

CURRICULUM COMMITTEE MEETING REPORT

Mark Bergeson, Humanities
Dawn Draus, Math
Kristy Enser, Instruction Office Manager
Andrea Gillaspy, Library Services
Brendan Glaser, Dean for Workforce and Continuing Education
Kyle Hammon, Dean of Instructional Programs, and Chair
Joan Herman, Language and Literature
Karen Joiner, Nursing and Allied Health
Jon Kerr, Dean of Instructional Programs, Director of Library Services
Helen Kuebel, Assistant Dean and Director of Nursing
Louis LaPierre, Natural Sciences
Lynn Lawrence, Registrar
Therese Montoya, Advising and Testing
Charlotte Persons, Transitional Studies
Courtney Shah, Social Sciences
Jim Stanley, Business & Information Technology
Mary Stone, Student Development Department
Larry Woodruff, Industrial Technology
Alina Nestjorkina, ASLCC Student Representative

To:	Committee Members	Copies to:
From:	Kyle Hammon	Library
Subject:	Minutes from March 10, 2010 Meeting	Laura Brener
Date:	March 11, 2010	Meghan DeGallier

The Curriculum Committee met Wednesday, March 10, at 3 p.m. in LIB 103.

Members Present: Mark Bergeson, Dawn Draus, Kristy Enser, Brendan Glaser, Kyle Hammon, Joan Herman, Karen Joiner, Helen Kuebel, Lynn Lawrence, Katrina Fuller (for Louis LaPierre), Jon Kerr, Charlotte Persons, Pat Boerner (for Mary Stone), Jim Stanley, Larry Woodruff, and Alina Nestjorkina, ASLCC Representative

Also Attended: Dennis Shaw, Mike Dugaw, Louisa Emerson, Marlene Jones, and Fran Nelson, Recorder

Absent: Andrea Gillaspy and Courtney Shah

The meeting opened at 3:00 with welcome comments from chair, Kyle Hammon. Those involved in the Curriculum Review process were reminded of their charge – to make a deep but quick analysis of the curriculum at the course level and more broadly, then to give a brief presentation to the Curriculum Committee summarizing their findings. The desired outcome of this action will show us how to further improve teaching and learning at Lower Columbia College. All items need not be completed at the time the Action Plan is prepared. Detailed Curriculum Review criteria and forms may be accessed from the Internal Page and clicking on:

1. Committees / Curriculum / Course Plans – or –
2. Faculty Resources / Faculty Tools / Course Plans

Curriculum Review Presentation:		
1.	Mike Dugaw/Mark Bergeson	Speech
Discussion: Language has been updated on all courses with SPCH 205 and SPCH 210 slated for suspension due to the difficulty of working these courses into the teaching schedule. Starting in 2011 SPCH 204 will be offered just once a year. An item was added to the Action Plan to include: SPCH 109 will be identified as satisfying the Diversity requirement for the AA-DTA.		
Resolution: <i>Karen made a motion to approve as amended, Joan seconded. Motion carried.</i>		
2.	suspend course: SPCH 205 , Persuasion	3 cr, 33 lec
3.	suspend course: SPCH 210 , Argumentation	3 cr, 33 lec
Discussion: Courses have not been offered in quite some time. Language has been updated so if and when the courses are removed from suspension they will be ready to go.		
Resolution: <i>Charlotte made a motion to approve, Brendan seconded. Motion carried. Effective Spring 2010.</i>		
Curriculum Review Presentation:		
4.	Dennis Shaw	Anthropology
Discussion: Course plans have been determined as adequate. ANTH 206 has been carried forward on the Diversity List but needs to be updated/rewritten to meet revised standards. The rewritten course would be entitled "The Anthropology of Cultural Diversity" with content focusing upon the cultural pluralism of race, ethnicity, class, gender and religion in the US. Action items to be added to the report will include: Review of course plans - completed; Resources (i.e. databases, etc.) are adequate. The last sentence of the review is modified: Despite the absence of general campus recognition The <u>discipline of</u> anthropology is providing a crucial service to our students and preparing for future academic success.		
Resolution: <i>Jim made a motion to approve as amended, Mark seconded. Motion carried.</i>		
Prof/Tech Curriculum Review Presentation:		
5.	Karen Joiner	Allied Health and Nursing
Discussion: All course plans have been reviewed and updated by the department chair and all faculty. Outcomes are now more clearly communicated/defined. As stated in their Action Plan, staff are systematically reviewing the program for NLNAC accreditation which will occur in Fall 2014. Intended outcomes will be placed in the Nursing Program Handbook and the Office of Instruction will be adding these outcomes to the program planners. The Action Plan will be amended to include: Construction of the new Health Sciences building will address the need for additional classrooms; Outcomes will be added to the Program Planners; MLA and APA styles will be supported by Library Services with materials and tutorials.		
Resolution: <i>Lynn made a motion to approve as amended, Jim seconded. Motion carried.</i>		

Proposals from Louisa Emerson to add to Diversity List:		
6.	SPAN& 121, Spanish I:DIV	5 cr, 55 lec
7.	SPAN& 122, Spanish II:DIV	5 cr, 55 lec
8.	SPAN& 123, Spanish III:DIV	5 cr, 55 lec

Discussion:

These courses are on the Diversity List but are now updated in hopes of meeting criteria of the new Diversity requirements. These courses include the culture of Latin America and Spain, as well as some aspects of the Spanish-speaking culture of the US (language, geography, history and traditions). Goals to be met include comprehending the role that cultural diversity plays in the complexity of society, and developing intercultural communication skills to communicate more effectively across the lines of cultural differences. Louisa presented sections of text from each chapter showing outcomes and assessment methods used while photocopies of all exams provided specific evidence. The classes are face-to-face and online with students being required to use the Supersite.

