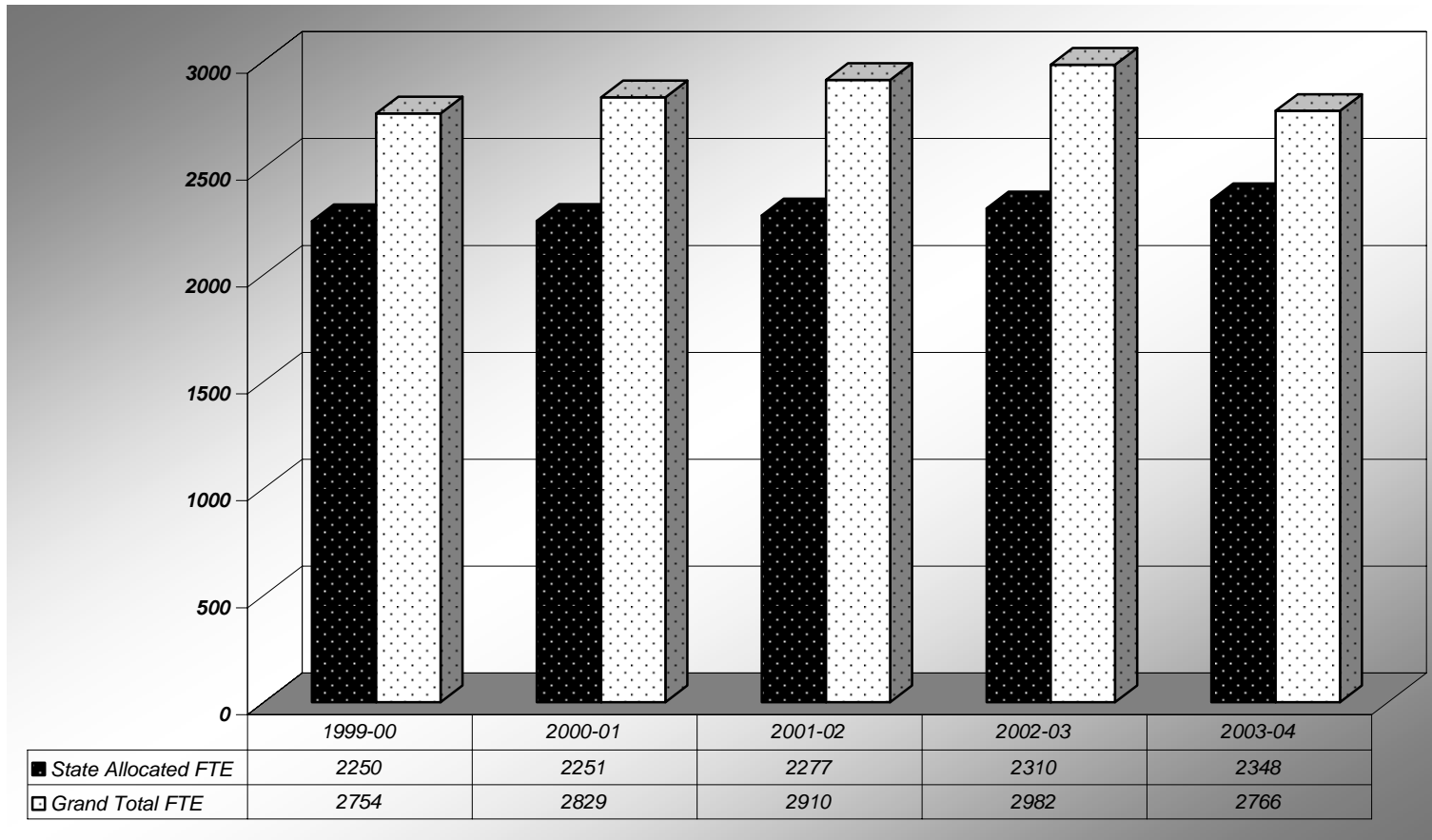


LCC FACTS & FIGURES 2003-04

7th Edition



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The chart on the cover depicts the gap between the level of enrollment allocated by the State of Washington and actual attendance, as measured by FTE (Full Time Equivalent). One Annual FTE is equal to 45 enrolled college credits. Data source: SBCTC Academic Year Report, derived from the Data Warehouse, Class Table.

Data for the 7th Edition of Facts & Figures provided by the Office of Institutional Research, Planning and Assessment. The intent of this report is to provide the campus community and general public with valuable information that is useful and timely. Every attempt has been made to present the data as accurately as possible; however, due to the complexities involved in compiling data from multiple sources, some imperfections may appear. Please contact Wendy Hall, Director of Institutional Research, at (360) 442-2491 for questions or comments.

TABLE OF CONTENTS

| | | | |
|--|----|--|----|
| Mission & Philosophy | 1 | Personnel | |
| Brief History of LCC | 2 | Summary..... | 25 |
| LCC Quick Facts | 3 | Percent of Faculty FTE that is Full-Time..... | 25 |
| | | Characteristics of Faculty..... | 25 |
| Student Enrollment & Demographics | | Gender and Ethnicity..... | 26 |
| 2003-04 Student Demographics..... | 4 | | |
| Fall End of Quarter Enrollment Trends..... | 5 | Financial Data | |
| Annual Enrollment Trends..... | 6 | Operating Revenues and Expenditures..... | 27 |
| Non-Credit Enrollment..... | 7 | Government and Private Program Grants..... | 28 |
| Student Home Zip Codes..... | 8 | Cost per FTE (Full Time Equivalent) Student..... | 29 |
| Enrollment of High School Graduates..... | 9 | State Reimbursement per FTE..... | 29 |
| Preparation of Incoming Students..... | 10 | | |
| Most Popular Major Areas of Study..... | 11 | Facilities | |
| Top 10 FTE Generating Departments..... | 12 | Acres..... | 30 |
| Distance Education..... | 13 | Buildings..... | 30 |
| Financial Aid..... | 14 | Gross Square Footage..... | 30 |
| | | Library Resources..... | 30 |
| Student Progress & Success | | Investment Value for Facility Construction..... | 30 |
| Degrees & Certificates Awarded..... | 15 | Square Footage by Construction Project..... | 31 |
| Transfer Information..... | 16 | | |
| Wage and Employment Data..... | 17 | Foundation | |
| Top Major Areas of Study for Graduates..... | 18 | Net Assets..... | 32 |
| Licensure Information..... | 18 | Program Support to LCC..... | 33 |
| Basic Skills..... | 19 | Scholarships, Library and Grants..... | 33 |
| Developmental Education..... | 20 | | |
| Running Start..... | 21 | Local and Population Data | |
| Athletics..... | 22 | Labor and Income Data..... | 34 |
| Student Support Services..... | 23 | Population and Service District Participation Rates..... | 35 |
| Tech Prep..... | 24 | Educational Attainment, Earnings & Unemployment..... | 36 |
| | | | |
| | | Index | 38 |

MISSION & PHILOSOPHY

OUR MISSION: The mission of Lower Columbia College is to ensure each learner's success. Influencing lives in ways that are individual and collective, local and global, transfer and preparatory, traditional and innovative, and personal and professional, the College is a powerful force for quality of life in our community.

OUR VALUE SYSTEM: Our campus community expects an environment of integrity, respect, collaboration, cooperation, diversity, and innovation that fosters personal growth, academic excellence, and accountability.

OUR EXPECTED COLLEGE OUTCOMES:

ACCESS: We invite the community to participate in the full array of programs, services, and activities at Lower Columbia College.

TRANSFER: We offer courses and support for students to meet the requirements for transfer from Lower Columbia College and to pursue successfully upper division college and university programs.

PROFESSIONAL/TECHNICAL: We provide opportunities for students to receive quality professional/technical training for employment, skills enhancement, and career development.

BASIC SKILLS: We ensure that all learners who are under prepared for college level studies have the opportunity to receive basic skills instruction for literacy development, diploma completion, English as a second language, citizenship, and preparation for higher education.

CUSTOMIZED EDUCATION: We are an enthusiastic partner with business and community groups to create customized programs and services.

COMMUNITY ENRICHMENT: We enrich the community through diverse cultural, artistic, athletic, social activities and programs for personal enrichment.

INSTITUTIONAL EXCELLENCE: We are committed to institutional integrity, responsible stewardship, and excellence in meeting the educational, cultural, and service needs of the community.

Lower Columbia College is a comprehensive community college and a member of the Washington Community and Technical College system as created by the Community College Act of 1967, serving people of the Lower Columbia region. We are an AA/EEO employer.

Adopted by the Board of Trustees: September 1, 1999

BRIEF HISTORY OF LCC

LCC was established in 1934 as Lower Columbia Junior College. First time students registered for classes at Korten's Music Store in Longview, Dahlman Hardware in Castle Rock, and the Orr Furniture Store in Kelso. Accounts of the number of students who enrolled that first year vary from 42 to 55. Students managing the College's first student newspaper, *The Lower Columbian*, put out ten issues that year. The founding faculty held classes at R.A. Long High School. The first graduating class, including seven students, received their associate degrees in 1936.

The number of enrolled students doubled in the College's second year, climbing to 96. As the number of students increased, instruction expanded into the Myklebust building in downtown Longview, and the Moose Hall. The Moose Hall continued to house classes until 1949, when damage from an earthquake caused the building to be condemned. Classes were also held on the first floor of the Longview Public Library. Enrollment continued to increase, with 149 students in 1939, up to 200 in the early 1950s, and finally reached 300 students in 1954. The proportion of female students also increased during that time. In 1948, the College received its first accreditation from the Northwest Commission on Colleges and Universities.

During the 1930s and 1940s, the College struggled with financial problems, and began to look for its own campus. Twenty-six acres were purchased from the Longview Company in 1942, at a reported bargain price. In 1950, construction began on "Old Main," LCC's first permanent building. The original building was slated to have thirteen classrooms, and came with a price tag of a quarter of a million dollars. The Lower Columbia College League, an association of friends of the College, assisted with fundraising efforts to pay for the construction.

After the College had achieved financial stability, it became a part of the Longview School District. In 1961, the College was elevated from a "junior college" to a "community college." In 1967, LCC joined the state-supported community college system. Today, the College includes 27 buildings on 35 acres, and enrolls over 4,000 students each quarter.

Source: Cowlitz Historical Quarterly, Volume XXVI, No. 2, 1984; College records

LCC QUICK FACTS

Students (2003-04)

Total Student Headcount—State (5,598); All (6,789)
 FTE (Full Time Equivalent)—State (2,418); All (2,766)

Students Taking Classes (2003-04)

| | |
|------------------------------|-----|
| English as a Second Language | 301 |
| Distance Education | 994 |
| Senior Studies | 802 |
| Community Education | 571 |

Enrollment by Intent (2003-04)

| | |
|-----|--------------|
| 25% | Transfer |
| 46% | Workforce |
| 10% | Basic Skills |
| 19% | Other |

Students in Programs (2003-04)

| | |
|-----|-------------------|
| 263 | Running Start |
| 435 | CEO |
| 235 | Worker Retraining |

Demographics (2003-04)

| | |
|-----|--------------------|
| 60% | Female |
| 12% | Of Color |
| 31 | Average Age |
| 47% | Full-Time (10+ cr) |

Degrees & Awards (2003-04)

| | |
|-----|-------------------------------|
| 201 | AA/AS |
| 181 | AAS |
| 477 | Certificates & Completions |
| 163 | High School Completions & GED |

- Transfers: (2002-03) 134 to a 4-year Washington public school
- Cowlitz County high school graduates attending college: (2002-03) 51% chose LCC
- Employment: (2003-03) 83% of Professional/Technical graduates employed within 9 months

- Founded in 1934 and is now one of 35 Washington community and technical colleges
- 35 acre site houses 27 college buildings
- Service Area: District 13 serves Cowlitz & Wahkiakum Counties; additionally 250 students from Columbia County, Oregon served
- Operating budget (2003-04) of \$15.3 million
- Financial Aid: (2003-04) \$7.5 million for 4,736 awards (duplicated count)
- Accredited by the Northwest Commission on Colleges and Universities since 1948
- Foundation Net Assets (2003-04) \$5.8 million
- NWAACC Varsity Sports: Men & Women's Basketball, Men's Baseball, and Women's Softball, Soccer and Volleyball
- Annual tuition (2003-04): \$2,268 (Full-Time, 45 cr)
- 362 Employees (Fall 03): 79 Full-Time, 85 Part-Time Faculty, 14 Administrators, 46 Exempt, 138 Classified Staff

Courses and programs available in 54 disciplines: Accounting, Administration of Justice, Automotive/Diesel Technology, Allied Health, Anthropology, Art, Astronomy, Biology, Blueprint Reading, Business Administration, Business Technology, Chemical Dependency Studies, Chemistry, Computer Info. Systems, College Success, Drama, Early Childhood Education, Economics, Electronics Technology, English, Engineering, Environmental Studies, Earth Science, Fire Science Technology, French, Geography, Geology, Human Development, History, Health, Home & Family Life, Humanities, Industrial Maintenance, Individual Development, Journalism, Library, Machine Trades, Mathematics, Mechanical Engineering Technology, Medical Assisting, Music, Nursing, Oceanography, Paraeducator, Physical Education, Philosophy, Physics, Political Science, Psychology, Pulp & Paper Technology, Sociology, Spanish, Speech and Welding.

2003-04 STUDENT DEMOGRAPHICS

The following characteristics describe students enrolled at LCC during the 2003-04 academic year.

| 2003-2004 | All | State Funded |
|--------------------------------|-------------|--------------|
| Unduplicated student headcount | 6789 (100%) | 5598 (82%) |
| Female students | 3987 (60%) | 3323 (59%) |
| Male students | 2712 (40%) | 2269 (41%) |
| African American students | 80 (1%) | 74 (2%) |
| Native American students | 107 (2%) | 98 (2%) |
| Asian/PI students | 156 (3%) | 133 (3%) |
| Hispanic students | 352 (6%) | 343 (7%) |
| Multi-racial (new) | 8 (<1%) | 7 (<1%) |
| Students of color (Subtotal) | 703 (12%) | 655 (14%) |
| Caucasian students | 5035 (88%) | 4257 (86%) |
| Age: 0-18 years old | 1019 (15%) | 700 (12%) |
| Age: 19-24 years old | 2004 (29%) | 1859 (33%) |
| Age: 25-34 years old | 1544 (23%) | 1418 (25%) |
| Age: 35-49 years old | 1348 (20%) | 1092 (19%) |
| Age: 50+ years old | 937 (14%) | 630 (11%) |
| Average age, all students | 31.6 | 31.5 |
| Average age, credit students | 30.5 | 31.3 |
| International Students | 9 (<1%) | 3 (<1%) |
| Worker Retraining students | 244 (4%) | 235 (4%) |
| Running Start students | 263 (4%) | 36 (<1%) |
| Credit Students (>1 credit) | 6070 (89%) | 5523 (99%) |
| Non-credits students | 719 (11%) | 75 (1%) |

| 2003-2004 | All | State Funded |
|---|------------|--------------|
| Transfer students | 1930 (25%) | 1601 (25%) |
| Workforce training students | 3577 (46%) | 3129 (49%) |
| Basic Skills students | 787 (10%) | 760 (12%) |
| Personal Interest students | 1442 (19%) | 960 (15%) |
| Part-time (< 10 credits) status | 4138 (53%) | 3156 (49%) |
| Full-time (10+ credits) status | 3617 (47%) | 3278 (51%) |
| Resident students | 5757 (91%) | 4639 (90%) |
| Non-resident students | 592 (9%) | 539 (10%) |
| Disabled students | 258 (4%) | 239 (4%) |
| Day students | 5927 (91%) | 4973 (85%) |
| Evening students | 1146 (9%) | 872 (15%) |
| Students with no children | 2170 (51%) | 1980 (51%) |
| Couples with children | 1233 (29%) | 1118 (29%) |
| Single students with children | 833 (20%) | 785 (20%) |
| Low-income students | 1620 (24%) | 1619 (29%) |
| Unemployed Students | 1294 (19%) | 1188 (21%) |
| Prior education: less than high school graduation | 1341 (27%) | 1143 (26%) |
| High school or equivalent | 3052 (62%) | 2867 (65%) |
| Certificate (< 2 years) | 183 (4%) | 173 (4%) |
| Associate degree | 147 (3%) | 124 (3%) |
| Bachelor's degree or higher | 168 (3%) | 119 (3%) |

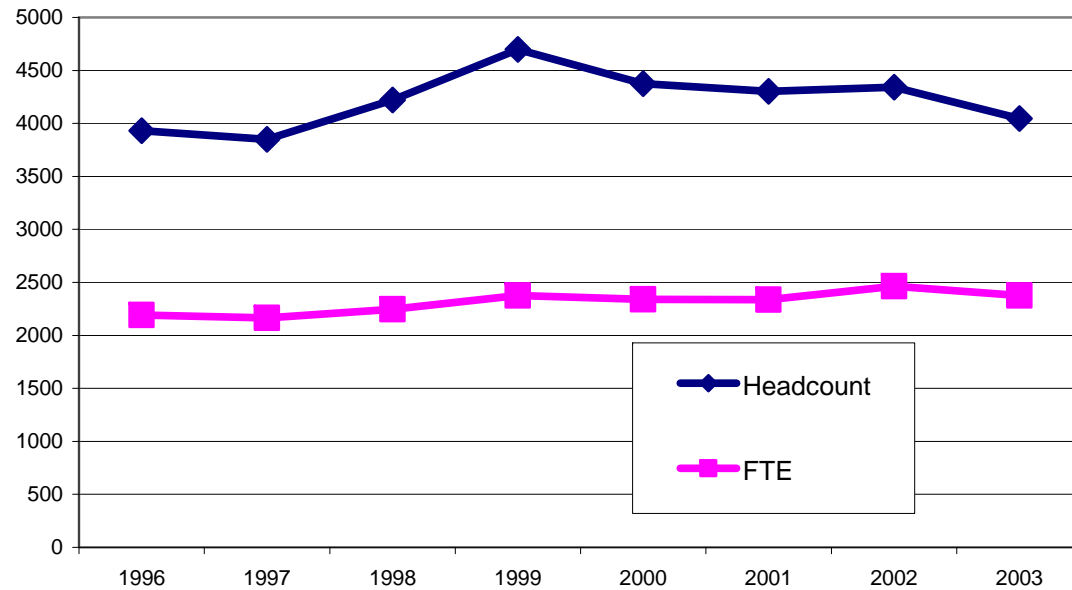
Source: SBCTC Data Warehouse, Student Table. Note: percentages may equal greater than 100% due to rounding. Headcount in some categories may be duplicated if students fell into different categories during different quarters within the 2003-04 academic year (e.g., part-time/full-time status). Note: percentages calculated include only those students who disclosed specific pieces of demographic information.

