

CURRICULUM COMMITTEE MEETING REPORT

2005-2006 Membership

Mark Bergeson, Social Sciences, Humanities, and Education
Harry Blair, Math
Pat Boerner, Student Support Services
Brendan Glaser, Chair and Dean for Workforce and Continuing Education
Geary Greenleaf, Dean for Instructional Programs
Sharon Layton, Health Sciences, Physical Education, and Public Services
David McCarthy, Language and Literature
Therese Montoya, Advising and Testing
Charlotte Persons, College Prep
Joel Schaaf, Natural Sciences
Tim Veteto, Industrial Technology
Betty Vickrey, Business & Information Technology
John Knudsen, Student Representative

To: Committee Members
From: Brendan Glaser, Chair
Subject: Minutes for May 10, 2006 Meeting
Date: May 18, 2006

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The Curriculum Committee met Wednesday, May 10 at 3 p.m. in LIB 103.

Members Present: Mark Bergeson, Harry Blair, Pat Boerner, Geary Greenleaf, Sharon Layton, David McCarthy, Therese Montoya, Joel Schaaf, Tim Veteto, and Betty Vickrey, John Knudsen.

Also Attended: Linda Cullom, Kathy Demarest, Don Derkacht, Helen Kuebel, Kathy Mauser, Maggie Stuart, Adam Wolfer and Fran Nelson, Recorder

Geary Greenleaf called the meeting to order at 3:05.

Minutes from the April 12 meeting were accepted by consensus.

1. Proposals from David McCarthy to revise course descriptions on ENGL 101, 102, 220 and ENGR 220 have been tabled until the June meeting at which time further revisions will be made to the enabling objectives to correspond to the updated course descriptions. The department will further review prerequisite revisions and subsequent revisions to the DTA program planner.

2. Proposal from David McCarthy to **revise course description of JOURN 200** for clarity and to reflect current practice.

*Betty Vickrey made a motion to accept. Harry Blair seconded. Motion passed unanimously.
Effective Fall 2006*

3. Proposal from Mark Bergeson to **drop SPCH 101 as an option for the communication requirement for the AA, AA-DTA and AAS degrees.** The course has not been taught for several years and SPCH 110 more adequately satisfies this requirement.

*Sharon Layton made a motion to accept. Betty Vickrey seconded. Motion passed unanimously.
Effective Fall 2006*

4. Proposal from Mark Bergeson to **revise SPCH 110, Introduction to Public Speaking**, from 3 to 5 credits and to revise context, objectives and assessment for clarity and to reflect current practice. Revision will provide ample time to cover necessary content and expand on assignments. Promotes transferability to universities. Promotes more “learning centered” pedagogy.
Harry Blair made a motion to accept. John Knudsen seconded. Motion passed unanimously.
Effective Fall 2006
5. Proposals from Dan Johnson, presented by Pat Boerner, to **revise HDEV 106, 107, 108, 206, 207, 208, all entitled Activities/Events Programming**, from letter grade to pass/fail.
Harry Blair made a motion to accept. Joel Schaaf seconded. Motion passed unanimously.
Effective Fall 2006
6. Proposal from Pat Boerner to **revise HDEV 127, Student Support Services**, from pass/fail to letter grade.
Mark Bergeson made a motion to accept. Betty Vickrey seconded. Motion passed unanimously.
Effective Fall 2006
7. Proposals from Mary McClay, presented by Helen Kuebel, to **revise the Health Occupations Core for the Employed Healthcare Worker and the Unemployed Healthcare Worker** to allow substitutions for AH 112 as this course is equal to the Health Professions Anatomy and Physiology courses in high schools. Substitutions for AH 112 include BIOL 120, 221, or 222 with a C or better or students receiving a grade of B or better in their high school Occupations courses at Kelso/Longview, Clatskanie, or Rainier from 2006. The high school Occupations course equates to one LCC credit.
Mark Bergeson made a motion to accept. Harry Blair seconded. Motion passed unanimously.
Effective Spring 2006
8. Proposals from Don Derkacht to **revise the following CIS courses** due to restructuring of the program: **CIS 180, Fundamentals of Computer Programming**, programming language is being changed from QBasic to **C#** resulting in revisions to course description, context and enabling objectives.
Mark Bergeson made a motion to accept. Betty Vickrey seconded. Motion passed unanimously.
Effective Fall 2006
9. **CIS 285, Object-Oriented Programming in Java**, revising from a 4 credit/44 lecture course to a 5 credit/55 lecture course and various other revisions for clarity and to reflect current practice.
Betty Vickrey made a motion to accept. Harry Blair seconded. Motion passed unanimously.
Effective Winter 2007
10. Proposals from Don Derkacht to **add the following new CIS courses** for students seeking a BS in computer science and those wishing to transfer to WSU-V. These proposals were presented as a “block”. Each course is 5 credits/55 lecture.
CIS 235, Programming Tools, covers tools/techniques for programming/debugging under Linux operating system.
Effective Fall 2006
CIS 282, Digital Design, introduction to design and implementation of combinational and sequential digital circuits and systems.
Effective Winter 2007
CIS 283, Microprocessors, introduction to architecture of microprocessors and assembly language programming.
Effective Winter 2008
Betty Vickrey made a motion to accept. John Knudsen seconded. Motion passed unanimously.
11. Proposal from Adam Wolfer to **add new course CHEM 105, Survey of Chemistry**, that aligns with CHEM 101 offered at Centralia. The course is primarily for non-science majors planning to transfer. This course is 5 credits, 44 lecture, 22 lab.
Harry Blair made a motion to accept. Betty Vickrey seconded. Motion passed unanimously.
Effective Fall 2006
12. Proposal from Nonnie Weaver to **revise the 2-Year Professional & Technical Degree Program Planner for Associate in Applied Science – (AAS) Chemical Dependency Studies**. Changes are made in prerequisites and admission requirements.
A vote was unnecessary for this change but was presented for informational purposes.

