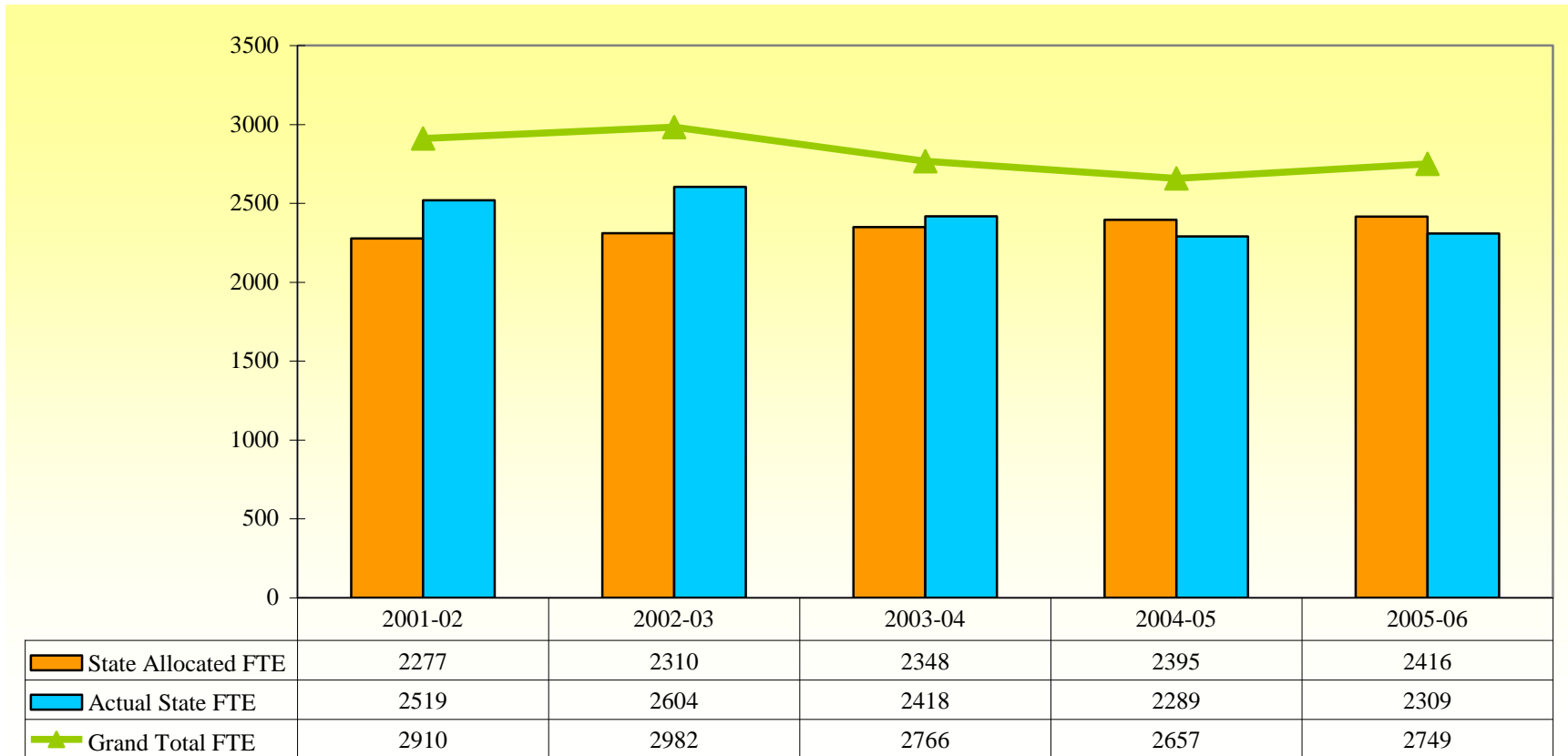


# LCC INSTITUTIONAL PORTFOLIO 2005-06

(Formerly Facts & Figures) 9<sup>th</sup> Edition



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Note on the cover chart: One Annual FTE is equal to 45 enrolled college credits. Data source: SBCTC Academic Year Report.

Data for the 9<sup>th</sup> Edition of Facts & Figures provided by the Office of Institutional Research, Planning and Assessment. The intent of this report is to provide the campus community and general public with valuable information that is useful and timely. Every attempt has been made to present the data as accurately as possible; however, due to the complexities involved in compiling data from multiple sources, some imperfections may appear. Please contact Wendy Hall, Director of Institutional Research, at (360) 442-2491 for questions or comments.

Printed: October 2006

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# MISSION & PHILOSOPHY

**OUR MISSION:** The mission of Lower Columbia College is to ensure each learner's success. Influencing lives in ways that are individual and collective, local and global, transfer and preparatory, traditional and innovative, and personal and professional, the College is a powerful force for quality of life in our community.

**OUR VALUE SYSTEM:** Our campus community expects an environment of integrity, respect, collaboration, cooperation, diversity, and innovation that fosters personal growth, academic excellence, and accountability.

## **OUR EXPECTED COLLEGE OUTCOMES:**

**ACCESS:** We invite the community to participate in the full array of programs, services, and activities at Lower Columbia College.

**TRANSFER:** We offer courses and support for students to meet the requirements for transfer from Lower Columbia College and to pursue successfully upper division college and university programs.

**PROFESSIONAL/TECHNICAL:** We provide opportunities for students to receive quality professional/technical training for employment, skills enhancement, and career development.

**BASIC SKILLS:** We ensure that all learners who are under prepared for college level studies have the opportunity to receive basic skills instruction for literacy development, diploma completion, English as a second language, citizenship, and preparation for higher education.

**CUSTOMIZED EDUCATION:** We are an enthusiastic partner with business and community groups to create customized programs and services.

**COMMUNITY ENRICHMENT:** We enrich the community through diverse cultural, artistic, athletic, social activities and programs for personal enrichment.

**INSTITUTIONAL EXCELLENCE:** We are committed to institutional integrity, responsible stewardship, and excellence in meeting the educational, cultural, and service needs of the community.

*Lower Columbia College is a comprehensive community college and a member of the Washington Community and Technical College system as created by the Community College Act of 1967, serving people of the Lower Columbia region. We are an AA/EEO employer.*

Adopted by the Board of Trustees: September 1, 1999

# BRIEF HISTORY OF LCC

LCC was established in 1934 as Lower Columbia Junior College. First time students registered for classes at Korten's Music Store in Longview, Dahlman Hardware in Castle Rock, and the Orr Furniture Store in Kelso. Accounts of the number of students who enrolled that first year vary from 42 to 55. Students managing the College's first student newspaper, *The Lower Columbian*, put out ten issues that year. The founding faculty held classes at R.A. Long High School. The first graduating class, including seven students, received their associate degrees in 1936.

The number of enrolled students doubled in the College's second year, climbing to 96. As the number of students increased, instruction expanded into the Myklebust building in downtown Longview, and the Moose Hall. The Moose Hall continued to house classes until 1949, when damage from an earthquake caused the building to be condemned. Classes were also held on the first floor of the Longview Public Library. Enrollment continued to increase, with 149 students in 1939, up to 200 in the early 1950s, and finally reached 300 students in 1954. The proportion of female students also increased during that time. In 1948, the College received its first accreditation from the Northwest Commission on Colleges and Universities.

During the 1930s and 1940s, the College struggled with financial problems, and began to look for its own campus. Twenty-six acres were purchased from the Longview Company in 1942, at a reported bargain price. In 1950, construction began on "Old Main," LCC's first permanent building. The original building was slated to have thirteen classrooms, and came with a price tag of a quarter of a million dollars. The Lower Columbia College League, an association of friends of the College, assisted with fundraising efforts to pay for the construction.

After the College had achieved financial stability, it became a part of the Longview School District. In 1961, the College was elevated from a "junior college" to a "community college." In 1967, LCC joined the state-supported community college system. Today, the College includes 27 buildings on 35 acres, and enrolls approximately 4,000 students each quarter.

Source: Cowlitz Historical Quarterly, Volume XXVI, No. 2, 1984; College records

# LCC QUICK FACTS

## Students (2005-06)

Total Student Headcount—State (5,813); All (7,258)  
 FTE (Full Time Equivalent)—State (2,309); All (2,749)

## Students Taking Classes (2005-06)

English as a Second Language	368
Distance Education	2,296
Senior Studies (duplicated)	876
Community Educ. (duplicated)	976

## Enrollment by Intent (2005-06)

23%	Transfer
44%	Workforce
13%	Basic Skills
20%	Other

## Students in Programs (2005-06)

327	Running Start
196	CEO
89	Worker Retraining

## Demographics (2005-06)

64%	Female
16%	Of Color
32.8	Average Age
37%	Full-Time (12+ cr)

## Degrees & Awards (2005-06)

195	AA/AS
176	AAS
199	Certificates & Completions
287	High School Completions & GED

- Transfers: 157 students transferred to public Washington four-year institutions in 2005-06
- Employment: 80% of Professional/Technical 2003-04 graduates employed within 9 months

- Founded in 1934 and is now one of 35 Washington community and technical colleges
- 35 acre site houses 27 college buildings
- Service Area: District 13 serves Cowlitz & Wahkiakum Counties; additionally 250 students from Columbia County, Oregon served
- Operating budget (2005-06) of \$16.9 million
- Financial Aid: (2005-06) \$7.9 million for 4,819 awards (duplicated count)
- Accredited by the Northwest Commission on Colleges and Universities since 1948
- Foundation Net Assets (2005-06): \$8,848,215
- NWAACC Varsity Sports: Men & Women's Basketball, Men's Baseball, and Women's Softball, Soccer and Volleyball
- Annual tuition (2005-06): \$2,646 (Full-Time, 45 cr)
- 358 Employees (Fall 05): 77 Full-Time, 90 Part-Time Faculty, 13 Administrators, 40 Exempt, 138 Classified Staff

**Courses and programs available in 54 disciplines:** Accounting, Administration of Justice, Automotive/Diesel Technology, Allied Health, Anthropology, Art, Astronomy, Biology, Blueprint Reading, Business Administration, Business Technology, Chemical Dependency Studies, Chemistry, Computer Info. Systems, College Success, Drama, Early Childhood Education, Economics, Electronics Technology, English, Engineering, Environmental Studies, Earth Science, Education, Fire Science Technology, French, Geography, Geology, Human Development, History, Health, Home & Family Life, Humanities, Industrial Maintenance, Individual Development, Journalism, Library, Machine Trades, Mathematics, Mechanical Engineering Technology, Medical Assisting, Music, Nursing, Oceanography, Physical Education, Philosophy, Physics, Political Science, Psychology, Pulp & Paper Technology, Sociology, Spanish, Speech and Welding.

# 2005-06 STUDENT DEMOGRAPHICS

2005-2006	All	State Funded
Unduplicated student headcount	7258 (100%)	5813 (80%)
Female students	4255 (64%)	3558 (64%)
Male students	2448 (37%)	2035 (37%)
African American students	72 (1.1%)	68 (1.3%)
Native American students	112 (1.8%)	95 (1.8%)
Asian/PI students	139 (2.2%)	122 (2.3%)
Hispanic students	420 (6.6%)	409 (7.7%)
Multi-racial	132 (2.1%)	123 (2.3%)
Other Race	108 (1.7%)	98 (1.8%)
Students of color (Subtotal)	983 (15.5%)	915 (17.1%)
Caucasian students	5353 (84.5%)	4424 (82.9%)
Age: 0-18 years old	1106 (14.9%)	701 (11.7%)
Age: 19-24 years old	2019 (27.2%)	1880 (31.4%)
Age: 25-34 years old	1570 (21.2%)	1443 (24.1%)
Age: 35-49 years old	1406 (19.0%)	1071 (17.9%)
Age: 50+ years old	1314 (17.7%)	893 (14.9%)
Average age, all students	32.8	32.2
Average age, credit students	31.1	31.6
International Students	4 (<1%)	1 (<1%)
Worker Retraining students	89 (1.2%)	89 (1.5%)
Running Start students	327 (4.5%)	33 (0.6%)
Credit Students (>1 credit)	6341 (89.1%)	5575 (97.4%)
Non-credits students	779 (10.9%)	151 (2.3%)

2005-2006	All	State Funded
Transfer students	1908 (23.2%)	1630 (24.4%)
Workforce students	3587 (43.5%)	2966 (44.3%)
Basic Skills students	1080 (13.1%)	1051 (15.7%)
Personal Interest students	1662 (20.2%)	1045 (15.6%)
Part-time (< 12 credits) status	5190 (63.0%)	4012 (60.0%)
Full-time (12+ credits) status	3054 (37.0%)	2677 (40.0%)
Resident students	5737 (90.1%)	4416 (89.9%)
Non-resident students	575 (9.1%)	497 (10.1%)
Disabled students	204 (2.8%)	189 (3.3%)
Day students	6387 (84.8%)	5293 (87.8%)
Evening students	1145 (15.2%)	735 (12.2%)
Students with no children	2158 (47.3%)	1908 (46.6%)
Couples with children	1319 (28.9%)	1180 (28.8%)
Single students with children	1082 (23.7%)	1009 (22.1%)
Low-income students	1461 (20.1%)	1457 (25.1%)
Unemployed Students	1411 (19.4%)	1264 (21.7%)
Prior education: less than high school graduation	1530 (29.8%)	1270 (27.8%)
High school or equivalent	3012 (58.7%)	2806 (61.5%)
Certificate (< 2 years)	201 (3.9%)	185 (4.1%)
Associate degree	143 (2.8%)	123 (2.7%)
Bachelor's degree or higher	243 (4.7%)	182 (4.0%)

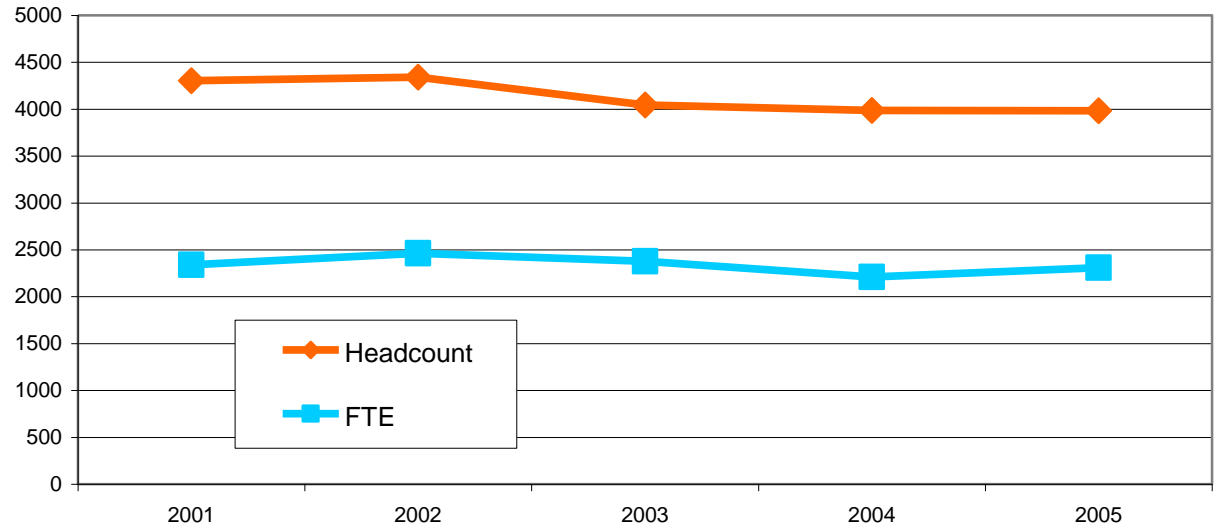
Source: SBCTC Data Warehouse, Student Table. Note: percentages may equal greater than 100% due to rounding. Headcount in some categories may be duplicated if students fell into different categories during different quarters within the 2005-06 academic year (e.g., part-time/full-time status). Note: percentages calculated include only those students who disclosed specific pieces of demographic information. WH\_STWKFTE (Data Express) for Worker Retraining.

# FALL END OF QUARTER ENROLLMENT TRENDS

## Fall to Fall

Note: One Quarterly FTE (Full Time Equivalent) is equal to 15 enrolled college credits

	Students Enrollment (All)	FTE (State- Supported)
FALL 2001	4302	2338
2002	4342	2465
2003	4045	2376
2004	3984	2208
2005	3983	2309



Source: SBCTC Data Warehouse, CLASS Table (FTE\_STATE) and Student Table (Headcount).