FALL END OF QUARTER ENROLLMENT TRENDS

Fall 1996 to Fall 2003

Note: One Quarterly FTE (Full Time Equivalent) is equal to 15 enrolled college credits

| FALL | Students Enrollment (All) | FTE (State-Supported) |
|------|---------------------------|-----------------------|
| 1996 | 3931 | 2193 |
| 1997 | 3849 | 2166 |
| 1998 | 4222 | 2245 |
| 1999 | 4697 | 2375 |
| 2000 | 4376 | 2341 |
| 2001 | 4302 | 2338 |
| 2002 | 4342 | 2465 |
| 2003 | 4045 | 2376 |



Source: SBCTC Data Warehouse, CLASS Table (FTE) and Student Table (Headcount).

| FALL FTEs by Institutional Intent | Workforce | Transfer | Basic Skills | Home & Family Life/Other |
|-----------------------------------|-------------|-----------|--------------|--------------------------|
| Fall 2001 | 1,222 (52%) | 775 (33%) | 158 (7%) | 182 (8%) |
| Fall 2002 | 1,356 (55%) | 786 (32%) | 179 (7%) | 144 (6%) |
| Fall 2003 | 1,305 (55%) | 763 (32%) | 188 (8%) | 108 (5%) |

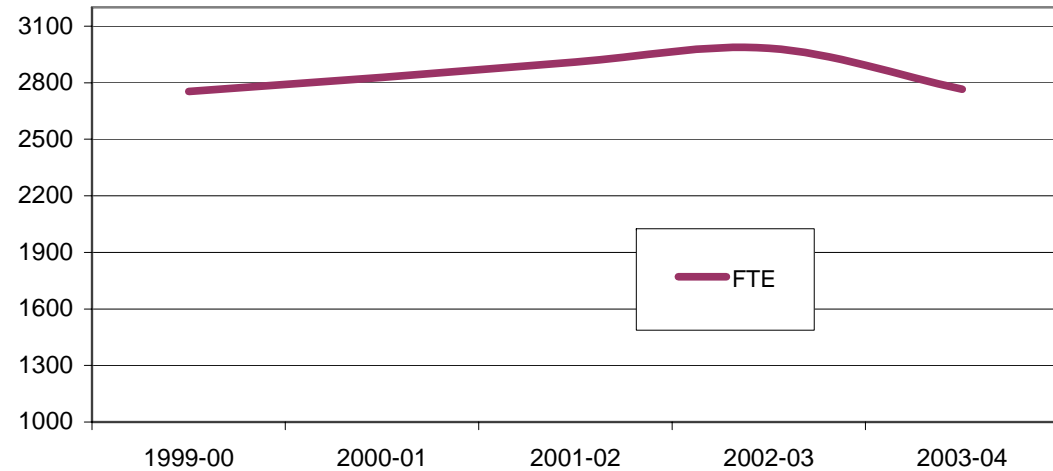
Source: SBCTC Fall Enrollment & Staffing Report

ANNUAL ENROLLMENT TRENDS

Academic Years 1995-96 to 2003-04 (All Students)

Note: One Annual FTE (Full Time Equivalent) is equal to 45 enrolled college credits

| YEAR | Headcount | FTE |
|---------|-----------|------|
| 1995-96 | 6794 | 2281 |
| 1996-97 | 7439 | 2418 |
| 1997-98 | 6887 | 2335 |
| 1998-99 | 8105 | 2547 |
| 1999-00 | 8700 | 2754 |
| 2000-01 | 8339 | 2829 |
| 2001-02 | 8165 | 2910 |
| 2002-03 | 7522 | 2982 |
| 2003-04 | 6789 | 2766 |



| YEAR | State Funded FTE | Contract Funded FTE | Student Funded FTE | Total FTE |
|---------|------------------|---------------------|--------------------|--------------|
| AY 1996 | 2,124 (93%) | 129 (6%) | 27 (1%) | 2,281 (100%) |
| AY 1997 | 2,239 (93%) | 148 (6%) | 31 (1%) | 2,418 (100%) |
| AY 1998 | 2,111 (90%) | 169 (7%) | 55 (2%) | 2,335 (100%) |
| AY 1999 | 2,293 (90%) | 204 (8%) | 50 (2%) | 2,547 (100%) |
| AY 2000 | 2,438 (89%) | 260 (9%) | 55 (2%) | 2,753 (100%) |
| AY 2001 | 2,493 (88%) | 281 (10%) | 55 (2%) | 2,829 (100%) |
| AY 2002 | 2,519 (87%) | 334 (11%) | 57 (2%) | 2,910 (100%) |
| AY 2003 | 2,604 (87%) | 339 (11%) | 38 (1%) | 2,982 (100%) |
| AY 2004 | 2,418 (87%) | 312 (11%) | 20 (1%) | 2,766 (100%) |

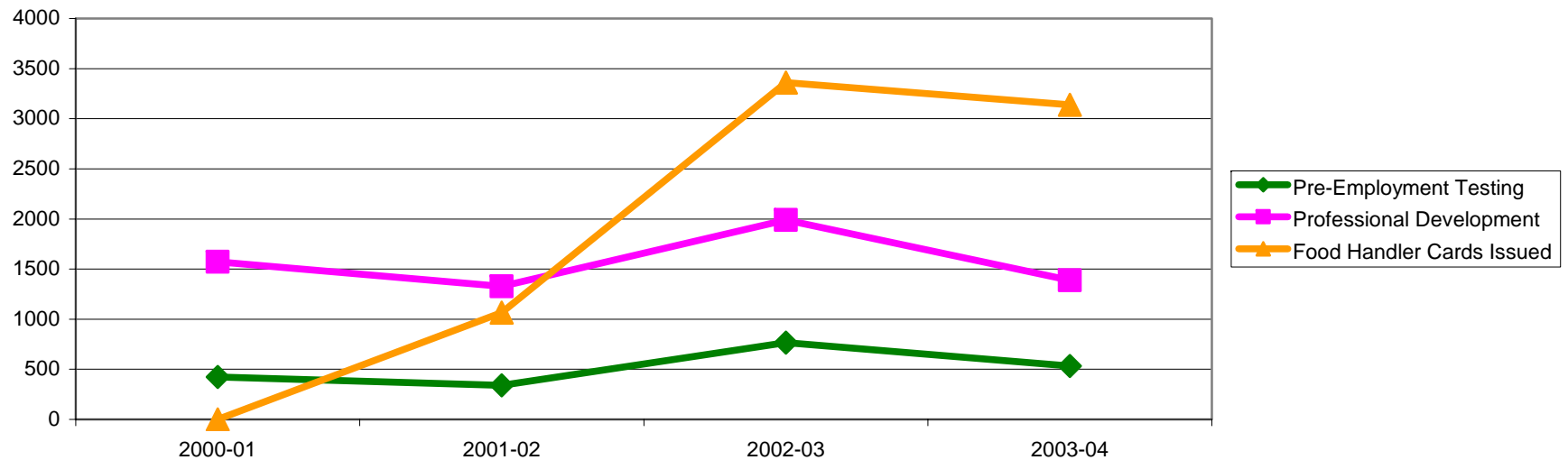
Source: SBCTC Data Warehouse, Student Table (Unduplicated Headcount), Class Table (FTE—FTES_Total/3 – FTES_Waiver/3)

NON-CREDIT ENROLLMENT

LCC offers a variety of non-credit classes and training for employers, workers, job seekers, seniors and personal enrichment.

Community and Customized Education and Training at LCC (headcount)

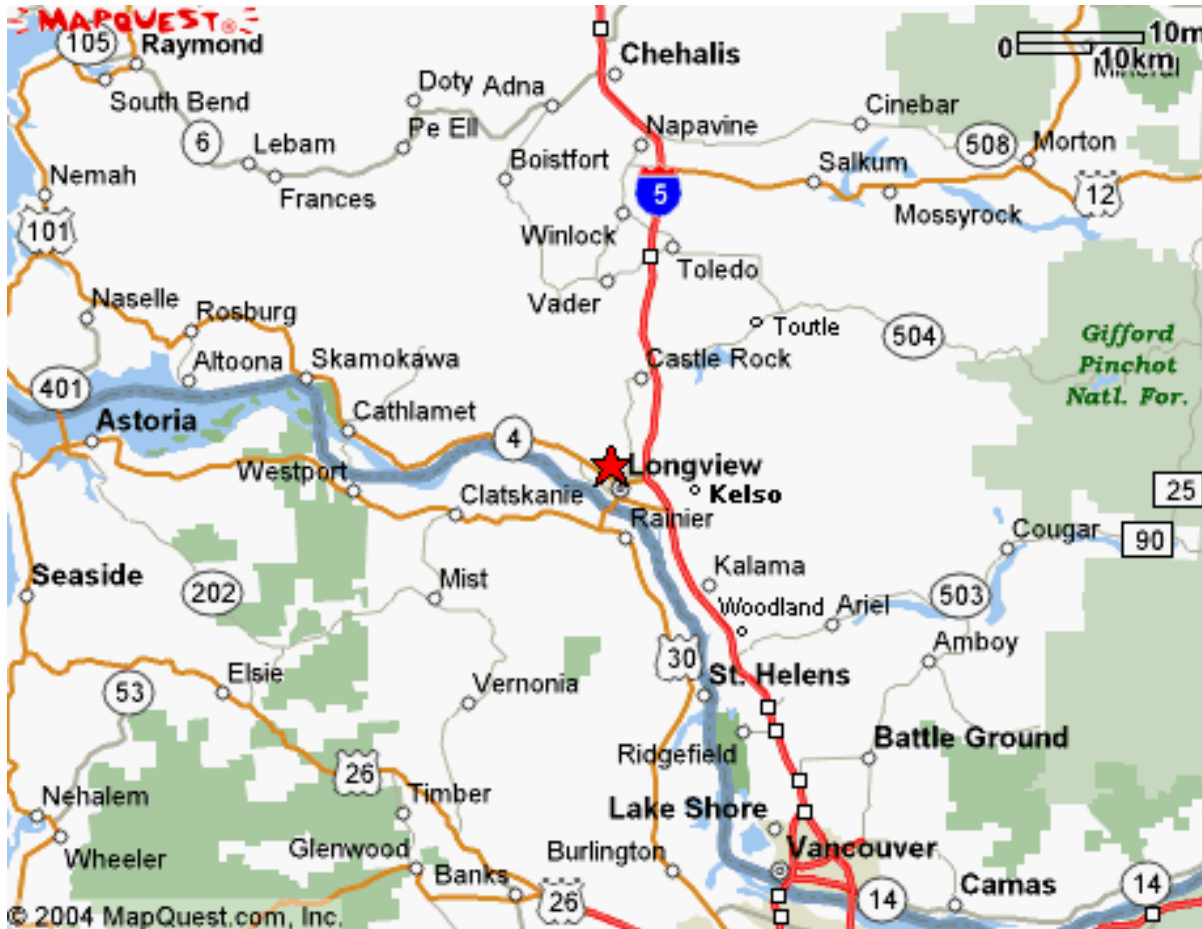
| | 2000-01 | 2001-02 | 2002-03 | 2003-04 |
|--|---------|---------|---------|---------|
| Senior Studies | 1,247 | 1,327 | 825 | 802 |
| Community Education | 841 | 1,177 | 668 | 523 |
| Online Classes | 253 | 140 | 293 | 146 |
| Special Training and Professional Development, including Spanish in the Workplace, Certificate Training, Real Estate Training, Wildland Fire Certification, etc. | 1,571 | 1,327 | 1,991 | 1,389 |
| Food Handler Cards Issued | -- | 1,066 | 3,362 | 3,140 |
| Clients Served in Pre-Employment Testing | 422 | 339 | 767 | 532 |
| Contract Training – Client Contracts | 54 | 45 | 29 | 17 |



Source: Community Enrichment and Customized Education Monitoring Reports.

STUDENT HOME ZIP CODES

Approximately 92% of LCC students are from the college's official service district, including Cowlitz and Wahkiakum Counties, and Columbia County, Oregon (although LCC serves many students in Oregon, Oregon is not part of the college's official service district). Another 6% come from elsewhere in Washington State, and about 2% come from other out of state locations.



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Source: Data Express (Registration Office); mapquest.com (map)

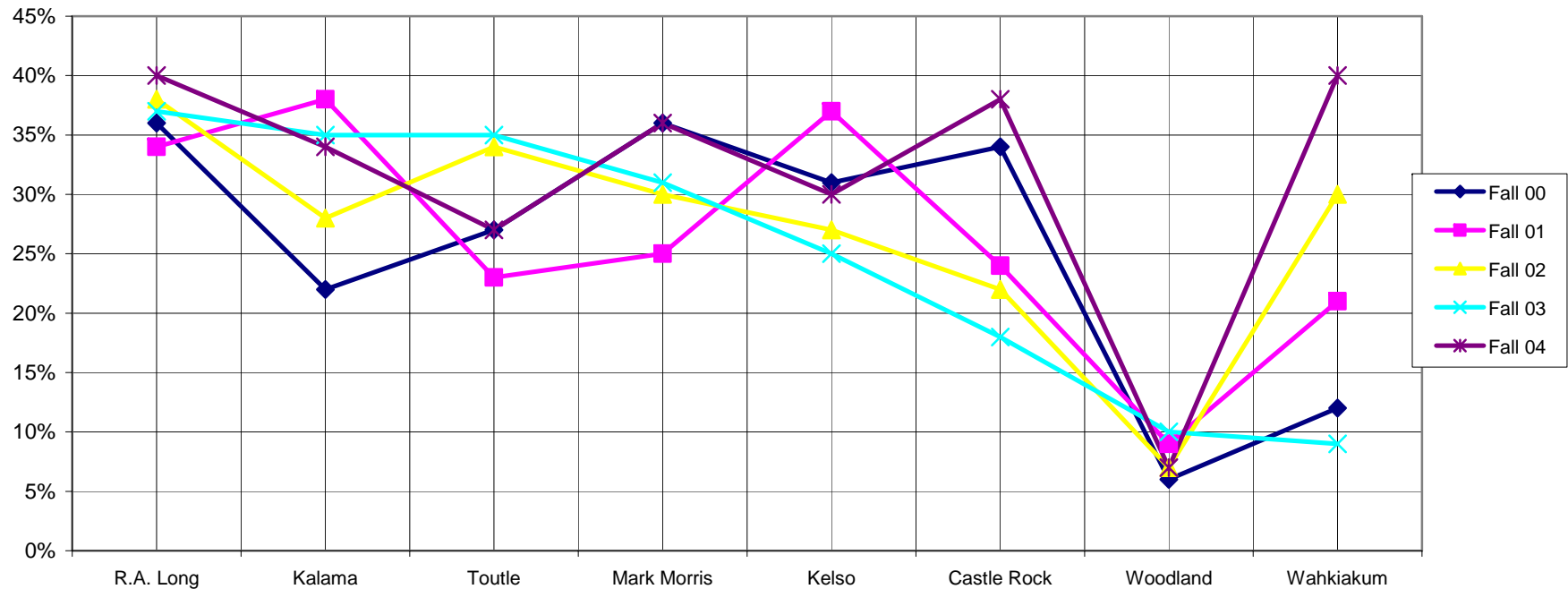
| | | | |
|------------------------|-------|------|-------|
| Longview | 98632 | 1894 | 46.8% |
| Kelso | 98626 | 835 | 20.6% |
| Castle Rock | 98611 | 268 | 6.6% |
| Kalama | 98625 | 131 | 3.2% |
| Rainier (OR) | 97048 | 106 | 2.6% |
| Woodland | 98674 | 105 | 2.6% |
| Clatskanie (OR) | 97016 | 105 | 2.6% |
| Toutle | 98649 | 70 | 1.7% |
| Cathlamet | 98612 | 51 | 1.3% |
| St. Helens (OR) | 97051 | 49 | 1.2% |
| Winlock | 98596 | 31 | 0.8% |
| Toledo | 98591 | 27 | 0.7% |
| Battle Ground | 98604 | 22 | 0.5% |
| La Center | 98629 | 21 | 0.5% |
| Other Washington State | | 246 | 6.1% |
| Other Out of State | | 66 | 1.6% |

ENROLLMENT OF HIGH SCHOOL GRADUATES

Proportion of Local High School Seniors Who Enroll at LCC Fall 2000 – Fall 2004

| | R.A. Long | Kalama | Toutle | Mark Morris | Kelso | Castle Rock | Woodland | Wahkiakum | Total |
|------------------|------------|-----------|-----------|-------------|-------------|-------------|-----------|-----------|---------------------|
| Fall 2000 | 56/155=36% | 13/59=22% | 14/52=27% | 86/240=36% | 97/313=31% | 31/90=34% | 6/103=6% | 5/42=12% | 308/1054=29% |
| Fall 2001 | 53/155=34% | 16/42=38% | 9/39=23% | 53/213=25% | 106/285=37% | 22/92=24% | 10/107=9% | 8/39=21% | 277/972=29% |
| Fall 2002 | 53/141=38% | 14/50=28% | 13/38=34% | 62/209=30% | 74/272=27% | 18/83=22% | 7/105=7% | 12/40=30% | 253/938=27% |
| Fall 2003 | 58/155=37% | 22/62=35% | 15/43=35% | 63/203=31% | 79/321=25% | 13/71=18% | 10/98=10% | 4/43=9% | 264/996=27% |
| Fall 2004 | 56/140=40% | 22/64=34% | 11/41=27% | 76/211=36% | 97/325=30% | 26/69=38% | 7/105=7% | 17/42=40% | 312/997=31% |

Source: Data Express (KR-HISCHO1)



