

Meeting Minutes
INSTRUCTIONAL COUNCIL
Tuesday, November 18, 2008
3:30 pm – Student Center Conference Room A

Present: Laura Brener (Chair), Brendan Glaser, Geary Greenleaf, Wendy Hall, Kyle Hammon, George Henderson, Jon Kerr, Jeff Lucas, Raymond Morrison (ASLCC Representative), Joyce Niemi (recorder), Tamara Norton, David Rosi, Michael Strayer, Deborah Wöhrmann, Adam Wolfer

Absent: Scott Dennis, Mike Dugaw, Carmen Robinson

Excused: Steve Byman

Guests: Kristy Enser, Greg Finkas (probationary faculty)

Laura called the meeting to order at 3:35p.m.

Laura welcomed Raymond Morrison as the ASLCC representative to Instructional Council. Raymond told the group that he is the Vice-President of Activities. This is his second quarter at LCC.

Minutes:

It was moved and seconded to approve the minutes of the October meeting as written. The minutes were approved by a unanimous vote.

DTA Program Requirements Review:

Laura said that the discussion on the review of the DTA degree requirements would begin at this meeting. She explained that she would like to see a review of requirements take place very five years. It gives an opportunity to confirm what we are doing and/or make changes.

The conversation began by going around the table allowing each department chair an opportunity to share information and thoughts of their individual departments. It was apparent that there were several areas of concern that were shared by the majority of departments.

The conversation concerning the Capstone requirement included the following:

- Capstone requirement – approve Capstone as a requirement but have concerns
 - Is Capstone doing what it was originally intended
 - Does Capstone meet its goal
 - What do we really want Capstone to do or be
 - What type of experience should it be for students
 - Should Capstone be multidisciplinary
 - Should Capstone classes be special classes developed as Capstone with special activities or harder version of an existing class
 - Is it appropriate for Capstone to be a component of a Learning Communities course
 - Are there enough Capstone courses available during any given quarter
 - Frustrating for students who need to “fit” Capstone class into their schedule

- Important but needs to be revisited and redefined
 - Define so relevant to two year college
 - Are our standards reasonable
- Should Capstone be a way to demonstrate gen ed learning outcomes
 - Gen ed learning outcomes came after original intent of Capstone
 - What should students be able to demonstrate
 - How can data be captured through the Capstone experience in order to evaluate gen ed outcomes

Other common concerns to be discussed in more detail at a later date include:

- ❖ Diversity requirement
- ❖ Speech requirement
- ❖ PHIL 120 and how it meets quantitative skills requirement

The meeting adjourned at 4:45 p.m.