- Q) What is the focus - the spirit of the class? Language mechanics rather than customs or cultural?
 A) Approx 80% language and 20% culture. It is more “about” Diversity rather than “touching” Diversity.
 Q) Do course outcomes reflect one or more Diversity goals?
 A) Three or four.
 Q) Is this contextualized or integrated enough to meet the Diversity requirements?
 A) Cultural relations of the Latin American countries need to be in the description as well as the outcomes.

However, these are “common” courses and significant changes to the descriptions would not be permitted. The letter D will not appear in the course number but :DIV will be part of the course title. It should be the document that makes it a Diversity course regardless of who teaches it. These courses cover all material used at other schools. Students transferring in to 123 would find the course provides some rigor since the courses are cumulative. Typically two years of high school Spanish would be suitable to transfer in at 122 but even then there may be a variance in how these are taught from school to school. Lynn reviews transfer students on a case-by-case analysis of their individual skills. Outcomes and Assessment Methods are to be amended by Louisa with Joan’s assistance.

Resolution:

Jim made a motion to approve with pending amendments, Lynn seconded. By a vote of 14 yes, 1 no, and 1 abstaining the motion carried.

Effective Fall 2010

Proposal from Steve Byman to:		
9. revise course:	AMTC 101, Electrical Systems I	5 cr, 55 lec

Discussion:

Over the years this course has evolved with the increased demand for electronic theory on the newer vehicles. Lab hours are now reduced from 55 to 0 and lecture hours are increased from 27.5 to 55 to accommodate this change. Course description, Gen Ed Outcomes and Prof/Tech requirements and Course Outcomes have been updated and the course will be marked as Restricted.

Resolution:

Karen made a motion to approve as amended, Jim seconded. Motion carried.

Effective Summer 2010

Proposal from Judy Vandermaten to:		
10. revise course:	ART 151, Beginning B/W Film Photography	3 cr, 66 lab

Discussion:

Course modification was not approved by the department. Pending further research this item will be brought before the committee in April for final reporting.

<i>Informational Items due to Curriculum Review –Descriptions, Prof/Tech Requirements,Outcomes:</i>		
	AH 094 , Fundamentals of Caregiving	2 cr, 22 lec
	AH 095 , Modified Fundamentals of Caregiving	1 cr, 11 lec
	AH 096 , Nurse Delegation Training	1 cr, 11 lec
	AH 100 , Blood Borne Pathogens and Infection Control	1 cr, 11 lec
	AH 230 , Management Issues in Health Care	1 cr, 11 lec
	NURS 090 , Nursing Assistant	8 cr, 55 lec, 66 lab
	NURS 102 , Basic Nursing I	5 cr, 55 lec
	NURS 111 , Nursing Foundations – Clinical	5 cr, 110 lab
	NURS 122 , Basic Nursing I – Review	2 cr, 22 lec
	NURS 209 , Nursing Success	2 cr, 22 lec
	NURS 223 , Advanced Comprehensive Nursing Clinical III	5 cr, 110 lab
	NURS 231 , Advanced Comprehensive Nursing I-Review	2 cr, 22 lec
	NURS 233 , Advanced Comprehensive Nursing III-Review	2 cr, 22 lec
	NURS 240 , Management of Care	3 cr, 33 lec
	NURS 241 , Safe, Effective Care Environment	3 cr, 33 lec
	NURS 242 , Health throughout the Lifespan	3 cr, 33 lec
	NURS 243 , Behavioral Health	3 cr, 33 lec
	NURS 244 , Physiologic Health I	3 cr, 33 lec
	NURS 245 , Physiologic Health II	3 cr, 33 lec
	NURS 246 , Skills Laboratory	2 cr, 44 lab
	NURS 247 , Clinical Practicum	10 cr, 220 lab
	NURS 248 , Advanced Clinical Practicum	5 cr, 110 lab
<i>Informational Items due to Curriculum Review –Descriptions, Gen Ed Outcomes, Course Outcomes:</i>		
	SPCH 104 , Interpersonal Communication	5 cr, 55 lec
	SPCH 109D , Intercultural Communication:DIV	5 cr, 55 lec
	SPCH 110 , Introduction to Public Speaking	5 cr, 55 lec
	SPCH 204 , Small Group Communication	5 cr, 55 lec
	SPCH 205 , Persuasion	3 cr, 33 lec
	SPCH 210 , Argumentation	3 cr, 33 lec
	SPCH 126 , Competitive Public Speaking	2 cr, 44 lab
	SPCH 127 , Competitive Public Speaking	2 cr, 44 lab
	SPCH 226 , Competitive Public Speaking	2 cr, 44 lab
	SPCH 227 , Competitive Public Speaking	2 cr, 44 lab
	SPCH 228 , Competitive Public Speaking	2 cr, 44 lab
	SPCH 136 , Intercollegiate Debate	2 cr, 11 lec, 22 lab
	SPCH 137 , Intercollegiate Debate	2 cr, 11 lec, 22 lab
	SPCH 138 , Intercollegiate Debate	2 cr, 11 lec, 22 lab
	SPCH 236 , Intercollegiate Debate	2 cr, 11 lec, 22 lab
	SPCH 237 , Intercollegiate Debate	2 cr, 11 lec, 22 lab
	SPCH 238 , Intercollegiate Debate	2 cr, 11 lec, 22 lab
	SPCH 290 , Forensic Management and Organization	1 cr, 22 lab

Meeting was adjourned at 4:35. The next meeting will be Wednesday, April 14, 2010.