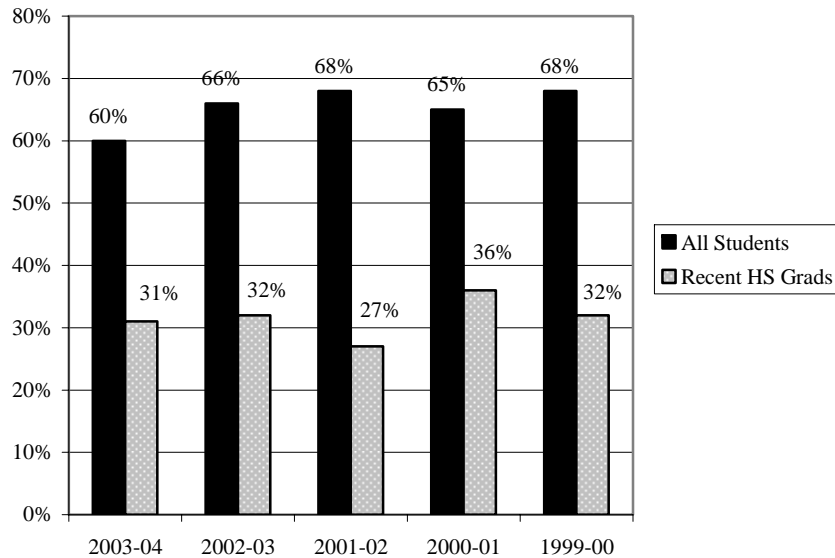
Source: Data Express (Registration Office)

PREPARATION OF INCOMING STUDENTS

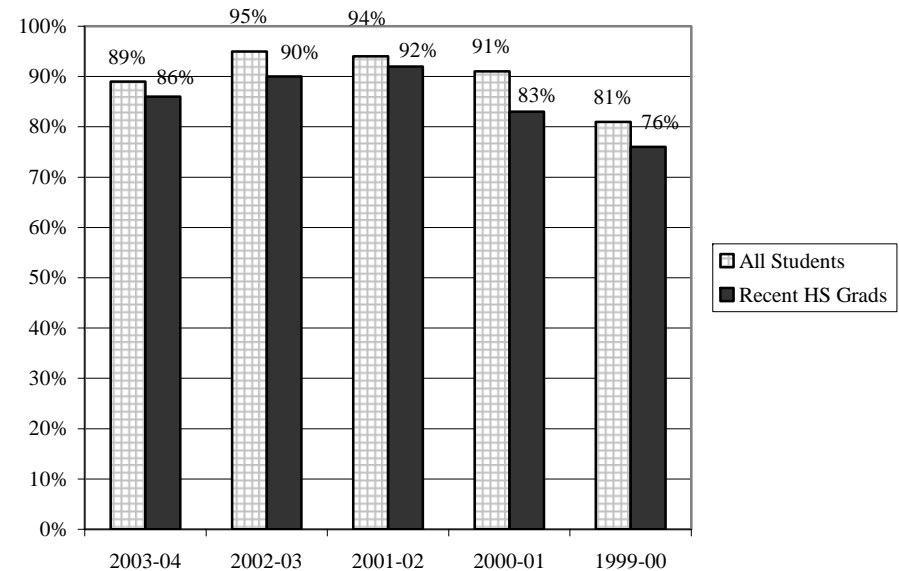
The majority of students entering LCC take placement exams in reading, writing and mathematics. The results of the exams help determine the level at which students begin their coursework. Analysis for all years based on cut scores adopted 7/2004.

| | % of Students Underprepared in Reading, Writing or both | | % of Students Underprepared in Mathematics | |
|----------------|---|------------------------------|--|------------------------------|
| | All Students | Recent High School Graduates | All Students | Recent High School Graduates |
| 2003-04 | 60% | 31% | 89% | 86% |
| 2002-03 | 66% | 32% | 95% | 90% |
| 2001-02 | 68% | 27% | 94% | 92% |
| 2000-01 | 65% | 36% | 91% | 83% |
| 1999-00 | 68% | 32% | 81% | 76% |

Students Underprepared in Reading, Writing or Both



Students Underprepared in Math



Source: Data Express KR-ASSET, Analyzed in Data Warehouse linked to Student Table; analyzed with LCC Score Ranges and Recommendations dated 07/06/2004. Each year represents levels of preparation for students who entered LCC during the specific academic year (year quarter actual start).

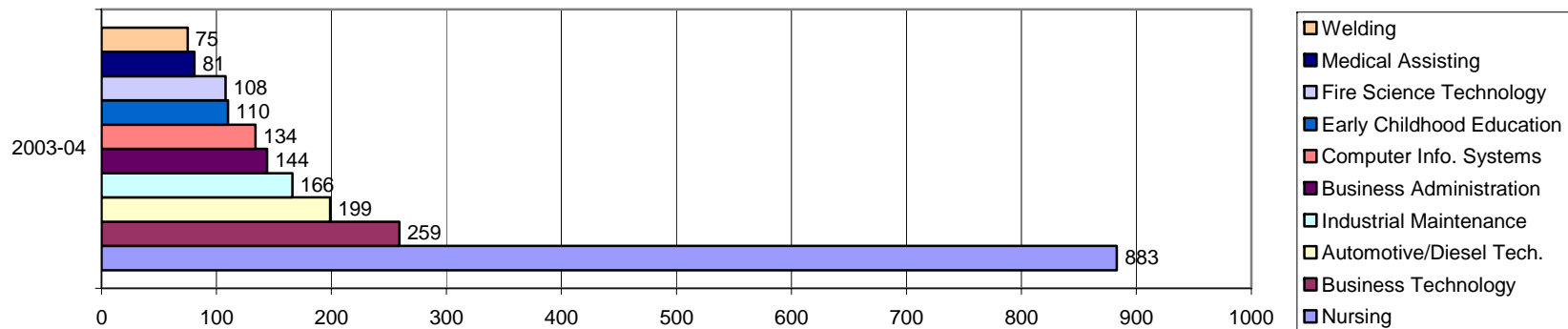
TOP 10 MAJOR AREAS OF STUDY

Academic Transfer represents the largest group of “majors” at LCC, with 1689 in 2002-03, and 1736 in 2003-04. The following chart depicts the top ten majors within the professional/technical areas. Note: Figures include both intended and actual majors. Entry requirements and enrollment limitations, such as in nursing, affect the number of students actually in the program.

| Academic Year 2002-03 | # of Students |
|---------------------------------------|---------------|
| 1. Nursing | 1094 |
| 2. Business Technology | 265 |
| 3. Automotive/Diesel Technology | 234 |
| 4. Industrial Maintenance | 171 |
| 5. Computer Information Systems | 162 |
| 6. Business Management/Administration | 157 |
| 7. Early Childhood Education | 120 |
| 8. Fire Science Technology | 116 |
| 9. Welding | 103 |
| 10. Medical Assisting | 78 |

| Academic Year 2003-04 | # of Students |
|---------------------------------------|---------------|
| 1. Nursing | 883 |
| 2. Business Technology | 259 |
| 3. Automotive/Diesel Technology | 199 |
| 4. Industrial Maintenance | 166 |
| 5. Business Management/Administration | 144 |
| 6. Computer Information Systems | 134 |
| 7. Early Childhood Education | 110 |
| 8. Fire Science Technology | 108 |
| 9. Medical Assisting | 81 |
| 10. Welding | 75 |

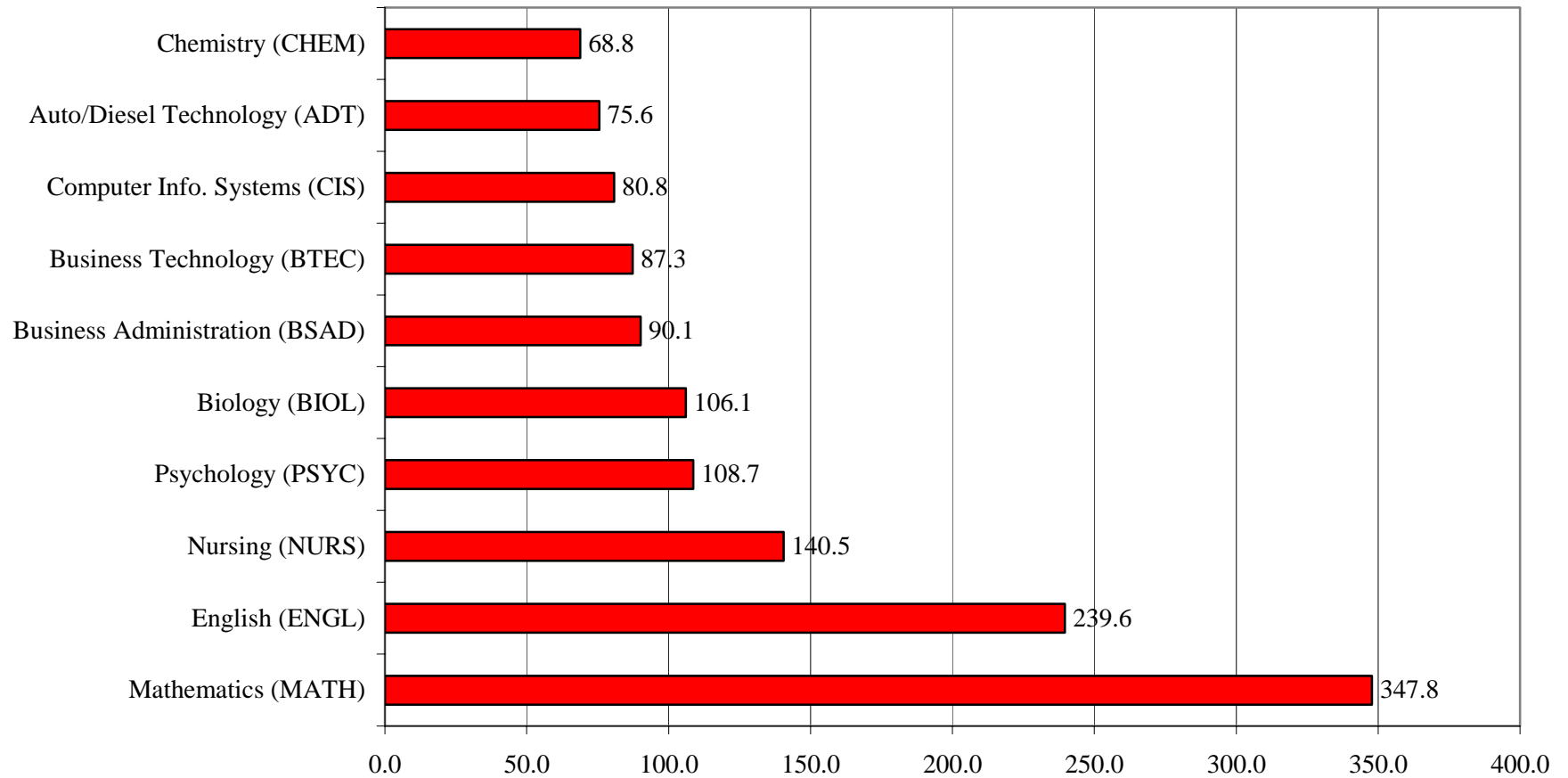
Top 10 Professional/Technical Majors at LCC: 2003-04



Source: SBCTC Data Warehouse, Transcript Table, Program CIP for Professional/Technical programs, Student Table, Intent where “B” for academic transfer

TOP 10 FTE GENERATING DISCIPLINES

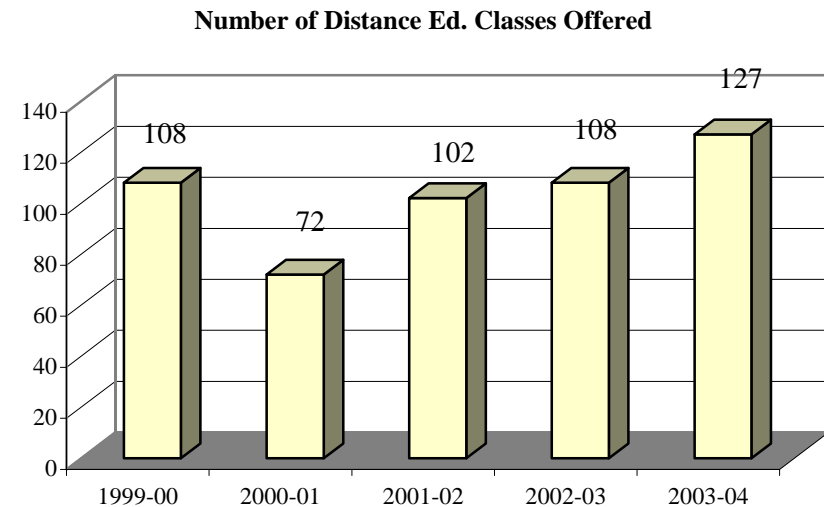
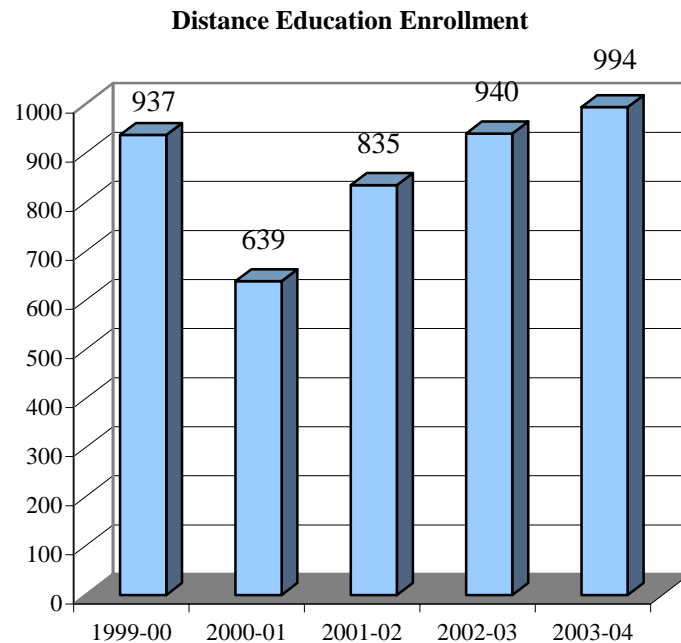
The following ten disciplines accrued the most annual FTE in 2003-04. One Annual FTE (Full Time Equivalent) is equal to 45 enrolled college credits.



Source: SBCTC Data Warehouse, Class Table, FTES_Total/3.

DISTANCE EDUCATION

Distance Education includes on-line, correspondence, telecourses, and other off-site modes of teaching and learning.



During 2003-04, Distance Education classes were offered in the following disciplines:

- Accounting
- Art
- Astronomy
- Business
- Chemistry
- Computers
- Early Childhood Educ.
- Earth Science
- English
- Geology
- Health
- History
- Individual Development
- Mathematics
- Music
- Philosophy
- Psychology
- Sociology
- Spanish
- Speech

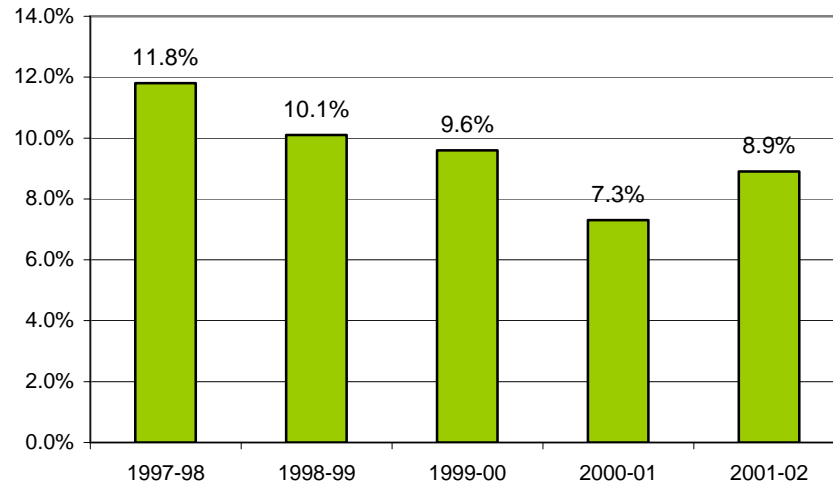
| Types of Distance Education: 2003-04 | | |
|---|--------------|------------|
| | # of Classes | Headcount |
| Telecourse | 22 | 221 |
| Correspondence | 17 | 292 |
| On-line | 86 | 448 |
| Other/Unspecified | 2 | 33 |
| TOTAL | 127 | 994 |

Source: SBCTC Data Warehouse, Transcript Table, Class Table for DIST_ED code, analyze in Excel for unduplication

FINANCIAL AID

The following is a summary of Financial Aid awards and information. The Cohort Default Rate is the percent of Title IV borrowers entering repayment to a given year who are in default of their loans, as determined by the Department of Education.

