



CURRICULUM COMMITTEE MEETING REPORT

Mark Bergeson, Humanities
 Dawn Draus, Math
 Kristy Enser, Instruction Office Manager
 Andrea Gillaspy, Library Services
 Brendan Glaser, Dean for Workforce and Continuing Education
 Kyle Hammon, Dean of Instructional Programs, and Chair
 Joan Herman, Language and Literature
 Karen Joiner, Nursing & Allied Health
 Jon Kerr, Dean of Instructional Programs, Director of Library Services
 Helen Kuebel, Assistant Dean and Director of Nursing
 Louis LaPierre, Natural Sciences
 Lynn Lawrence, Registrar
 Chad Meadors, Advising and Testing
 Charlotte Persons, Transitional Studies
 David Rosi, Business & Information Technology
 Courtney Shah, Social Sciences
 Student Support Services
 Larry Woodruff, Industrial Technology
 Justin Williams, ASLCC Student Representative

To: Committee Members	Copies to: Library
From: Kyle Hammon	Laura Brener
Subject: Minutes from January 12, 2011 Meeting	Meghan DeGallier
Date: January 13, 2011	

The Curriculum Committee met Wednesday, January 12 at 3 p.m. in LIB 103.

Members Present: Mark Bergeson, Dawn Draus, Kristy Enser, Andrea Gillaspy, Kyle Hammon, Joan Herman, Karen Joiner, Jon Kerr, David Cordero (for Louis LaPierre), Chad Meadors, Charlotte Persons, David Rosi, and Courtney Shah

Also Attended: Dennis Shaw, Adam Wolfer, and Fran Nelson, Recorder

Absent: Brendan Glaser, Lynn Lawrence, Larry Woodruff, and Justin Williams, ASLCC Student Representative

ACTION/DISCUSSION ITEMS:

- Distribution List Criteria:**
 If a course doesn't obviously fall into a particular distribution area how does this committee make assignment to the appropriate area? Should every transfer course be on the list?
 ICRC Guidelines provide the following regarding Distribution Requirements: Within the distribution requirements, integrative, synthesizing courses and programs, including interdisciplinary courses and linked sequences of courses, are to be encouraged, especially for colleges requiring a minimum of two disciplines per area. (From ICRC Handbook - page 7). Appendix B lists general disciplines with exclusions only.
 If the course isn't listed as an exclusion, is it automatic that we add it to the Distribution List? The ICRC outlines what we can and can't do and we don't want to put something different in place. All of our current courses went through the Curriculum Committee and doing so would bring all of those decisions into question. The ICRC recognizes the breadth and depth of the individual courses while limiting the number of restricted credits to 15 (not more than explicitly allowed under the guidelines).
 It was concluded that the ICRC doesn't provide enough specific guidelines and we need to articulate our criteria for selection to the Distribution List. Mark Bergeson and Kyle Hammon

will collaborate and develop a set of guidelines for presentation to this committee in February.

- Common Course Numbering of ENGL 102 has been approved by SBCTC. Course number will now be ENGL& 102 and entitled *Composition II*.
 - SBCTC database displayed another CCN change. ENGL 240 course number will now be ENGL& 244. Course title, *American Literature*, remains unchanged.

Proposals from Dennis Shaw to add new Diversity course and revise one course:

1. new course	ANTH 109 , American Cultural Diversity:DIV	5 cr, 55 lec
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Discussion/rationale:

Course will promote a comprehension of the varied social and cultural factors which produce the rich diversity of the US. Central to this analysis will be a crucial understanding of the role social identities (face, ethnicity, class and gender) play in self-conceptualization and group affinity. Moreover the class will evaluate the general patterns of exclusions and the limits they place on individual success. Additions to the Gen Ed Outcomes are: Communication and Critical Thinking. Dennis will collaborate with Andrea to ensure required/recommended titles are available in the Learning Commons.

Resolution:

Dawn made a motion to approve with suggested amendments, David Rosi seconded. Motion carried. Effective Summer 2011.

