

CURRICULUM COMMITTEE MEETING REPORT

Mark Bergeson, Humanities

- Dawn Draus, Math
- Kristy Enser, Instruction Office Manager
- Andrea Gillaspy, Library Services
- Brendan Glaser, Dean for Workforce and Continuing Education
- Kyle Hammon, Dean of Instructional Programs, and Chair
- Joan Herman, Language and Literature
- Karen Joiner, Nursing and Allied Health
- Jon Kerr, Dean of Instructional Programs, Director of Library Services
- Helen Kuebel, Assistant Dean and Director of Nursing
- Louis LaPierre, Natural Sciences
- Lynn Lawrence, Registrar
- Therese Montoya, Advising and Testing
- Charlotte Persons, Transitional Studies
- Courtney Shah, Social Sciences
- Jim Stanley, Business & Information Technology
- Mary Stone, Student Development Department
- Larry Woodruff, Industrial Technology
- Justin Williams, ASLCC Student Representative

To:	Committee Members	Copies to:
From:	Kyle Hammon	Library
Subject:	Minutes from May 26, 2010 Meeting	Laura Brener
Date:	May 27, 2010	Meghan DeGallier

The Curriculum Committee met Wednesday, May 26, at 3 p.m. in LIB 103.

Members Present: Mark Bergeson, Dawn Draus, Kristy Enser, Andrea Gillaspy, Kyle Hammon, Joan Herman, Karen Joiner, Jon Kerr, Louis LaPierre, Charlotte Persons, Courtney Shah, Jim Stanley, and Mary Stone

Also Attended: Richard Kelley, Deborah Wöhrmann, and Fran Nelson, Recorder

Absent: Brendan Glaser, Helen Kuebel, Lynn Lawrence, Therese Montoya, Larry Woodruff, and Alina Nestjorkina, ASLCC Representative

Kyle opened the meeting at 3:05.

Curriculum Review:	
1. Richard Kelley	Philosophy (PHIL)
Discussion:	
<p>LCC's courses mirror the introductory sequences commonly seen at most colleges and universities. All courses are regularly offered and course plans are up to date. Student outcomes in all courses include the development of critical reasoning skills and the ability to apply those skills in evaluative situations. It is noted that PHIL 120 meets the requirements of the Distribution List as a Natural Science rather than a Humanity. An Action Plan item will be added to the review indicating:</p> <ul style="list-style-type: none"> • need for a full-time replacement for Richard's position when he retires. 	
Resolution:	
<p><i>Mary made a motion to approve as amended; Andrea seconded. Motion carried. Effective spring 2010.</i></p>	

2. Deborah Wöhrmann		Language & Literature (ENGL)	
Discussion:			
<p>The curriculum review shows that LCC's offerings in curriculum prepares students for success in college and the workplace by guiding them to develop critical thinking, reading, writing skills as well as an appreciation for language and literature to enrich their lives. All courses have been reviewed and revisions will be forthcoming. Wendy Hall has developed an effective tracking process showing student success rates for courses numbered 065/102. This tracking process will continue for one more year. A revision was suggested to the review document addressing courses on the Distribution List for the first sentence to read: Except for ENGL 104, All college-level courses provide distribution credit in either Communication or Humanities. Additions to the Action Plan Items will be:</p> <ul style="list-style-type: none"> • Identify missing teaching materials/information (samples) for new adjunct faculty • Provide list of library resources as needed • Identify rooms to be supplied with document cameras • Create new course for Science Fiction, previously offered as ENGL 252. New number needs to be assigned. Klint Hull would be good resource in this endeavor. 			
Resolution:			
<p><i>Mark made a motion to approve as amended; Andrea seconded. Motion carried. Effective spring 2010.</i></p>			
Proposals from Courtney Shah for addition to Diversity List:			
3. revise course	HIST& 126 , World Civilizations I:DIV	5 cr, 55 lec	
4. revise course	HIST& 127 , World Civilizations II:DIV	5 cr, 55 lec	
5. revise course	HIST& 128 , World Civilizations III:DIV	5 cr, 55 lec	
Discussion:			
<p>Course plans have been revised to more clearly define time frame and geographic divisions. Course description on HIST& 127 now includes (1500-1800) in the first sentence. Outcomes on all three courses now include: Compare and contrast aspects of civilization and connections between Asia, Africa, Europe, the Americas, and Oceania. These courses all fulfill the Cultural Diversity and Social Science requirements and will be so indicated on the course plans descriptions and under Distribution/Graduation Requirements.</p>			
Resolution:			
<p><i>Karen made a motion to approve as amended; Mary seconded. Motion carried. Effective fall 2010.</i></p>			
Proposal from Louis LaPierre for addition to Diversity List:			
6. revise course	ENVS 150 , Environment and Society:DIV	5 cr, 55 lec	
Discussion:			
<p>Course plan description and outcomes have been rewritten to better describe course intent. Chinese people will be revised to Asians on the Diversity proposal form. Outcomes now include: Examine how science, class, culture, society, economics, ethics, and politics all interact to affect the natural environment - and - Discuss the disproportionate impact of environmental problems on different cultural and socio-economic groups.</p>			
Resolution:			
<p><i>Charlotte made a motion to approve as amended; Karen seconded. Motion carried. Effective fall 2010.</i></p>			
Proposals from Jon Kerr/Anthony Coleman to add:			
7. new course	COLL 105 , Career Planning and Exploration	1-5 cr, 11-55 lec, 22-110 lab	
Discussion:			
<p>This course was developed to meet the needs of students interested in career planning and exploration and to meet the Senior Project requirement for students completing their high school diploma at LCC. There is some overlap in course content with HDEV 101, however, COLL 105 is for CEO students only. This course may be delivered as independent study or 5 hour/week lecture which</p>			

