

CURRICULUM COMMITTEE MEETING REPORT

2003-2004 Membership

Mark Bergeson, Fine Arts and Social Sciences
Steve Byman, Industrial Technology
Pat Boerner, Student Support Services
Rita Fontaine, Language and Literature
Dawn Draus, Mathematics
Brendan Glaser, Dean for Workforce and Continuing Education
Geary Greenleaf, Dean for Instructional Programs
Ann Kaneko, Dean for Instructional Programs
Helen Kuebel, Health, Human Services, and Physical Education
Therese Montoya, Advising and Testing
Tryna Norberg, Education and Public Service
Charlotte Persons, College Prep
Joel Schaaf, Natural Sciences
Betty Vickrey, Business
Student Representative

To:	Committee Members	Copies to:	
From:	Geary Greenleaf, Chair	Julie Dasso	Karla Rivers
Subject:	February 11, 2004 Meeting	Marleen Musso	Laurel Williamson
Date:	February 12, 2004	LCC Library	

The Curriculum Committee met Wednesday, February 11 at 3 p.m. in LIB 103.

Members Present: Mark Bergeson, Steve Byman, Pat Boerner, Rita Fontaine, Dawn Draus, Geary Greenleaf, Ann Kaneko, Helen Kuebel, Therese Montoya, Charlotte Persons, Joel Schaaf, and Betty Vickrey

Also Attended: Harry Blair, Linda Cullom, Don Derkacht, Kathy Mauser, David Rosi, Adam Wolfer, Fran Charbonneau and Robin Terjeson from Clark College, and recorder Kristy Enser.

Geary Greenleaf called the meeting to order at 3:00 p.m.

Linda Cullom presented a proposal to change BTEC 145 and BTEC 146 from 3 credit 33 lecture hour classes to variable 1 – 3 credits and 22 – 66 lab hours and to align the course plans with actual practice and course syllabi.

Helen Kuebel moved to approve; Joel Schaaf seconded. Motion passed with no opposition. Effective Spring 2004.

Linda Cullom presented a proposal from Renee Goffinet to suspend, (not delete), the BTEC-Legal Administrative Support Option due to very low enrollment. Discussion followed.

Betty Vickrey moved to approve; Steve Byman seconded. Motion passed with no opposition. Effective Spring 2004.

Linda Cullom presented a proposal from Renee Goffinet to align the course plan wording with actual practice for BTEC 104, 111, 125, 131, 132, and 211.

Helen Kuebel moved to approve; Mark Bergeson seconded. Motion passed with no opposition. Effective Spring 2004.

Kathy Mauser presented a proposal for an on-line, distance education LPN to RN nursing program that would allow LPN's to enter the nursing program in order to finish their education, earn an associate degree in nursing, and be eligible to take the NCLEX-RN examination for licensure. The course numbers are all unique numbers used only for this program.

The courses proposed are NURS 240 – Keys to Success, 241 – Intro to Practice as a Registered Nurse, 242 – Environments for Nursing Practice, 243 – Nursing Leadership and management Skills, 244 – Management of Patient Care, 245 – Nursing Process, 246 – Health Promotion, 247 – Culture and Ethnicity, 248 - Nutrition, 249 – Teaching and Learning, 251 – Health Assessment, 252 – Concepts of Pharmacology, 253 - Pain, 254 – Perioperative Nursing, 255 – Safety and Infection Control, 256 – Family Systems, 257 – Human Sexuality, 258 – Nursing Care of the Antepartum Patient, 259 – Nursing Care of the Intrapartum Patient, 260 – Nursing Care of the Postpartum Patient, 261 – Nursing Care of the Newborn, 262 – Developmental Concepts, 263 – Nursing Care of the Hospitalized Child, 264 – Nursing Care in Community-Based Settings, 265 – Nursing Care of the Older Adult, 266 – Promoting Healthy Psychosocial Responses, 267 – Psychosocial Nursing, 268 – The Nurse Patient Relationship, 269 – Nursing Care of the Patient with an Anxiety-Related Disorder, 270 – Nursing Care of the Patient with a mood Disorder, 271 – Nursing Care of the Patient with Schizophrenia, 272 – Nursing Care of the Patient with a Personality Disorder, 273 – Nursing Care of the Patient with Chemical Dependency, 274 – Nursing Care of the Victim of Abuse, 275 – Developmental Concepts in Behavioral Health, 276 – Nursing Care of the Patient with a Respiratory Problem, 278 – Nursing Care of the Patient with a Cardiovascular Problem, 279 – Nursing Care of the Patient with a Vascular Problem, 280 – Nursing Care of the Patient with a Fluid and Electrolyte Problem, 281 – Nursing Care of the Patient with a Neurological Problem, 282 – Nursing Care of the Patient with a Urinary/Renal Problem, 283-Nursing Care of the Patient with a Hepoatobiliary/Pancreatic Problem, 284 – Nursing Care of the Patient with a Digestive/Gastrointestinal Problem, 285 – Nursing Care of the Patient with a Musculoskeletal Problem, 286 – Nursing Care of the Patient with a Dermatologic Problem, 287 – Nursing Care of the Patient with a Immunological Problem, 290 – Nursing Care of the Patient with an Alteration in Cellular Growth, 291 – Nursing Care of the Patient with a Metabolic/Endocrine Problem, 292 – Nursing Care of the Patient with a Hematologic Problem, 293 – Nursing Care of the Patient with a Reproductive Problem, 294 – Nursing Care of the Patient with an Alteration in Sensory Function, 295 – Nursing Skills Lab, 296 – Clinical Practicum, and 297 – Clinical Preceptorship.

