

Interpersonal Relations *Interact effectively with individuals and/or within groups.*

	*	Needs Improvement (1)	(2)	Meets (3)	(4)	Exceeds (5)
A) Students will participate actively, demonstrating commitment to shared tasks.		<ul style="list-style-type: none"> -Rarely or never participates -Contributions are mostly off-topic -Demonstrates little or no interest in the shared task/s -Does not contribute to the achievement of shared goals 		<ul style="list-style-type: none"> -Participates occasionally -Most contributions are relevant but may not be productive -Demonstrates willingness to share in the task/s -Occasionally contributes to the achievement of shared goals 		<ul style="list-style-type: none"> -Participates frequently -Contributions frequently move the task forward -Demonstrates strong interest in the shared success of the group -Contributes regularly and actively to the achievement of shared goals
B) Students will cooperate with others.		<ul style="list-style-type: none"> -Ignores or belittles the contributions of others -Insists on using their ideas over others -Demonstrates inflexibility and an unwillingness to seek resolution and/or consensus -Expresses disagreement in a manner that increases disruptive tension and conflict 		<ul style="list-style-type: none"> -Acknowledges the contributions of others -Considers modification of own contributions -Participates in consensus building -Contributes to a supportive rather than defensive climate 		<ul style="list-style-type: none"> -Encourages the contributions of others -Relinquishes ownership of contributions -Facilitates consensus -Consistently expresses disagreement in a manner that seeks to reduce disruptive tension and conflict -Actively promotes a supportive climate and diffuses defensiveness -Respects others' positions (and may "agree to disagree")
C) Students will use verbal and non-verbal skills appropriate for the context to enhance collaboration.		<ul style="list-style-type: none"> -Rarely or never listens -Ignores the feelings of others -Expresses thoughts and feelings ineffectively -Doesn't respond to conversational cues (signals that help manage the flow of conversation) -Non-verbal expression does not increase clarity of verbal message -Misinterprets non-verbal signals 		<ul style="list-style-type: none"> -Listens respectfully -Usually attends to the feelings of others -Occasionally expresses thoughts and feelings effectively -Uses appropriate conversational cues -Occasionally expresses self non-verbally in a way that gives more clarity to verbal messages -Interprets and responds to non-verbal signals appropriately 		<ul style="list-style-type: none"> -Listens actively to the contributions of others -Consistently attends to the feelings of others -Consistently expresses thoughts and feelings effectively -Adjusts to others' conversational cues -Consistently expresses self non-verbally in a way that gives more clarity to verbal messages -Interprets and responds to non-verbal signals accurately