13. Proposals, presented as a “block” from Nonnie Weaver for **new CDS courses** to align LCC with Clark College and other state programs as required by WAC:
CDS 202, Chemical Dependency Counseling with Diverse Populations, prepares counselor for working with those from diverse populations. Raises level of awareness and cultural sensitivity. 3 credits/33 lecture.

14. **CDS 203, Chemical Dependency Counseling Intervention and Relapse Prevention**, educates counselor on all aspects of relapse process, assessment, education, intervention, treatment plans, family involvement and stress management. 3 credits/33 lecture.

*Harry Blair moved to approve. Mark Bergeson seconded. Motion passed unanimously.
Effective Fall 2006*

15. Proposals from Nonnie Weaver, presented as a “block” to make **revisions to various CDS courses** to align courses with same as offered at other schools:
CDS 106, Prevention/Intervention Specialist, renumber from CDS 206.
CDS 107, Adolescent Developmental Issues & Chemical Dependency, renumber from CDS 207 and change from elective to a required program course.
CDS 108, Running School-Based Support Groups, renumber from CDS 208.
CDS 110, Alcohol/Drug Pathophysiology & Pharmacology, renumber from CDS 211 and revise prerequisites.
CDS 113, Treatment Principles of Chemical Dependency, renumber from CDS 213 and delete prerequisite.
CDS 220, Co-Occurring Disorders: Mental Health Disorders in CDS, change course title, revise credits/lecture from 5/55 to 3/33 and change from elective to a required program course.
CDS 215, Group Counseling: Theories & Application, revise prerequisites.
CDS 101, Introduction to Chemical Dependency, delete prerequisite.
CDS 201, Dynamics of the Family & Chemical Dependency, revising prerequisites.
CDS 288, Cooperative Education/Field Placement I*
CDS 289, Cooperative Education/Field Placement II*
*changing course title to clearly state intent of course – the state credential program does not recognize “cooperative education”

*Joel Schaaf moved to approve. Betty Vickrey seconded. Motion passed unanimously.
Effective Fall 2006*

16. Proposals from Kathy Demarest, presented as a “block” to **revise various INDV courses**:
INDV 050, Review Math-Whole Numbers, change from 1 credit/11 lecture to 1 credit/22 lab hours, various other changes for clarity and to reflect current practice.
Changed **INDV 051 to Review Math-Fractions** and **INDV 052 to Review Math – Decimals**, correcting course numbering to reflect content covered, changed each from 1 credit/11 lecture to 1 credit/22 lab hours and made various other changes for clarity and to reflect current practice.

*Harry Blair made a motion to accept. John Knudsen seconded. Motion passed unanimously.
Effective Fall 2006*

17. Proposal from Kathy Demarest to **add the following new INDV course**:
INDV 053, Review Math-Ratios, Proportions and Percents, which provides a review of basic concepts of mathematics. 2 credits / 44 lab.

*Betty Vickrey moved to approve, Sharon Layton seconded. Motion passed unanimously.
Effective Fall 2006*

18. Proposals from Kathy Demarest, presented as a “block” to **add the following new INDV courses**:
INDV 100, Basic Grammar, designed to improve students’ basic grammar deficiencies, 3 credit/33 lecture.
INDV 101, Advanced Grammar, designed to improve students’ grammar deficiencies, 2 credits/22 lecture.