Cohort Default Rate



| Pell Grant Maximum & Cost of Attending College 2000-2004 | | |
|---|-----------------------|-------------------------|
| | Pell Grant Max. (% ~) | Cost of Attending (% ~) |
| 2000 | \$3,125 (4.2%) | \$10,470 (2.8%) |
| 2001 | \$3,300 (5.6%) | \$10,701 (2.2%) |
| 2002 | \$3,750 (13.6%) | \$11,100 (3.7%) |
| 2003 | \$4,000 (6.7%) | \$11,646 (4.6%) |
| 2004 | \$4,050 (1.3%) | \$12,810 (9.9%) |

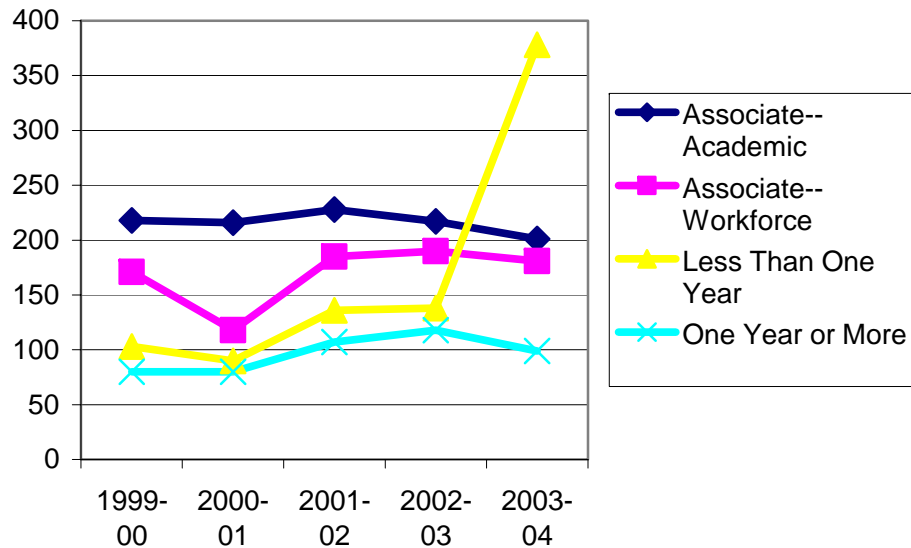
| Summary of Financial Aid Awards: 2003-04 | | |
|--|--------------------|--------------|
| GRANTS | Amount | # of Awards |
| Pell | \$3,123,491 | 1,377 |
| SEOG | \$81,956 | 70 |
| State Need Grant | \$1,291,652 | 1,071 |
| Total GRANTS | \$4,497,099 | 2,518 |
| LOANS | Amount | # of Awards |
| Stafford | \$1,189,267 | 573 |
| PLUS (Parent Loans) | \$73,867 | 15 |
| Total LOANS | \$1,263,134 | 588 |
| OTHER | Amount | # of Awards |
| Tuition Waivers | \$141,046 | 217 |
| Tuition Assistance | \$168,967 | 229 |
| Total OTHER | \$310,013 | 446 |
| SCHOLARSHIPS | Amount | # of Awards |
| LCC Foundation | \$272,712 | 127 |
| LCC Booster | \$27,900 | 70 |
| Other Scholarships | \$160,370 | 109 |
| Total SCHOLARSHIPS | \$460,982 | 306 |
| WORKSTUDY | Amount | # of Awards |
| STATE on Campus | \$620,421 | 385 |
| STATE off Campus | \$93,053 | 52 |
| FEDERAL | \$109,286 | 376 |
| TANF | \$101,382 | 65 |
| Total Workstudy | \$924,142 | 878 |
| Total Aid Dispersed | \$7,455,370 | 4,736 |

Source: Financial Aid Office. *Note: The Cohort Default Rate is the percent of Title IV borrowers entering repayment to a given year who are in default of their loans, as determined by the Department of Education.

DEGREES AND CERTIFICATES AWARDED

| AWARD | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 |
|-------------------------------------|------------|------------|------------|------------|------------|
| Associate in Arts (AA-DTA) | 200 | 205 | 215 | 202 | 187 |
| Associate in Arts & Sciences (AA) | 18 | 11 | 13 | 9 | 8 |
| Associate in Sciences (AS-T) | -- | -- | -- | 6 | 6 |
| Associate in Applied Science (AAS) | 171 | 118 | 185 | 190 | 181 |
| Certificates/Completions (1 Year +) | 80 | 80 | 107 | 118 | 99 |
| Certificates/Completions (< 1 Year) | 103 | 90 | 136 | 138 | 378 |
| Subtotal | 572 | 504 | 656 | 663 | 859 |

| Characteristics of Graduates | | |
|--|--------------------|--------------------|
| 2003-2004 Degree Completers Only | | |
| Age | Number | Percent |
| 18 or below | 24 | 7.5% |
| 19-24 | 133 | 41.8% |
| 25-34 | 77 | 24.2% |
| 35-49 | 70 | 22.0% |
| 50+ | 14 | 4.4% |
| AVERAGE AGE OF DEGREE COMPLETING GRADUATES: 29.0 | | |
| | | |
| Ethnicity | Female | Male |
| African American | 2 | 1 |
| Native American | 3 | 2 |
| Asian/Pacific Islander | 2 | 4 |
| Hispanic | 4 | 1 |
| Ethnicity unknown | 22 | 10 |
| Caucasian | 162 | 114 |
| TOTAL | 195 (59.6%) | 132 (40.4%) |



Source: SBCTC Academic Year Report and Data Warehouse—Completion and Student Tables

TRANSFER INFORMATION

Transfers from LCC for 4-Year Institutions in Washington: 2002-2003

| School | # Students | Percent |
|-----------------------------|------------|-------------|
| Wash. State U. – Vancouver | 44 | 33% |
| Wash. State U. – Pullman | 34 | 25% |
| The Evergreen State College | 16 | 12% |
| Western Washington U. | 14 | 10% |
| Central Washington U. | 11 | 8% |
| University of Washington | 10 | 8% |
| Eastern Washington U. | 5 | 4% |
| TOTAL | 134 | 100% |

Academic Success of LCC Transfer Students at Washington Baccalaureate Institutions: 2003

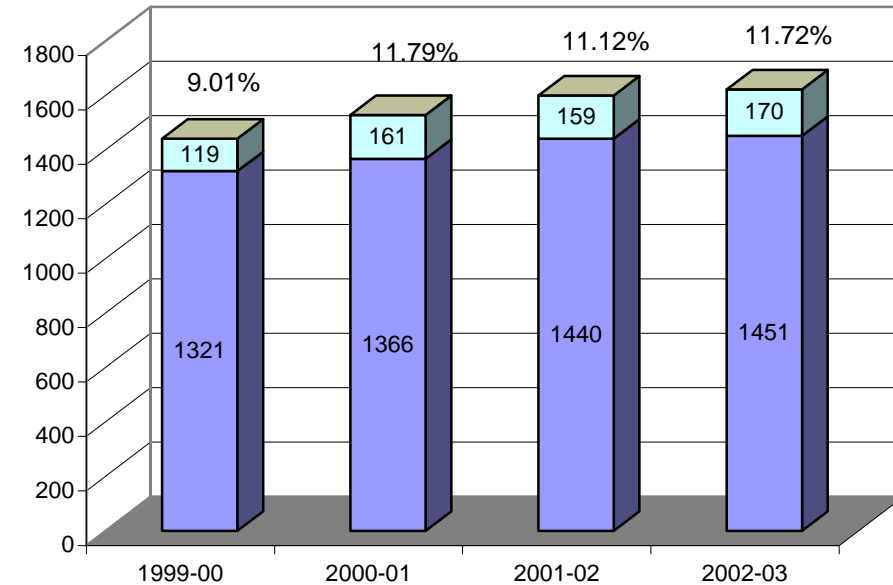
| School | Average GPA |
|-------------------------------|-------------|
| Washington State University | 3.14 |
| Western Washington University | 3.07 |
| Central Washington University | 3.00 |
| University of Washington | 3.03 |

Transfer Student Enrollment

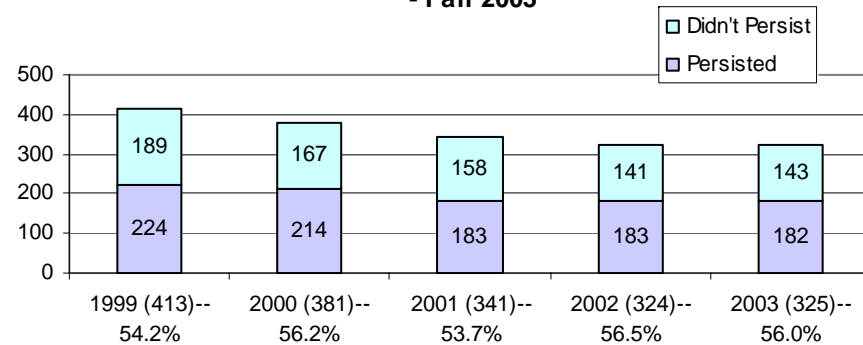
| Year | Headcount |
|---------|-----------|
| 1999-00 | 1904 |
| 2000-01 | 1910 |
| 2001-02 | 1892 |
| 2002-03 | 1920 |
| 2003-04 | 1930 |

Source: 2004 Transfer Monitoring Report, SBCTC Data Warehouse

Academic Transfer Rate



Fall-to-Fall Persistence of Transfer Students: Fall 1999 - Fall 2003



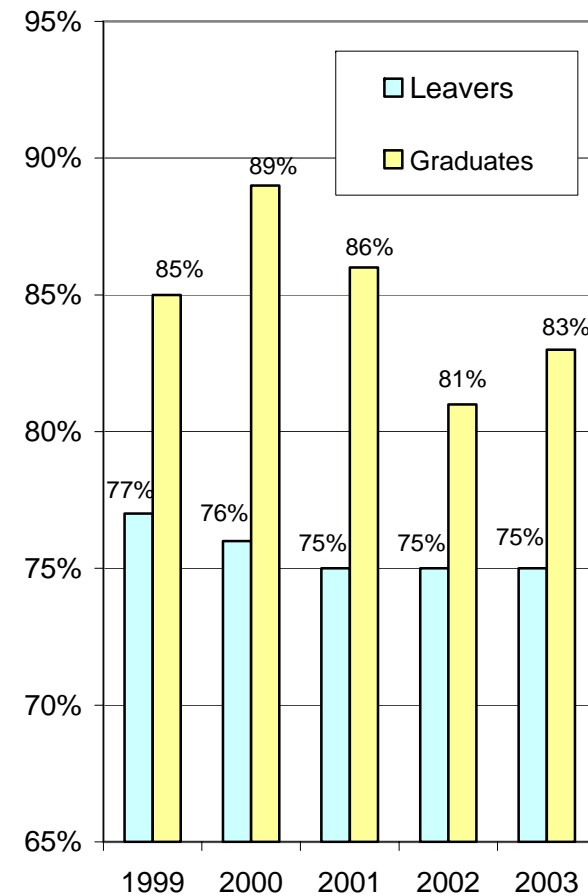
WAGE & EMPLOYMENT DATA

The following wage and estimated employment data is provided for Professional/Technical students.*

| 2001-2002 | Hourly Wage Rate | Median Hourly Rate | Estimated Employment Rate |
|-------------------------|------------------|--------------------|---------------------------|
| Accounting Technician | \$7.60 - 16.13 | \$9.78 | 92% |
| Administrative Asst. | \$9.52 - 10.75 | \$10.14 | 64% |
| Automotive Technology | \$7.01 - 19.30 | \$9.04 | 93% |
| Business Management | \$7.03 - 21.88 | \$10.96 | 73% |
| Business Technology | \$6.94 - 31.00 | \$10.31 | 71% |
| Chemical Dependency | \$7.19 - 16.45 | \$10.00 | 84% |
| Computer Info. Systems | \$7.09 - 40.44 | \$11.79 | 79% |
| Diesel/Heavy Equipment | \$7.99 - 50.36 | \$16.55 | 74% |
| Early Childhood Educ. | \$6.98 - 25.29 | \$9.73 | 80% |
| Electronics Technology | \$7.24 - 27.47 | \$14.76 | 87% |
| Fire Science Technology | \$7.30 - 55.63 | \$19.47 | 69% |
| Industrial Maintenance | \$11.97 - 25.44 | \$21.41 | 100% |
| Machine Trades | \$7.46 - 31.89 | \$13.89 | 84% |
| Medical Admin. Support | \$7.04 - 26.70 | \$10.26 | 100% |
| Medical Assisting | \$7.31 - 29.85 | \$11.24 | 86% |
| Nursing Assistant | \$7.01 - 13.83 | \$8.57 | 94% |
| Practical Nurse | \$7.60 - 15.90 | \$14.55 | 100% |
| Registered Nurse | \$8.06 - 47.99 | \$22.35 | 94% |
| Welding | \$6.96 - 26.54 | \$11.35 | 80% |

*Note: Due to changes in State and Federal privacy laws, as well as too few completers from LCC to enable an aggregate report, the following programs were not reported on: Administration of Justice, Mechanical Engineering Technology, Legal Administrative Support, and Pulp & Paper Technology.

Overall Estimated Employment Rate for Graduates vs. Leavers 1999-2003



Source: Professional/Technical Monitoring Report

TOP MAJOR AREAS FOR GRADUATES

Degree Completers Only.

| Academic Year 2002-03 | # of Students |
|--------------------------------------|---------------|
| Associate of Arts & Sciences, AA-DTA | 202 |
| Nursing | 45 |
| Computer Information Systems | 16 |
| Electronics Technology | 17 |
| Medical Assisting | 12 |
| Business Technology | 11 |
| Diesel/Heavy Equipment Technology | 10 |
| Machine Trades | 10 |
| Early Childhood Education | 8 |
| Accounting Technician | 7 |
| Welding | 6 |

| Academic Year 2003-04 | # of Students |
|-----------------------------------|---------------|
| Associate of Arts, AA-DTA | 187 |
| Nursing | 46 |
| Computer Information Systems | 23 |
| Business Technology | 18 |
| Business Management | 14 |
| Early Childhood Education | 14 |
| Electronics Technology | 12 |
| Automotive Technology | 10 |
| Diesel/Heavy Equipment Technology | 9 |
| Accounting Technician | 6 |
| Chemical Dependency Studies | 6 |

Source: SBCTC Data Warehouse, Completions Table, Program CIP

LICENSURE INFORMATION

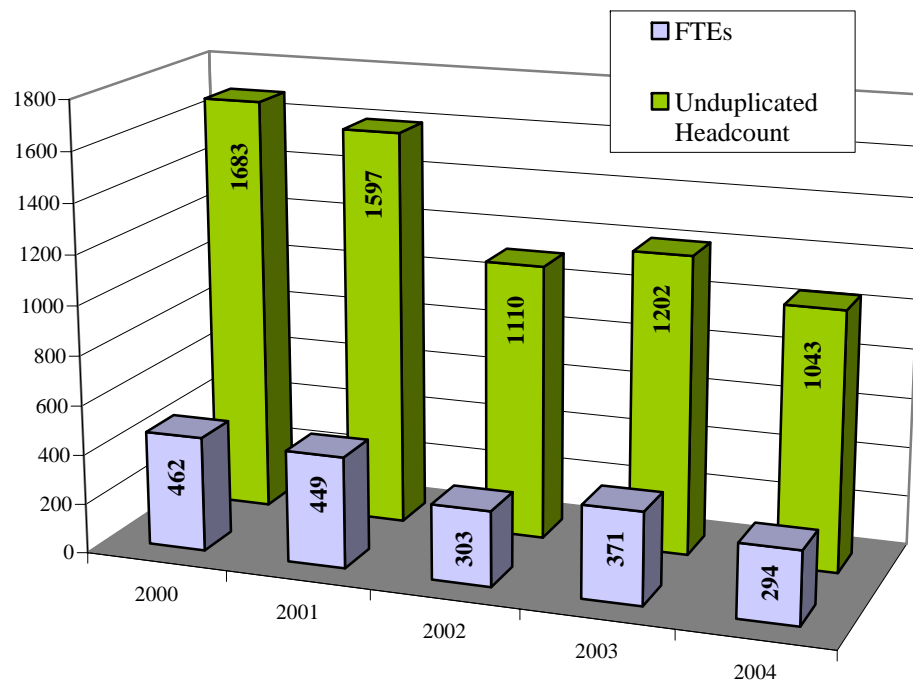
| Nursing: NCLEX Pass Rates | | Welding: WABO Pass Rates | Overall 2003 Graduates |
|---------------------------|------------------|--|--|
| Practical Nurse | Registered Nurse | | |
| 1997 = 100% | 1997 = 95% | In 2002, 65 students took the WABO test and 63 (96.9%) passed it the first time. | In a 2004 follow-up study with 2003 professional/technical graduates, 62% of respondents across 14 different disciplines reported that they had received required licensure within a year out of school. |
| 1998 = 100% | 1998 = 93% | | |
| 1999 = 97% | 1999 = 90% | | |
| 2000 = 100% | 2000 = 92% | | |
| 2001 = 100% | 2001 = 97% | In 2003, 65 students took the WABO test and 64 (98.5%) passed it the first time. | |
| 2002 = 100% | 2002 = 90% | | |
| 2003 = 100% | 2003 = 87% | | |

Source: Professional/Technical Monitoring Report

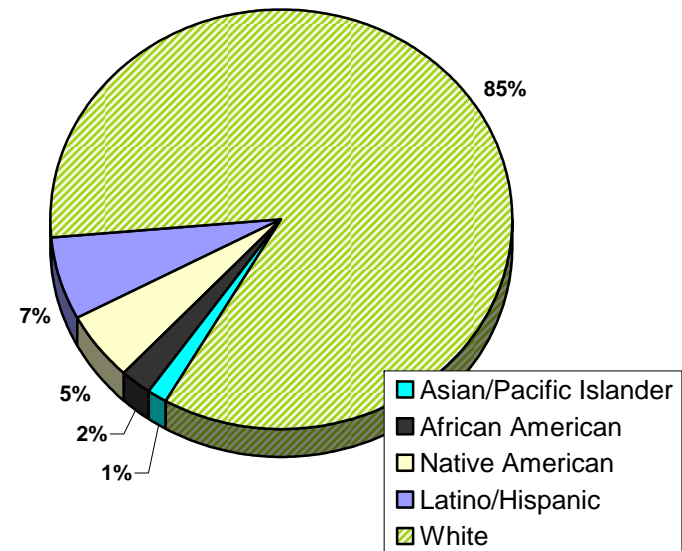
BASIC SKILLS

Enrollments in basic skills include Adult Basic Education (ABE), English as a Second Language (ESL), and high school graduation equivalency (GED).

