

CURRICULUM COMMITTEE MEETING REPORT

2005-2006 Membership

Mark Bergeson, Social Sciences, Humanities, and Education
Harry Blair, Math
Pat Boerner, Student Support Services
Brendan Glaser, Chair and Dean for Workforce and Continuing Education
Geary Greenleaf, Dean for Instructional Programs
Sharon Layton, Health Sciences, Physical Education, and Public Services
David McCarthy, Language and Literature
Therese Montoya, Advising and Testing
Charlotte Persons, College Prep
Joel Schaaf, Natural Sciences
Tim Veteto, Industrial Technology
Betty Vickrey, Business & Information Technology
Jennifer Turner, Student Representative

To: Committee Members
From: Geary Greenleaf, Chair
Subject: Minutes for February 08, 2006 Meeting
Date: February 08, 2006

Copies to:
De Davis Library
Marleen Musso Karla Rivers
Darcy Smith Laurel Williamson

The Curriculum Committee met Wednesday, February 08 at 3 p.m. in LIB 103.

Members Present: Mark Bergeson, Harry Blair, Pat Boerner, Therese Montoya, Sharon Layton, Joel Schaaf, Tim Veteto, Betty Vickrey and Geary Greenleaf.

Also Attended: Cary Rhode, Probationary Faculty Member and Fran Nelson, Recorder

Geary Greenleaf called the meeting to order at 3:05.

Minutes from the January 11 meeting were approved as written.

Pat Boerner and Jason Hosenev, Student Development Support Services, presented a proposal for a new course, HDEV 127. This variable 1-3 credit course is designed to increase the retention, graduation, and transfer rate of first generation, low-income, and/or students with disabilities who are enrolled as Student Support Services participants. This course will expose students to strategies and activities designed to enhance a student's ability to learn, develop educational perspective, and improve academic performance. Emphasis on student's individualized Academic Plan and personal needs will determine the class content for each student. The course is offered on a Pass/Fail basis.

Mark Bergeson moved to approve with the inclusion of a statement that due to the fact a student may repeat the course the maximum number of credits a student may earn would be 4, and the following items be added to "Assessment": Case notes, Surveys, Self evaluation; Harry Blair seconded. Motion passed unanimously.

Effective Winter 2006.

Dawn Draus, Mathematics, presented the following proposals to standardize the prerequisite language in the catalog: MATH 151 and MATH 121 – delete prerequisite requirement of placement assessment in the catalog.

*Betty Vickrey moved to approve, Charlotte Persons seconded. Motion passed unanimously.
Effective Winter 2006.*

Jerri Weyer, Medical Assisting, presented a proposal to revise MEDA 145 from 4 cr/33 ldc/22 lab to 4 cr/22 lec/44 lab. This 4 credit class has been listed in a 2 hour time slot twice a week. For optimum teaching effectiveness this class will now be shown in the catalog as a 3 hour time slot twice a week.

*Sharon Layton moved to approve, Joel Schaaf seconded. Motion passed unanimously.
Effective Winter 2006.*

Geary Greenleaf presented Martin Sherry's proposal of a new course, MUSC 182, which had previously been presented by Martin as MUSC 182 IS. The course will now be listed as 5 cr/55 lec after it was first presented as a 10 cr/110 lec. The course title remains The Music and Math Connection. As written, the Course Plan for this course only allows it to be taught as an IS offering with Math 092. This course continues the development of musicianship and applications from MUSC 181, studies mathematical aspects of music and also covers MATH 92 Elementary Algebra.

Betty Vickrey moved to approve, Joel Schaaf seconded, after one opposed and one abstention the motion was carried.

Effective Fall 2006.

The meeting adjourned at 3:40.