*Betty Vickrey made a motion to approve. John Knudsen seconded. Motion passed unanimously.
Effective Fall 2006*

19. Proposal from Kathy Demarest to **revise the following INDV course**:
Changed the title of **INDV 104 to Accelerated Review of Grammar/Punctuation**, to better reflect the intent of this self-paced lab course. Revised credits from 2/44 lab to 1-2/22-44 lab variable to serve student needs and made various other changes for clarity and brevity.

*John Knudsen made a motion to approve. Joel Schaaf seconded. Motion passed unanimously.
Effective Summer 2006*

20. Proposal from Randy Byrum, presented by Tim Veteto to revise the prerequisite for **BLPT 160, Blueprint Reading for Welders** from NONE to MATH 106 or instructor's permission and to revise wording in enabling objectives for clarity.
Betty Vickrey made a motion to approve. Harry Blair seconded. Motion passed unanimously.
Effective Fall 2006
21. Proposals from Tim Veteto, presented as a "block" to **suspend MASP 105, Basic Machine Shop Theory**, as course **content has been incorporated into MFG 115, Manufacturing Processes** which will change credits/lecture from 4/44 to 5/55. Description, context and objectives are also revised.
Joel Schaaf made a motion to approve. David McCarthy seconded. Motion passed unanimously.
Effective Fall 2006
22. Proposal from David Rosi, presented by Maggie Stuart to revise enabling objectives of **CIS 230, Database Development** to reflect best practices and database systems used in industry.
Mark Bergeson made a motion to approve. Betty Vickrey seconded. Motion passed unanimously.
Effective Fall 2006
23. Proposals from David Rosi, presented by Linda Cullom as "block" to make various **revisions to the following BTEC courses** which will change credits and lab, allow students more options, improve completion rate and increase enrollment:
BTEC 100, Computer Keyboarding, credits from 3 to 1-3 variable, lab from 66 to 22-66.
BTEC 101, Basic Word Processing Formatting, credits from 3, 4 or 5 to 1-5 and lab from 44-110 to 22-110.
BTEC 164, Legal Aspects of the Medical Office, credits from 2 to 1-2 variable, lab from 44 to 22-44.
Mark Bergeson moved to approve. Joel Schaaf seconded. Motion passed unanimously.
Effective Fall 2006
24. Proposals from Maggie Stuart to **revise the following CIS courses**:
CIS 150, Intro to Windows, change course title, course description and enabling objectives to eliminate the command line portion of the course and changed prerequisite to None.
Harry Blair moved to approve. Pat Boerner seconded. Motion passed unanimously.
Effective Fall 2006
25. **CIS 211, Networking Basics**, change course title to reflect inclusion of wide area network, update enabling objectives and revise course description.
Harry Blair moved to approve. Sharon Layton seconded. Motion passed unanimously.
Effective Fall 2006
26. Proposals from Kathy Mauser, presented as a "block" to **reorganize the LERN Program** from 54 small courses/6 clusters into 9 larger courses making it clearer and easier for registration/transcript purposes:
NURS 240, Management of Care, combines NURS 240, 241, 242, 243, 244 and 245 into one course.
NURS 241, Safe Effective Care Environment, combines NURS 246, 247, 248, 249, 251, 252, 253, 254 and 255 into one course.
NURS 242, Health Throughout the Lifespan, combines NURS 256, 257, 258, 259, 260, 261, 262, 263, 264 and 265 into one course.
NURS 243, Behavioral Health, combines NURS 266, 267, 268, 269, 270, 271, 272, 273, 274 and 275 into one course.
NURS 244, Physiologic Health I, combines NURS 276, 278, 279, 280, 281, 282, 283 and 284 into one course.
NURS 245, Physiologic Health II, combines NURS 285, 286, 288, 290, 291, 292, 293 and 294 into one course.
NURS 246, Skills Laboratory, changes course number, title, prerequisite and assessment.
NURS 247, Clinical Practicum, changes course number, description and prerequisite.
NURS 248, Advanced Clinical Practicum, changes course number, description and prerequisite.
Harry Blair moved to approve. Joel Schaaf seconded. Motion passed unanimously.
Effective Fall 2006
27. Informational report by Joel Schaaf regarding the WCERTE meeting he attended. The agenda items included updates on the AS-T Track 2 Major Related Engineering Pathways by Jeff McCauley of GRCC and a parallel report by Jim Bellotty of SFCC presenting draft versions of proposed agreements for Technology DTA and AS-T Track 2 Engineering Technology Major Related Pathways.

The meeting adjourned at 5:05.