2. revise course	ANTH& 206 , Cultural Anthropology (Remove from Diversity Course list)	5 cr, 55 lec
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Discussion/rationale:

This course, as originally constructed, will not be resubmitted for consideration under the new Diversity guidelines. Instead, a new class has been developed (ANTH 109) which will meet the expectations of the degree requirement and meet the general expectations of the Social Science area of the distribution list. Diversity is a local requirement - not statewide. 100 and 200 level courses are treated equally at the university level. This course would be reflected as meeting LCC's diversity requirement for students enrolled through the current catalog date. ANTH& 206 remains on the books and is now flagged as an Intermittent Capstone. Additions to the Gen Ed Outcomes are: Communication and Critical Thinking.

Resolution:

Courtney made a motion to approve with suggested amendments, Dawn seconded. Motion carried. Effective Summer 2011.

Proposal from Adam Wolfer to add new course:

3. new course	PHSC 108 , Physical Science	5 cr, 44 lec, 22 lab
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Discussion/rationale:

This is a specialized physical science course for Elementary Ed and Early Child Ed majors that focuses on the content of the physical sciences and has an emphasis on teaching the concepts to pre K-8 students. It is part of a 3-quarter sequence for those education majors. The significant difference between PHSC 108 and PHSC 109 is that the education focus is not appropriate for 108 so it has been removed. Since content is similar in the two courses, students who have taken one would not benefit significantly from taking the other, and so should not get credit for both.

Resolution:

Karen made a motion to approve, Mark seconded. Motion carried. Effective Spring 2011.

Proposals from Dawn Draus to revise:

4. revise course	MATH 079 , Pre-College Math I	2, 3, or 5 cr (was 5) 22, 33, or 55 lec (was 55)
5. revise course	MATH 089 , Pre College Math II	
6. revise course	MATH 099 , Pre College Math III	

Discussion/rationale:

Changes in credit and lecture hours reflect current practice.

Resolution:

Andrea made a motion to approve, David Cordero seconded. Motion carried. Effective Winter 2011.

Proposals from Tamara Norton presented by Karen Kearcher to revise the following degrees:		
7.	Registered Nurse, AAS 123 credits	Remove MATH 099 (Intermediate Algebra) and replace with MATH 210 (Elements of Statistics) Total credits are unchanged on all.
8.	Registered Nurse-LPN2RN-Campus Based, AAS 125 credits	
9.	Registered Nurse-LPN2RN-eLearning, AAS 125 credits	
10.	Registered Nurse-RONE, AAS 127 credits	

Discussion/rationale:

Changes are in the best interest of the students. The original proposed change would have been to include BUS 210 along with MATH 210 (both entitled Elements of Statistics and essentially are the same class), but other schools may not accept BUS 206 as meeting a Math requirement. LCC is willing to petition, if necessary, for those who've already taken BUS 206. The Master Plan for Nursing in WA recommends that all RNs attain a bachelor's degree within 10 years of entering the profession, beginning in 2020. Requiring Elements of Statistics in place of Intermediate Algebra prepares nursing students for advancement to the next level of nursing education, as this is a consistent prerequisite course at four-year institutions. With the emphasis in nursing on evidence-based practice, requiring Elements of Statistics better prepares students with the knowledge base necessary to understand and evaluate "evidence". This change has been approved by the Nursing Advisory Committee in June 2010.

Resolution:

David Rosi made a motion to approve, Andrea seconded. Motion carried.

Effective Fall 2011.

Informational Item

11. revise course	PHSC 109, Energy and Matter:Physical Sciences Disclaimer added to description stating "Students cannot receive credit for both PHSC 108 and PHSC 109".	5 cr, 44 lec, 22 lab
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Tabled Item to be resubmitted in February

12. revise course	ART 108, Basic Design II	5 cr, 55 lec (was 3 cr, 66 lab)
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Discussion/rationale:

ART 106 and 107 (first two components of this series) are both 5 cr, 55 lec and 108 should be consistent with those courses. There is a question re lab hours. Are there no lab hours? Where is the majority of work done? Further examination is necessary for clarification on 106, 107, and 108. Jon will collaborate with Michael Kohlmeier and report findings in February.

Curriculum and Prof/Tech Reviews scheduled for February are:
Machine Trades/Manufacturing, Welding, Psychology, and Biology.

The meeting adjourned at 4:15. The next meeting is scheduled for Wednesday, February 09, 2011 @ 3:00 in LIB 103.