FALL FTEs by Institutional Intent	Academic	Workforce	Basic Skills	Developmental Studies	Total FTEs
Fall 2001	974 (42%)	836 (36%)	350 (15%)	179 (8%)	2,338
Fall 2002	1,035 (42%)	800 (32%)	412 (17%)	219 (9%)	2,465
Fall 2003	1,022 (43%)	728 (31%)	417 (18%)	209 (9%)	2,376
Fall 2004	1,001 (45%)	667 (30%)	325 (15%)	214 (10%)	2,208
Fall 2005	990 (43%)	587 (25%)	515 (22%)	217 (9%)	2,309

Source: SBCTC Fall Enrollment & Staffing Report, Data Warehouse by Institutional Intent Recat, State Supported

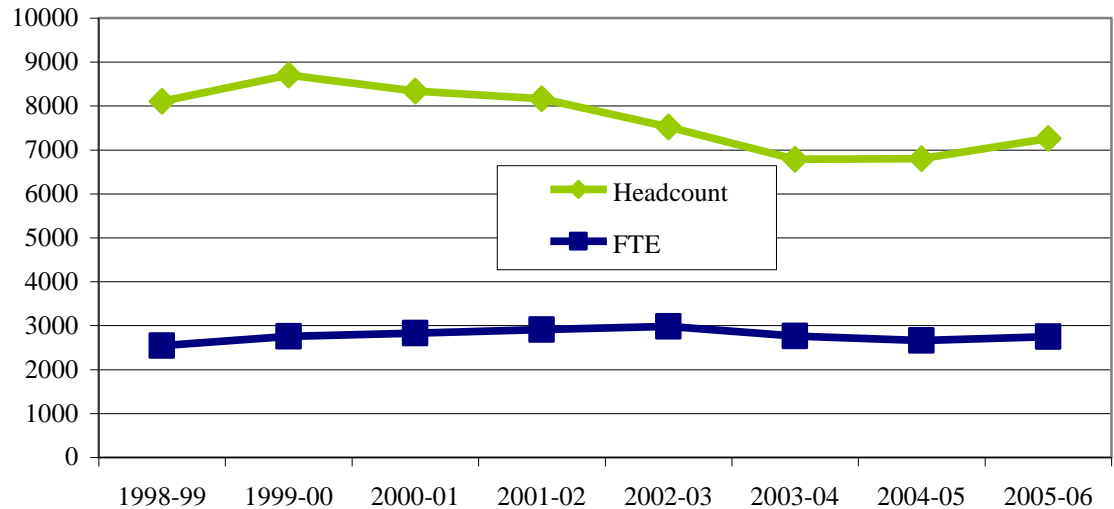


# ANNUAL ENROLLMENT TRENDS

## Year to Year (All Students, All Funding Sources)

Note: One Annual FTE (Full Time Equivalent) is equal to 45 enrolled college credits

YEAR	Headcount	FTE
1998-99	8105	2547
1999-00	8700	2754
2000-01	8339	2829
2001-02	8165	2910
2002-03	7522	2982
2003-04	6789	2766
2004-05	6802	2657
2005-06	7258	2749



YEAR	State Funded FTE	Contract Funded FTE	Student Funded FTE	Total FTE
1998-99	2,293 (90%)	204 (8%)	50 (2%)	2,547 (100%)
1999-00	2,438 (89%)	260 (9%)	55 (2%)	2,753 (100%)
2000-01	2,493 (88%)	281 (10%)	55 (2%)	2,829 (100%)
2001-02	2,519 (87%)	334 (11%)	57 (2%)	2,910 (100%)
2002-03	2,604 (87%)	339 (11%)	38 (1%)	2,982 (100%)
2003-04	2,418 (87%)	312 (11%)	20 (1%)	2,766 (100%)
2004-05	2,289 (86%)	342 (13%)	27 (1%)	2,657 (100%)
2005-06	2,309 (84%)	406 (15%)	34 (1%)	2,749 (100%)

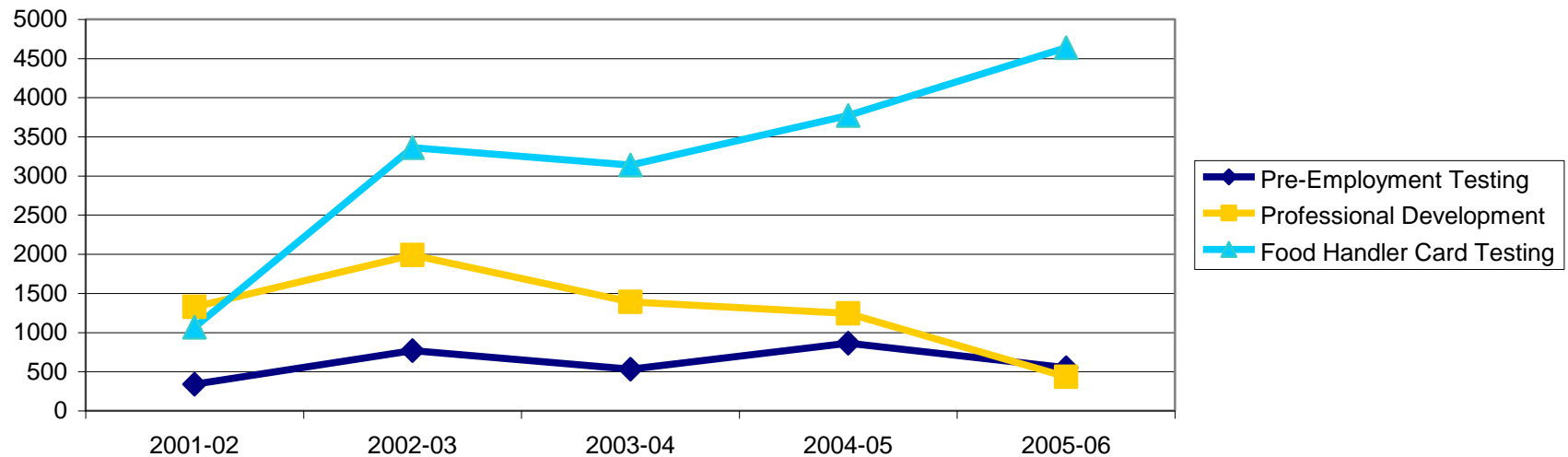
Source: SBCTC Data Warehouse, Student Table (Unduplicated Headcount), Class Table (FTE—FTES\_Total/3 – where record code =1 or =2)

# NON-CREDIT ENROLLMENT

LCC offers a variety of non-credit classes and training for employers, workers, job seekers, seniors and personal enrichment.

## Community and Customized Education and Training at LCC (headcount)

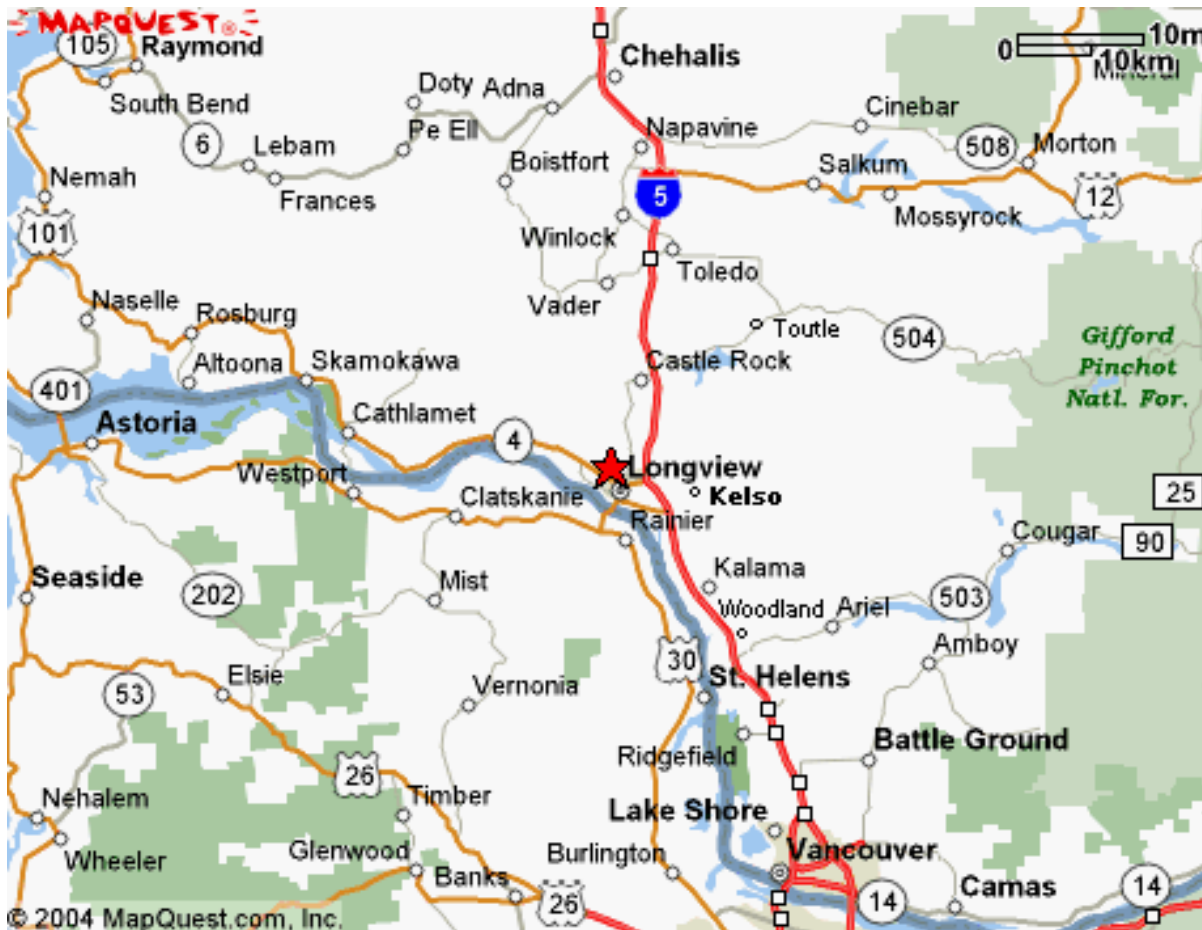
	2001-02	2002-03	2003-04	2004-05	2005-06
Senior Studies (duplicated)	1,327	825	802	1064	1238
Community Education	1,177	668	523	474	976
Online Classes	140	293	146	131	127
Special Training and Professional Development, including Spanish in the Workplace, Certificate Training, Wildland Fire Certification, etc.	1,327	1,991	1,389	1,244	432
Food Handler Card Testing	1,066	3,362	3,140	3,770	4,640
Pre-Employment Testing (Work Keys)	339	767	532	861	549
Contract Training – Client Contracts	45	29	17	14	19



Source: Community Enrichment and Customized Education Monitoring Reports.

# STUDENT HOME ZIP CODES

Approximately 92% of LCC students are from the college's official service district, including Cowlitz and Wahkiakum Counties, and Columbia County, Oregon (although LCC serves many students in Oregon, Oregon is not part of the college's official service district). Another 7% come from elsewhere in Washington State (including Clark Co.), and about 1% come from other out of state locations.



© 2004 MapQuest.com, Inc.

Source: Data Warehouse Student Table RESIDENCE\_ZIP; mapquest.com (map)

## 2005-06

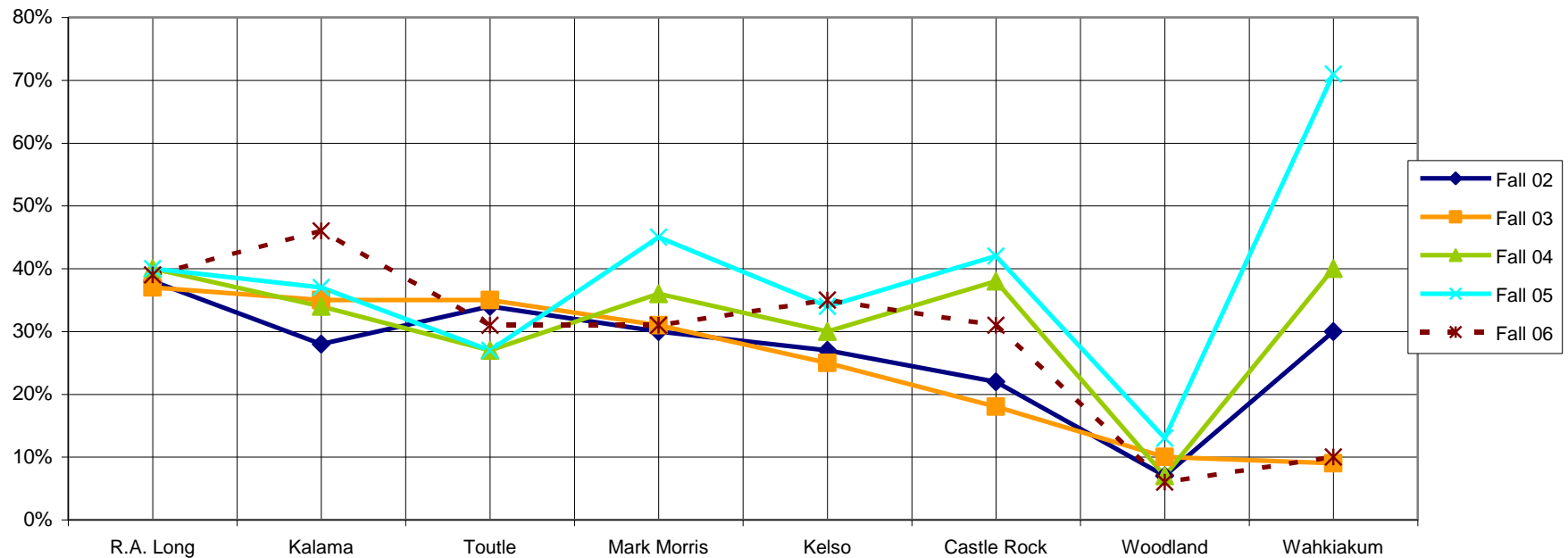
Longview	98632	1889	47.5%
Kelso	98626	876	22%
Castle Rock	98611	258	6.5%
Kalama	98625	127	3.2%
Woodland	98674	135	3.4%
Rainier (OR)	97048	110	2.8%
Clatskanie (OR)	97016	87	2.2%
Cathlamet	98612	62	1.6%
St. Helens (OR)	97051	35	1%
Silver Lake	98645	26	0.7%
Winlock	98596	21	0.5%
Toledo	98591	19	0.5%
La Center	98629	18	0.5%
Toutle	98649	18	0.5%
Battle Ground	98604	16	0.4%
Other Washington State		227	5.7%
Other Out of State		54	1.4%

# ENROLLMENT OF HIGH SCHOOL GRADUATES

## Proportion of Local High School Seniors Who Enroll at LCC

	R.A. Long	Kalama	Toutle	Mark Morris	Kelso	Castle Rock	Woodland	Wahkiakum	Total
<b>Fall 2002</b>	53/141=38%	14/50=28%	13/38=34%	62/209=30%	74/272=27%	18/83=22%	7/105=7%	12/40=30%	<b>253/938=27%</b>
<b>Fall 2003</b>	58/155=37%	22/62=35%	15/43=35%	63/203=31%	79/321=25%	13/71=18%	10/98=10%	4/43=9%	<b>264/996=27%</b>
<b>Fall 2004</b>	56/140=40%	22/64=34%	11/41=27%	76/211=36%	97/325=30%	26/69=38%	7/105=7%	17/42=40%	<b>312/997=31%</b>
<b>Fall 2005</b>	61/154=40%	23/62=37%	13/49=27%	83/185=45%	107/313=34%	42/101=42%	14/106=13%	12/17=71%	<b>355/987=36%</b>
<b>Fall 2006</b>	62/160=39%	31/68=46%	15/49=31%	60/195=31%	102/289=35%	29/95=31%	7/119=6%	5/48=10%	<b>311/1023=30%</b>

Source: Data Express (KR-HISCHO1)



