

Communication *Express* ideas and information in writing and speaking in a manner that is clear and appropriate to the audience, and read and listen effectively.

OUTCOMES	INDICATORS (observable characteristics describing levels of performance)					
	*	Needs Improvement (1)	(2)	Meets (3)	(4)	Exceed (5)
A) Students will communicate in complete sentences, demonstrating use of grammar, mechanics, and word choice appropriate to context.		-Faulty or inappropriate grammar, word choice, and sentence mechanics significantly disrupt the meaning or distract the audience.		-Grammar, word choice, and sentence mechanics may have minor errors. -Audience attention may be called away.		-Grammar, word choice, and mechanics are transparent, enhance meaning, and engage the audience.
B) Students will develop and express their ideas clearly and reasonably for a unified purpose.		-Ideas are undeveloped and/or unclear. -Work appears to have little sense of unity, coherence or order.		-Ideas and explanations are generally clear and complete. -Work is organized cohesively and coherently overall.		-Ideas are explained very thoroughly and clearly. -Organization facilitates understanding of ideas.
C) Students will demonstrate comprehension of a wide variety of materials.		-Paraphrases inaccurately, or frequently fails to explain or integrate source material.		-Summarizes and/or paraphrases source ideas accurately.		-Synthesizes information from a variety of sources representing diverse points of view.
D) Students will use credible evidence to support arguments and conclusions.		-Evidence is questionable. -Source ideas may be poorly integrated with student ideas.		-Incorporates supporting evidence adequately. -Sources are credible and appropriate for the context.		-Credible sources strongly support arguments and conclusions. -Integration of sources is smooth if not transparent.
E) Students will document source information.		-Source documentation is haphazard or missing. -Quotations may be presented as paraphrase.		-Documentation is generally accurate, consistent and appropriate, but may have minor errors.		-Documentation is used accurately, appropriately, and skillfully.
F) Students will use a style of delivery that is effective in communicating their message.		-Style of delivery distracts audience or interferes with meaning.		-Style of delivery is adequate (doesn't enhance or detract).		-Style of delivery enhances ideas, improves clarity and is engaging.

LOWER COLUMBIA COLLEGE

Approved by the Gen Ed Committee 2/2/2010

Approved by Instructional Council and VPI 3/16/2010

Indicators revised by the Gen Ed Committee 4/14/2010

Minor Revisions suggested by 2010 Summer Institute team 7/22/2010

*Unable to assess due to lack of evidence