explains the variable credits. There is enough content in this course to cover 5 credits This course will be on the Restricted List.			
8. new course	CEO 092, Mathematical Concepts	1-5 cr, 11-55 lec, 22-110 lab	
Discussion: This is a theme-based approach for a full review of math concepts, open to CEO students only during their foundations quarter. Previous low course numbering system (011, 012, etc) for these courses was disheartening to students while new numbering system of 092, 093, etc reflects a more rigorous course study for the transitional student.			
9. new course	CEO 093, Culminating Project	1-5 cr, 11-55 lec, 22-110 lab	
Discussion: This course challenges students to think analytically, logically, and creatively by integrating experience, knowledge, and research on a topic of interest in order to present a culminating project and four-year and beyond plan. Student outcomes have been revised to include this endeavor.			
Resolution: <i>Karen made a motion to approve as amended; Jim seconded. Motion carried. Effective fall 2010.</i>			
Proposals from Jon Kerr/Anthony Coleman to:			
10. revise course	Phi	1-5 cr, 11-55 lec, 22-110 lab	
11. revise course		1-5 cr, 11-55 lec, 22-110 lab	
12. revise course		1-5 cr, 11-55 lec, 22-110 lab	
13. revise course		1-5 cr, 22-110 lab	
14. revise course		1-5 cr, 22-110 lab	
15. revise course		1-5 cr, 22-110 lab	
16. revise course		1-5 cr, 22-110 lab	
17. revise course		1-5 cr, 22-110 lab	
18. revise course		1-5 cr, 22-110 lab	
19. revise course		1-5 cr, 22-110 lab	
20. revise course		1-5 cr, 22-110 lab	
21. revise course		1-5 cr, 22-110 lab	
22. revise course		1-5 cr, 22-110 lab	
23. revise course		1-5 cr, 22-110 lab	
24. revise course		1-5 cr, 22-110 lab	
25. revise course		1-5 cr, 22-110 lab	
Discussion: These courses have all existed since the beginning of the program. Staff worked together to update student and information literacy outcomes. Previous course plans had never been official. CEO courses are open to CEO students only and are funded by the state. HSC courses are open to CEO students as well as anyone else. Trying to align course numbers with high schools course numbers is impossible since numbers vary from school to school. Local high schools are aware of our program and are excited about our curriculum review. and have			
Resolution: <i>Louis made a motion to approve; Mary seconded. Motion carried. Effective fall 2010.</i>			

<i>Informational/Discussion Items</i>		
26.	MEDA 122, Healthcare Ethics & Aids Education	2 cr, 22 lec remove MEDA 121 from prerequisites – due to MEDA 121 course deletion on 05-12-10
27.	Medical Assisting, COP and AAS	MATH 105 is now a prerequisite for the program but continues to count as part of the program/degree.
28.	Starting fall quarter our librarians will be embedded into courses. Faculty are encouraged to write information literacy outcomes into courses and our librarians will assist in this process. We will be able to address more students – 200 (as embedded in a classroom) vs. 25 (in a dedicated LIBR xxx course) in the same time frame and student research will be more contextualized.	

The meeting adjourned at 4:15. The next (and final) meeting is scheduled for Wednesday, June 09, 2010 @ 3:00 in LIB 103.