

Meeting Minutes
INSTRUCTIONAL COUNCIL
Tuesday, March 17, 2009
3:30pm – Student Center Conference Room A

Present: Laura Brener (Chair), Steve Byman, Dawn Draus (present for Jeff Lucas), Mike Dugaw, Brendan Glaser, Wendy Hall, Jeanne Hamer (present for Tamara Norton), Kyle Hammon, George Henderson, Jon Kerr, Joyce Niemi (recorder), Carmen Robinson, David Rosi, Michael Strayer, Maggie Stuart, Deborah Wöhrmann, Adam Wolfer

Absent: ASLCC Representative, Scott Dennis

Guests: Joe Green, Dale Groff (probationary faculty), Lynn Lawrence, David McCarthy

Laura called the meeting to order at 3:33p.m.

Minutes:

It was moved and seconded to approve the minutes of the February meeting as written. The minutes were approved by a unanimous vote.

Old Business:

Review of Degree Requirements:

- ❖ Discussion on the Capstone Requirement continued from the February meeting.
- ❖ Laura went around the table asking for input from each department.
 - The majority reported that their departments believed in the philosophy of the Capstone requirement. Some of the comments and concerns expressed included
 - Capstone students included in regular classes
 - Not enough Capstone offerings each quarter
 - Capstone has moved away from the original intent.
 - Not always consistent across the disciplines
 - Writing intensive class might be the best we can do considering our size and budget
 - Is the original intent still of enough value to pursue – should we take another path
 - Is there another structure that might work better
 - Cornerstone to Capstone – what would be an integrative approach to experience information literacy
 - Would requiring a portfolio of student work be an option
 - “W” (writing intensive) classes or “R” (research intensive) classes be an option
 - Continue the mixed classes with Capstone students meeting an extra day
 - Writing intensive course might not be best option for all disciplines
 - Imbed research into current courses or offer a linked one or two credit course—research papers do not need to be 12 pages—research can be done for smaller papers
 - If Capstone continues to be a requirement—we are obligated to offer enough classes
 - No real definition of Capstone in the catalog
- ❖ Laura suggested that Wendy develop a quick survey to be sent out to all faculty to get a sense of the general feeling on the Capstone requirement.

New Business:

Credit for Prior Learning:

- ❖ Will discuss at April meeting.

Other:

Pass/Fail Option:

- ❖ Laura explained that the language used in the catalog for the pass/fail option needs to be revised. The language needs to be flexible enough to include the Nursing Clinicals which are pass/fail. The language will be changed to read “except when a pass/fail class is required by a program.”

The meeting adjourned at 4:25 p.m.