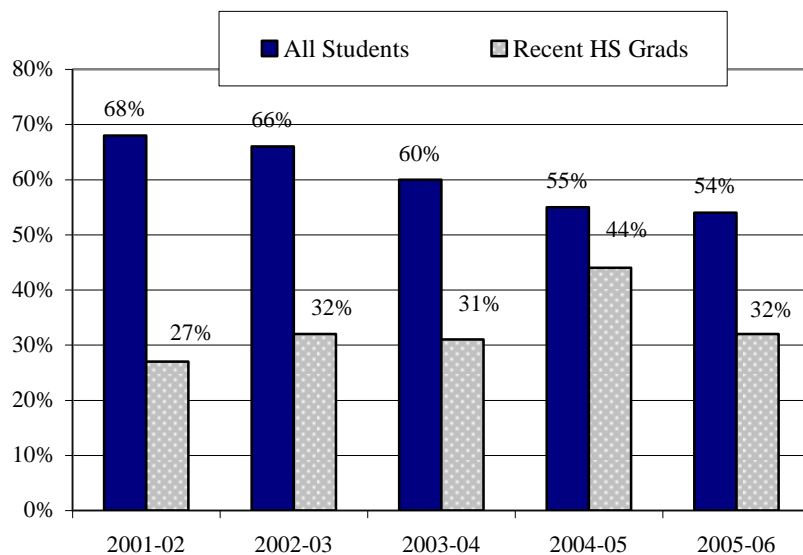
Source: Data Express (Registration Office—see above)

# PREPARATION OF INCOMING STUDENTS

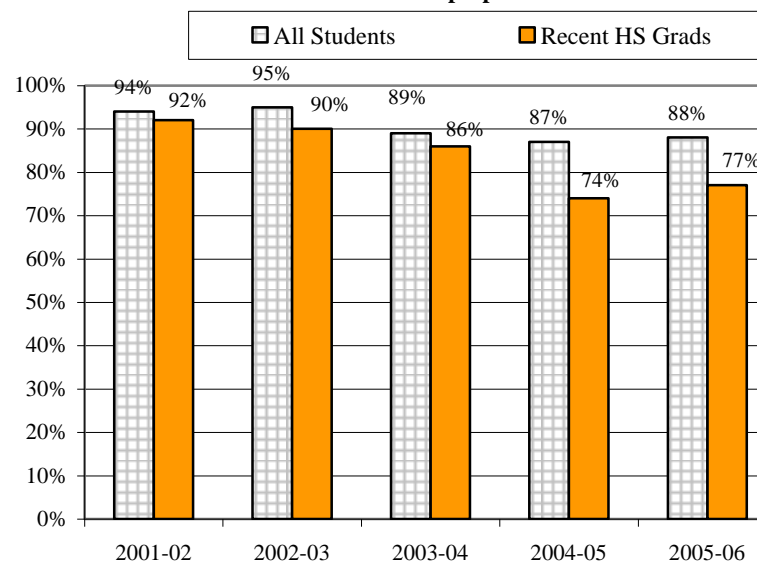
The majority of students entering LCC take placement exams in reading, writing and mathematics. The results of the exams help determine the level at which students begin their coursework.

	% of Students Underprepared in Reading, Writing or both		% of Students Underprepared in Mathematics	
	All Students	Recent High School Graduates	All Students	Recent High School Graduates
<b>2001-02</b>	68%	27%	94%	92%
<b>2002-03</b>	66%	32%	95%	90%
<b>2003-04</b>	60%	31%	89%	86%
<b>2004-05</b>	55%	44%	87%	74%
<b>2005-06</b>	54%	32%	88%	77%

**Students Underprepared in Reading, Writing or Both**



**Students Underprepared in Math**



Source: Data Express WH-ASSET, Analyzed in Data Warehouse linked to Student Table; analyzed with LCC Score Ranges and Recommendations dated 07/06/2004; 2005-06 scores analyzed with 6/1/2005 scores. Each year represents levels of preparation for students who entered LCC during the specific academic year (year quarter actual start).

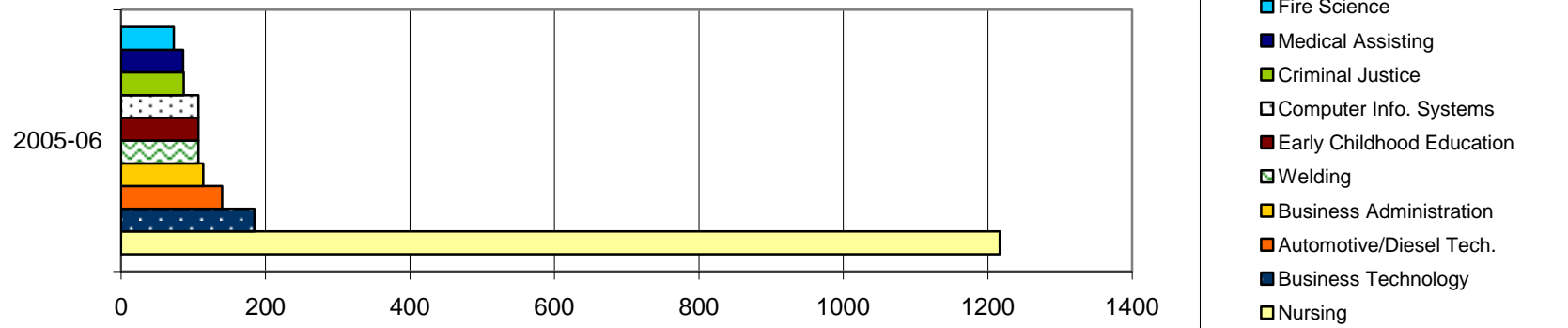
# TOP 10 MAJOR AREAS OF STUDY

**Academic Transfer** represents the largest group of “majors” at LCC, with 1,911 in 2004-05, and 1,723 in 2005-06. The following chart depicts the top ten majors within the professional/technical areas. Note: Figures include both intended and actual majors. Entry requirements and enrollment limitations, such as in nursing, affect the number of students actually in the program.

Academic Year 2004-05	# of Students
Nursing	1006
Business Technology	216
Automotive/Diesel Technology	144
Industrial Maintenance	113
Computer Information Systems	117
Business Management/Administration	107
Early Childhood Education	97
Welding	93
Medical Assisting	85
Chemical Dependency Studies	70

Academic Year 2005-06	# of Students
Nursing	1217
Business Technology	185
Automotive/Diesel Technology	140
Business Management/Administration	114
Welding	107
Early Childhood Education	107
Computer Information Systems	107
Criminal Justice	87
Medical Assisting	86
Fire Science	73

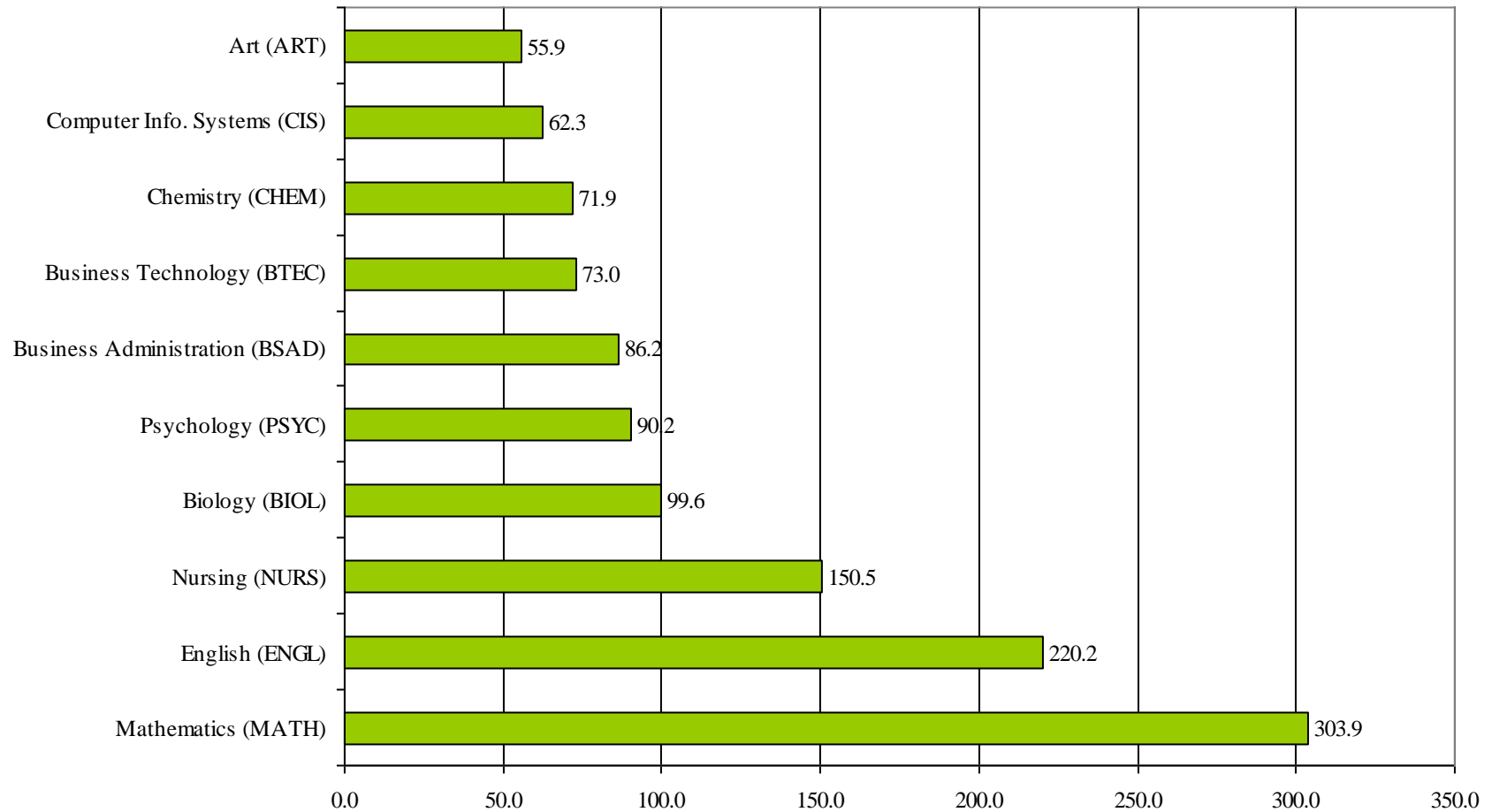
**Top 10 Professional/Technical Majors at LCC: 2005-06**



Source: SBCTC Data Warehouse, Student Table Program CIP for Professional/Technical programs, Student Table, Intent where “B” for academic transfer

# TOP 10 FTE GENERATING DISCIPLINES

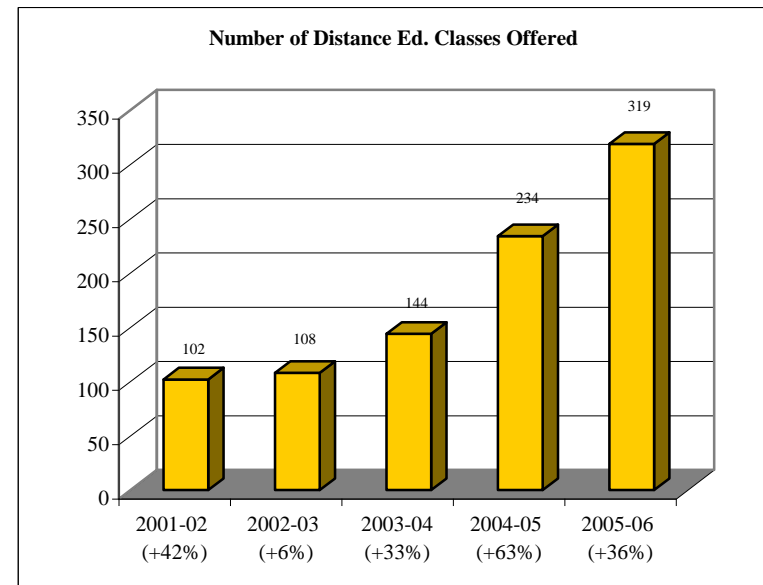
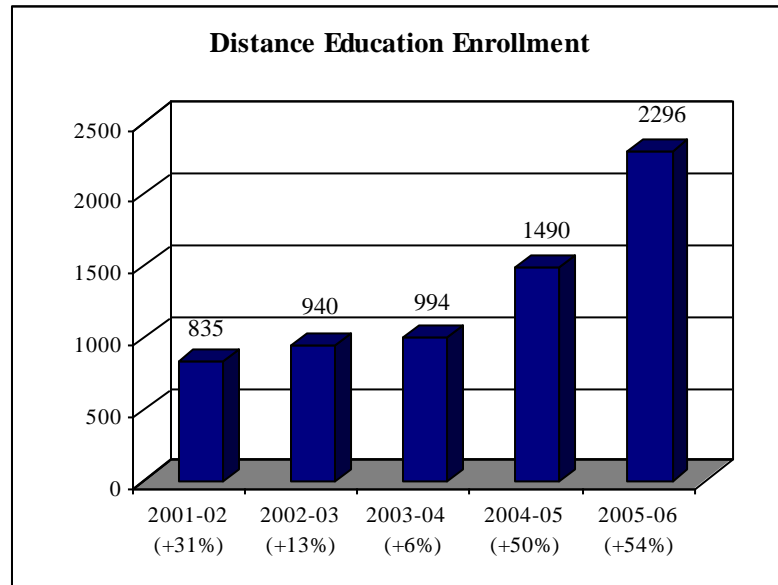
The following ten disciplines accrued the most annual FTE in 2005-06. One Annual FTE (Full Time Equivalent) is equal to 45 enrolled college credits.



Source: SBCTC Data Warehouse, Class Table, FTES\_Total/3.

# DISTANCE EDUCATION

Distance Education includes on-line, correspondence, hybrid, and telecourses.



Types of Distance Education: 2005-06	# of Classes	Headcount
Telecourse	44	349
Correspondence	15	113
On-line	224	1,454
Hybrid	36	380
<b>TOTAL</b>	<b>319</b>	<b>2,296</b>

**In 2005-06, Distance Education classes were offered in the following disciplines:** Allied Health, Accounting, Astronomy, Business, Chemistry, Computers, Early Childhood Education, Earth Science, English, Geology, Health, History, Individual Development, Mathematics, Music, Nursing, Philosophy, Political Science, Psychology, Sociology, and Spanish

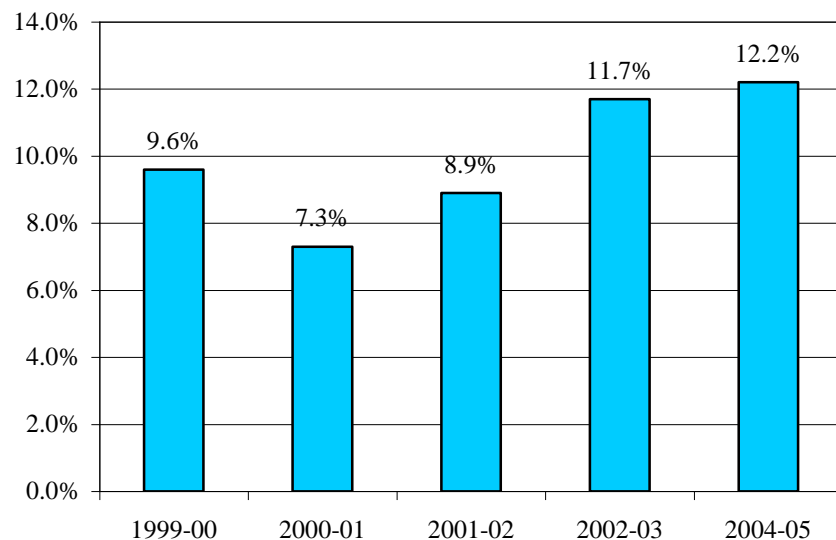
Source: SBCTC Data Warehouse, Transcript Table, Class Table for DIST\_ED code.



# FINANCIAL AID

The following is a summary of Financial Aid awards and information. The Cohort Default Rate is the percent of Title IV borrowers entering repayment in a given year who are in default on their loans (source: U.S. Department of Education).