Steve Byman moved to approve; Mark Bergeson seconded. Motion passed with no opposition. Effective Fall 2004.

Harry Blair presented a proposal to raise the entry prerequisite for MATH 106 from MATH 070 with a grade of C or better to MATH 091 with a grade of C or better. Proposal was tabled after a short discussion due to the rewording of the MATH 106 course plan, which was not part of the proposal.

Geary Greenleaf gave a brief overview of the WSU-V/LCC/Clark Science and Engineering Institute. Geary explained that the Institute has been funded by the legislature as a cooperative effort by Clark, Lower Columbia and WSU Vancouver to offer four-year degree programs in Biology, Mechanical Engineering and Computer Science. Faculty from all three institutions are involved in course development. Course numbers will be different to maintain the cohort and make advising easier. Credit differences exist to accommodate the number of quarter credits needed to match required courses in the baccalaureate programs. Some new courses were developed that did not have a counterpart at the community college, specifically in the majors. A table was included with the Fall quarter course proposals.

- Don Derkacht presented a proposal to add CPTS 121 – Program Design and Development
Steve Byman moved to approve; Betty Vickrey seconded. Motion passed with no opposition.

- Adam Wolfer presented proposals to add CHEM 161 – General Chemistry for Biological Sciences and CHEM 171 – General Chemistry for Engineering Sciences.
Helen Kuebel moved to approve; Steve Byman seconded. Motion passed with no opposition.
- Adam Wolfer presented a proposal to add CHEM 261 – Organic Chemistry I with a change to the course plan context wording “Plan A” to read “AA-DTA.”
Rita Fontaine moved to approve; Betty Vickrey seconded. Motion passed with no opposition.
- Geary presented a proposal to add HIST 112 – World Civilizations II.
Steve Byman moved to approve; Betty Vickrey seconded. Motion passed with no opposition.

At this point, *Rita Fontaine made the motion* that the Committee accepts the WSU-V/LCC/Clark Science and Engineering Institute Program course plans as a package. *Betty Vickrey seconded.* After some discussion the *motion passed with no opposition.* The rest of the course plans approved were MATH 171 – Calculus I, MATH 274 – Calculus IV, PHYS 131 – Physics for Biological Sciences, PHYS 231 – Physics for Engineers, ENGR 130 – Innovation in Engineering, ENGR 231 – Statics, ENGR 237 – Digital Circuits, PHIL 150 – Critical Reasoning, BIOL 170 – Biology Seminar, BIOL 211 – General Biological Science, and BIOL 270 – Biology Internship.
Effective Fall 2004.

Geary Greenleaf, representing Rick Atkins, presented a proposal to revise the Fire Science Technology Applied Science degree program to allow BSAD 120 or BSAD 126 to meet the Social Science requirement for the 2-year AAS degree and to meet the Human relations requirement for the 1-year certificate of proficiency.

Pat Boerner moved to approve; Joel Schaaf seconded. Motion passed with no opposition.
Effective Winter 2004.

Rita Fontaine presented a proposal to add a new variable credit (3 or 5) humanities course, HUMN 110 – Introduction to Cultures and to make it a permanent cultural diversity course if taken as a 5 credit class. The suggestion was made to develop HUMN 110 as two separate courses - a 3 credit class and a 5 credit class with the 5 credit class a permanent cultural diversity course.

After discussion, the committee agreed to table the proposal.

A proposal from Yvette O’Neill to take ART 161 off the suspended course list and revise the course plan *was tabled* since the committee needed some clarification on the assessment and Yvette was not at the meeting.

Geary presented a proposal from Kelly Smith to delete PHED 148 – Volleyball since it is no longer being offered.

Joel Schaaf motioned to approve; Mark Bergeson seconded. Motion passed with no opposition.
Effective Spring 2004.

Meeting adjourned at 5:10 p.m.