**Basic Skills Enrollment
(Unduplicated Headcount and FTEs)
2000 – 2004**



**Ethnicity of Adult Basic Education
(ABE) Students: 2000-2004
(5 years combined data)**

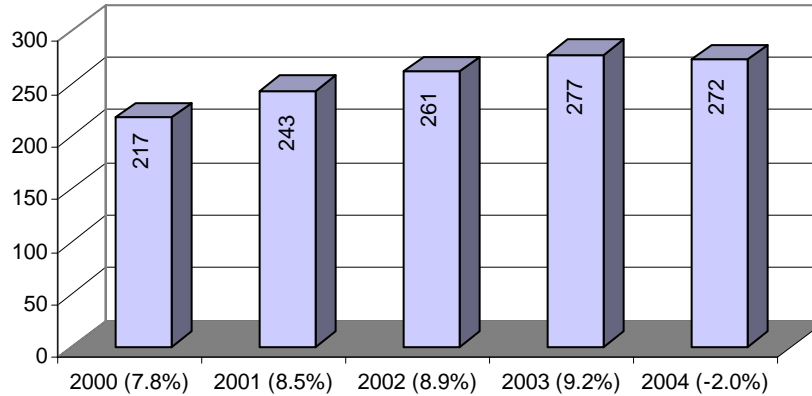


Source: Data Warehouse, Stuclass Table, sum (CR_Equiv/45) where CIP like "32*" and not in ("320201") and not in ("320205") and not in ("320206") and not in ("320207")

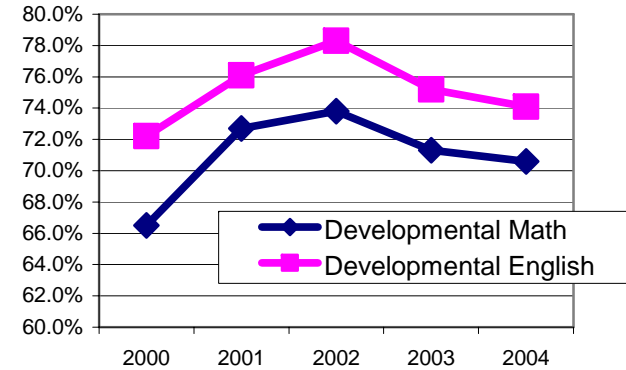
DEVELOPMENTAL EDUCATION

Developmental Education includes pre-college level Mathematics, Reading and Writing (English).

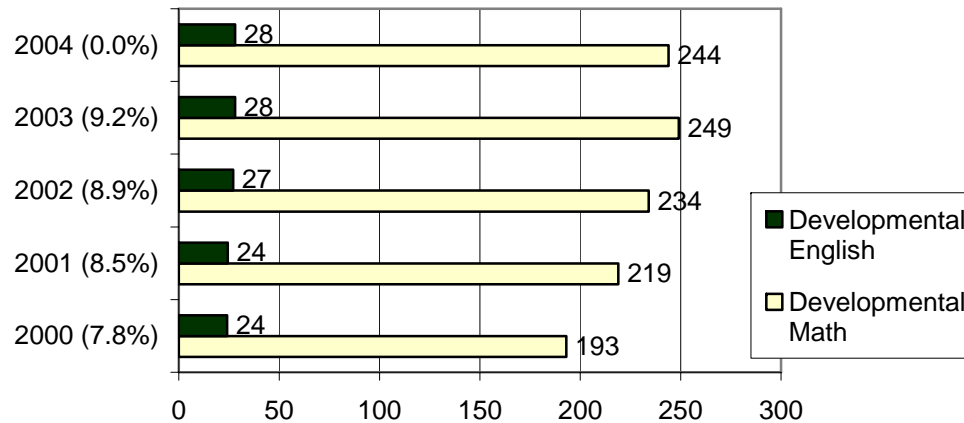
**Developmental Education Annualized FTE
All Funding Sources: 2000-2004**



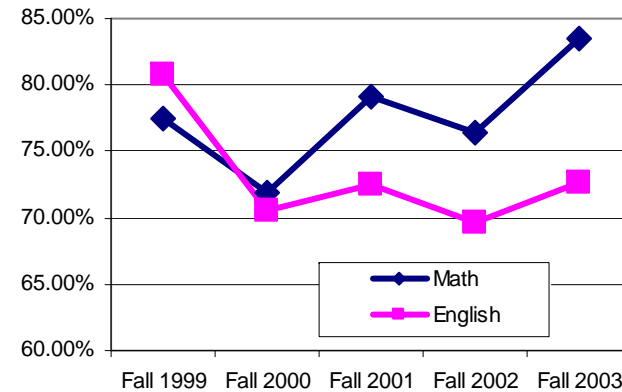
**Passing Rates of Developmental Math and English Students
Duplicated Headcount: 2000-2004**



**Developmental English and Math Annualized FTE
All Funding Sources: 2000-2004**



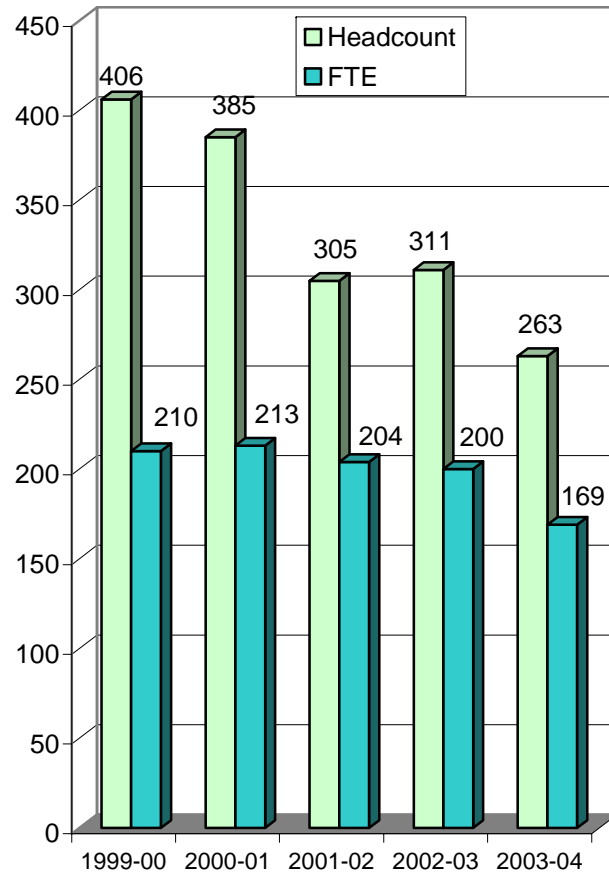
**Passing Rates of Developmental Math and English Students in
College Level Math and English: Fall 1999 - Fall 2003 cohorts**



Source: Basic Skills and Developmental Education Monitoring Report

RUNNING START

Running Start Unduplicated Headcount



**Running Start and All Students Academic Performance Comparison
Academic Year 2003-2004**

| Discipline | Running Start | | | All Other Students | | |
|------------------------|----------------|-------------------|------------|--------------------|-------------------|------------|
| | Total Enrolled | Passed C- & Above | % Passed | Total Enrolled | Passed C- & Above | % Passed |
| Art | 81 | 62 | 100% | 548 | 388 | 83% |
| Biology | 64 | 36 | 90% | 1112 | 598 | 83% |
| Business Admin | 56 | 40 | 78% | 699 | 537 | 83% |
| Business Tech | 41 | 29 | 94% | 1065 | 598 | 78% |
| Chemistry | 89 | 48 | 89% | 775 | 393 | 80% |
| Computer Info Systems | 49 | 31 | 70% | 833 | 587 | 81% |
| Economics | 69 | 40 | 61% | 177 | 135 | 81% |
| English | 333 | 229 | 75% | 1801 | 1220 | 76% |
| French | 36 | 30 | 94% | 40 | 33 | 100% |
| History | 128 | 88 | 76% | 348 | 251 | 79% |
| Math | 181 | 139 | 87% | 2850 | 1788 | 73% |
| Music | 55 | 38 | 83% | 364 | 223 | 90% |
| Physical Education | 97 | 78 | 90% | 651 | 453 | 93% |
| Political Science | 83 | 54 | 86% | 167 | 134 | 83% |
| Psychology | 83 | 68 | 91% | 859 | 725 | 91% |
| Sociology | 31 | 26 | 84% | 336 | 278 | 89% |
| Spanish | 78 | 49 | 77% | 404 | 213 | 71% |
| Speech | 80 | 70 | 97% | 438 | 349 | 89% |
| ALL Disciplines | 1811 | 1301 | 84% | 15887 | 10580 | 81% |

Source: Data Warehouse, Headcount-Student Table, FTE-Stuclass Table, Academic Performance-Transcripts Table (note: grades of W, I, N, P, R excluded; also lab sections and other grades of “*” excluded from % passed calculation--number enrolled is a duplicated count)

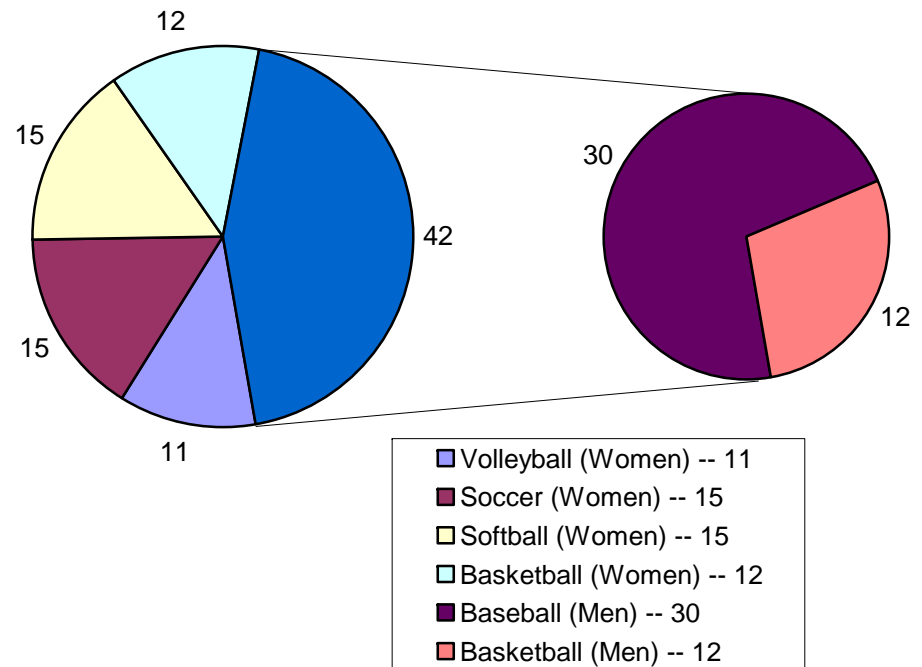
ATHLETICS

| YEAR | WESTERN DIVISION CHAMPIONS | | | | | | | | | | | | | |
|--------------------|----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
| Baseball (Men) | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | ✓ |
| Basketball (Men) | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | | | | | | | ✓ |
| Basketball (Women) | | | | ✓ | | | | ✓ | | | | | | ✓ |
| Soccer (Women) | | | | | | | | | | | | | | |
| Softball (Women)* | | | ✓ | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Volleyball (Women) | ✓ | ✓ | ✓ | | | ✓ | | | | | ✓ | | | |

*Only team in any sport in NWACC history to win six conference titles in a row

| ATHLETIC TEAM GRADE POINT AVERAGES | | | | | |
|------------------------------------|-------------|-------------|-------------|-------------|-------------|
| | 2000 | 2001 | 2002 | 2003 | 2004 |
| Baseball (Men) | 2.79 | 2.74 | 2.80 | 2.71 | 2.78 |
| Basketball (Men) | 2.23 | 2.45 | 2.51 | 2.66 | 2.83 |
| Basketball (Women) | 2.56 | 2.95 | 2.80 | 2.50 | 2.91 |
| Soccer (Women) | 2.74 | 2.99 | 2.90 | 3.09 | 2.66 |
| Softball (Women) | 2.86 | 2.86 | 2.55 | 2.78 | 2.93 |
| Volleyball (Women) | 2.86 | 2.97 | 2.74 | 2.95 | 2.93 |
| OVERALL TEAM GPA | 2.72 | 2.81 | 2.73 | 2.76 | 2.83 |

LCC ATHLETIC PARTICIPATION 2003-04
(WOMEN: 53 – MEN: 42)



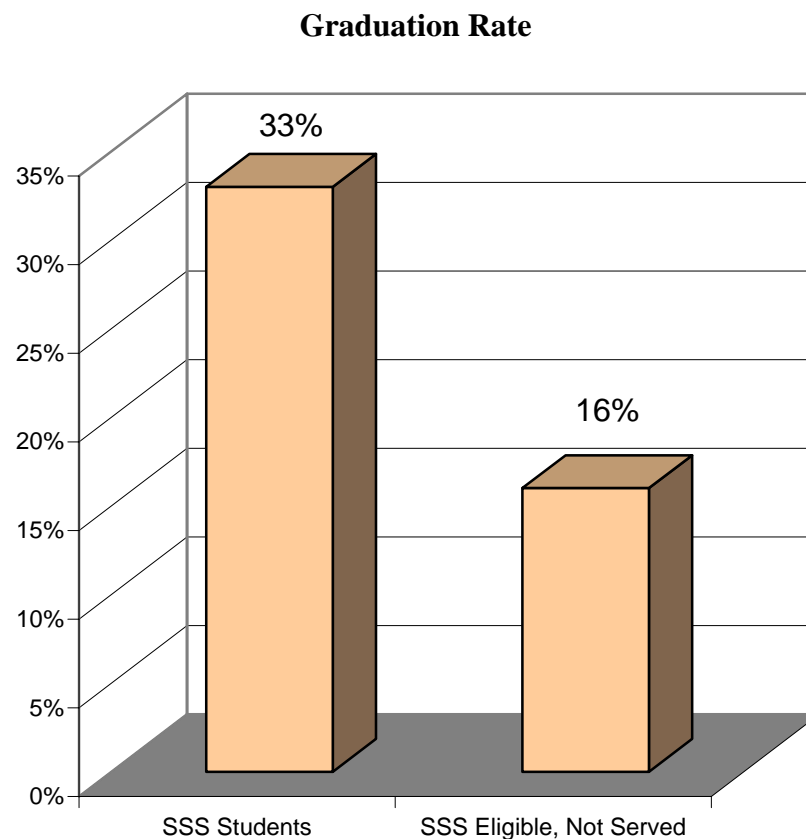
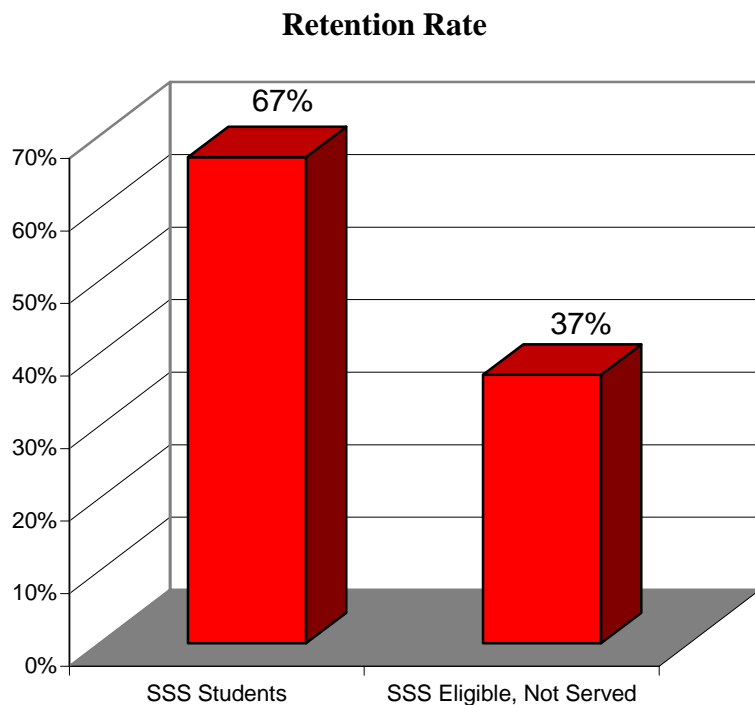
Source: LCC Athletics Office

STUDENT SUPPORT SERVICES

Student Support Services (SSS) is a federal program, funded by the United States Department of Education. SSS has been active on the LCC campus for more than 20 years, and has served over 2,000 students since 1978. Students are eligible to participate in this program if neither parent earned a Bachelor's degree, or if they are low income, or have a disability. The program serves 220 students per year, out of thousands of potentially eligible students.

In 2003, students who participated in LCC's Student Support Services program had better retention, graduation rates and performed better academically than students who were eligible for SSS but were not served.

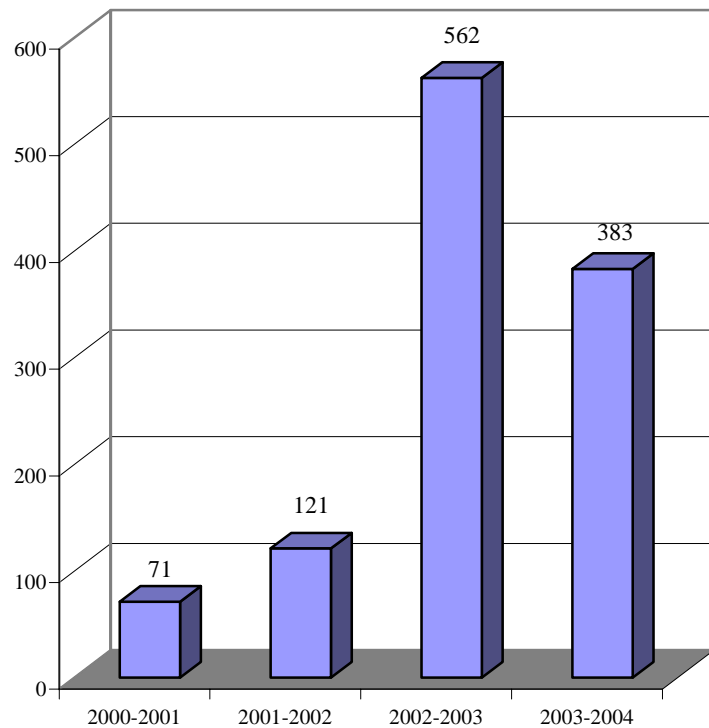
| |
|--------------------------------|
| Grade Point Average |
| SSS Students: 3.03 |
| SSS Eligible, Not Served: 2.20 |



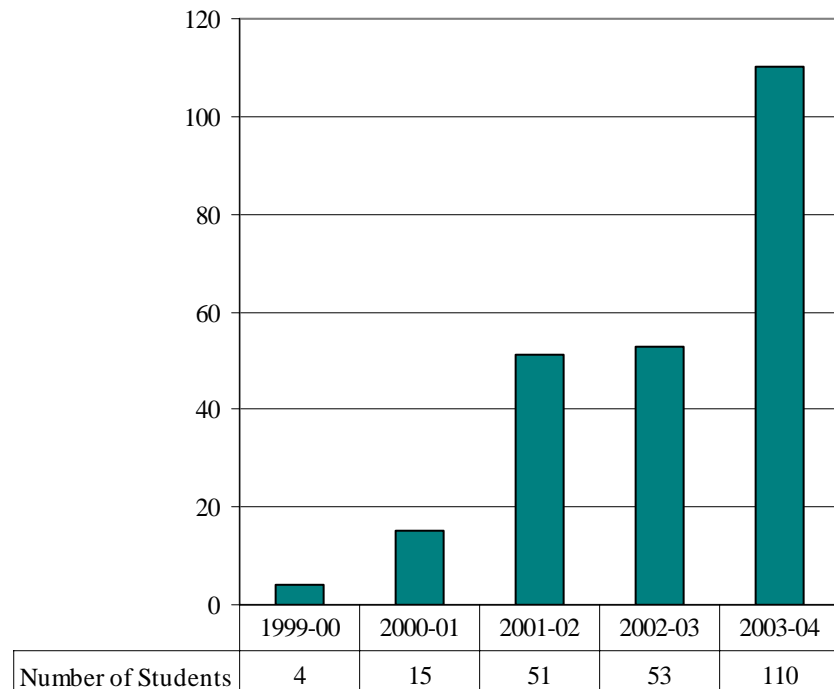
Source: LCC Student Support Services Office

Tech Prep links high school and college courses to provide a seamless pathway of career preparation leading to employment. By participating in Tech Prep students can begin earning their Associate in Applied Science Degree at LCC while still in high school. Graduates of LCC's professional-technical programs who began their studies as Tech Prep students often complete their programs in less time and are well prepared to enter a competitive job market both well educated and prepared for a high paying job.