**Cohort Default Rate**



Pell Grant Maximum and Tuition & Fees		
	Pell Grant Max. (% ~)	Tuition & Fees (% ~)
2001-02	\$3,750 (13.6%)	\$1,845 (+5.5%)
2002-03	\$4,000 (6.7%)	\$2,091 (+13.3%)
2003-04	\$4,050 (1.3%)	\$2,250 (+7.6%)
2004-05	\$4,050 (0.0%)	\$2,445 (+8.7%)
2005-06	\$4,050 (0.0%)	\$2,646 (+8.2%)

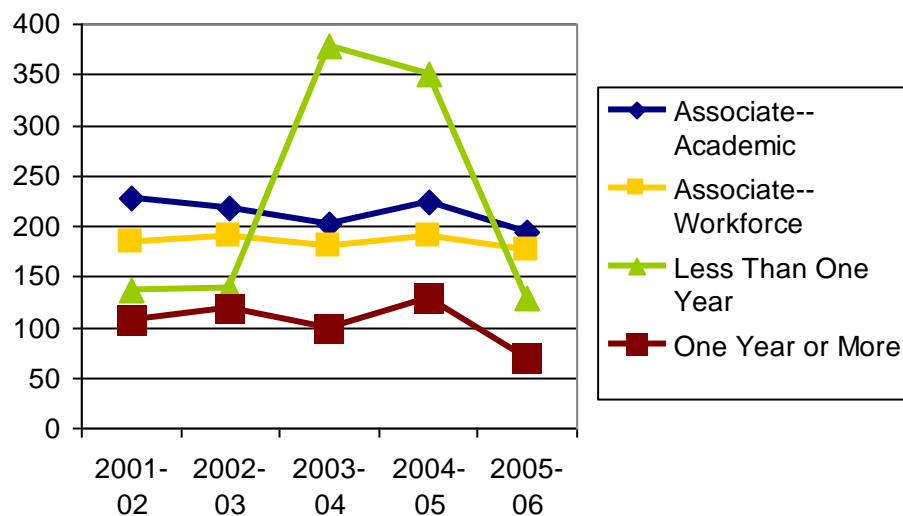
Summary of Financial Aid Awards: 2005-06		
GRANTS	Amount	# of Awards
Pell	\$2,796,254	1251
SEOG	\$89,851	82
State Need Grant	\$1,630,485	1080
<b>Total GRANTS</b>	<b>\$4,516,590</b>	<b>2,413</b>
LOANS	Amount	# of Awards
Stafford	\$1,738,353	688
PLUS (Parent Loans)	\$6,000	1
<b>Total LOANS</b>	<b>\$1,744,353</b>	<b>689</b>
OTHER	Amount	# of Awards
Tuition Waivers	\$139,584	283
Tuition Assistance	\$147,219	191
<b>Total OTHER</b>	<b>\$286,803</b>	<b>474</b>
SCHOLARSHIPS	Amount	# of Awards
LCC Foundation	\$236,137	186
LCC Booster	\$28,600	63
Other Scholarships**	\$285,549	285
<b>Total SCHOLARSHIPS</b>	<b>\$550,286</b>	<b>534</b>
WORKSTUDY	Amount	# of Awards
STATE on Campus	\$494,375	312
STATE off Campus	\$98,538	36
FEDERAL	\$93,350	306
TANF	\$123,032	55
<b>Total Workstudy</b>	<b>\$809,295</b>	<b>709</b>
<b>Total Aid Dispersed</b>	<b>\$7,907,327</b>	<b>4,819</b>

\*\*Other scholarships include outside donor scholarships, TRIO grants through SSS, and all other LCC scholarships that are not funded through the LCC Foundation.

# DEGREES AND CERTIFICATES AWARDED

AWARD	2001-02	2002-03	2003-04	2004-05	2005-06
Associate degrees (transfer)	228	217	201	224	195
Associate in Applied Science (AAS)	185	190	181	191	176
Certificates/Completions (1 Year +)	107	118	99	129	70
Certificates/Completions (< 1 Year)	136	138	153	47	129
<b>Subtotal</b>	<b>656</b>	<b>663</b>	<b>634</b>	<b>591</b>	<b>570</b>

Source: LCC Registration Office



Characteristics of Graduates		
2005-06 Degree Completers Only		
Age	Number	Percent
18 or below	26	7.8%
19-24	145	43.7%
25-34	95	28.6%
35-49	54	16.3%
50+	12	3.6%
AVERAGE AGE OF DEGREE COMPLETING GRADUATES: 27.8		
Ethnicity	Female	Male
African American	1	0
Native American	2	2
Asian/Pacific Islander	7	5
Hispanic	1	0
Multi-Racial	1	1
Other Race	0	1
Ethnicity unknown	7	8
Caucasian	178	103
<b>TOTAL</b>	<b>196 (62.4%)</b>	<b>118 (37.6%)</b>

Source: Data Warehouse—Student and Completion Tables

# TRANSFER INFORMATION

## Transfers from LCC to 4-Year Institutions in Washington: 2004-05 (2005-06 not available)

School	# Students	Percent
Wash. State U. – Vancouver	63	40%
Wash. State U. – Pullman	25	16%
The Evergreen State College	13	8%
Western Washington U.	15	10%
Central Washington U.	21	13%
University of Washington	14	9%
Eastern Washington U.	6	4%
<b>TOTAL</b>	<b>157</b>	<b>100%</b>

## Academic Success of LCC Transfer Students at Washington Baccalaureate Institutions: 2005

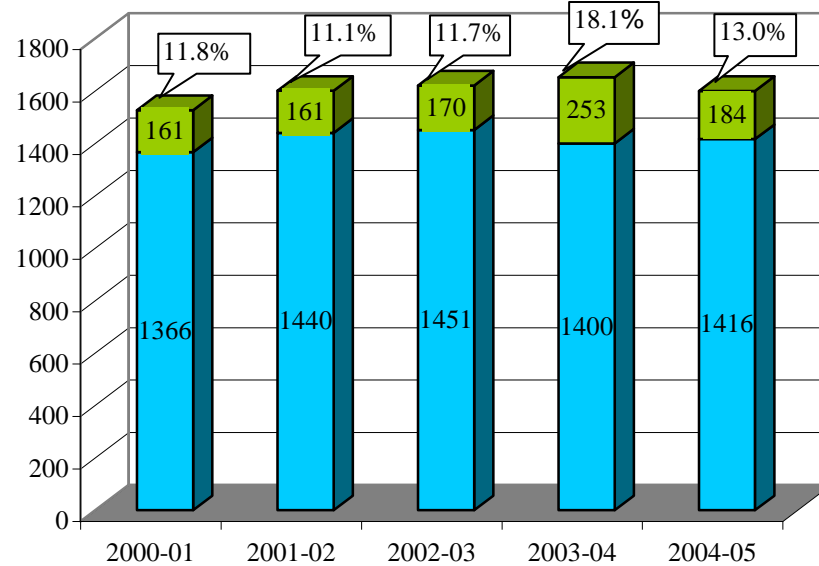
School	Average GPA
Washington State University	3.27
Western Washington University	3.16
Central Washington University	3.08
University of Washington	3.10

## Transfer Student Enrollment

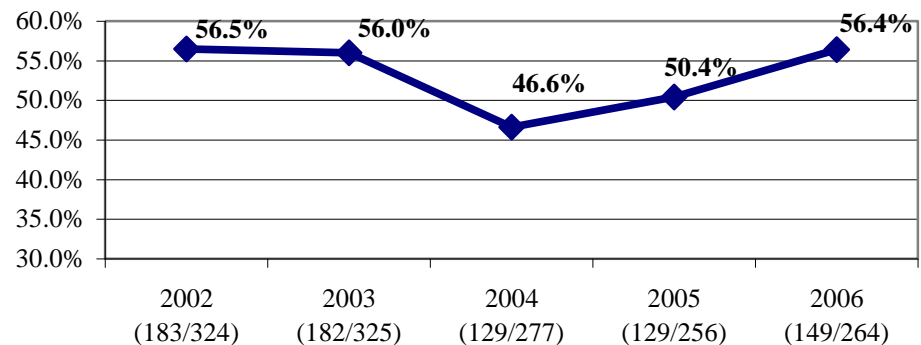
Year	Headcount
2001-02	1892
2002-03	1920
2003-04	1930
2004-05	1911
2005-06	1908

Source: Transfer Monitoring Report, SBCTC Data Warehouse

## Academic Transfer Rate (2005-06 data not yet available)



## Fall to Fall Persistence of New Transfer Students



# EMPLOYMENT DATA

## Estimated Employment Rates For LCC Completer/s

	2001-02		2002-03		2003-04		5-year Summary	
	Employed /Total	Rate	Employed /Total	Rate	Employed /Total	Rate	Employed /Total	Rate
Accounting Technician	17/18	94%	11/13	85%	8/11	73%	<b>48/57</b>	<b>84%</b>
Administration of Justice	3/4	75%	8/10	80%	7/8	88%	<b>26/31</b>	<b>84%</b>
Automotive Technology	20/21	95%	18/21	86%	25/29	86%	<b>82/98</b>	<b>84%</b>
Business Management	16/22	73%	32/42	76%	16/23	70%	<b>116/152</b>	<b>76%</b>
<b>Business Technology</b>								
Administrative	31/43	72%	14/15	93%	13/17	76%	<b>71/95</b>	<b>75%</b>
Medical Specialties	9/10	90%	5/9	56%	7/9	78%	<b>35/45</b>	<b>78%</b>
Legal Specialties	1/2	50%	1/1	100%	4/5	80%	<b>9/13</b>	<b>69%</b>
Chemical Dependency	8/9	89%	10/13	77%	14/16	88%	<b>42/52</b>	<b>81%</b>
Computer Info. Systems	27/34	79%	101/121	83%	34/42	81%	<b>209/259</b>	<b>81%</b>
Diesel/Heavy Equipment	11/14	79%	16/18	89%	37/46	80%	<b>132/156</b>	<b>85%</b>
Early Childhood Education	18/22	82%	13/15	87%	15/24	63%	<b>52/70</b>	<b>74%</b>
Electronics Technology	20/23	87%	33/43	77%	16/18	89%	<b>80/96</b>	<b>83%</b>
Fire Science	10/14	71%	34/37	92%	14/15	93%	<b>79/92</b>	<b>86%</b>
Industrial Maintenance	9/10	90%	5/5	100%	7/8	88%	<b>24/26</b>	<b>92%</b>
Machine Trades	12/14	86%	14/15	93%	7/8	88%	<b>49/58</b>	<b>84%</b>
Medical Assisting	14/16	88%	20/26	77%	20/24	83%	<b>77/97</b>	<b>79%</b>
<b>Nursing</b>								
Nursing Assistant/Aide	12/13	92%	15/19	79%	28/40	70%	<b>105/135</b>	<b>78%</b>
Practical Nursing	7/7	100%	9/10	90%	6/6	100%	<b>35/38</b>	<b>92%</b>
Associate Degree Nursing	54/58	93%	52/55	95%	53/56	95%	<b>203/216</b>	<b>94%</b>
Welding	20/25	80%	27/31	87%	29/36	81%	<b>97/115</b>	<b>84%</b>
<b>TOTAL</b>	<b>320/379</b>	<b>84%</b>	<b>438/519</b>	<b>84%</b>	<b>353/441</b>	<b>80%</b>	<b>1571/1901</b>	<b>83%</b>

Source: Data Linking Outcomes Assessment (DLOA) database, excludes the self-employed and individuals working out of state

## Adjusted Wage Rate Summary

	2000-2001			2001-02			2002-2003			2003-2004		
	Lo	Hi	Median	Lo	Hi	Median	Lo	Hi	Median	Lo	Hi	Median
Accounting Technician	\$7.00	\$18.20	\$9.21	\$7.60	\$16.13	\$9.78	\$8.04	\$23.71	\$10.72	\$7.52	\$12.27	\$8.87
Administration of Justice	\$7.69	\$23.88	\$10.15	\$7.33	\$36.27	\$15.11	\$7.42	\$20.73	\$13.87	\$7.99	\$29.04	\$12.78
Automotive Technology	\$7.25	\$19.17	\$10.28	\$7.01	\$19.30	\$9.04	\$7.47	\$19.15	\$11.55	\$7.20	\$51.72	\$9.99
Business Management	\$6.96	\$30.27	\$12.40	\$7.03	\$21.88	\$10.96	\$7.11	\$59.05	\$13.04	\$7.25	\$49.93	\$11.03
Business Technology												
Administrative Asst/Support	\$7.01	\$13.22	\$10.07	\$9.52	\$10.75	\$10.14	\$7.29	\$25.20	\$9.62	\$7.28	\$30.68	\$10.04
Medical Office/Admin	\$8.09	\$13.34	\$10.26	\$7.04	\$26.70	\$10.26	\$7.17	\$11.48	\$10.12	\$7.59	\$15.02	\$9.62
Legal Asst/Admin	\$7.01	\$13.22	\$13.12	\$9.52	\$10.75	\$10.14	\$12.12	\$14.22	\$13.17	\$8.34	\$16.92	\$8.78
Chemical Dependency	\$7.03	\$28.55	\$10.03	\$7.19	\$16.45	\$10.00	\$7.27	\$18.17	\$10.02	\$7.85	\$22.44	\$11.24
Computer Info. Systems	\$7.03	\$53.81	\$14.68	\$7.09	\$40.44	\$11.79	\$7.11	\$53.51	\$19.40	\$7.43	\$29.05	\$12.64
Diesel/Heavy Equipment	\$6.91	\$30.53	\$15.45	\$7.99	\$50.36	\$16.55	\$8.38	\$18.76	\$13.27	\$8.27	\$33.30	\$14.88
Early Childhood Education	\$6.98	\$18.95	\$9.10	\$6.98	\$25.29	\$9.73	\$7.10	\$20.86	\$10.23	\$7.22	\$16.15	\$9.21
Electronics Technology	\$7.26	\$20.49	\$11.28	\$7.24	\$27.47	\$14.76	\$7.31	\$43.32	\$13.82	\$8.22	\$38.55	\$12.04
Fire Science	\$6.97	\$94.49	\$12.07	\$7.30	\$55.63	\$19.47	\$7.33	\$47.33	\$19.40	\$7.27	\$30.90	\$10.36
Industrial Maintenance	\$11.80	\$37.71	\$19.60	\$11.97	\$25.44	\$21.41	\$7.48	\$44.42	\$17.13	\$13.87	\$36.02	\$18.55
Machine Trades	\$6.96	\$32.83	\$14.57	\$7.46	\$31.89	\$13.89	\$10.51	\$36.60	\$19.04	\$9.16	\$35.76	\$19.61
Medical Assisting	\$7.00	\$27.73	\$10.98	\$7.31	\$29.85	\$11.24	\$8.12	\$28.09	\$11.36	\$7.59	\$17.93	\$10.15
Nursing												
Nursing Assistant/Aide	\$6.74	\$17.72	\$8.62	\$7.01	\$13.83	\$8.57	\$7.67	\$33.43	\$9.89	\$7.57	\$44.82	\$9.86
Practical Nursing	\$14.50	\$24.62	\$15.34	\$7.60	\$15.90	\$14.55	\$8.78	\$18.37	\$15.50	\$9.27	\$23.72	\$16.21
Associate Degree Nursing	\$7.56	\$27.46	\$20.95	\$8.06	\$47.99	\$22.35	\$7.63	\$47.38	\$21.46	\$7.83	\$32.05	\$23.76
Welding	\$7.15	\$34.74	\$13.81	\$6.96	\$26.54	\$11.35	\$7.24	\$23.45	\$12.34	\$7.46	\$36.45	\$13.20

Source: Data Linking Outcomes Assessment (DLOA) database, Office of Institutional Research

# TOP MAJOR AREAS FOR GRADUATES

Degree Completers Only.

