

# CURRICULUM COMMITTEE MEETING REPORT

2003-2004 Membership

Mark Bergeson, Fine Arts and Social Sciences  
Steve Byman, Industrial Technology  
Pat Boerner, Student Support Services  
Rita Fontaine, Language and Literature  
Dawn Draus, Mathematics  
Brendan Glaser, Dean for Workforce and Continuing Education  
Geary Greenleaf, Dean for Instructional Programs  
Ann Kaneko, Dean for Instructional Programs  
Helen Kuebel, Health, Human Services, and Physical Education  
Therese Montoya, Advising and Testing  
Tryna Norberg, Education and Public Service  
Charlotte Persons, College Prep  
Joel Schaaf, Natural Sciences  
Betty Vickrey, Business  
Student Representative

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To:	Committee Members	Copies to:	
From:	Brendan Glaser, Acting Chair	Julie Dasso	Karla Rivers
Subject:	April 14, 2004 Meeting	Marleen Musso	Laurel Williamson
Date:	April 21, 2004	LCC Library	Darcy Smith

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The Curriculum Committee met Wednesday, April 14 at 3 p.m. in LIB 103.

**Members Present:** Mark Bergeson, Steve Byman, Carol McNair for Pat Boerner, Rita Fontaine, Dawn Draus, Brendan Glaser, Helen Kuebel, Therese Montoya, Charlotte Persons, Joel Schaaf, Betty Vickrey, and student representative Debbie Knight

**Also Attended:** Harry Blair, Linda Cullom, Don Derkacht, Carol Flakus, Stephanie Logan, Yvette O'Neill, David Rosi, Dennis Shaw, Jim Stanley, Maggie Stuart, Rick Swee, Lenore Vest, Robin Terjeson from Clark College, and recorder Kristy Enser

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Brendan Glaser, filling in for Geary Greenleaf, called the meeting to order at 3:05 p.m.

Jim Stanley presented a proposal to revise the Accounting Technician 2-year Professional & Technical Degree program by removing the technical electives. This would place the program at 90 – 91 credits. *Rita Fontaine moved to approve; Betty Vickrey seconded. Motion passed. Effective Spring 2004*

Harry Blair presented a proposal to A) add a new 5-credit (33 lecture/44 lab) class, MATH 086 – Applied Mathematics, B) change the prerequisites for MATH 106 – Industrial Mathematics from MATH 070 to MATH 086 with a C or better or instructor permission, and C) update MATH 106 course description, student outcomes, and enabling objectives. *Steve Byman moved to approve; Mark Bergeson seconded and Glaser opened for discussion.* Discussion followed focusing on the proposed context wording for MATH 086, “Math placement assessment is via Asset. Acceptable score ranges are: Numerical skills scores, 31-43, Elementary Algebra scores, 28-41”. Also addressed were issues regarding assessment procedures and whether they need to be changed or not. It was decided this was not a curriculum committee issue. *Mark Bergeson proposed an amendment to the motion that would*

*strike language under context for MATH 086 that refers to placement testing (second and third sentences). Rita Fontaine seconded and Glaser opened for discussion. After further discussion, 8 members voted in favor and 2 members were opposed to the proposed amendment to the motion. The amendment passed to remove the second and third sentences of the context proposal for MATH 086. Glaser called for a vote on the amended motion. Nine members voted in favor; one member abstained. Amended motion passed. Effective Winter 2005.*

Kathy Demarest presented a proposal to revise INDV 075 – Reading and Writing Improvement by changing the prerequisite to include “or completion of INDV 065 with a grade of C or better”. Mark Bergeson moved to approve; Betty Vickrey seconded. Motion passed. Effective Spring 2004.

Yvette O’Neill presented a proposal to add a new 3-credit, (22 lecture/22 lab) class, ART 162 – Beginning Photo Shop Design. The course is an elective and not on the distribution list. Steve Byman moved to approve; Joel Schaaf seconded. Motion passed. Effective Fall 2004.

Yvette O’Neill presented a proposal to add a new variable 3-credit, (22 lecture/22 lab) or 5-credit (22 lecture/66 lab) class, ART 164 – Beginning Video Production Design. The course is an elective and not on the distribution list. Steve Byman moved to approve; Betty Vickrey seconded. Motion passed. Effective Fall 2004.

Robin Terjeson from Clark College presented course proposals for the WSU-Vancouver/LCC/Clark Science and Engineering Institute. Robin clarified that the school the student registers at will govern students. Discussion followed and it was decided that the courses would be voted on as a block: BIOL 105 – Introduction to Biology, BIOL 212 – General Biological Science, BIOL 213 – General Biological Science, BIOL 217 – Survey of Biological Diversity, BIOL 218 – Elements of Genetics, CHEM 162 – General Chemistry for Biological Sciences, CHEM 163 – General Chemistry for Biological Sciences, CHEM 172 – General Chemistry for Engineers, CHEM 173 – General Chemistry for Biological Sciences, CHEM 262 – Organic Chemistry II, CHEM 263 – Organic Chemistry III, CPTS 122 – Introduction to Data Structures, CPTS 223 – Advanced Data Structures, CPTS 224 – Programming Tools, ECON 211 – Principles of Macroeconomics, ENGR 131 – Engineering Graphics, ENGR 232 – Dynamics, ENGR 233 – Mechanics of Materials, ENGR 235 – Computing for Engineers, ENGR 238 – Microprocessors, HIST 113 – World Civilizations III, MATH 141 – Calculus for Life Sciences, MATH 172 – Calculus II, MATH 173 – Calculus III, MATH 206 – Discrete Mathematics, MATH 216 – Linear Algebra, MATH 241 – Differential Equations, PHYS 132 – Physics for Biological Sciences, PHYS 133 – Physics for Biological Sciences, PHYS 232 – Physics for Engineers, PHYS 233 – Physics for Engineers, and SOCY 107 – Introduction to Sociology. Joel Schaaf moved to approve; Carol McNair seconded. Motion passed. Effective Fall 2004.

