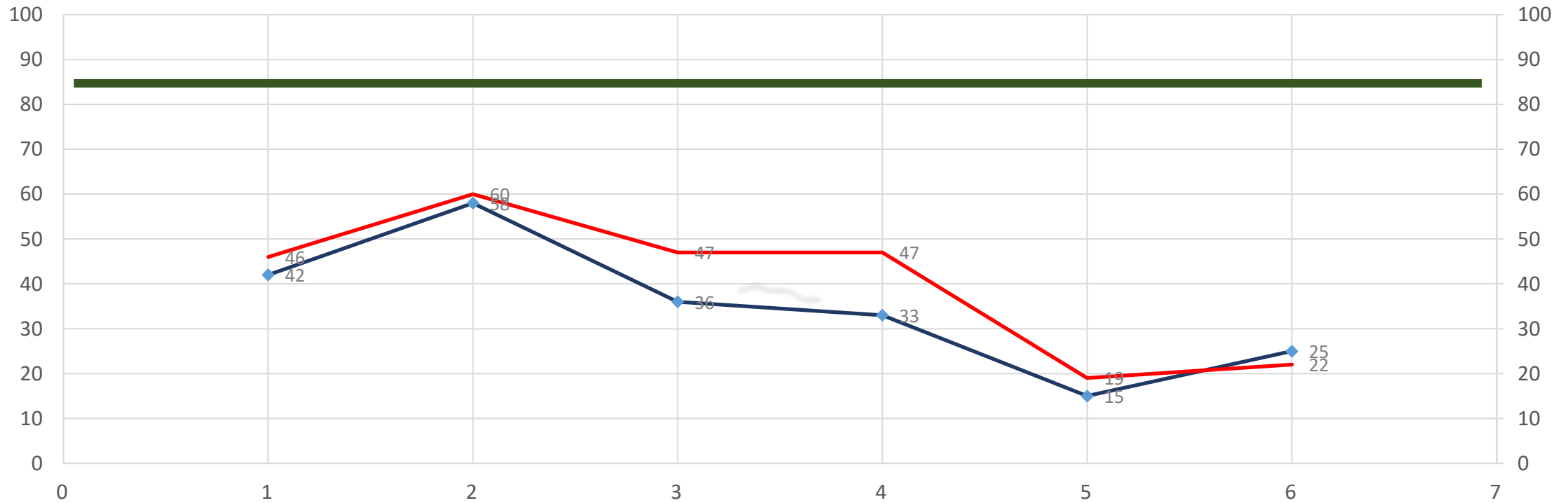
■ Fall ■ Winter ■ Spring



# Fall Data-Boys vs Girls Kindergarten Readiness Benchmarks.

## PRE-K 4 YEAR OLDS

Boys Girls



1. Social/Emotional

2. Physical