Academic Year 2004-05	# of Students
Associate of Arts, AA-DTA	196
Nursing	62
Computer Information Systems	19
Diesel/Heavy Equipment Technology	16
Business Management	9
Early Childhood Education	9
Administrative Assistant	8
Electronics Technology	7
Automotive Technology	7
Fire Science	7
Accounting Technician	5

Academic Year 2005-06	# of Students
Associate of Arts, AA-DTA	172
Nursing	73
Automotive Technology	18
Business Technology	11
Computer Information Systems	9
Accounting Technician	7
Criminal Law	7
Fire Science	7
Business Management	6
Physical Science	5
Medical Assisting	4

Source: SBCTC Data Warehouse, Completions Table, Program CIP

# LICENSURE INFORMATION

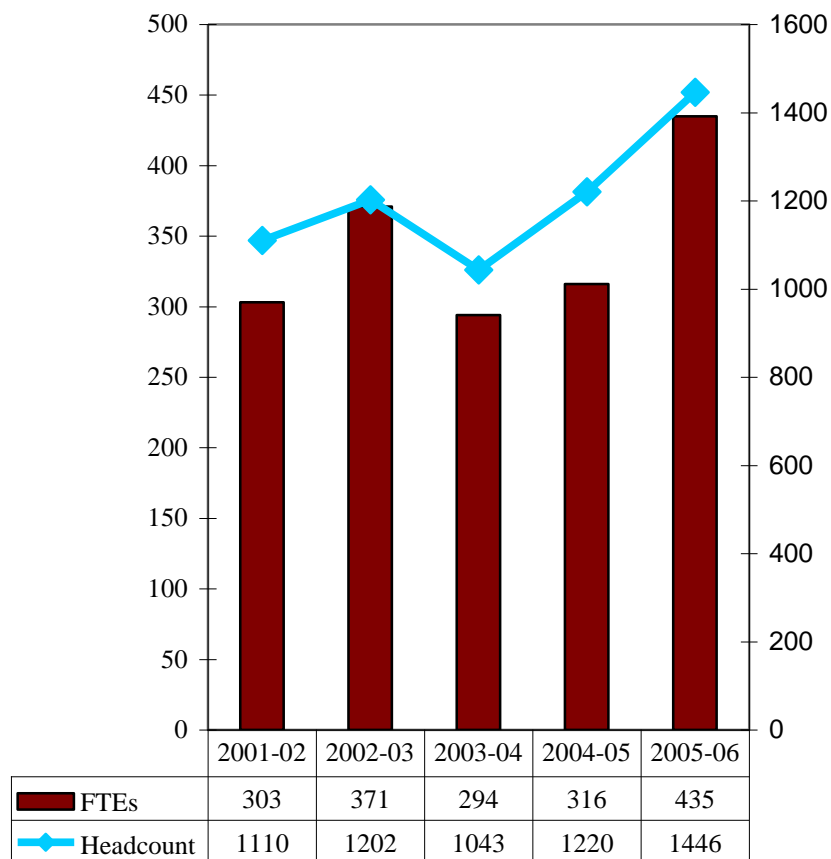
	2001	2002	2003	2004	2005
NCLEX (National Council of State Boards of Nursing)					
Practical Nurse	100%	100%	100%	98%	98%
Registered Nurse	97%	90%	87%	90%	91%
WABO (Washington Association of Building Officials)					
Welding	--	97%	99%	100%	96%

Source: Professional/Technical Monitoring Report

# BASIC SKILLS

Enrollments in basic skills include Adult Basic Education (ABE), English as a Second Language (ESL), and high school graduation equivalency (GED). Headcount is unduplicated.

### Basic Skills Enrollment



### Ethnicity of Basic Skills Students

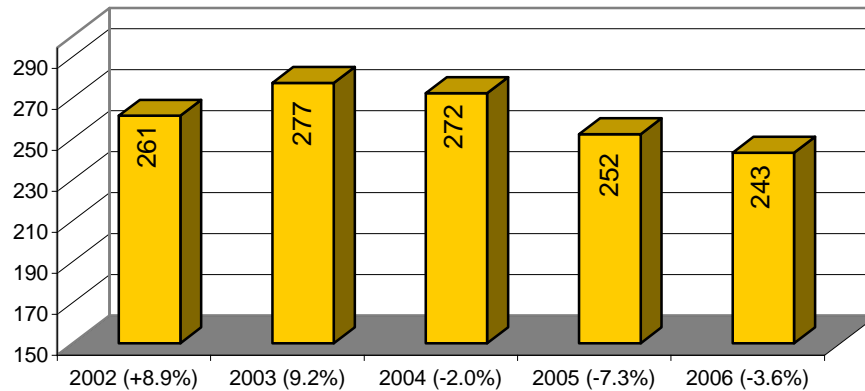
	2001-02	2002-03	2003-04	2004-05	2005-06
<b>Asian/Pacific Islander</b>	4.4%	5.1%	4.8%	2.0%	3.1%
<b>African American</b>	2.1%	3.1%	3.1%	1.8%	2.0%
<b>Native American</b>	5.0%	3.9%	2.4%	4.0%	2.6%
<b>Hispanic</b>	17.9%	11.4%	24.4%	24.2%	23.6%
<b>Multiple Races</b>	0.0%	0.0%	0.0%	1.2%	4.2%
<b>Other Race</b>	0.0%	0.2%	0.6%	1.0%	3.1%
<b>Caucasian</b>	70.5%	76.3%	64.8%	65.8%	61.4%

Source: Data Warehouse, Stuclass Table, sum FTE (CR\_Equiv/45) where CIP like "32\*" and not in ("320201", "320205", "320206", "320207")

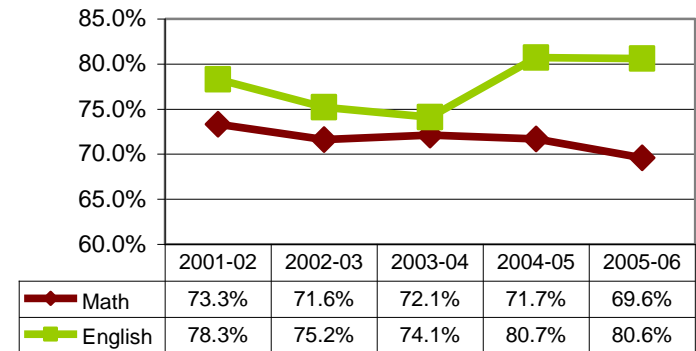
# PRE-COLLEGE

Pre-College includes courses below college level in Mathematics, Reading and Writing (English—INDV 065 and 075).

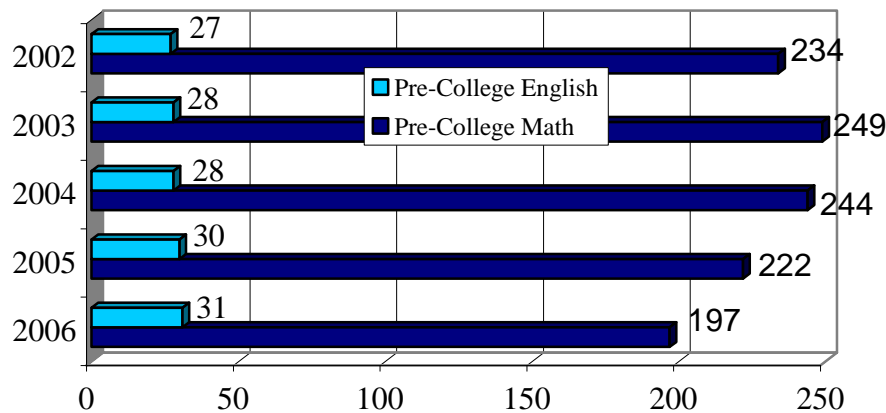
**Pre-College Annualized FTE  
All Funding Sources**



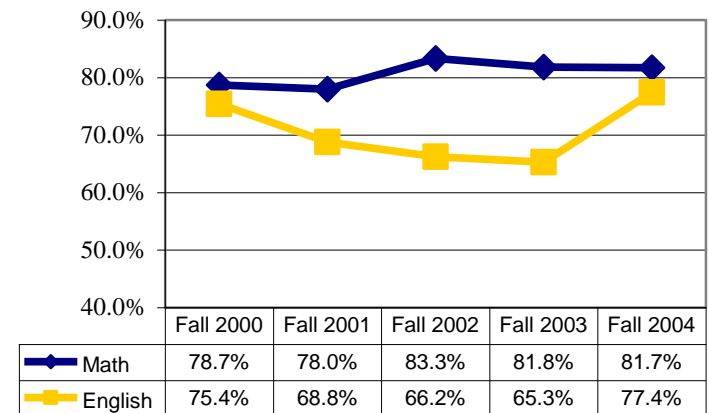
**Passing Rates of Pre-College Math and English Students  
(Duplicated Headcount)**



**Pre-College English and Math Annualized FTE  
All Funding Sources**



**Passing Rates of Pre-College Math and Reading & Writing  
Students in College Level Math and English (fall to fall cohorts\*)**

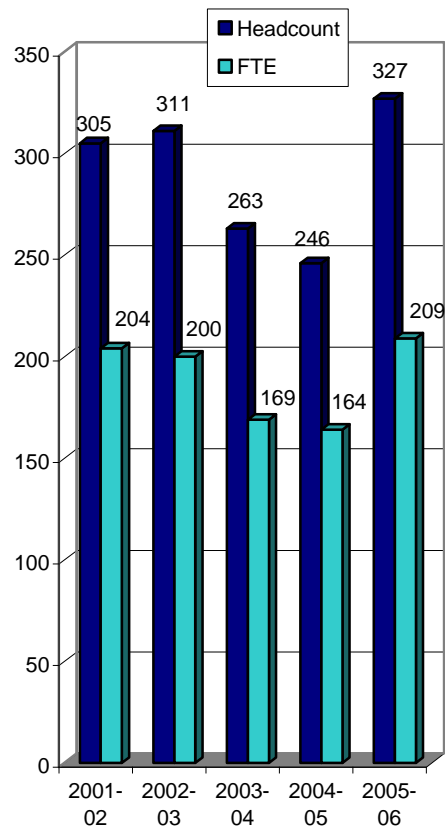


Source: Basic Skills and Developmental Education Monitoring Report. \*Please note: data for the Fall 2005 cohort will be available after fall quarter 2006.



# RUNNING START

**Running Start Enrollment  
(Headcount is unduplicated)**



Source: Data Express, KR-FPS Where fee pay status =54 Academic Performance-Transcripts Table (note: grades of W, I, N, P, R excluded; also lab sections and other grades of "\*" excluded from % passed calculation--number enrolled is a duplicated count)

**Running Start and All Students Academic Performance Comparison: 2005-06 (W's excluded)**

Discipline	Running Start Students			All Other Students		
	Number Enrolled	Passed with C or above	% Passed	Number Enrolled	Passed with C or above	% Passed
Accounting	11	8	73%	229	199	87%
Administration of Justice	7	5	71%	122	105	86%
Anthropology	15	15	100%	73	59	81%
Art	101	93	92%	554	447	81%
Astronomy	5	4	80%	45	43	96%
Biological Sciences	50	30	60%	706	570	81%
Business Administration	41	32	78%	692	573	83%
Business Technology	5	3	60%	875	729	83%
Chemistry	81	72	89%	510	438	86%
Computer Info. Systems	40	31	78%	569	439	77%
College Success	34	29	85%	117	83	71%
Drama	20	20	100%	153	129	84%
Economics	65	47	72%	160	136	85%
English	385	293	76%	1380	1073	78%
Environmental Science	5	3	60%	68	61	90%
French	24	24	100%	35	30	86%
Geology	11	7	64%	56	45	80%
Human Development	20	20	100%	389	281	72%
History	127	93	73%	301	249	83%
Health	40	39	98%	376	344	91%
Humanities	12	10	83%	177	166	94%
Math	180	137	76%	2257	1677	74%
Music	68	61	90%	278	251	90%
Oceanography	5	2	40%	44	39	89%
Physical Education	139	123	88%	577	529	92%
Philosophy	22	17	77%	154	130	84%
Physics	8	8	100%	111	104	94%
Political Science	101	79	78%	200	169	85%
Psychology	88	82	93%	667	603	90%
Sociology	29	23	79%	270	231	86%
Spanish	77	56	73%	298	225	76%
Speech	78	72	92%	395	365	92%
<b>ALL DISCIPLINES</b>	<b>1894</b>	<b>1538</b>	<b>81%</b>	<b>12838</b>	<b>10522</b>	<b>82%</b>

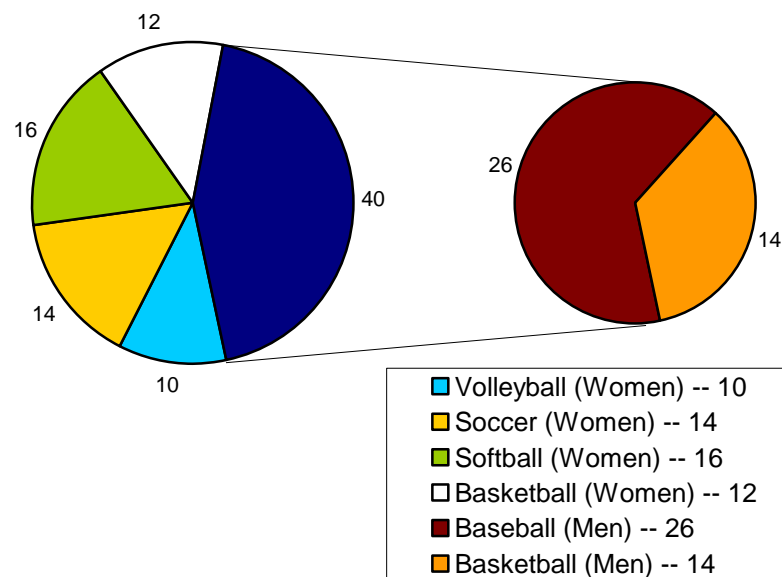
# ATHLETICS

	WESTERN DIVISION CHAMPIONS													
YEAR	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
<b>Baseball (Men)</b>							✓	✓	✓	✓		✓	✓	✓
<b>Basketball (Men)</b>	✓	✓	✓		✓							✓	✓	✓
<b>Basketball (Women)</b>		✓	✓									✓	✓	
<b>Soccer (Women)</b>														
<b>Softball (Women)*</b>	✓						✓	✓	✓	✓	✓	✓	✓	✓
<b>Volleyball (Women)</b>	✓			✓					✓				✓	✓

\*Only team in any sport in NWACC history to win six or more conference titles in a row

ATHLETIC TEAM GRADE POINT AVERAGES					
	2002	2003	2004	2005	2006
<b>Baseball (Men)</b>	2.80	2.71	2.78	2.80	3.02
<b>Basketball (Men)</b>	2.51	2.66	2.83	2.46	2.48
<b>Basketball (Women)</b>	2.80	2.50	2.91	3.18	2.59
<b>Soccer (Women)</b>	2.90	3.09	2.66	2.69	2.83
<b>Softball (Women)</b>	2.55	2.78	2.93	2.87	2.86
<b>Volleyball (Women)</b>	2.74	2.95	2.93	2.77	3.05
<b>OVERALL TEAM GPA</b>	<b>2.73</b>	<b>2.76</b>	<b>2.83</b>	<b>2.81</b>	<b>2.86</b>

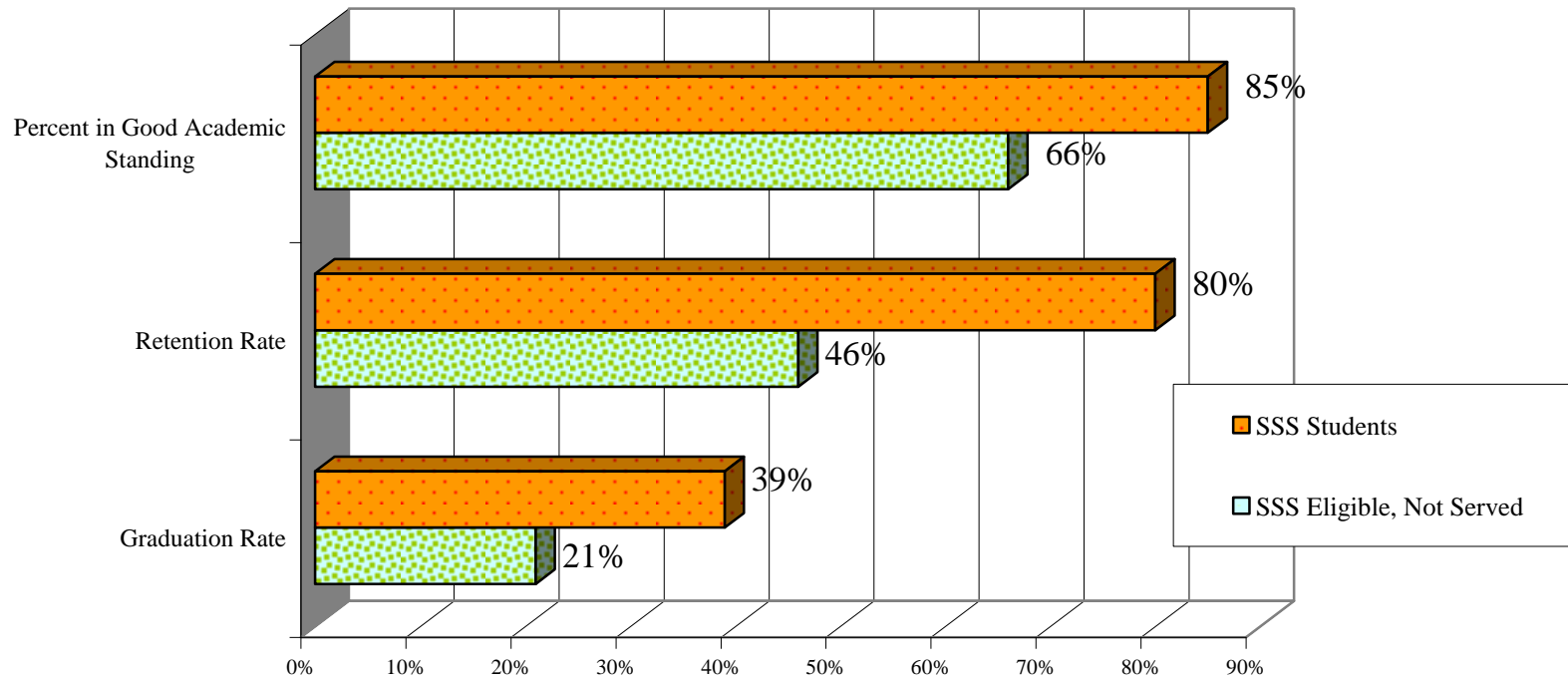
LCC ATHLETIC PARTICIPATION 2005-2006  
(WOMEN: 52 – MEN: 40)



# STUDENT SUPPORT SERVICES

Student Support Services (SSS) is a federal program, funded by the United States Department of Education. SSS has been active on the LCC campus for more than 20 years, and has served over 2,000 students since 1978. Students are eligible to participate in this program if neither parent earned a Bachelor's degree, if they are low income, or have a disability. The program serves 210 students per year, out of thousands of potentially eligible students. Good academic standing is defined as a 2.0 or better cumulative GPA.

