



Student Services Council
Wednesday, July 28, 2004
Meeting Notes

Present:

Carol Carlson, Twylla Corrie, Buzz Gorman, Terrence Green, Wendy Hall, Mary Harding, Betty Johnson, Dan Johnson, John Krause, Dana Lavey, Bunpa Lim, Therese Montoya, Sandie St. Onge, and Barbara Schoeffler

Not Present: Barbara Adams, Diane Armstead, Eileen Bergeson, Pat Boerner, Margit Brumbaugh, Ernie Cadman, Julie Dasso, Scott Dennis, George Henderson, Jason Hosenev, Ruth Juntunen, Kay Koski, Marjorie Kundiger, Lynn Lawrence, Ronda Manick, Wes McGee, Carol McNair, Marleen Musso, Faye Olason, Sallie Parson, Karla Rivers, Jim Roffler, Kirc Roland, Betty Sjoblom, Darcy Smith, Jenny Smith, Mary Stone, Jennifer West, Kathy Wheeler and ASLCC representative

- **Title III video presentation "Campus Activities: Creating Intentional Connections for Student Learning"** - The video presentation did not work as planned for this meeting, so Dan Johnson provided an overview of what might have been covered as he has considerable expertise on the topic of co-curricular/extra curricular activities and their relationship to student engagement/persistence.

It has been well documented that students who are not engaged in their learning process early in their first quarter of college seldom if ever develop the persistence necessary to be successful.

There is a marked difference between students in two year institutions who are greatly focused on family and work vs. students in four year institutions who can focus more exclusively on education. It is vital that our students receive information very early in their enrollment process (Orientation, Advising, Registration) demonstrating the value they receive for the money they are paying for student activities, not only monetarily but in future growth potential.

Viable, well-rounded programs and activities are a necessity. We need to offer more than "pie in the eye", karaoke and BBQs as free activities for our students. Student activity fees at LCC pay for high quality lectures, theme weeks, multicultural and intercultural activities, drama & music presentations, art festivals, child care and more.

It is desirable that staff also participate in programs and activities. To that end, managers should encourage staff to attend and participate balancing those opportunities with performance expectations. Student encouragement needs to come from instructors, staff, advisors and other students to really express the value

students can receive from engagement in co-curricular and extracurricular activities.

An around the table discussion on how and why staff were involved in co curricular and extracurricular activities during their time as students indicated that most found great value (even life-changing value) in the lectures and activities that they participated in. Some probably wouldn't have been engaged if it hadn't been required for extra credit or a course grade. Suggestions abounded during the around the table discussion. Here are a few:

- It was suggested that a course-relevant lecture series be tied into HDEV credit. Lectures that correlate to life, coursework, diversity and culture can provide interaction to the whole world.
- It was also recommended that we “pitch to the catcher”. In other words, know your audience and what they want/need.
- Orientations should carry the “value for involvement” message; that personal success has often been attributed to student body activities/involvements that were listed on resumes and scholarship applications.
- Diligence in getting the word out is a big payoff.
 - Implement a “hot link” button on our home page listing upcoming events to encourage student, staff and public involvement.
 - Have staff wear stickers announcing upcoming events and encouraging attendance.
 - Encourage faculty to advise curriculum based clubs.
 - Require attendance – tie presentations and lectures into course grade or extra credit. Take the whole class to an after hour presentation or have the speaker come to the class.
 - Invite students to participate via
 - Instructor
 - Advisor
 - Staff
 - Other students
 - Develop “supplemental” instruction rather than just the “sage on stage”. Encourage brown bag gatherings.

If you missed this meeting and have input that you would like to share regarding possible campus events, lecture, etc., please contact Dan Johnson.

➤ **Around the Table**

Bunpa Lim – Bunpa reminded us that students need to be motivated to attend campus activities. They need to be reminded of the future benefit such activities will bring, including scholarships and job offers. We need to be willing to tell our personal stories and how our experiences helped us.

Buzz Gorman – Financial Aid packaging is going slowly with one fewer staff member. The interview committee is currently being formed.

Carol Carlson – The first volleyball game of the season is scheduled for August 31.

John Krause – John provided a brief description of his recent conference in the Washington, DC area.

Wendy Hall – There is a Program Assistant position open that will report to Wendy and will work 50/50 in Research and Financial Aid. It closes next Friday.

The August 24 Student Services Council meeting is cancelled.