Linda Cullom presented a proposal to A) create a Medical Billing & Coding Specialist Certificate of Proficiency, and B) add a new 2 credit (44 lab hours) class, BTEC 164 – Legal Aspects of the Medical Office to support the new certificate. Betty Vickrey moved to approve the new certificate and Steve Byman seconded. Betty Vickrey moved to approve the new class and Rita Fontaine seconded. Both passed. Effective Spring 2004.

The proposal from Don Correll to add DRAMA 100 – Introduction to Theatre to the permanent cultural diversity list was tabled due to concerns the committee had about the proposal and content.

Don Derkacht presented a block proposal to revise the course plans for CIS 180 by removing the Research “V” from student outcomes and updating the enabling objectives; CIS 185 by removing the Interpersonal and Research “V’s” from student outcomes and updating enabling objectives; CIS 280 by removing the Interpersonal “V” from student outcomes, changing the course title from Introduction to Programming in a C Based Language to Introduction to Programming, and updating enabling objectives; CIS 284 by removing the interpersonal and Attitudes and Values “V’s” from student outcomes, changing the course title from Structured Programming: Data Structures Using a C-Based Language to Structured Programming and Data Structures, and updating enabling objectives; CIS 285 by adding a Conceptual “V” to student outcomes; and CIS 286 by adding Interpersonal and Conceptual “V’s” to student outcomes.

*Helen Kuebel moved to approve; Joel Schaaf seconded. Motion passed.  
Effective Spring 2004.*

The proposal to put SPCH 110 – Introduction to Public Speaking on the list of communication options for AAS degrees was tabled since it was not submitted appropriately.

Dennis Shaw presented a proposal to place WAOL’s SOCY 110 – Introduction to Sociology on the permanent cultural diversity list. The online class differs from the LCC classes only in the medium of instruction and not content.

*Rita Fontaine moved to approve; Betty Vickrey seconded. Motion passed.  
Effective Spring 2004.*

Brendan Glaser, representing Ken Ecklund, presented the proposal to A) revise WELD 255 – Advanced Welding Processes by updating the enabling objectives and B) revise WELD 256 – Advanced Welding Application by adding a research “V” to student outcomes. Discussion followed and some changes were made to the wording for the proposed changes to the enabling objectives for WELD 255.

*Joel Schaaf moved to approve and Rita Fontaine seconded. Motion passed.  
Effective Spring 2004.*

Maggie Stuart presented a block proposal to update student outcomes for CIS 150 by removing the Attitudes and Values “V” and adding the Conceptual “V”; CIS 213 by removing the Attitudes and Values “V”, Interpersonal “V”, and Research “V”; CIS 251 by removing the Interpersonal “V”; and CIS 252 by removing the Interpersonal “V” and the Research “V”.

*Steve Byman moved to approve; Joel Schaaf seconded. Motion passed.  
Effective Spring 2004.*

Betty Vickrey presented a proposal to delete CIS 101 – Introduction to the Internet, as a required program course for the two-year CIS (AAS) degrees (Computer Information Systems-Applications Programmer and Computer Information Systems-Microcomputer Application Specialist). CIS 101 is a prerequisite for CIS 102, but is frequently waived with instructor permission since most students possess the skills taught in CIS 101.

*Steve Byman moved to approve; Joel Schaaf seconded. Motion passed.  
Effective Fall 2004.*

Betty Vickrey presented a proposal to revise the Certificate of Proficiency – Microcomputer Information Processing by changing the program requirement from CIS 101 to CIS 101 *or* CIS 102.

*Steve Byman moved to approve; Mark Bergeson seconded. Motion passed.  
Effective Fall 2004.*

Betty Vickrey presented a proposal to delete CIS 100 – Computers and Society from the catalog. It is not a program requirement and is not offered.

*Steve Byman moved to approve; Mark Bergeson seconded. Motion passed.  
Effective Fall 2004.*

David Rosi presented proposals to revise CIS 101 – Introduction to Internet Theory and Application and CIS 102 – Introduction to Internet Theory and Application by updating the course description, student outcomes, enabling objectives and assessment.

*Steve Byman moved to approve; Betty Vickrey seconded. Motion passed.  
Effective Spring 2004.*

The proposal from David Benson to add HIST 107 – History of Western Civilization 1500-1850 was tabled due to incomplete information on the course plan. David agreed to resubmit the proposal after the course plan was completed.

Rick Swee discussed a concern related to students who circumvent the intention of the quantitative skills and distribution list requirements by using BSAD 206 (cross-listed with MATH 206) and counting it as a second discipline. The committee discussed the general distribution requirements and felt that it was important to explore ICRC requirements for transfer degree discipline categories to make sure the courses on distribution lists, and in quantitative skills, communication skills, and other categories are still appropriate. Ideally, this should be done in time for the new catalog. It was suggested that the committee chair research the ICRC guidelines and coordinate a special committee meeting as needed to address these issues. A draft proposal for committee consideration could be prepared as needed. Also, the committee felt that the PHIL 120 instructor (quantitative requirement) and a representative from Academic Standards should be invited to the meeting.

Meeting adjourned at 5:05 p.m.