**Success Rates of Student Support Services Students vs. SSS Eligible Students Not Served (2005-06)**



Source: LCC Student Support Services Office, Data Warehouse for Eligible not served

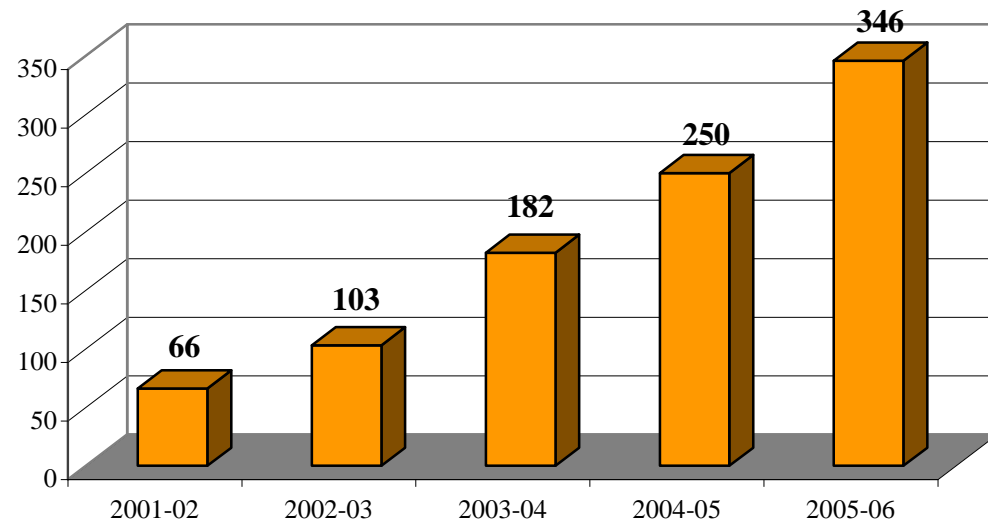
# TECH PREP

Tech Prep links high school and college courses to provide a seamless pathway of career preparation leading to employment. By participating in Tech Prep students can begin earning their Associate in Applied Science Degree at LCC while still in high school. Graduates of LCC's professional-technical programs who began their studies as Tech Prep students often complete their programs in less time and are well prepared to enter a competitive job market both well educated and prepared for a high paying job.

Total Number of Students who have Earned Articulated Credit through LCC

2001-02	121
2002-03	562
2003-04	383
2004-05	608
<b>2005-06</b>	<b>806</b>

Unduplicated Headcount: Tech Prep Students that Enrolled at LCC



Number of Tech Prep Students Attending LCC Directly from High School

	Class of 2002			Class of 2003			Class of 2004			Class of 2005			Class of 2006		
	LCC	HS	%	LCC	HS	%	LCC	HS	%	LCC	HS	%	LCC	HS	%
Castle Rock	1	1	100%	0	2	0%	4	12	33%	8	8	100%	7	65	11%
Kalama	0	1	0%	4	5	80%	4	15	27%	6	17	35%	2	8	25%
Kelso	4	7	57%	17	23	74%	21	42	50%	38	117	32%	23	85	27%
Mark Morris	7	17	41%	6	26	23%	18	56	32%	25	67	37%	17	96	18%
RA Long	5	9	56%	7	11	64%	18	40	45%	20	90	22%	19	64	30%
Toutle	1	1	100%	0	1	0%	1	2	50%	3	13	23%	11	33	33%
Wahkiakum	1	2	50%	2	6	33%	4	6	67%	2	8	25%	0	6	0%
Woodland	2	2	100%	0	1	0%	0	0	0%	0	1	0%	0	4	0%
<b>Total</b>	<b>21</b>	<b>40</b>	<b>53%</b>	<b>36</b>	<b>75</b>	<b>48%</b>	<b>70</b>	<b>173</b>	<b>40%</b>	<b>102</b>	<b>321</b>	<b>32%</b>	<b>79</b>	<b>361</b>	<b>22%</b>

Source: LCC Tech Prep Office

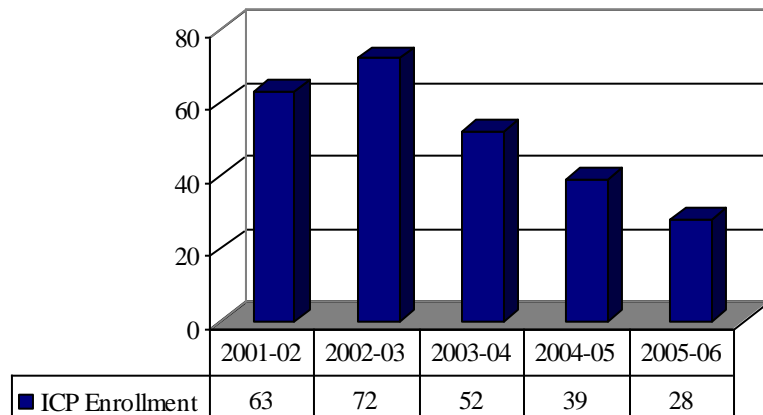
# CAREER & EMPLOYMENT SERVICES

Career and Employment Services offers comprehensive career related services to students at LCC and to people in the community. Resources are available for resume writing, interviewing skills, career exploration, and Internet/Web research. This is a self-directed service and users can work at their own pace.

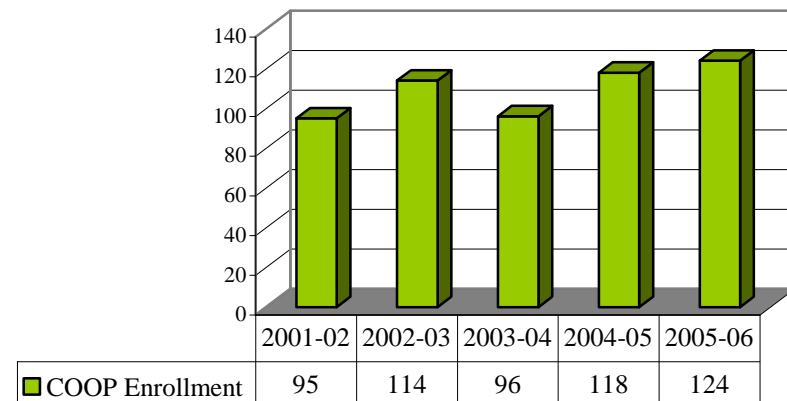
Hire Connections (on-line job posting and search service implemented in fall 2005)	2005-06
Employers registered to post jobs and review resumes	169
Job openings posted by employers	387
Students registered to use the system	391
Alumni registered to use the system	66
Students who posted resumes for employers to review	114
Alumni who posted resumes for employers to review	27
Students who forwarded resumes to employers in response to job postings	190
Alumni who forwarded resumes to employers in response to job postings	15
Times employers reviewed student resumes on-line*	656
Times employers reviewed alumni resumes on-line*	117

\*Exceeds the total number of resumes in the database. Source: Career & Employment Services.

**ICP (Individualized Certificate Program) Enrollment  
(Unduplicated Headcount)**



**Cooperative Work Experience Enrollment  
(Unduplicated Headcount)**



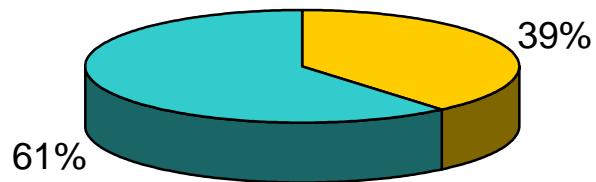
# PERSONNEL

## Number of LCC Employees—All Funding Sources (FALL QUARTER)

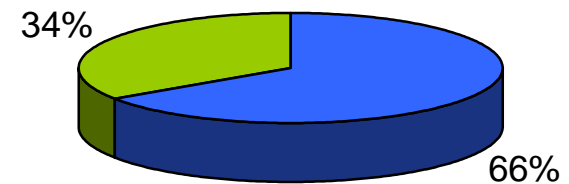
Fall Quarter	FTEF	Percent of Faculty FTE (FTEF) that is Full-Time	FT Faculty	PT Faculty	Administrators	Exempt Staff	Classified Staff	Total Employees
2001	137.94	54.7%	75	84	18	40	142	359
2002	136.03	54.1%	77	92	13	48	139	369
2003	129.81	56.5%	79	85	14	46	138	362
2004	129.38	59.1%	81	89	14	42	145	371
2005	131.81	57.6%	77	90	13	40	138	358

## Characteristics of Faculty—Full-Time and Part-Time—All Funding Sources (FALL QUARTER)

Full-Time Faculty by Gender: Fall 2005



Part-Time Faculty by Gender: Fall 2005

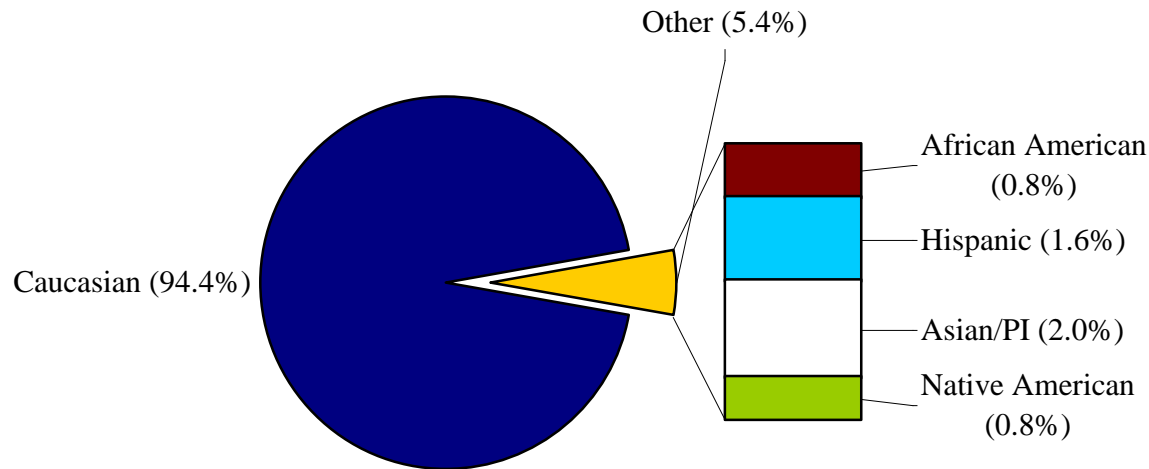


Source: SBCTC Data Warehouse (CLASS Table) for FTEF (FTE\_Total and where Employment\_Stat =1 for FT), Employee Table

# GENDER, ETHNICITY & AGE OF LCC PERSONNEL

## Characteristics of LCC Employees, by Classification – All Funding Sources (FALL QUARTER)

	Total	Women	Men	African American	Hispanic	Asian/PI	Native American	Caucasian	Disabled	Veterans	Disabled Veterans	55 and over
Full-Time Faculty	77	30	47	1	3	1	1	71	3	7	0	41
Administrative	13	6	7	0	1	0	0	12	0	3	1	7
Exempt	40	27	13	2	0	1	0	37	4	2	0	15
Classified	138	104	34	0	1	4	2	131	3	2	0	37
Part-Time Faculty	90	59	31	1	1	1	0	87	0	0	0	27
<b>TOTAL</b>	<b>358</b>	<b>226</b>	<b>132</b>	<b>4</b>	<b>6</b>	<b>7</b>	<b>3</b>	<b>338</b>	<b>10</b>	<b>14</b>	<b>2</b>	<b>127</b>
<b>TOTAL (%)</b>	<b>100%</b>	<b>63.1%</b>	<b>36.9%</b>	<b>1.2%</b>	<b>1.6%</b>	<b>2.0%</b>	<b>0.8%</b>	<b>94.4%</b>	<b>2.8%</b>	<b>3.9%</b>	<b>0.6%</b>	<b>35.5%</b>



Source: SBCTC Data Warehouse, Employee Table. Note: percentages may not equal 100% due to rounding.

# OPERATING REVENUES & EXPENDITURES

## Operating Revenues & Expenditures—Dollars and Percent (unrestricted)

	2001-02 Actual		2002-03 Actual		2003-04 Actual		2004-05 Actual		2005-06 Actual	
<b>REVENUES</b>	Dollars	%	Dollars	%	Dollars	%	Dollars	%	Dollars	%
Tuition & Fees	\$3,139,840	20.8%	\$3,216,401	21.4%	\$3,693,869	24.1%	\$3,607,821	22.9%	\$3,716,083	22.0%
State Appropriation	\$10,242,291	68.0%	\$10,059,847	67.1%	\$9,928,816	64.8%	\$10,519,713	66.9%	\$11,447,277	67.8%
Local Unrestricted	\$1,086,306	7.2%	\$1,130,244	7.5%	\$1,019,849	6.7%	\$997,790	6.3%	\$1,064,258	6.3%
Local Dedicated	\$604,768	4.0%	\$594,648	4.0%	\$692,933	4.5%	\$612,253	3.9%	\$653,103	3.9%
<b>TOTAL REVENUES</b>	<b>\$15,073,205</b>	<b>100%</b>	<b>\$15,001,140</b>	<b>100%</b>	<b>\$15,335,467</b>	<b>100%</b>	<b>\$15,737,577</b>	<b>100%</b>	<b>\$16,880,721</b>	<b>100%</b>
<b>EXPENDITURES</b>	Dollars	%	Dollars	%	Dollars	%	Dollars	%	Dollars	%
Instruction	\$7,149,562	47.8%	\$6,975,393	47.7%	\$7,277,595	47.6%	\$7,678,234	48.5%	\$8,195,560	48.2%
Community Education	\$76,856	0.5%	\$62,775	0.4%	\$75,246	0.5%	\$60,980	0.4%	\$55,843	0.3%
Academic Support	\$923,307	6.2%	\$883,193	6.0%	\$909,120	5.9%	\$913,626	5.8%	\$1,042,936	6.2%
Libraries	\$402,262	2.7%	\$415,653	2.84%	\$414,352	2.7%	\$390,175	2.5%	\$415,574	2.5%
Student Services	\$1,725,125	11.5%	\$1,907,574	13.1%	\$1,934,464	12.6%	\$2,086,449	13.2%	\$2,126,370	12.5%
Institutional Support	\$3,034,385	20.3%	\$2,647,278	18.1%	\$2,872,610	18.8%	\$2,905,715	18.3%	\$3,122,264	18.4%
Operation of Plant	\$1,647,512	11.0%	\$1,721,328	11.8%	\$1,817,548	11.9%	\$1,787,311	11.3%	\$2,027,064	11.9%
<b>TOTAL EXPENDITURES</b>	<b>\$14,959,009</b>	<b>100%</b>	<b>\$14,613,194</b>	<b>100%</b>	<b>\$15,300,935</b>	<b>100%</b>	<b>\$15,822,490</b>	<b>100%</b>	<b>16,995,611</b>	<b>100%</b>

Operating refers to Instruction and General accounts. These exclude auxiliary services, restricted funds, and grant funds.  
 Source: BA1204/BA1213/BA1212/SBCTC Allocation Schedule (LCC Business Office)