3. Language

4. Cognitive

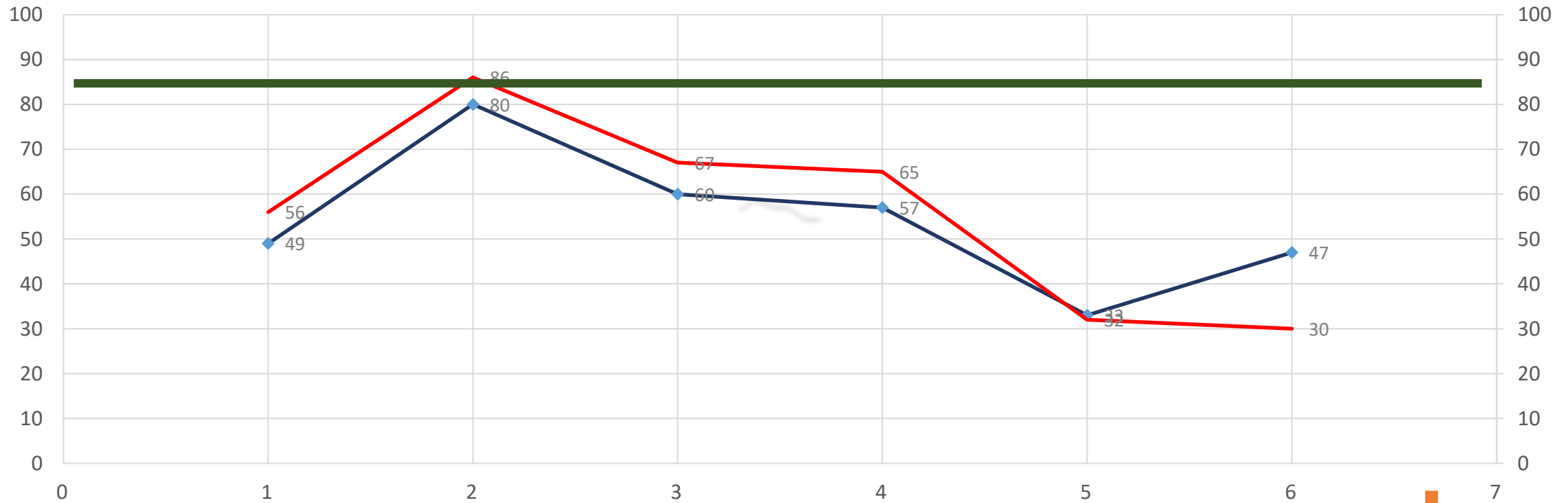
5. Literacy

6. Math

# Winter Data-Boys vs Girls Kindergarten Readiness Benchmarks.

## PRE-K 4 YEAR OLDS

Boys Girls



1. Social/Emotional