Total Number of Students who have Earned Articulated Credit at LCC



**Tech Prep Students Attending LCC
SW Washington Tech Prep Consortium
2000-2004**



Source: LCC Tech Prep Office

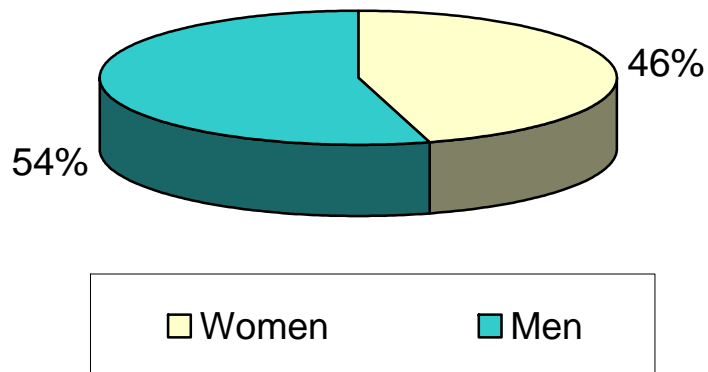
PERSONNEL

Number of LCC Employees—All Funding Sources—Fall 2003

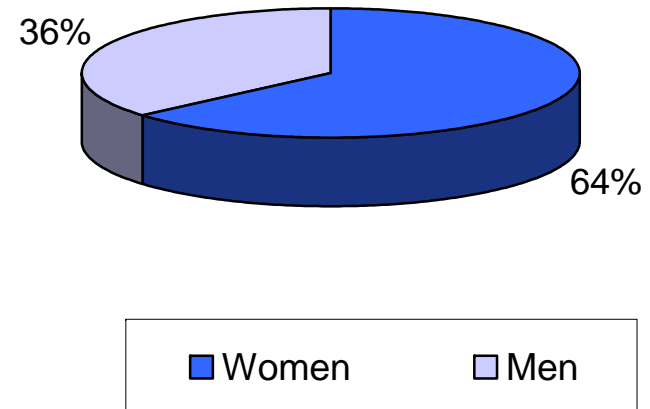
| Fall Quarter | FTEF | Percent of Faculty FTE (FTEF) that is Full-Time | FT Faculty | PT Faculty | Administrators | Exempt Staff | Classified Staff | Total Employees |
|--------------|--------|---|------------|------------|----------------|--------------|------------------|-----------------|
| 1999 | 125.24 | 49.7% | 77 | 122 | 11 | 25 | 119 | 354 |
| 2000 | 129.89 | 53.1% | 74 | 80 | 17 | 30 | 127 | 328 |
| 2001 | 137.94 | 54.7% | 75 | 84 | 18 | 40 | 142 | 359 |
| 2002 | 136.03 | 54.1% | 77 | 92 | 13 | 48 | 139 | 369 |
| 2003 | 129.81 | 56.5% | 79 | 85 | 14 | 46 | 138 | 362 |

Characteristics of Faculty—Full-Time and Part-Time—All Funding Sources

Full-Time Faculty by Gender: Fall 2003



Part-Time Faculty by Gender: Fall 2003

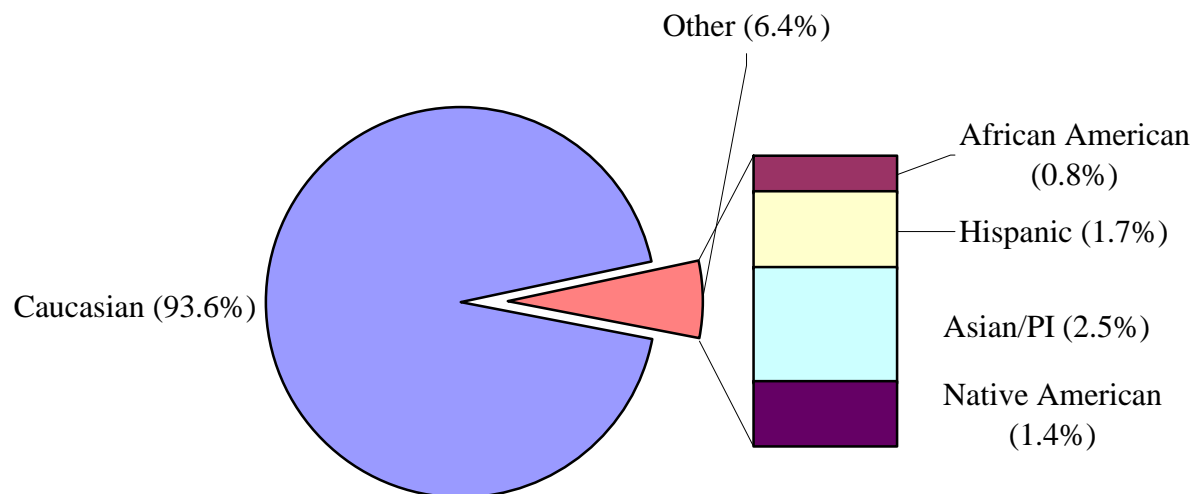


Source: LCC Payroll Office and IPEDS Report, SBCTC Data Warehouse (CLASS Table) for FTEF (FTEF_Total and where Employment_Stat =1 for FT)

GENDER & ETHNICITY OF LCC PERSONNEL

Characteristics of LCC Employees, by Classification, for Fall 2003 – All Funding Sources

| | Total | Women | Men | African American | Hispanic | Asian/PI | Native American | Caucasian | Disabled | Vietnam Veteran | Disabled Veteran |
|-------------------|-------------|--------------|--------------|------------------|-------------|-------------|-----------------|--------------|-------------|-----------------|------------------|
| Full-Time Faculty | 79 | 36 | 43 | 1 | 2 | 2 | 1 | 73 | 2 | 5 | 0 |
| Administrative | 14 | 6 | 8 | 0 | 0 | 1 | 1 | 12 | 0 | 5 | 0 |
| Exempt | 46 | 34 | 14 | 1 | 2 | 1 | 0 | 42 | 1 | 1 | 1 |
| Classified | 137 | 109 | 34 | 0 | 1 | 4 | 2 | 131 | 1 | 2 | 0 |
| Part-Time Faculty | 85 | 54 | 31 | 1 | 1 | 1 | 1 | 81 | 0 | 0 | 0 |
| TOTAL | 362 | 233 | 129 | 3 | 6 | 9 | 5 | 339 | 4 | 13 | 1 |
| TOTAL (%) | 100% | 64.4% | 35.6% | 0.8% | 1.7% | 2.5% | 1.4% | 93.6% | 1.1% | 3.6% | 0.2% |



Source: IPEDS Report and LCC Payroll Office

OPERATING REVENUES & EXPENDITURES

Operating Revenues & Expenditures—Dollars and Percent (unrestricted)

| | 1999-00 Actual | | 2000-01 Actual | | 2001-02 Actual | | 2002-03 Actual | | 2003-04 Actual | |
|---------------------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|
| REVENUES | Dollars | % | Dollars | % | Dollars | % | Dollars | % | Dollars | % |
| Tuition & Fees | \$2,534,545 | 18.8% | \$2,815,438 | 17.8% | \$3,139,840 | 20.8% | \$3,216,401 | 21.4% | \$3,693,869 | 24.1% |
| State Appropriation | \$9,310,443 | 69.1% | \$9,705,190 | 68.2% | \$10,242,291 | 68.0% | \$10,059,847 | 67.1% | \$9,928,816 | 64.8% |
| Local Unrestricted | \$1,090,834 | 8.1% | \$1,135,869 | 8.0% | \$1,086,306 | 7.2% | \$1,130,244 | 7.5% | \$1,019,849 | 6.7% |
| Local Dedicated | \$539,338 | 4.0% | \$578,260 | 4.1% | \$604,768 | 4.0% | \$594,648 | 4.0% | \$692,933 | 4.5% |
| TOTAL REVENUES | \$13,475,160 | 100% | \$14,234,757 | 100% | \$15,073,205 | 100% | \$15,001,140 | 100% | \$15,335,467 | 100% |
| | | | | | | | | | | |
| EXPENDITURES | Dollars | % | Dollars | % | Dollars | % | Dollars | % | Dollars | % |
| Instruction | \$6,103,719 | 46.8% | \$6,701,950 | 46.8% | \$7,149,562 | 47.8% | \$6,975,393 | 47.7% | \$7,277,595 | 47.6% |
| Community Education | \$100,098 | 0.8% | \$62,643 | 0.4% | \$76,856 | 0.5% | \$62,775 | 0.4% | \$75,246 | 0.5% |
| Academic Support | \$854,379 | 6.6% | \$910,511 | 6.4% | \$923,307 | 6.2% | \$883,193 | 6.0% | \$909,120 | 5.9% |
| Libraries | \$375,079 | 2.9% | \$400,704 | 2.8% | \$402,262 | 2.7% | \$415,653 | 2.84% | \$414,352 | 2.7% |
| Student Services | \$1,338,962 | 10.3% | \$1,702,154 | 11.9% | \$1,725,125 | 11.5% | \$1,907,574 | 13.1% | \$1,934,464 | 12.6% |
| Institutional Support | \$2,767,110 | 21.2% | \$2,954,126 | 20.6% | \$3,034,385 | 20.3% | \$2,647,278 | 18.1% | \$2,872,610 | 18.8% |
| Operation of Plant | \$1,502,425 | 11.5% | \$1,598,563 | 11.2% | \$1,647,512 | 11.0% | \$1,721,328 | 11.8% | \$1,817,548 | 11.9% |
| TOTAL EXPENDITURES | \$13,041,772 | 100% | \$14,330,651 | 100% | \$14,959,009 | 100% | \$14,613,194 | 100% | \$15,300,935 | 100% |

Operating refers to Instruction and General accounts. These exclude auxiliary services, restricted funds, and grant funds.

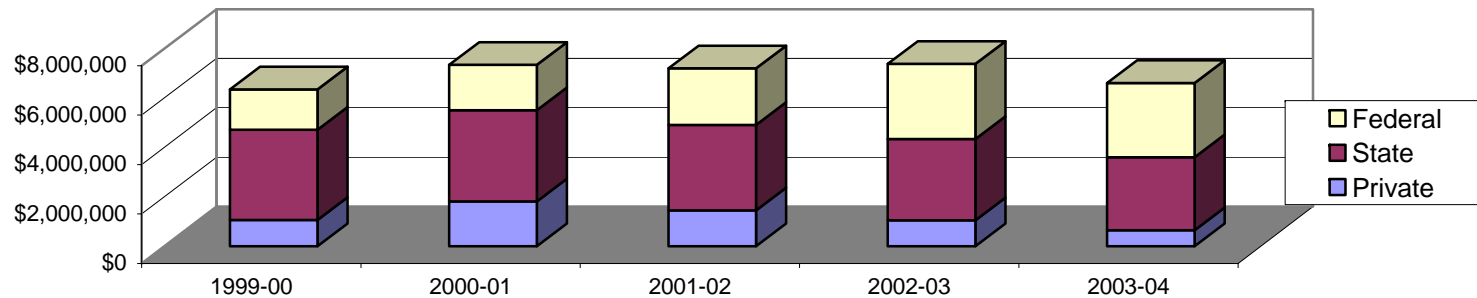
Source: BA1204/BA1213/BA1212/SBCTC Allocation Schedule (LCC Business Office)

GOVERNMENT & PRIVATE PROGRAM GRANTS

Government and Private Program Grants (restricted)

| | 1999-00 Actual | 2000-01 Actual | 2001-02 Actual | 2002-03 Actual | 2003-04 Actual |
|---------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| REVENUES | | | | | |
| Private | \$1,065,059 | \$1,821,905 | \$1,455,953 | \$1,050,863 | \$648,649 |
| State | \$3,657,851 | \$3,689,873 | \$3,463,711 | \$3,297,155 | \$2,958,227 |
| Federal | \$1,628,903 | \$1,831,672 | \$2,292,949 | \$3,034,053 | \$3,003,033 |
| TOTAL REVENUES | \$6,351,813 | \$7,343,450 | \$7,212,613 | \$7,382,071 | \$6,609,909 |
| EXPENDITURES | | | | | |
| Instruction | \$2,096,645 | \$2,370,263 | \$2,457,121 | \$2,365,576 | \$2,041,068 |
| Academic Support | \$34,348 | \$27,281 | \$20,908 | \$39,371 | \$37,184 |
| Libraries | \$92,549 | \$37,279 | \$31,671 | \$35,158 | \$22,662 |
| Student Services | \$3,564,179 | \$4,026,661 | \$4,288,429 | \$4,523,340 | \$4,171,317 |
| Institutional Support | \$165,987 | \$228,667 | \$381,155 | \$265,042 | \$234,685 |
| Operation of Plant | \$293,393 | \$256,712 | \$179,820 | \$227,197 | \$212,548 |
| TOTAL EXPENDITURES | \$6,247,101 | \$6,946,863 | \$7,359,104 | \$7,455,684 | \$6,719,464 |

Government and Private Program Grants: 2000-2004



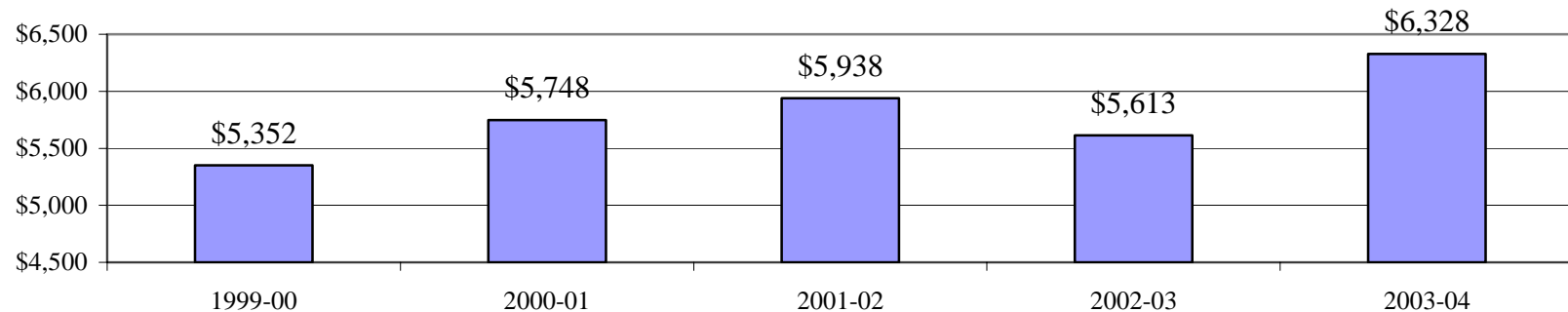
Source: BA1204/BA1213/BA1212/SBCTC Allocation Schedule (LCC Business Office). Note: excludes Student Financial Assistance.

COST PER FTE STUDENT

Cost per FTE (Full Time Equivalent) Student

| | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 |
|------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| | Cost Per FTE | Cost Per FTE | Cost Per FTE | Cost Per FTE | Cost Per FTE |
| EXPENDITURES | | | | | |
| Instruction | \$2,505 | \$2,688 | \$2,838 | \$2,679 | \$3,010 |
| Community Education | \$41 | \$25 | \$30 | \$24 | \$31 |
| Academic Support | \$351 | \$365 | \$367 | \$339 | \$376 |
| Libraries | \$154 | \$161 | \$160 | \$160 | \$171 |
| Student Services | \$549 | \$683 | \$685 | \$733 | \$800 |
| Institutional Support | \$1,135 | \$1,185 | \$1,204 | \$1,017 | \$1,188 |
| Operation of Plant | \$617 | \$641 | \$654 | \$661 | \$752 |
| | | | | | |
| TOTAL EXPENDITURES | \$5,352 | \$5,748 | \$5,938 | \$5,613 | \$6,328 |
| | | | | | |
| FTE Enrollment | 2,437 | 2,493 | 2,519 | 2,604 | 2,418 |
| | | | | | |
| State Reimbursement per FTE* | \$3,600 | \$3,600 | \$3,900 | \$3,600 | \$4,100 |

Cost per FTE (Full Time Equivalent) Student



Source: BA1204/BA1213/BA1212/SBCTC Allocation Schedule (LCC Business Office)

*Reimbursement rate for general enrollment. Rates differ depending on type of FTE (worker retraining, etc.)