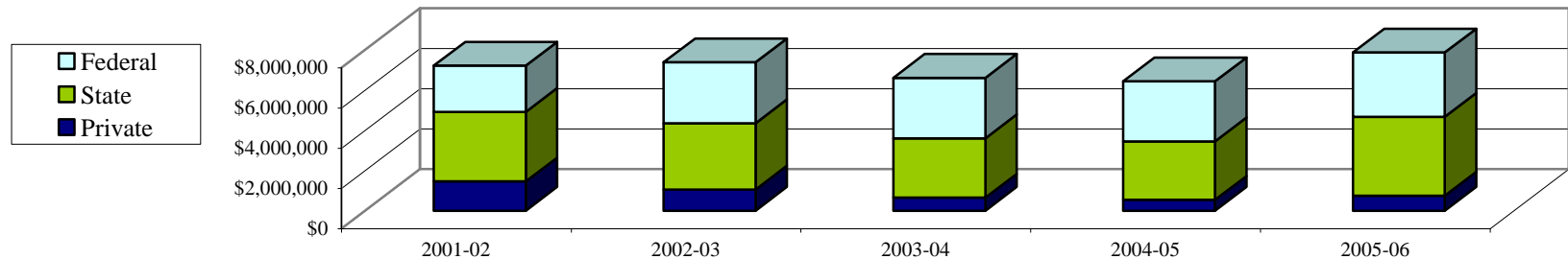


# GOVERNMENT & PRIVATE PROGRAM GRANTS

## Government and Private Program Grants (restricted)

	2001-02 Actual	2002-03 Actual	2003-04 Actual	2004-05 Actual	2005-06 Actual
<b>REVENUES</b>					
Private	\$1,455,953	\$1,050,863	\$648,649	\$564,069	\$753,003
State	\$3,463,711	\$3,297,155	\$2,958,227	\$2,905,114	\$3,915,352
Federal	\$2,292,949	\$3,034,053	\$3,003,033	\$2,983,326	\$3,203,035
<b>TOTAL REVENUES</b>	<b>\$7,212,613</b>	<b>\$7,382,071</b>	<b>\$6,609,909</b>	<b>\$6,452,509</b>	<b>\$7,871,390</b>
<b>EXPENDITURES</b>					
Instruction	\$2,457,121	\$2,365,576	\$2,041,068	\$1,866,491	\$2,494,660
Academic Support	\$20,908	\$39,371	\$37,184	\$45,206	\$66,455
Libraries	\$31,671	\$35,158	\$22,662	\$31,007	\$38,325
Student Services	\$4,288,429	\$4,523,340	\$4,171,317	\$4,223,478	\$4,645,845
Institutional Support	\$381,155	\$265,042	\$234,685	\$237,178	\$224,403
Operation of Plant	\$179,820	\$227,197	\$212,548	\$159,754	\$177,188
<b>TOTAL EXPENDITURES</b>	<b>\$7,359,104</b>	<b>\$7,455,684</b>	<b>\$6,719,464</b>	<b>\$6,563,114</b>	<b>\$7,646,876</b>

## Government and Private Program Grants: 2001-2006



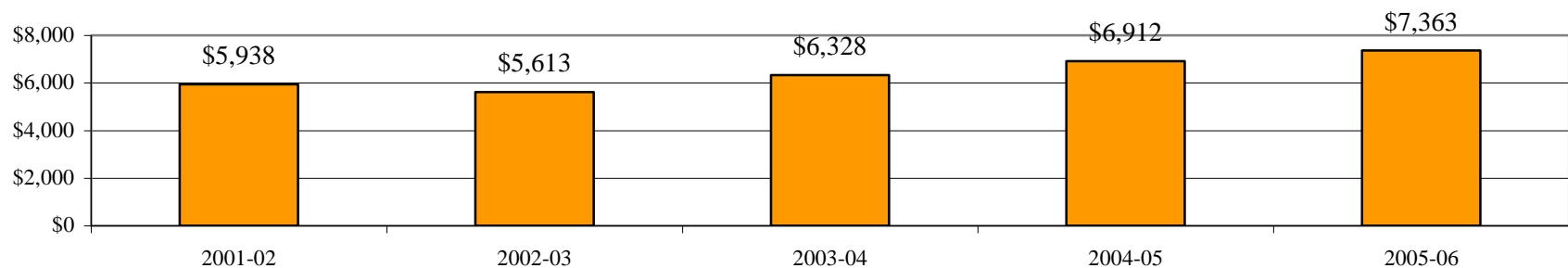
Source: BA1204/BA1213/BA1212/SBCTC Allocation Schedule (LCC Business Office).

# COST PER FTE STUDENT

Cost per FTE (Full Time Equivalent) Student (\*note: reimbursement rates differ depending on type of FTE)

	2001-02 Cost Per FTE	2002-03 Cost Per FTE	2003-04 Cost Per FTE	2004-05 Cost Per FTE	2005-06 Cost Per FTE
<b>EXPENDITURES</b>					
Instruction	\$2,838	\$2,679	\$3,010	\$3,354	\$3,551
Community Education	\$30	\$24	\$31	\$27	\$24
Academic Support	\$367	\$339	\$376	\$399	\$452
Libraries	\$160	\$160	\$171	\$170	\$180
Student Services	\$685	\$733	\$800	\$912	\$921
Institutional Support	\$1,204	\$1,017	\$1,188	\$1,269	\$1,357
Operation of Plant	\$654	\$661	\$752	\$781	\$878
<b>TOTAL EXPENDITURES</b>	<b>\$5,938</b>	<b>\$5,613</b>	<b>\$6,328</b>	<b>\$6,912</b>	<b>\$7,363</b>
FTE Enrollment	2,519	2,604	2,418	2,289	2,308
State Reimbursement per FTE*	\$3,900	\$3,600	\$4,100	\$4,200	\$4,300

Cost per FTE (Full Time Equivalent) Student



Source: BA1204/BA1213/BA1212/SBCTC Allocation Schedule (LCC Business Office)

# FACILITIES

## Acres, Buildings, Gross Square Footage

Acres of Land.....	35
Number of Buildings.....	26
Gross Square Footage.....	354,477

## Library Resources

Volumes in Library.....	43,265
Print Periodicals in Library.....	176
Online Periodicals.....	1,400
Audiovisual Materials (cd/dvd/video).....	6,667
Online Databases.....	2

## Replacement Cost of College Facilities: July 2006

Building	Abrv.	Rep. Value \$
Administration	ADM	\$1,624,762
Admissions Center	ADC	\$4,986,197
Alan Thompson Library	LIB	\$6,570,198
Applied Arts	AAR	\$7,935,374
BB Concessions	BBC	\$24,746
Batting Barn	BTB	\$21,903
Campus Services	CMS	\$1,022,574
Carpentry Shop	CRP	\$18,876
Don Talley	DTV	\$6,661,482
Faculty Office B	FOB	\$97,040
Green House	GHS	\$39,220
Gym	GYM	\$4,147,030
Head Start Storage	HSS	\$9,855
Home/Family Life Storage	HFS	\$3,543

Building	Abrv.	Rep. Value \$
Home/Family Life Center	HFL	\$1,927,027
Information Tech. Center	ITC	\$209,733
Instructional Office Bldg.	IOB	\$1,470,649
International Center	INC	\$122,960
Main	MAN	\$13,183,739
Physical Science	PSC	\$2,004,480
Rose Center for the Arts	RCA	
Head Start Administration	RSV	\$376,849
Science	SCI	\$2,511,890
Steam Plant	SPL	\$1,624,921
Student Center	STC	\$7,316,371
New Head Start Bldg (East)	NHSB	\$1,006,523
Vocational	VOC	\$7,465,280
<b>College Grand Total</b>		<b>\$72,383,222</b>

Source: Replacement Cost Computations/MM5128 VER010, July 2006 (LCC Business Office)

# SQUARE FOOTAGE

## Square Footage by Construction Project

Building	Year Built	Gross Sq. Footage	Total Rooms	Building	Year Built	Gross Sq. Footage	Total Rooms
Administration (ADM)	1960	11,642	50	Home/Family Life Center (HFL)	1990	17,400	54
Admissions Center (ADC)	1960	18,612	66	Information Tech. Center (ITC)	1970	1,904	11
Alan Thompson Library (LIB)	1977	28,999	37	Instr. Office Building (IOB)	1960	7,623	38
Applied Arts (AAR)	1960	26,736	68	International Center (INC)	1972	1,850	3
BB Concessions (BBC)	1988	264	1	Main (MAN)	1970*	40,515	68
Batting Barn (BTB)	1988	2,220	1	Head Start-East (HSE)	2000	5,935	9
Campus Services (CMS)	1995	18,148	39	Physical Science (PSC)	1971	9,551	20
Carpentry Shop (CRP)	1981	403	1	Rose Center for the Arts (RCA)	2006	55,151	
Don Talley (DTV)	1981	51,400	69	Headstart Administration (RSV)	1957	3,892	13
Faculty Office B (FOB)	1970	1,088	9	Science (SCI)	1960	6,994	18
Green House (GHS)	1979	605	1	Steam Plant (SPL)	1982	1,723	1
Gym (GYM)	1960	23,635	20	Student Center (STC)	1993	34,304	68
Headstart Storage (HSS)	1992	260	1	Vocational (VOC)	1960	32,250	58
Home/Family Life Storage (HFS)	1989	96	1	<b>College Grand Total</b>		<b>403,200</b>	

\*Original date of construction for Main was September, 1950 (oldest building on campus)

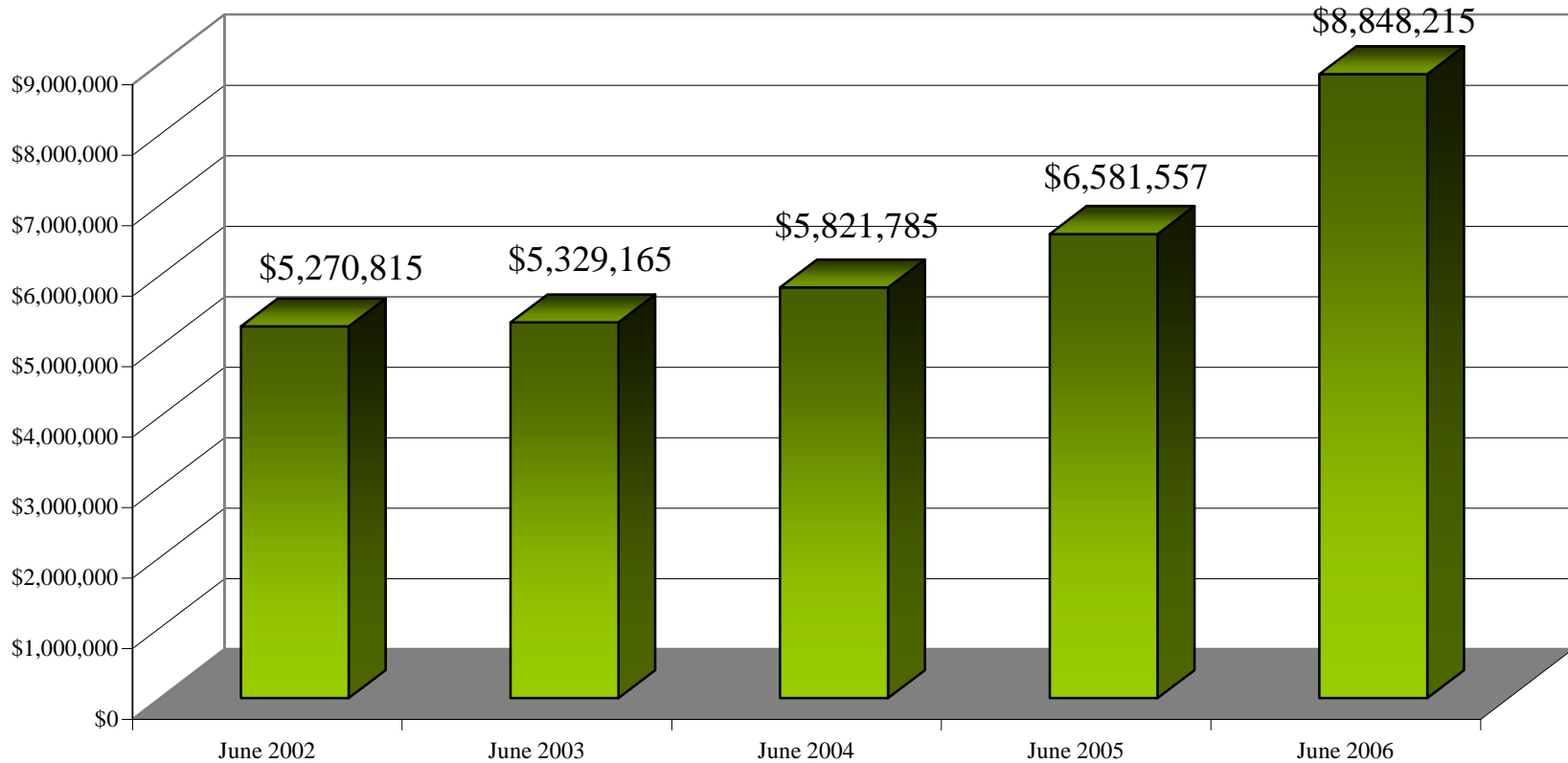
Source: LCC Campus Services

# LCC FOUNDATION NET ASSETS

Since 1976, the Lower Columbia College Foundation has been:

- Providing financial supplements where public funds are not sufficient
- Gathering public support for enhancement of educational opportunities for LCC students
- Strengthening the teaching, learning and cultural environment of LCC and the community it serves

## Net Assets



Source: LCC Foundation Office

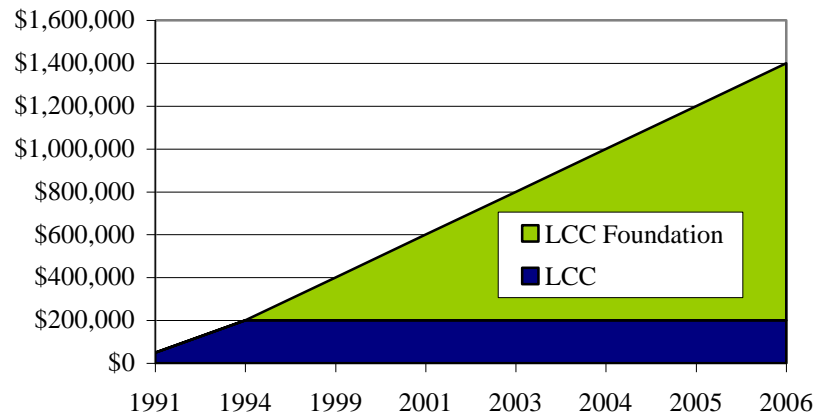
# LCC FOUNDATION SUPPORT

Every year, the Lower Columbia College Foundation uses a percentage of its net assets to support programs at the College. Investment earnings on net assets determine how much is available in any given year.

Total Amount of Program Support to LCC

Year	Dollar Amount	% of Net Assets
2002	\$312,044	5.9%
2003	\$406,842	7.6%
2004	\$320,585	5.5%
2005	\$360,430	5.5%
2006	\$535,724	6.0%

**Exceptional Faculty Fund: Endowed Total**



**2005-06 Support to LCC**

	Amount	Percent
Scholarships	<b>\$189,378</b>	35%
Grants	<b>\$87,418</b>	16%
Program Support	<b>\$183,323</b>	34%
Library	<b>\$5,924</b>	2%
Other	<b>\$69,681</b>	13%
<b>Total</b>	<b>\$535,724</b>	100%

At \$1,400,000 in endowed funds, the LCC Exceptional Faculty Fund is the largest of any single community college in Washington. Both the LCC and LCC Foundation figures, pictured at left, include a 100% match from the State of Washington.