2. Physical

3. Language

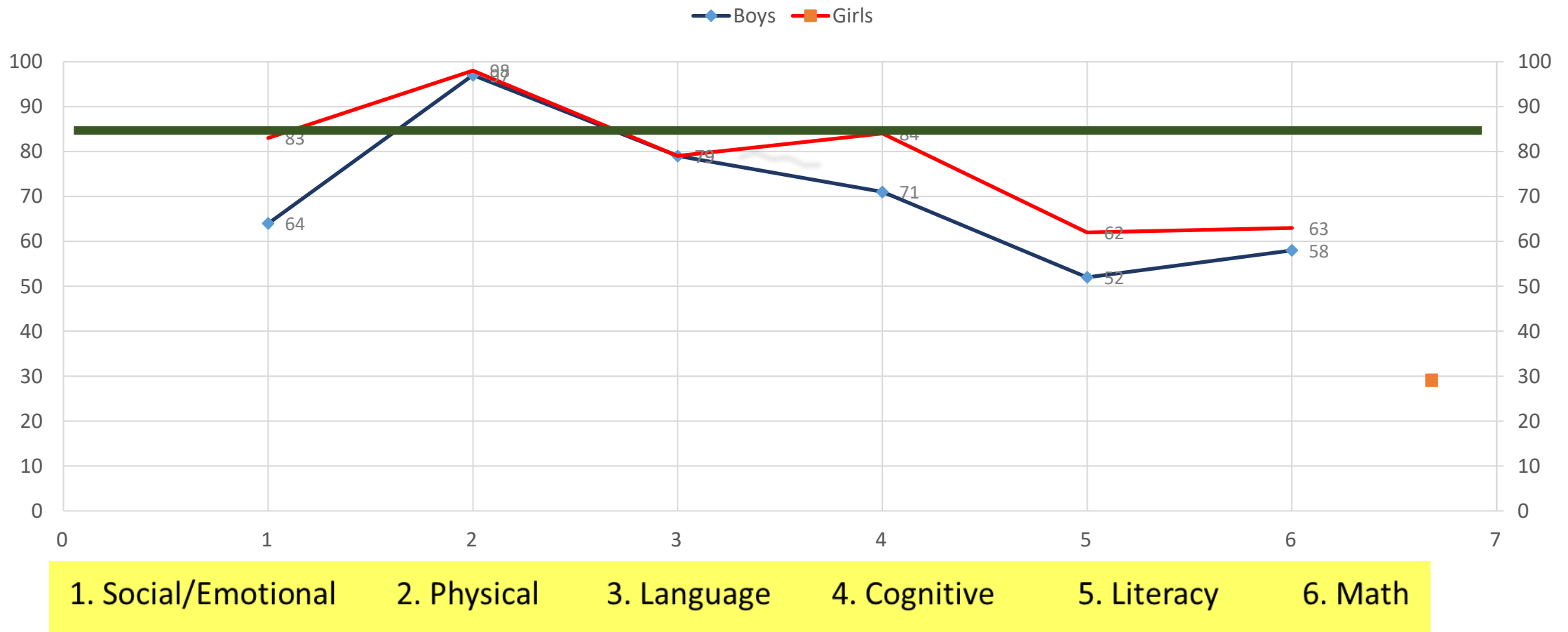
4. Cognitive

5. Literacy

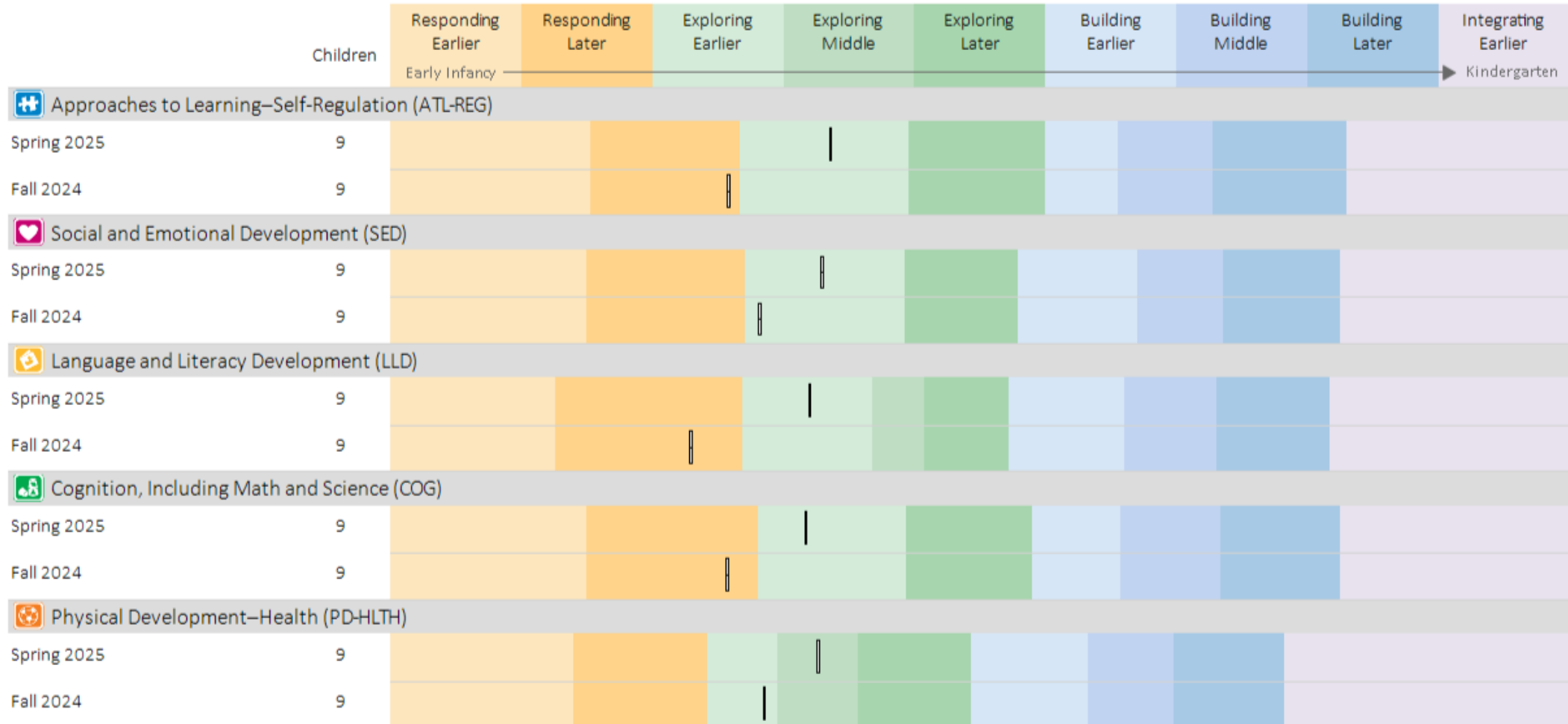
6. Math

# Spring Data-Boys vs Girls Kindergarten Readiness Benchmarks.