FACILITIES

Acres, Buildings, Gross Square Footage and Library Resources

| | |
|---------------------------|---------|
| Acres of Land..... | 35 |
| Number of Buildings..... | 27 |
| Gross Square Footage..... | 351,515 |

| | |
|-----------------------------|--------|
| Volumes in Library..... | 42,189 |
| Periodicals in Library..... | 180 |
| Videos in Library..... | 3,698 |

Replacement Cost of College Facilities: July 2004

| Building | Abrv. | Rep. Value \$ |
|-----------------------|-------|---------------|
| Administration | ADM | \$1,249,889 |
| Admissions Center | ADC | \$3,894,003 |
| Alan Thompson Library | LIB | \$5,055,890 |
| Applied Arts | AAR | \$6,196,836 |
| BB Concessions | BBC | \$18,804 |
| Batting Barn | BTB | \$16,641 |
| Campus Services | CMS | \$786,583 |
| Carpentry Shop | CRP | \$14,336 |
| Don Talley | DTV | \$4,788,550 |
| Faculty Office B | FOB | \$73,714 |
| Fine Arts | FAB | \$2,344,966 |
| Green House | GHS | \$29,778 |
| Gym | GYM | \$2,594,673 |
| Head Start Storage | HSS | \$7,488 |

| Building | Abrv. | Rep. Value \$ |
|----------------------------|-------|---------------------|
| Home/Family Life Storage | HFS | \$2,692 |
| Home/Family Life Center | HFL | \$1,195,220 |
| Information Tech. Center | ITC | \$159,317 |
| Instructional Office Bldg. | IOB | \$1,148,425 |
| International Center | INC | \$159,317 |
| Main | MAN | \$7,012,025 |
| Physical Science | PSC | \$1,565,200 |
| Head Start Administration | RSV | \$294,294 |
| Science | SCI | \$1,961,425 |
| Steam Plant | SPL | \$1,250,548 |
| Student Center | STC | \$5,633,863 |
| New Head Start Bldg (East) | NHSB | \$785,963 |
| Vocational | VOC | \$5,830,296 |
| College Grand Total | | \$54,070,736 |

Source: Replacement Cost Computations/MM5128 VER010, dated July 2004 (LCC Business Office)

SQUARE FOOTAGE

Square Footage by Construction Project

| Building | Year Built | Gross Sq. Footage | Total Rooms | Building | Year Built | Gross Sq. Footage | Total Rooms |
|-----------------------------|------------|-------------------|-------------|--------------------------------|------------|-------------------|-------------|
| Administration (ADM) | 1960 | 11,492 | 50 | Home/Family Life Storage (HFS) | 1989 | 96 | 1 |
| Admissions Center (ADC) | 1960 | 18,610 | 66 | Home/Family Life Center (HFL) | 1990 | 17,400 | 54 |
| Alan Thompson Library (LIB) | 1977 | 28,900 | 37 | Information Tech. Center (ITC) | 1970 | 1,904 | 11 |
| Applied Arts (AAR) | 1960 | 26,736 | 68 | Instr. Office Building (IOB) | 1960 | 7,623 | 38 |
| BB Concessions (BBC) | 1988 | 264 | 1 | International Center (INC) | 1972 | 1,850 | 3 |
| Batting Barn (BTB) | 1988 | 2,220 | 1 | Main (MAN) | 1970* | 26,714 | 68 |
| Campus Services (CMS) | 1995 | 18,148 | 39 | Head Start-East (HSE) | 2000 | 5,935 | 9 |
| Carpentry Shop (CRP) | 1981 | 403 | 1 | Physical Science (PSC) | 1971 | 9,551 | 20 |
| Don Talley (DTV) | 1981 | 51,400 | 69 | Headstart Administration (RSV) | 1957 | 3,892 | 13 |
| Faculty Office B (FOB) | 1970 | 1,088 | 9 | Science (SCI) | 1960 | 6,994 | 18 |
| Fine Arts (FAB) | 1960 | 17,519 | 32 | Steam Plant (SPL) | 1982 | 1,722 | 1 |
| Green House (GHS) | 1979 | 605 | 1 | Student Center (STC) | 1993 | 34,304 | 68 |
| Gym (GYM) | 1960 | 23,635 | 20 | Vocational (VOC) | 1960 | 32,250 | 58 |
| Headstart Storage (HSS) | 1992 | 260 | 1 | College Grand Total | | 351,515 | 760 |

*Original date of construction for Main was September, 1950 (oldest building on campus)

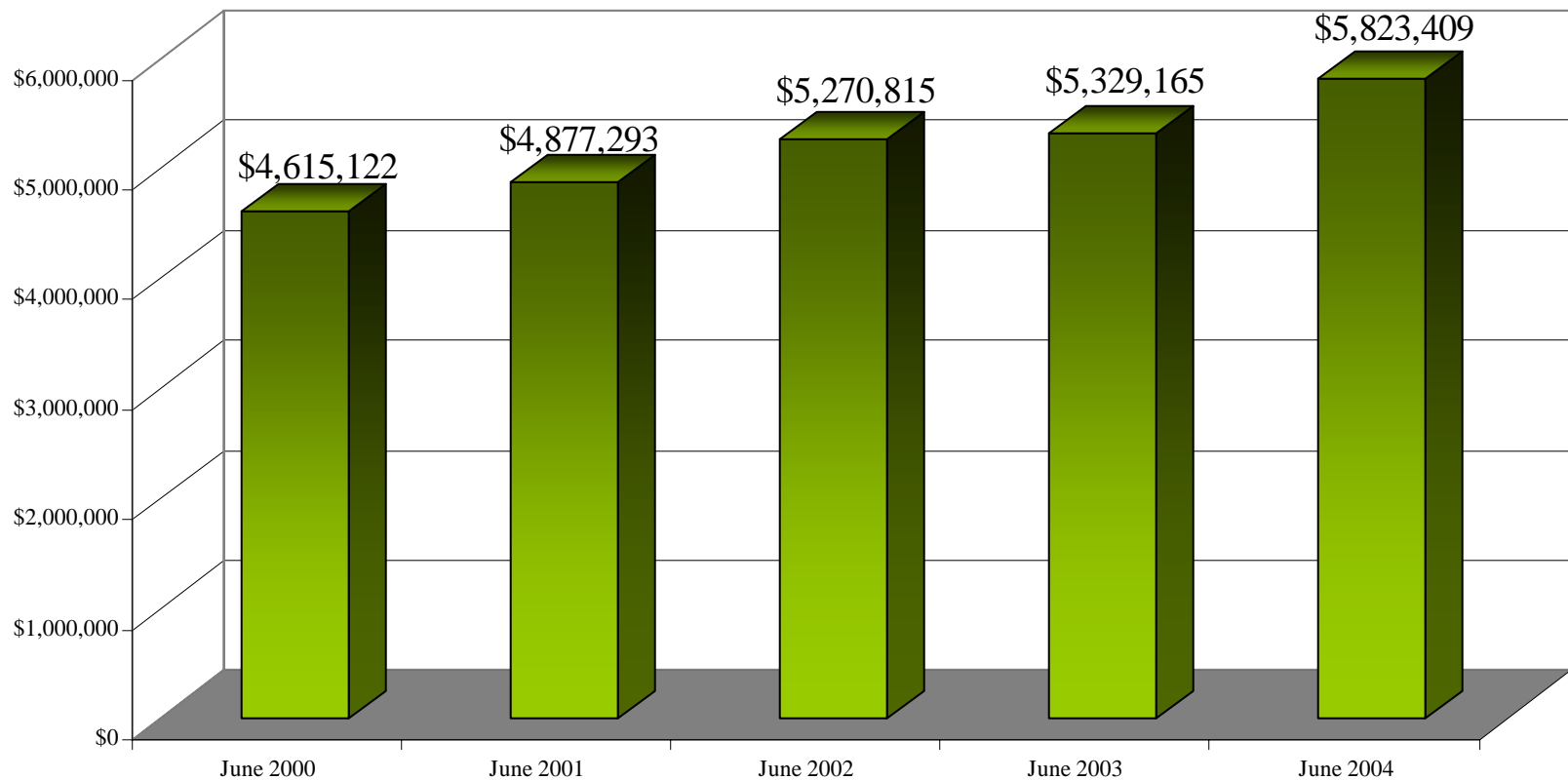
Source: LCC Campus Services

LCC FOUNDATION NET ASSETS

Since 1976, the Lower Columbia College Foundation has been:

- Providing financial supplements where public funds are not sufficient
- Gathering public support for enhancement of educational opportunities for LCC students
- Strengthening the teaching, learning and cultural environment of LCC and the community it serves

Net Assets



Source: LCC Foundation Office

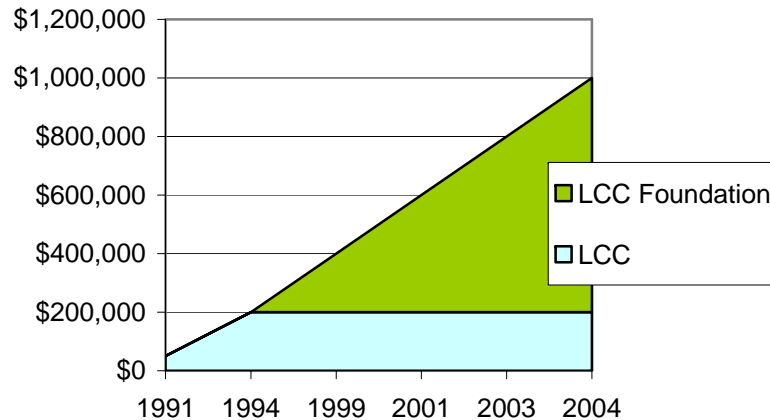
LCC FOUNDATION SUPPORT

Every year, the Lower Columbia College Foundation uses a percentage of its net assets to support programs at the College. Investment earnings on net assets determine how much is available in any given year.

Total Amount of Program Support to LCC

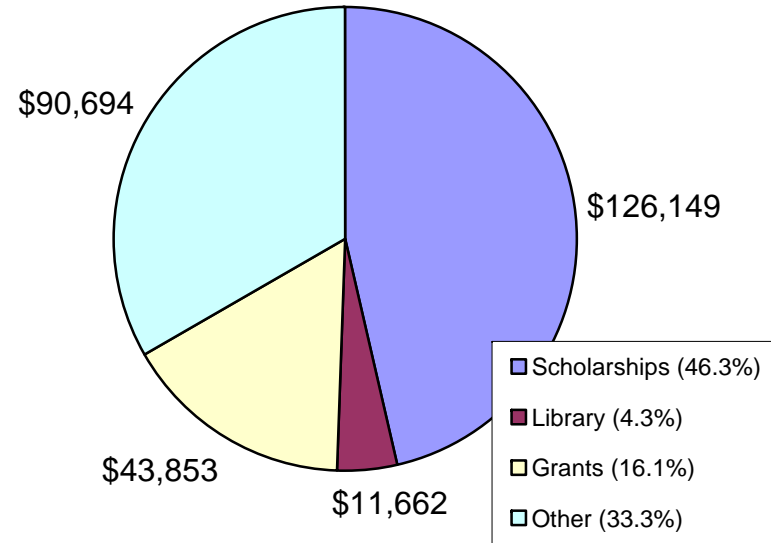
| Year | Dollar Amount | % of Net Assets |
|------|---------------|-----------------|
| 2000 | \$317,143 | 6.8% |
| 2001 | \$338,312 | 6.9% |
| 2002 | \$312,044 | 5.9% |
| 2003 | \$406,842 | 7.6% |
| 2004 | \$272,358 | 4.7% |

Exceptional Faculty Funds



Source: LCC Foundation Office

2003-04 Support to LCC



At one million dollars (\$1,000,000), the LCC Exceptional Faculty Fund is the largest of any single community college in Washington. Both the LCC and LCC Foundation figures, pictured at left, include a one hundred percent match from the State of Washington.



LOCAL & POPULATION DATA

| | Cowlitz County | Wahkiakum County | Washington State | United States |
|--|-----------------|------------------|------------------|--------------------|
| Total Population (2003 Estimate) | 95,146 | 3,748 | 6,131,445 | 290,809,777 |
| Total Population Change (2002-2003) | +1% | -2% | +1% | +1% |
| Total Population Change (1990-2000) | +13% | +15% | +21% | +13% |
| Total Population Change (1980-1990) | +3% | -13% | +18% | +10% |
| Total Population Change (1970-1980) | +16% | +7% | +21% | +11% |
| | | | | |
| Average Annual Wage (2002) | \$32,151 | \$25,959 | \$38,402 | \$36,167 |
| | | | | |
| Unemployment Rate, seasonally adjusted (2003) | 10.1% | 8.2% | 7.5% | 6.0% |
| Unemployment Rate, seasonally adjusted (2002) | 10.8% | 7.7% | 7.3% | 5.8% |
| Unemployment Rate, seasonally adjusted (2001) | 11.0% | 7.3% | 6.4% | 4.7% |
| Unemployment Rate, seasonally adjusted (2000) | 7.8% | 6.6% | 5.2% | 4.0% |
| Unemployment Rate, seasonally adjusted (1999) | 7.0% | 6.5% | 4.7% | 4.2% |
| | | | | |
| Poverty Rate (1999) | 14% | 8% | 11% | 12% |
| Poverty Rate (1989) | 13% | 10% | 11% | 13% |
| Poverty Rate (1979) | 11% | 12% | 10% | 12% |

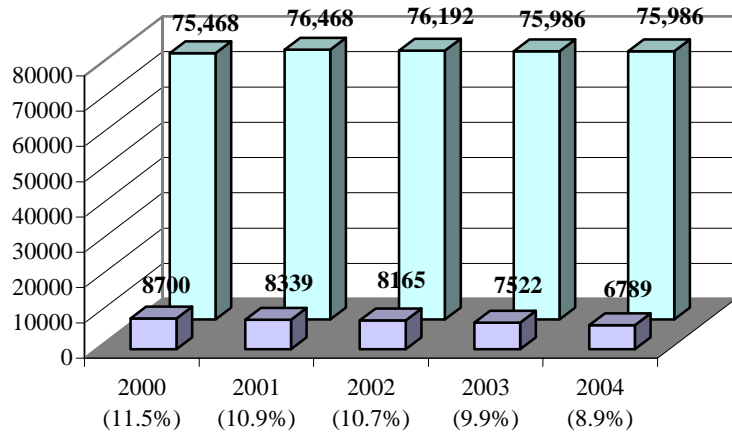
Sources: Northwest Area Foundation Indicator Website (www.indicators.nwaf.org), U.S. Census Bureau (www.eire.census.gov), Bureau of Economic Analysis (www.bea.gov), Bureau of Labor Statistics (www.stats.bls.gov)

| According to projections made by the Labor Market and Economic Analysis Branch of Employment Security, the following occupations are among the highest in demand in Southwest Washington: | | |
|---|--|---|
| Little preparation (less than one month) | Short preparation (one to twelve months) | Mid-Level preparation (one to four years) |
| <ul style="list-style-type: none"> • Child Care Workers | <ul style="list-style-type: none"> • Accounting and Auditing Clerks | <ul style="list-style-type: none"> • Registered Nurses |
| <ul style="list-style-type: none"> • Teacher Assistants | <ul style="list-style-type: none"> • Administrative Assistants | <ul style="list-style-type: none"> • Electricians |
| <ul style="list-style-type: none"> • Nursing Aides | <ul style="list-style-type: none"> • Medical Assistants | <ul style="list-style-type: none"> • Welders |

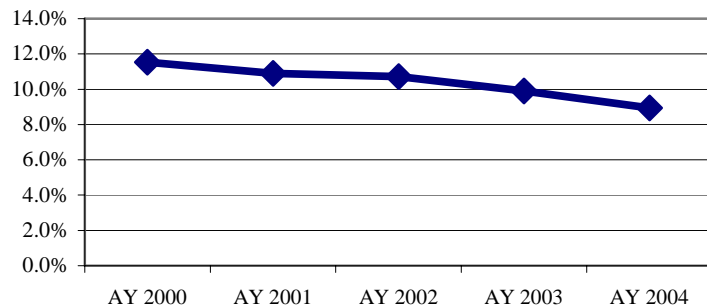
Source: Occupational Outlook 2002-2012: Planning for the Future. (www.workforceexplorer.com)

POPULATION & SERVICE DISTRICT PARTICIPATION

Local Service District Participation Rate
Total Student Headcount/16+ population in service district



LCC's Service District Participation Rate

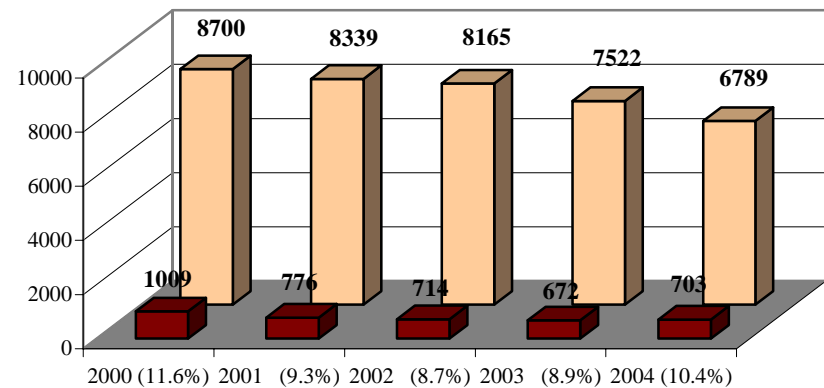


Race & Ethnicity for LCC's Service District (2002 Estimate)
From the U.S. Bureau of the Census

| | | |
|-----------------------------------|--------------|--------------|
| African American | 527 | 0.6% |
| Native American | 1,363 | 1.4% |
| Asian/Pacific Is. | 1,299 | 1.4% |
| Hispanic/Latino | 4,695 | 5.0% |
| Multi-Racial | 1,913 | 2.0% |
| People of Color, Subtotal* | 9,797 | 10.4% |
| Caucasian | 84,717 | 89.6% |