Source: LCC Foundation Office

# COLLEGE & COMMUNITY DEMOGRAPHICS

	Cowlitz County	Wahkiakum County	Washington State	United States
<b>Total Population, 2005 Estimate (1)</b>	<b>97,325</b>	<b>3,849</b>	<b>6,287,759</b>	<b>296,410,404</b>
Total Population, 2000	92,948	3,824	5,894,121	281,421,906
Percent Change, 2000 to 2005	+4.7%	+0.7%	+6.7%	+5.3%
Percent Change, 1990 to 2000	+13%	+15%	+21%	+13%
<b>Average Annual Wage per Job, 2004 (2)</b>	<b>\$33,357</b>	<b>\$26,453</b>	<b>\$40,299</b>	<b>\$38,798</b>
Average Annual Wage per Job, 1994	\$26,127	\$19,469	\$26,777	\$26,543
Percent Change, 1994 to 2004	+27.7%	+35.9%	+50.5%	+46.2%
<b>Unemployment Rate, seasonally adjusted, 2005 (3)</b>	<b>7.2%</b>	<b>7.0%</b>	<b>5.5%</b>	<b>5.1%</b>
Unemployment Rate, seasonally adjusted, 2004	10.3%	7.9%	6.2%	5.5%
Unemployment Rate, seasonally adjusted, 2003	10.3%	7.9%	7.5%	6.0%
Unemployment Rate, seasonally adjusted, 2002	10.8%	7.7%	7.3%	5.8%
Unemployment Rate, seasonally adjusted, 2001	11.0%	7.3%	6.4%	4.7%
<b>Poverty Rate, 2003 (3)</b>	<b>13.7%</b>	<b>8.9%</b>	<b>11.0%</b>	<b>12.5%</b>
Poverty Rate, 1999	14.0%	8.1%	10.6%	12.4%
Poverty Rate, 1989	13.0%	10.4%	10.9%	13.1%

Sources: (1) <http://quickfacts.census.gov> (2) [www.bea.gov/bea/regional/reis](http://www.bea.gov/bea/regional/reis) (3) Northwest Area Foundation Indicator Website ([www.indicators.nwaf.org](http://www.indicators.nwaf.org))

# INFLATION & TUITION COMPARISON

	2001	2002	2003	2004	2005
<b>Inflation, Consumer Price Index (1)</b>	<b>2.8%</b>	<b>1.6%</b>	<b>2.3%</b>	<b>2.7%</b>	<b>3.4%</b>
<b>LCC Tuition Increases, percent annual increase (2)</b>	<b>5.5%</b>	<b>13.3%</b>	<b>7.6%</b>	<b>8.7%</b>	<b>8.2%</b>

Source: (1) U.S. Department of Labor, Bureau of Labor Statistics, [www.bls.gov](http://www.bls.gov), (2) LCC Financial Aid Office,

# PARTICIPATION RATES

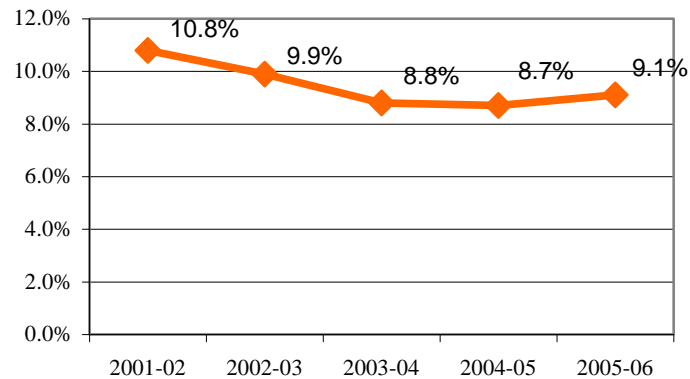
## Local Service District Participation Rate

Total Student Headcount/16+ population in service district

	Student Headcount	Participation Rate
2001-02 (75,262)	8,165	<b>10.8%</b>
2002-03 (76,241)	7,522	<b>9.9%</b>
2003-04 (76,941)	6,789	<b>8.8%</b>
2004-05 (78,242)	6,802	<b>8.7%</b>
2005-06 (79,870)	7,258	<b>9.1%</b>

Note: LCC's service district includes Cowlitz and Wahkiakum Counties. Based on 16 and over population ([www.census.gov/popest/counties/asrh/files/CC-EST2005-agesex-53.csv](http://www.census.gov/popest/counties/asrh/files/CC-EST2005-agesex-53.csv); [www.census.gov/popest/counties/tables/CO-EST2005-01-53.xls](http://www.census.gov/popest/counties/tables/CO-EST2005-01-53.xls))

## Local Service District Participation Rate (Graph)



## Service District Population, People of Color

U.S. Bureau of the Census Population Estimates

	People of Color	Proportion of Population
2001 (97,603)	9,848	10.1%
2002 (98,439)	10,248	10.4%
2003 (98,746)	10,532	10.7%
2004 (99,981)	10,930	10.9%
2005 (101,174)	9,817	9.7%

Compare to the proportion of students of color attending LCC, below

## Participation Rate of Students of Color at LCC

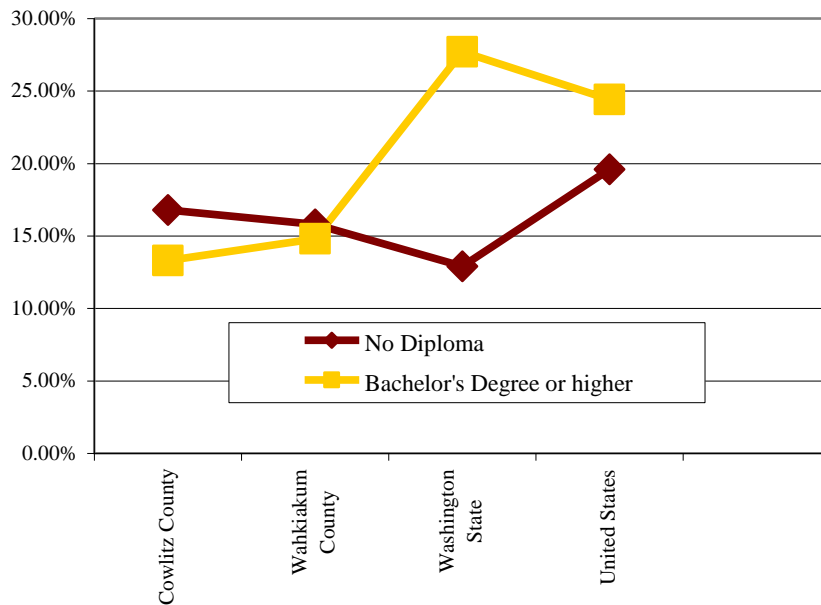
	Students of Color	Total Student Headcount	Participation Rate
2001-02	714	8,165	<b>8.7%</b>
2002-03	672	7,522	<b>8.9%</b>
2003-04	703	6,789	<b>10.4%</b>
2004-05	743	6,802	<b>10.9%</b>
2005-06	983	7,258	<b>13.5%</b>



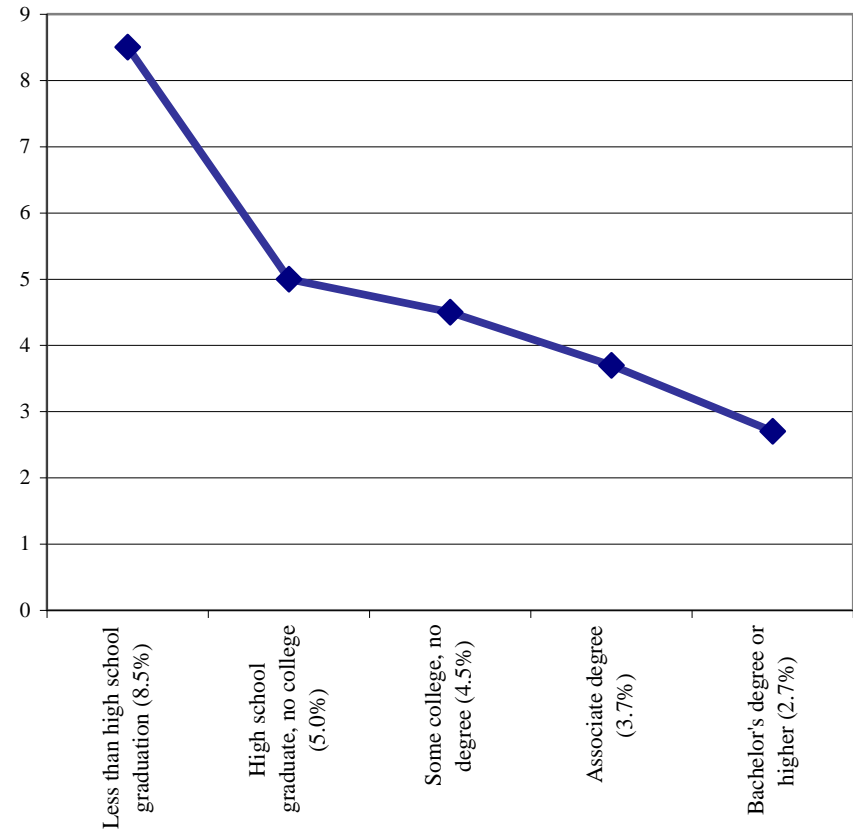
# EDUCATIONAL ATTAINMENT & UNEMPLOYMENT

All figures represent persons 25 years old and over in 2000.

	Percent of population without a high school diploma (25 years old and over)	Percent of population with a bachelor's degree or higher (25+)
Cowlitz County	16.8%	13.3%
Wahkiakum County	15.8%	14.8%
Washington State	12.9%	27.7%
United States	19.6%	24.4%



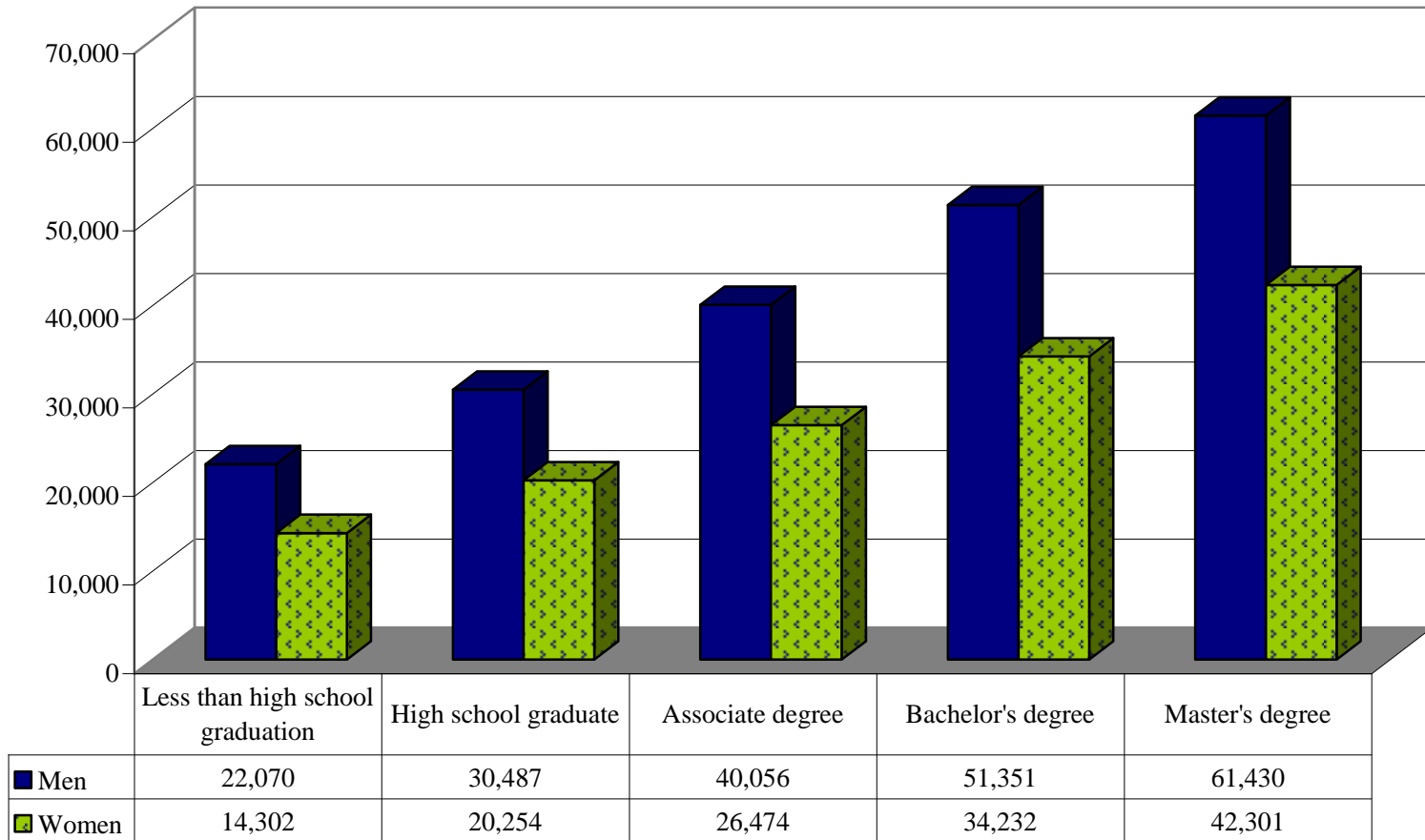
**Unemployment rate of persons 25 years old and over, by highest level of education: 2004  
United States**



Source: Census Bureau, Digest of Education Statistics, [www.ufps.edu](http://www.ufps.edu)

# EDUCATIONAL ATTAINMENT & EARNINGS

Median annual income of persons with income 25 years old and over, by highest level of education and gender: 2002 (United States)



Source: U.S. Department of Commerce, Bureau of the Census, *Current Population Reports*, Series P-60, "Money Income in the United States: 2002."

# CRIME STATISTICS

## Lower Columbia College Crime Statistics

<b>Campus Crime Statistics</b>	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Murder/Non-negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0
Sex Offenses – Forcible	0	0	0	0	0	0	0	0	0	0	0
Sex Offenses – Non-Forcible	0	0	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0	0	0
Aggravated Assault	3	2	1	1	0	0	0	0	1	0	0
Burglary	2	10	7	4	1	0	3	0	0	0	2
Motor Vehicle Theft	0	3	4	3	4	4	4	1	2	3	0
Arson	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>5</b>	<b>15</b>	<b>12</b>	<b>8</b>	<b>5</b>	<b>4</b>	<b>7</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>

<b>Arrest/Disciplinary Action/Judicial Referrals</b>	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Illegal Weapons Possession					0	0	0	0	0	0	0
Drug Law Violations					0	0	0	0	0	1	0
Liquor Law Violations					0	0	0	0	0	0	0
<b>TOTAL</b>					<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>

Source: LCC Campus Service

# WASHINGTON STATE UNIVERSITY LEARNING CENTER

The WSU Center on the LCC campus provides local baccalaureate degree options for students. Located in the LCC Library Building, the WSU Center features eight computer workstations for students, and provides students with services and support (including Admissions advising for WSU Vancouver and exam proctoring for the various distance degree programs). WSU also supports a WHETS (Washington Higher Education Telecommunications System) classroom in LCC's Vocational Building which is used for WSU courses in addition to college and community meetings. The WSU Center maintains operation of Videoconferencing technology to facilitate LCC faculty and staff meetings as well as those of community agencies. The WHETS classroom supports an ongoing Post-graduate School Psychologist Certification Program. This program provides state certification for local school counselors to become School Psychologists. The WSU Center also coordinates a number of community education events, including the annual Full Immersion Spanish Institute and STARS courses for Child Care Providers.

Several Distance Degree Programs are available, including: BA in Business Administration (Management and Operations or Management Information Systems); BA in Criminal Justice; BA in Human Development; BA in Humanities; and BA in Social Sciences. Additional degree completion programs are: BSN for Registered Nurses; Masters in Engineering and Technology Management; and Masters in Agriculture. In addition, a BA in Education (K-8 Certification) is taught at LCC in the form of live classes as a 2 + 2 program.

## FIGURES ARE FOR 2005-2006

<b>Distance Degree Programs, Bachelor Degrees</b>	
Number of students enrolled (unduplicated):	121
Number of courses offered:	150
Number of completions:	6
<b>Distance Degree Programs Masters Degrees</b>	
Number of students enrolled (unduplicated):	5
Number of courses offered:	17
<b>WHETS Classroom</b>	
Number of courses offered:	5
Unduplicated student headcount:	9

<b>BSN Nursing Program</b>	
Number of students enrolled (unduplicated):	1
<b>BA in Education Program, 2 + 2 (K-8 Certification)</b>	
Number of juniors enrolled (unduplicated):	16
Number of seniors enrolled (unduplicated):	14
Number of courses offered:	27
Number of completions:	20
<b>Other</b>	
Number of transfer students advised:	299
Number of walk-in students served (duplicated):	5,280
Number of community education events offered:	70
Number enrolled in LCC courses taught by Center Director:	253

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