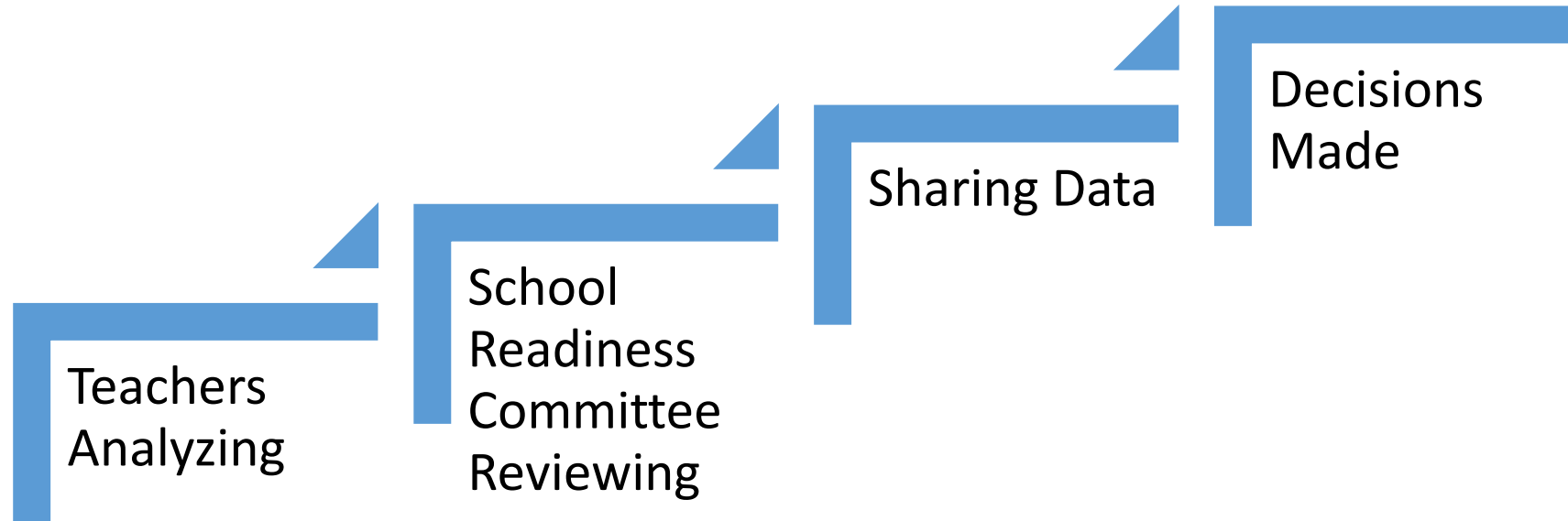
## PRE-K 4 YEAR OLDS



EHS: Birth-Three showed growth in all domains from Fall to Spring.



# Next steps:



Thoughts,  
Ideas or  
Questions