*Compare to the proportion of students of color attending LCC, below

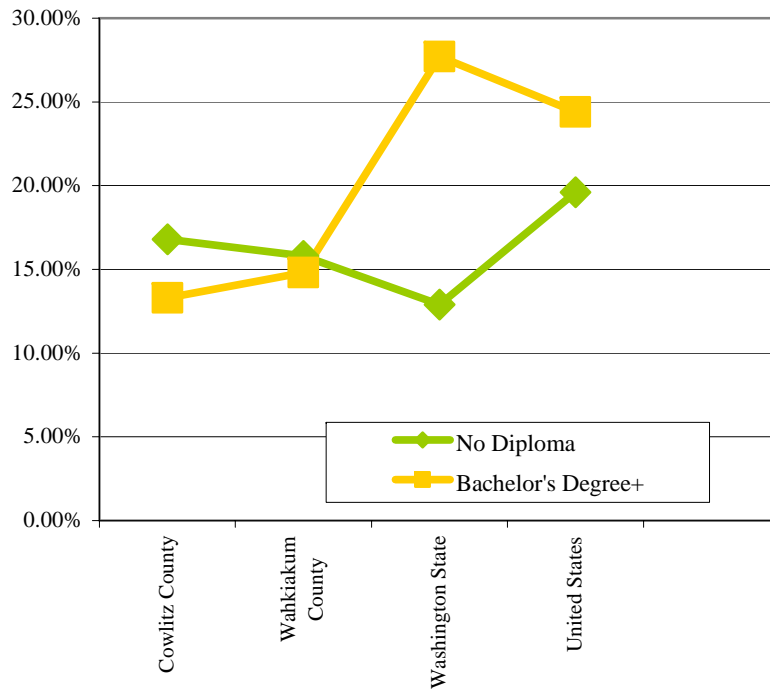
Participation Rate of Students of Color at LCC
Total Students of Color/Total Student Headcount



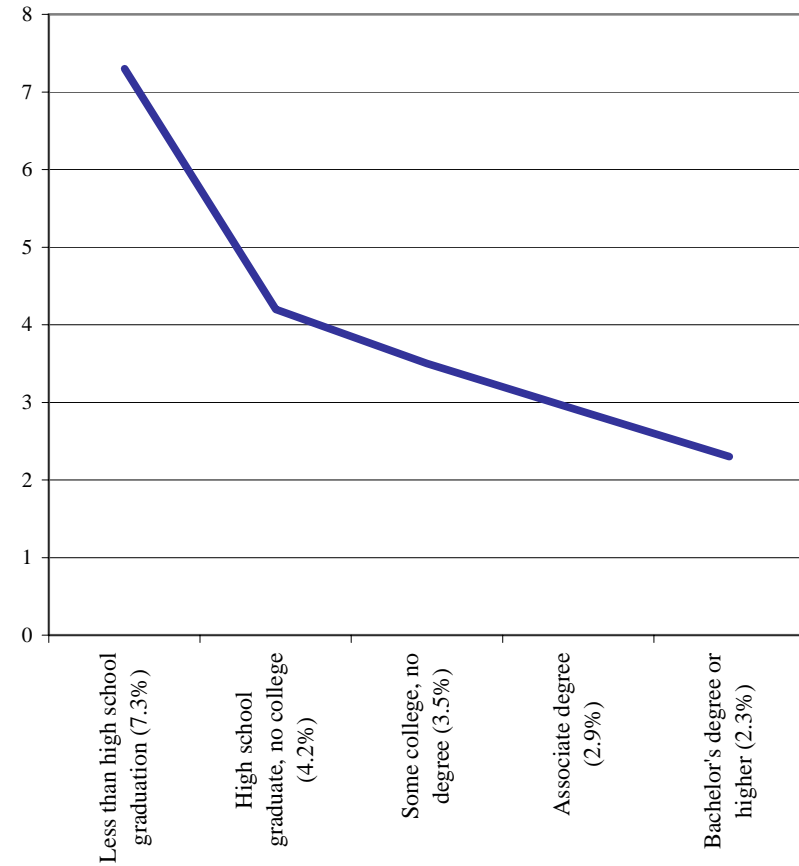
EDUCATIONAL ATTAINMENT & UNEMPLOYMENT

All figures represent persons 25 years old and over.

| | Percent of population without a high school diploma (25 years old and over) | Percent of population with a bachelor's degree or higher (25+) |
|------------------|---|--|
| Cowlitz County | 16.8% | 13.3% |
| Wahkiakum County | 15.8% | 14.8% |
| Washington State | 12.9% | 27.7% |
| United States | 19.6% | 24.4% |



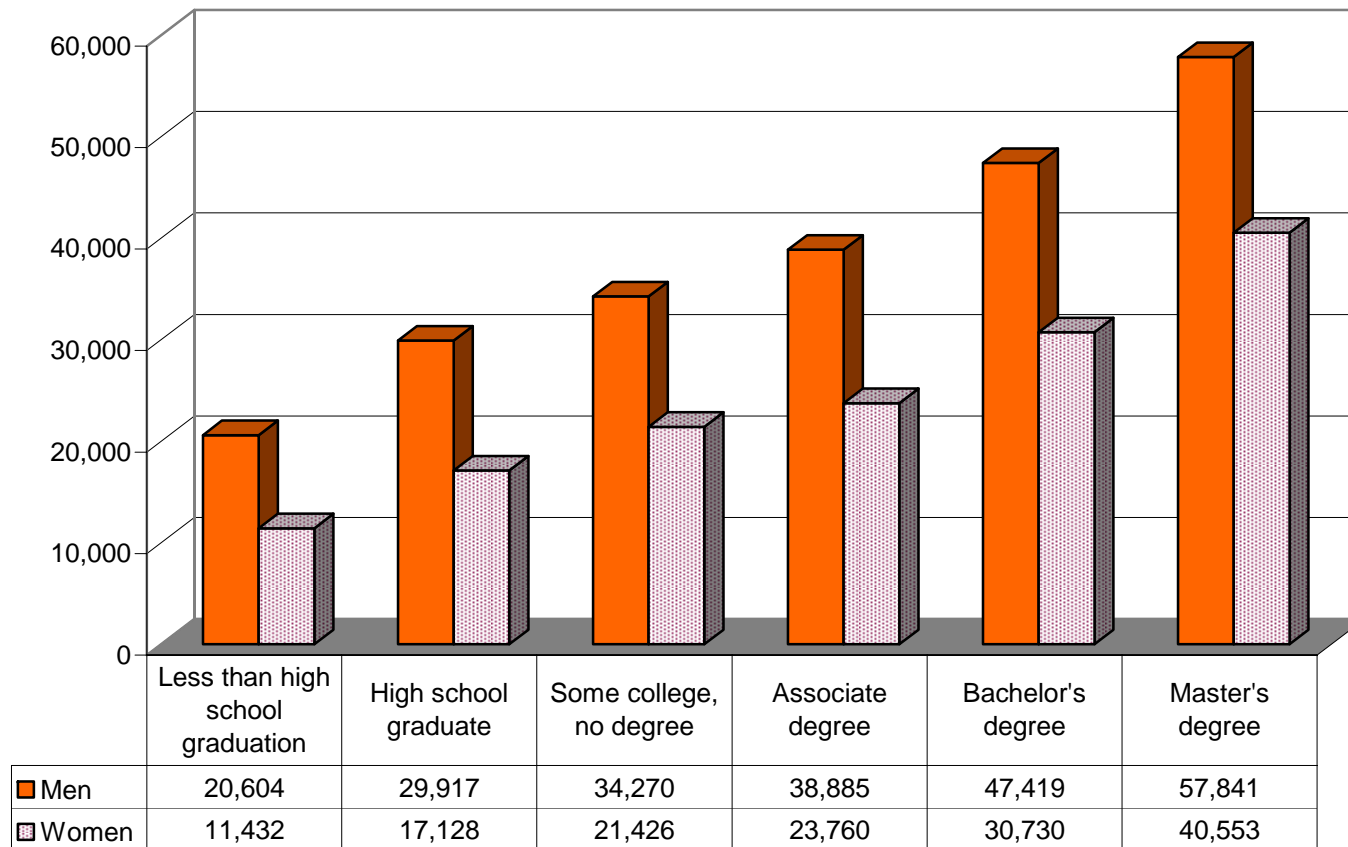
**Unemployment rate of persons 25 years old and over, by highest level of education: 2001
United States**



Source: Census Bureau, Digest of Education Statistics, www.ufps.edu

EDUCATIONAL ATTAINMENT & EARNINGS

Median annual income of persons with income 25 years old and over, by highest level of education and gender: 2000 (United States)



Source: U.S. Department of Commerce, Bureau of the Census, *Current Population Reports*, Series P-60, "Money Income in the United States: 2000."

- Academic Performance of Running Start Students, 21
Academic Success of Transfer Students, 16
Academic Transfer Rate, 16
Academic Transfer, 3, 11
Accounting, 3, 13, 17, 18
Accreditation, 2, 3
Acres, 3, 30
Administration Building, 30, 31
Administration of Justice, 3
Administrative Assistant, 17
Admissions Center, 30, 31
Adult Basic Education, 19
Age of Graduates, 15
Age of Students, 4
Alan Thompson Library, 30, 31
Allied Health, 3
Annual Enrollment Trends, 6
Anthropology, 3
Applied Arts, 30, 31
Art, 3, 13
Associate Degrees Awarded, 15
Astronomy, 3, 13
Athletic Team Grade Point Averages, 22
Athletics, 22
Automotive/Diesel Technology, 3, 11, 12, 17, 18
Average Age of Graduates, 15
Average Age of Students, 3, 4
Average Annual Wage Data, 34
Average GPA of Transfer Students, 16
Average Wages by Education Level, 37
Bachelor's Degree, Percent of Population, 36
Baseball, 3, 22
Basic Skills Students, 4, 19
Basketball, 3, 22
Batting Barn, 30, 31
BB Concessions, 30, 31
Biology, 3, 12
Blueprint Reading, 3
Books in Library, 30
Brief History of LCC, 2
Buildings, 3, 30, 31
Business Management/Admin, 3, 11, 17
Business Technology, 3, 11, 12, 17, 18
Business, 3, 13
Campus Services Building, 30, 31
Carpentry Shop, 30, 31
Castle Rock High School, 9
Census Data, 34, 35, 36
CEO Students, 3
Certificates Awarded, 3, 15
Characteristics of Faculty and Staff, 25
Characteristics of Students, 4
Chemical Dependency Studies, 3, 17
Chemistry, 3, 12, 13
Client Customized Training Contracts, 7
Cohort Default Rate, 14
College Outcomes, 1
College Success, 3
Community Education, 7
Computer Information Systems, 3, 11, 12, 17, 18

- Computers, 7, 13
- Contract Funded FTE, 6
- Correspondence Courses Offered, 13
- Cost of Attending College, 14
- Cost per FTE Student, 29
- Credit Students, 4
- Customized Education, 7
- Day Students, 4
- Degrees and Certificates Awarded, 15
- Degrees Awarded, 3, 15
- Demographics of Faculty and Staff, 25, 26
- Demographics of Students, 4
- Developmental Education FTE, 20
- Developmental Education, 20
- Diesel Technology, 3, 18
- Disabled Students, 4
- Disciplines Offered at LCC, 3
- Distance Education Enrollment, 13
- Distance Education, 3, 13
- Don Talley Vocational Building, 30, 31
- Drama, 3
- Early Childhood Education, 3, 11, 13, 17, 18
- Earth Science, 3, 13
- Economic Data, 34, 36
- Economics, 3
- Educational Attainment Rates, 36
- Electronics Technology, 3, 17, 18
- Employees, 3, 25, 26
- Employees, Number of, 3, 25, 26
- Employment Data, 17
- Employment Rates, Estimated, 17
- Engineering, 3
- English as a Second Language, 3, 19
- English, 3, 12, 13, 20
- Enrollment of High School Graduates, 3, 9
- Enrollment of Tech Prep Students, 24
- Environmental Studies, 3
- Ethnic Breakdown of Service District, 35
- Ethnicity of Adult Basic Education Students, 19
- Ethnicity of Faculty and Staff, 26
- Ethnicity of Graduates, 15
- Ethnicity of Students, 3, 4
- Evening Students, 4
- Exceptional Faculty Fund, 33
- Facts about LCC, 3
- Faculty Office B, 30, 31
- Fall FTES by Institutional Intent, 5
- Fall Quarter Enrollment, 5
- Fall-to-Fall Persistence of Transfer Students, 16
- Family Status of Students, 4
- Female Students, 4
- Financial Aid Awards, 14
- Financial Aid, 3, 14
- Fine Arts Building, 30, 31
- Fire Science Technology, 3, 11, 17
- Food Handler Cards Issues, 7
- Foundation Net Assets, 3, 32
- Foundation Support to LCC Programs, 33
- Founded, Year, 2, 3
- French, 3

- FTE (Full Time Equivalent), 3, 5, 6, 20, 29
- FTE, Contract Funded, 6
- FTE, Developmental Education, 20
- FTE, State Funded, 6
- FTE, Student Funded, 6
- FTES by Institutional Intent, 5
- Full-time Students, 4
- GED Enrollment, 19
- Gender of Faculty and Staff, 26
- Gender of Graduates, 15
- Gender of Students, 4
- Geography, 3
- Geology, 3, 13
- Government and Private Program Grants, 28
- GPA of Transfer Students, 16
- Grade Point Averages for Athletes, 22
- Graduate Characteristics, 15
- Graduate Demographics, 15
- Graduation Rates for Student Support Services, 23
- Green House, 30, 31
- Gross Square Footage, 30
- Gym, 30, 31
- Head Start Administration Building, 30, 31
- Head Start Storage Building, 30, 31
- Health, 3, 13
- High Demand Careers in SW Washington, 34
- High School Completion Enrollment, 19
- High School Diploma, Percent of Population, 36
- High School Graduates, 9
- History of LCC, 2
- History, 3, 13
- Home and Family Life, 3
- Home/Family Life Center, 30, 31
- Home/Family Life Storage Building, 30, 31
- Human Development, 3
- Humanities, 3
- Individual Development, 3, 13
- Industrial Maintenance, 3, 11, 17
- Instructional Office Building, 30, 31
- International Center, 30, 31
- International Students, 4
- Journalism, 3
- Kalama High School, 9
- Kelso High School, 9
- LCC Quick Facts, 3
- Library, 3, 30, 31
- Licensure Information, 18
- Links to Census & Economic Data, 34
- Local and Population Data, 34
- Low-income Students, 4
- Machine Trades, 3, 17, 18
- Main, 2, 30, 31
- Major Areas of Study, 11
- Male Students, 4
- Mark Morris High School, 9
- Mathematics, 3, 10, 12, 13, 20
- Mechanical Engineering Technology, 3
- Medical Administrative Support, 17
- Medical Assisting, 3, 11, 17, 18
- Mission Statement, 1

- Music, 3, 13
- NCLEX Pass Rates, Nursing, 18
- New Head Start Building (East), 30, 31
- Non-Credit Enrollment, 7
- Non-credit Students, 4
- Non-resident Students, 4
- Number of books in Library, 30
- Number of Buildings, 2, 3, 30
- Number of Distance Education Courses Offered, 13
- Number of Employees, 3, 25, 26
- Number of Rooms per Building, 31
- Number of Students Who Transferred, 16
- Nursing, 3, 11, 12, 17, 18
- NWAACC Sports Offered, 3, 22
- Oceanography, 3
- On-Line Courses, 7, 13
- Operating Budget, 3, 27
- Operating Revenues and Expenditures, 27
- Paraeducator, 3
- Participation Rate of Students of Color, 35
- Participation Rates for Athletics, 22
- Part-time Students, 4
- Pass Rates of Developmental Students, 20
- Pass Rates of Running Start Students, 21
- Pell Grant Maximum, 14
- Periodicals in Library, 30
- Persistence of Transfer Students, 16
- Personnel, 25
- Philosophy of LCC, 1
- Philosophy, 3, 13
- Physical Education, 3
- Physical Science Building, 30, 31
- Physics, 3
- Placement Scores, 10
- Political Science, 3
- Popular Major Areas of Study, 11
- Population Data, 34
- Poverty Rates, 34
- Preparation in Math, 10
- Preparation in Reading and Writing, 10
- Preparation of Incoming Students, 10
- Prior Education of Students, 4
- Professional/Technical Majors, 11
- Psychology, 3, 12, 13
- Pulp and Paper Technology, 3
- Quarterly Enrollment Trends, 5
- Quick Facts, 3
- R.A. Long High School, 9
- Race and Ethnicity, Faculty and Staff, 26
- Race and Ethnicity, Students, 4
- Replacement Cost of Facilities, 30
- Residency Status, 4
- Resident Students, 4
- Retention Rates for Student Support Services, 23
- Running Start Students, 3, 4, 21
- Science Building, 30, 31
- Senior Studies, 3
- Service District Participation Rate, 35
- Service District, Defined, 3
- Soccer, 3, 22

- Sociology, 3, 13
- Softball, 3, 22
- Spanish, 3, 13
- Speech, 3, 13
- Sports Offered, 3, 22
- Square Footage, 30
- State Funded FTE, 6
- State Reimbursement Rate per FTE, 29
- Steam Plant, 30, 31
- Student Center, 30, 31
- Student Characteristics, 4
- Student Demographics, 4
- Student Funded FTE, 6
- Student Headcount, 3, 4, 5, 6
- Student Home Zip Codes, 8
- Student Support Services, 23
- Students Underprepared in Math, 10
- Students Underprepared in Reading and Writing, 10
- Tech Prep Students, 24
- Telecourses Offered, 13
- Top 10 Major Areas of Study, 11
- Toutle Lake High School, 9
- Transfer Students, 4, 16
- Transfers from LCC to 4-Year Institutions, 16
- Unduplicated Running Start Student Headcount, 21
- Unduplicated Student Headcount, 4
- Unemployed Students, 4
- Unemployment Rates, 34, 36
- Vocational Building, 30, 31
- Volleyball, 3, 22
- Volumes in Library, 30
- WABO Pass Rates, Welding, 18
- Wage and Employment Data, 17
- Wage Data, 17
- Wahkiakum High School, 9
- Welding, 3, 11, 17, 18
- Where LCC Students Live, 8
- Woodland High School, 9
- Worker Retraining Students, 3, 4
- Workforce Training Students, 4
- Year Buildings were Built, 31
- Year Founded, 2, 3
- Zip Codes of Students, 8